

Memorandum of Understanding

Stow College, Glasgow, Scotland and Babe Ke College of Education, VPO Daudhar, Distt- Moga, Punjab, India enter this Memorandum of Agreement for the purposes of establishing a formal relationship between the two institutions.

The aims of the Memorandum of Agreement are:

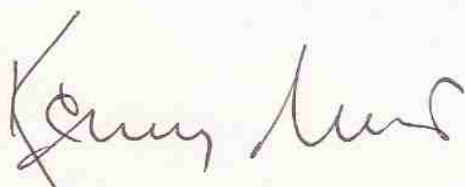
- That the two institutions link together for educational co-operation.
- That the two institutions agree to develop programmes of co-operation in vocational areas of mutual interest and benefit.
- That they will encourage joint project development
- That they will share experience in the use of ICT for blended learning.
- That they will explore opportunities for staff exchanges and for professional development.
- That both institutions will facilitate student mobility transnationally.
- That they will share best practice in institutional management, and especially in matters of continuous quality improvement.

This agreement may be amended in the future, in the light of the developing relationship between the two institutions, and such amendments may be made by the agreement of the senior managers of both institutions.

The operation of this Memorandum of Understanding will be set out in associated Terms of Agreement.

This agreement shall be in place, initially, for a period of three years, commencing on the date of signing, but may be terminated by either party with six month's notice. Where existing commitments in respect of staff or students or joint projects are in place they will be honoured, upon the completion of the notice period.

The agreement involves no change in the independence of either institution, and has no implications for other constitutional arrangements.



Kenny Muir

Director of International Development
Stow College, Glasgow, Scotland, UK



Dr. Rohin Sachdeva

Babe Ke College of Education, VPO
Daudhar, Distt- Moga, Punjab, India

Dated: 3/2/2010

Dated: 3/2/2010

Terms of Agreement

These Terms of Agreement define the operational agreement between Stow College, Glasgow, Scotland and Babe Ke College of Education, VPO Daudhar, Distt- Moga, Punjab, India between whom a Memorandum of Agreement has been signed.

1. In developing the Memorandum of Agreement, it is now agreed that there will be a guaranteed progression scheme put in place between the two institutions, based on entry criteria which have been mutually approved. Babe Ke College of Education, VPO Daudhar, Distt- Moga, Punjab, India agrees to prove Stow College, with evidence of applicants' entry qualifications, if required, Stow College agrees to provide Babe Ke College of Education, VPO Daudhar, Distt- Moga, Punjab, India with annual updates on course developments and opportunities to study in Stow College, Glasgow, Scotland.

The following guaranteed places are confirmed:

Programme/Course

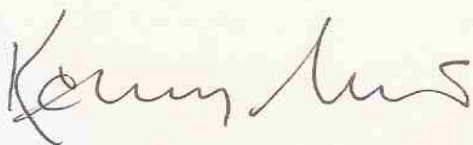
Diploma/Degree Courses

- (I) Elementary Teacher Education
- (II) Bachelor of Education
- (III) Master of Education

Number of places

Babe Ke College of Education, VPO Daudhar,
Distt- Moga, Punjab, India

2. The Babe Ke College of Education will share the content of its curriculum and advise on assessment and examination arrangements, in order to provide as a basis on which student entry levels to Stow College programmes may be determined.
3. The two institutions agree to continue to monitor courses in order to seek additional opportunities for student progression.
4. Stow College will offer access to publicity and promotional materials, including links to its website to assist in the local marketing of opportunities.
5. Stow College will provide, as early as possible in the preceding academic year, advice on its international fee structure, including local arrangements with the Babe Ke College of Education.
6. This agreement does not limit the number of applications, as all students may apply for places on the basis of merit. However, it does recognize the value and importance to each institution of a guaranteed places scheme.



Kenny Muir

Director of International Development
Stow College, Glasgow, Scotland, UK



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