## BABE KE AYURVEDIC MEDICAL COLLEGE AND HOSPITAL INTERNAL QUALITY ASSURANCE CELL (IQAC) DAUDHAR, MOGA, PUNJAB FACULTY FEEDBACK FORM

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of Institution.

	Date :
Department:	Name of the Faculty:
Designation:	Date of Joining:
Mobile	E-mail.

## TICK (✓) THE APPROPRIATE CHOICE FOR EACH POINT

TICK (*) THE APPROPRIATE CHOICE FOR EACH POINT					
(1 -B	-Below average, 2 - Average, 3 - Good, 4 - Very Good) - Curriculum, Teaching, Learning and Evaluation:		2	3	4
No	Curriculum, Teaching, Learning and Evaluation.	1	4	3	•
1.	Syllabus is suitable to the course.				
2.	Aims and objectives of the syllabi are well defined and clear to				1
	teachers & students				
3	Sufficient number of prescribed books are available in the				
	library/department.				
4	The course/syllabus has good balance between theory and				
	application.				
5	The course/syllabus of this subject increased my knowledge				
	and perspective in the subject area.				
6	Infrastructural facilities, such as teacher's rooms, class				
	rooms, reading rooms and toilets are available in the				
	department				
7	Canteen facility is available for the faculty.				<u> </u>
8	Tests and examinations are conducted well in time with				
	proper coverage of all units in the syllabus.				
9	I have the freedom to adopt new techniques/strategies of				
	teaching such as seminar presentations, group discussions				
	and learners' participations.				
10	The environment in the department is conducive to teaching and				
	research.				
11	The administration is teacher friendly				
12	The Institute provides adequate and smooth support for projects				
	and research facilities.				
13	The Institute provides adequate funding and support to faculty				
	members for upgrading their skills and qualifications.				
14	Provisions for professional development are non-discriminatory				
	and fair.				
	GRAND TOTAL				_