

SELF-STUDY REPORT

IN RESPECT OF



Babe Ke
Ayurvedic Medical College & Hospital,
VPO. Daudhar, Distt. Moga (Pb.) - 142053

Submitted for

ACCREDITATION BY
National Assessment and Accreditation Council
2015

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PREFACE

Babe Ke Ayurvedic Medical College & Hospital, Daudhar, Distt. Moga (Pb.) is a self financed ayurvedic medical college established with a clear vision and mission to cater to the needs of Ayurvedic science and to produce young doctors with a missionary zeal. The institute was established in the year 2002 and provides BAMS, MD (AYU.) and D-Pharmacy (Ayurved) courses. The institute is presently affiliated to GRAU Punjab and PSFAUS, Chandigarh and recognized by CCIM. The College located in village daudhar having global recognition as birth place of Saint Baba Nahar Singh Ji has a campus spread over 10.5 acres of well maintained land. The students of the institute rank amongst the top three positions in the university each year and these achievements have inspired the students to do much better. Apart from indelible impression on academic front, the college has also won laurels in co-curricular activities year after year with remarkable accomplishments. The College has achieved the honor of being winner of overall trophy in sports cum cultural event “face to face” and volley ball championship for consecutive four years. The college has five times overall trophies of North zone in cultural & Sports events. The Institute proudly publishes its Journal “Amrit Sanchar” and has also organized various events to provide ideal platform to the students and faculty to showcase and nurture their potential in research, curricular and extra-curricular activities.

A National seminar was organized in the year 2009 in which more than 500 delegates participated with more than 40 paper presentations. A Joint convocation was organized by the management in the institute with Hon’ble Dr. Lloyd Norman Axworthy, Former Minister of Foreign affairs, Canada and Vice Chancellor of Winipeg University Canada as Chief Guest along with distinguished foreign personalities. As a recognition of sustained quality initiatives, college has been awarded 5 years recognition by CCIM. The history of the institute reveals that it has set many glorious mile stones in the field of academics, Cultural and sports activities and promises to deliver more by reviewing and adding more features in the curriculum and will strive for excellence in all fields connected with the institute. In the process of achieving excellence the institute is applying for NAAC accreditation.

The description and supporting documents in relation to these criteria were prepared by the IQAC committee and forwarded to the IQAC co-ordinator. The co-ordinator held the further discussions with associated faculty and the Principal to ensure the accuracy of the drafts. These were edited and their correctness was confirmed. The SSR was compiled and completed in entirely in-house and it is anticipated that this reflects all the processes and innovations of the college.

Dr. Ghanshyam Das Bahetra,
Principal,
Babe Ke Ayu. Med. College & Hospital,
VPO. Daudhar, Distt. Moga (Pb.)

EXECUTIVE SUMMARY

Babe Ke Ayurvedic Medical College & Hospital(BKAMCH), Daudhar, Distt. Moga (Pb.) is a self financed Ayurvedic medical college established with a clear vision and mission to cater to the needs of Ayurvedic science and to produce young doctors with a missionary zeal. The institute was established in the year 2002 by United Education Society and is presently affiliated to GRAU Punjab since 2011 and PSFAUS, Chandigarh and recognized by CCIM. Earlier the institute was affiliated to Baba Farid University of Health Sciences. The College is located in village Daudhar of Distt. Moga of Punjab and is spread over 10.5 acres of well maintained land. This institution offers undergraduate degree in Ayurveda(BAMS), PG degree in four specialties of Ayurveda and diploma in Ayurveda. The institute is running PG course in four specialities since 2013.

BKAMCH admits students on the basis of Pre Ayurveda entrance test conducted by GRAU Hoshiarpur and trains the students to become good Ayurvedic physicians. So far more than 300 students have graduated from the institute and are serving the society in various capacities. The curriculum is based on the syllabus of CCIM and guidelines of affiliating university. A revised curriculum has been implemented since 2012 which is modified keeping in view the current requirements and recent advancements in medical science. The institution has structured mechanism to monitors the academic progress of all students. The institute has highly qualified and experienced teaching faculty which is competent enough in their concerned specialities and serve as the back bone of college in endeavour to achieve its goals. The college also takes help of external experts and regularly invites them for lectures for providing enhanced academic exposure to students. The institute also encourages its faculty to recharge itself through various recharging strategies like attending various CMEs, ROTPs, Conferences and Workshops. Through membership in various committees of the college, faculty members have the opportunity to take part in the college's decision-making process. Memberships on the committees demand periodic meetings, brainstorming and critical evaluation of various college processes.

The institute is also involved in various research activities related to Ayurveda. Presently 36 research works are undergoing in the college as dissertation topics of PG students. For research related works institute has its research as well as Institutional Ethics committee to look into ethical as well as other issues of research.

The institution strives to constantly improve the infrastructure for providing a very satisfying campus environment, good teaching & learning atmosphere to all students and faculty. The institute takes pride in taking several measures for providing Information & Communication Technology services for effective teaching and learning environment. The institute has in place an established computer lab along with internet facility. Apart from academic aspect the institute has excellent facilities for indoor, outdoor sports & recreational activities for physical, mental and social development of students. College has a good library with annual subscription of different research journals and magazines, daily subscription of news papers in three languages viz. English, Hindi & Punjabi. More than 2300 books have been added to the library stock in last three years. A Pharmacognosy lab has been established for the PG department of Dravya Guna. The college has a non commercial pharmacy unit which caters to the need of hospital medicine requirements and also serves as training unit for college students. This also houses an analytical

lab for drug testing purpose.

The college boasts of having a well maintained herbal garden spread over 8000 sq. mtr having 251 different species of herbal plants.

Hospital has a separate Panchkarma unit which provides specialized Ayurveda treatment to the patients. Kshar sutra and Agni karma are other specialized Ayurveda treatment modalities which are being offered to the patients. Hospital also runs a specialized OPD clinic for Yoga and Pathya- Apathya management.

The college recently renovated & white washed its all building blocks. The college has also renovated its PG departments and equipped them with audio visual aids along with internet facility for enhanced teaching & learning. Overhead tank with capacity of one lakh litres was constructed in college campus for meeting the water supply of the campus.

College also publishes its annual journal of Ayurveda named Amrit Sanchar for providing platform for research publications.

Quality enhancement is a continuous process. The institute since its inception strived hard for providing quality services to all its stakeholders. In pursuance of its efforts to provide quality healthcare, teaching-learning environment, better research facilities and all round development of its stakeholders college has undertaken the process of NAAC accreditation.

SELF-STUDY REPORT

Profile of the Health Science Institutions

1. Name and Address of the Institution:

Name :	Babe Ke Ayurvedic Medical College & Hospital	
Address:	VPO. Daudhar, Distt. Moga (Pb.)	
City:	Pin: 142053	State: Punjab
Website:	www.babekegroupofinstitutes.com	

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Vice Chancellor		O : R :	Affiliated to Guru Ravidas Ayurved University, Hoshiarpur		
Pro Vice Chancellor (s)		O : R :			
Registrar		O: R:			
Principal / Dean / Director	Dr. Ghanshyam Bahetra	O :01636-253088 R : 01636-253088	94170-63899	01636-253125	bkamch_daudhar@yahoo.com
Vice Principal	---	O : R :	-----	01636-253125	-----
Steering Committee / IQAC Co-ordinator	Mr. Sachin Kumar	O : 01636-253088 R : 01636-253088	98141-26751	01636-253125	bkamch_daudhar@yahoo.com

3. Status of the institution:

Autonomous College

Constituent College

Affiliated College: **Yes**

State University

State Private

University Central

University

University under Section 3 of UGC (A Deemed to be University)

Institution of National Importance

Any other (specify) – **Self Financed College Affiliated to GRAU Hoshiarpur.**

4. Type of University:

Unitary
Affiliating

√

5. Type of College:

Ayurveda
Dentistry
Homoeopathy
Medicine Nursing
Pharmacy
Physiotherapy
Siddha
Unani
Yoga and Naturopathy
Others (specify and provide details)

√

6. Source of funding:

Central
Government State
Government
Grant-in-aid
Self-financing

Trust
Corporate
Any other (specify) **Society**

7. a. Date of establishment of the institution : **22.02.2002** (dd/mm/yyyy)

b. In the case of university, prior to the establishment of the university, was it a/an

- i. Autonomous College Yes No
- ii. Constituent College Yes No
- iii. Affiliated College Yes No
- iv. PG Centre Yes No
- v. De novo institution Yes No

vi. Any other (specify)**Not Applicable**.....

c. In the case of college, university to which it is affiliated

**Guru Ravidas Ayurved University,
Hoshiarpur**

(Annexure – 1 attached)

8. State the vision and the mission of the institution.

Vision of the institution

Vision of the institute is to develop into a centre of excellence in Ayurveda education and to produce competent clinicians & research scholars in the field of Ayurveda.

Mission of the institute

- ✓ To produce high quality graduates and post graduates in field of Ayurveda.
- ✓ To facilitate growth and development of Ayurveda.
- ✓ Evidence based research.
- ✓ To inculcate humanitarian values in students to be socially and professionally acceptable.

9. a. Details of UGC recognition / subsequent recognition (if applicable):

Under Section	Date, Month and Year (dd/mm/yyyy)	Remarks (If any)
i. 2(f)*	17.01.2014	(Annexure – 2 attached)
ii. 12B*	-	-
iii. 3*	-	-

* Enclose the certificate of recognition, if applicable

b. Details of recognition/approval by statutory/regulatory bodies other than UGC (MCI,DCI,PCI,INC,RCI,AYUSH,AICTE,etc.)

Under Section / Clause	Date, Month and Year (dd/mm/yyyy)	Validity	Program/ institution	Remarks
i. CCIM	15.09.2015	5 years	BAMS & MD	(Annexure – 3 attached)
ii. University	05.10.2015	5 years	BAMS & MD	(Annexure – 4 attached)
iii. PSFAUS	27.08.2014	1 year	D-Pharmacy	(Annexure – 5 attached)
iv. UGC (2f)	17.01.2014	-----	Institute	(Annexure – 2 attached)

(Enclose the Certificate of recognition/approval)

10. Has the institution been recognized for its outstanding performance by any national /international agency such as DSIR, DBT, ICMR, UGC-SAP, AYUSH, WHO, UNESCO, etc.?

Yes No

If yes, name of the agency

date of recognition: (dd/mm/yyyy)

nature of recognition

11. Does the institution have off-campus centres?

Yes No

If yes, date of establishment : (dd/mm/yyyy)

date of recognition by relevant statutory body/ies: (dd/mm/yyyy)

12. Does the institution have off-shore campuses?

Yes No

If yes, date of establishment : (dd/mm/yyyy)

date of recognition by relevant statutory body/ies: (dd/mm/yyyy)

13. Location of the campus and area:

	Location *	Campus area in acres	Built up area in sq. mts.
i. Main campus area	Rural	10.5 Acres	22572 Sq. mts.
ii. Other campuses in the country	NA	NA	NA
iii. Campuses abroad	NA	NA	NA

(* Urban, Semi-Urban, Rural, Tribal, Hilly Area, any other (specify))

If the institution has more than one campus, it may submit a consolidated self-study report reflecting the activities of all the campuses.

14. Number of affiliated / constituent institutions in the university – **Not Applicable**

Types of institutions	Total	Permanent	Temporary
Ayurveda			
Dentistry			
Homoeopathy			
Medicine			
Nursing			
Pharmacy			
Physiotherapy			
Siddha			
Unani			
Yoga and Naturopathy			
Others (specify and provide details)			

15. Does the University Act provide for conferment of autonomy to its affiliated institutions? If yes, give the number of autonomous colleges under the jurisdiction of the University.

Yes

No

Number

16. Furnish the following information:

Particulars	Number
a. Accredited colleges by any professional body/ies	1
b. Accredited course / department by any professional body/ies	3
c. Affiliated colleges	
d. Autonomous colleges	
e. Colleges with Postgraduate Departments	
f. Colleges with Research Departments	
g. Constituent colleges	
h. University Departments Undergraduate Post graduate Research centres on the campus and on other campuses	
i. University recognized Research Institutes/Centres	

17. Does the institution conform to the specification of Degrees as enlisted by the UGC?

Yes

No

If the institution uses any other nomenclatures, specify.

18. Academic programs offered and student enrolment:(Enclose the list of academic programs offered and approval/recognition details issued by the statutory body governing the programs) (Annexure – 6, 7, 8 & 9 attached)

Programs	Number of Programs	Number of students enrolled
UG	1, BAMS	60 each year
PG	4, MD (AYU)	19 (6each in DG, RS & BP and 1 in Bal Roga)
DNB	-	-
Integrated Masters	-	-
Integrated Ph.D.	-	-
PharmD.	-	-
M.Phil.	-	-
Ph.D.	-	-
Certificate	-	-
Diploma	1, D. Pharmacy	14 (2 nd Year) + 05 (First Year)
PG Diploma	-	-
D.M. / M.Ch.	-	-
Sub / Super specialty Fellowship	-	-
Any other (specify)	-	-
Total	6	93

19. Provide information on the following general facilities (campus-wise):

* Auditorium/seminar complex with infrastructural facilities

Yes

No

* Sports facilities

❖ Outdoor

Yes

No

❖ Indoor

Yes

No

- * Residential facilities for faculty and non-teaching staff Yes No
- * Cafeteria Yes No
- * Health centre
 - ❖ First aid facility Yes No
 - ❖ Outpatient facility Yes No
 - ❖ Inpatient facility Yes No
 - ❖ Ambulance facility Yes No
 - ❖ Emergency care facility Yes No
 - ❖ Health centre staff Yes No
 - Qualified Doctor Full time Part-time
 - Qualified Nurse Full time Part-time
- * Facilities like banking, post office, book shops, etc. Yes No
- * Transport facilities to cater to the needs of the students and staff Yes No
- * Facilities for persons with disabilities Yes No
- * Animal house Yes No
- * Incinerator for laboratories Yes No
- * Power house Yes No
- * Fire safety measures Yes No
- * Waste management facility, particularly bio-hazardous waste Yes No
- * Potable water and water treatment Yes No
- * Any other facility (specify).

20. Working days / teaching days during the past four academic years

	Working days				Teaching days			
Number stipulated by the Regulatory Authority	242	261	265	263	242	261	265	263
Number by the Institution	242	261	265	263	242	261	265	263

('Teaching days' means days on which classes/clinics were held. Examination days are not to be included.)

21. Has the institution been reviewed or audited by any regulatory authority? If so, furnish copy of the report and action taken there upon (last four years).

Ans: Yes. Every year institute is audited & reviewed and granted permission to conduct the course by CCIM & GRAU Hoshiarpur. This year five years permission is granted to the College by CCIM. In 2014 college has been recognized under 2(f) section of UGC act 1956.

(Annexure – 10 (I to IV), 11 (I to IV) attached)

22. Number of position in the institution

Positions	Teaching faculty						Non-teaching staff	Technical staff
	Professor	Associate Professor/Reader	Assistant Professor	Lecturer	Tutor / Clinical Instructor	Senior Resident		
Sanctioned by the Government	List enclosed (Annexure – 12 attached)							
Recruited	17	15		21			62	20
Yet to recruit								
Sanctioned by the Management/Society or other authorized bodies								
Recruited								
Yet to recruit								
Stipulated by the regulatory authority	List enclosed (Annexure – 12 attached)							
Cadre ratio	17	15		21			62	20
Recruited								
Yet to recruit								
Number of persons working on contract basis								

23. Qualifications of the teaching staff

Highest Qualification	Professor		Associate Professor/ Reader		Associate Professor		Lecturer		Tutor / Clinical Instructor		Senior Resident	
	M	F	M	F	M	F	M	F	M	F	M	F
Permanent teachers												
D.M./ M.Ch.												
Ph.D./D.Sc./D.Litt/ M.D./ M.S.				01				01				
PG (M.Pharm./ PharmD, DNB, M.Sc., MDS., MPT, MPH, MHA)	11	-	05	08			12	08				
AB/FRCS/FRCP/ MRCP/MRCS/ FDSRCS												
M.Phil.												
UG	04	02	01									
Temporary teachers												
D.M./ M.Ch.												
Ph.D./D.Sc./D.Litt/ M.D./ M.S.												
PG (M.Pharm./ PharmD, DNB, M.Sc., MDS., MPT, MPH, MHA)												
AB/FRCS/FRCP/ MRCP/MRCS/ FDSRCS												
M.Phil.												
UG												
Contractual teachers												
D.M./ M.Ch.												

Highest Qualification	Professor		Associate Professor/Reader		Associate Professor		Lecturer		Tutor / Clinical Instructor		Senior Resident	
	M	F	M	F	M	F	M	F	M	F	M	F
Ph.D./D.Sc./D.Litt/ M.D./ M.S.												
PG (M.Pharm./ PharmD, DNB, M.Sc., MDS., MPT, MPH, MHA)												
AB/FRCS/FRCP/ MRCP/MRCS/ FDSRCS												
M.Phil.												
UG												
Part-time teachers												
D.M./ M.Ch.												
Ph.D./D.Sc./D.Litt/ M.D./ M.S.												
PG (M.Pharm./ PharmD, DNB, M.Sc., MDS., MPT, MPH, MHA)												
AB/FRCS/FRCP/ MRCP/MRCS/ FDSRCS												
M.Phil.												
UG												

24. Emeritus, Adjunct and Visiting Professors.

	Emeritus		Adjunct		Visiting	
	M	F	M	F	M	F
Number					1	3

25. Distinguished Chairs instituted:**Not Applicable**

Department	Chairs

26. Hostel

* Boys' hostel

- i. Number of hostels - **1**
- ii. Number of inmates - **57**
- iii. Facilities - **Mess, Indoor and Outdoor Stadium, TV Room, Common room, RO System, Garden, Gym, 24x7 Water Supply and Power Supply, 24x7 Security.**

* Girls' hostel

- i. Number of hostels - **1**
- ii. Number of inmates - **114**
- iv. Facilities - **Mess, Indoor and Outdoor Stadium, TV Room, Common room, RO System, Garden, Gym, 24x7 Water Supply and Power Supply, 24x7 Security.**

* Overseas students hostel

- i. Number of hostels - **None**
- ii. Number of inmates
- iii. Facilities

* Hostel for interns

- i. Number of hostels – **One**
- ii. Number of inmates
- iii. Facilities

* PG Hostel

- i. Number of hostels - **2 (PG Boys Hostel is under construction)**
- ii. Number of inmates - **5 in Girls PG Hostel**
- v. Facilities- **Mess, Indoor and Outdoor Stadium, TV Room, Common Room, RO System, Garden, Gym, 24x7 Water Supply and Power Supply, 24x7 Security.**

27. Students enrolled in the institution during the current academic year, with the following details: (Annexure – 13 attached)

Students	UG		PG						Integrated Masters		M. Phil		Ph.D.		Integrated Ph.D.	
			PG		DM		MCH									
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
From the state where the institution is located	18	24	3	7												
From other states	8	10	5	4												
NRI students																
Foreign students																
Total	26	34	8	11												

*M-Male *F-Female

28. Health Professional Education Unit / Cell / Department

- Year of establishment ... 2002
- Number of continuing education programs conducted (with duration)
 - * Induction
 - * Orientation
 - * Refresher
 - * Post Graduate- **In 4 Specialities since 2013**

29. Does the university offer Distance Education Programs (DEP)?

Yes No

If yes, indicate the number of programs offered.

Are they recognized by the Distance Education Council ?

30. Is the institution applying for Accreditation or Re-Assessment ?

Accreditation Re-Assessment
Cycle 1 Cycle 2 Cycle 3 Cycle 4

31. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4)

Cycle 4: (dd/mm/yyyy), Accreditation outcome/Result
Cycle 3: (dd/mm/yyyy), Accreditation outcome/Result
Cycle 2: (dd/mm/yyyy), Accreditation outcome/Result
Cycle 1: (dd/mm/yyyy), Accreditation outcome/Result

* Enclose copy of accreditation certificate(s) and peer team report(s)

32. Does the university provide the list of accredited institutions under its jurisdiction on its website? Provided details of the number of accredited affiliated/constituent/autonomous colleges under the university.

NOT APPLICABLE

33. Date of establishment of Internal Quality Assurance Cell (IQAC) and dates of submission of Annual Quality Assurance Reports (AQAR).

IQAC ...09.03.2015... dd/mm/yyyy) AQAR

- (i) dd/mm/yyyy)
- (ii) (dd/mm/yyyy)
- (iii) (dd/mm/yyyy)
- (iv) (dd/mm/yyyy)

34. Any other relevant data, the institution would like to include (not exceeding one page).

CRITERIA WISE INPUTS

CRITERION I : CURRICULAR ASPECTS

1.1. Curriculum Planning, Design and Development

1.1.1. Does the institution have clearly stated goals and objectives for its educational program?

Ans. :- YES, Institute has clearly stated its goals and objectives and it is ensured that these are reflected in the academic program of the institute. The academic program followed by institute is in concurrence with the guidelines of CCIM and the affiliating university. For the fulfillment of goals and objectives in adherence to the prescribed syllabus institute is having well qualified faculty. Research is an integral part of post graduate departments where various research activities are being conducted following the research guidelines for providing evidence base to Ayurveda.

1.1.2. How are the institutional goals and objectives reflected in the academic programs of the institution?

Ans. :- Institute is having highly qualified staff with subject specialists in every department which impart quality education by adopting innovative ICT methods. The students are provided comprehensive training of both the basic fundamentals of Ayurveda as well as contemporary science. In addition to this, hands on training in regard to identification & preparation of drugs, their quality control & clinical training is also comprehensively imparted.

1.1.3. Does the institution follow a systematic process in the design, development and revision of the curriculum? If yes, give details of the process (need assessment, feedback, etc.).

Ans. :-Institute strictly follows the curriculum as prescribed by the apex body i.e. CCIM which is uniform throughout the country. (**Annexure – 14 attached**)

1.1.4. How does the curriculum design and development meet the following requirements?

- * **Community needs**
- * **Professional skills and competencies**
- * **Research in thrust / emerging areas**
- * **Innovation**
- * **Employability**

Ans. :-

- ❖ **Community needs:-**Curriculum is designed by CCIM keeping in view the healthcare requirements of the community and institute strictly follows the same. Institute is catering to the health care needs of community by producing skilled competent clinicians and researchers in the field of Ayurveda who provide medical services to the community in different parts of country.
- ❖ **Professional Skill and Competencies :-** Professional skills and competencies of the students are developed through training in laboratories, hospital visits, clinical demonstration on patients, seminars, workshops and through 1 year compulsory internship program.
- ❖ **Research in thrust/emerging areas :-** Post graduate students and faculty members are encouraged to undertake research project through various funding agencies like CCRAS. At present, different in house research projects are being carried out in different P.G. departments.
- ❖ **Innovation :-**Innovation in teaching, training and research is encouraged by introducing the faculty and students to the use of innovative approaches in respective fields like use of ICT methods, visit to other teaching institutes and hospitals, field visits to pharmaceutical industry and herbal gardens are also conducted at regular intervals.
- ❖ **Employability:-**The teaching and training provided by the college enables the students to join public or private sector. Institute provides value based education by character building, developing social responsibilities, compassion and teaching ethics of medical practice. The alumni of the college are serving in government and private sector of different parts of country presently.

1.1.5. To what extent does the institution use the guidelines of the regulatory bodies for developing and/or restructuring the curriculum? Has the institution been instrumental in leading any curricular reform which has created a national impact?

Ans. :- The college strictly follows the guidelines of CCIM and Guru Ravidas Ayurved University for conducting various course programs.

1.1.6. Does the institution interact with industry, research bodies and the civil society in the curriculum revision process? If so, how has the institution benefitted through interactions with the stakeholders?

Ans. :- The curriculum is designed and revised by the CCIM. During revision process CCIM invites feedback from various institutes & research bodies, the feedback received is taken into consideration during revision of the curriculum.

1.1.7. How are the global trends in health science education reflected in the curriculum?

Ans. :- The world is moving towards preventive aspects of healthcare which are well inculcated in the curriculum like yoga & detoxification procedures of Panchkarma are to name & few. The teaching & training infrastructure in laboratories & hospital, use of ICT & sense of competitiveness among students foster global competencies. In addition students are encouraged to interact with students & faculty of other national institutes in academic, co-curricular & extracurricular aspects so that they become competitive at global level.

1.1.8. Give details of how the institution facilitates the introduction of new programs of studies in its affiliated colleges.

Ans. :- Not applicable (NO affiliated colleges)

1.1.9. Does the institution provide additional skill-oriented programs relevant to regional needs?

Ans. :- Additional skill orientation is provided to students in the form of Yogic practices, meditation, diet management, drug manufacturing, herbs identification and cultivation.

1.1.10. Explain the initiatives of the institution in the following areas:

- * **Behavioral and Social Science.**
- * **Medical Ethics / Bio Ethics / Nursing Ethics.**
- * **Practice Management towards curriculum and/or services.**
- * **Orientation to research.**
- * **Rehabilitation.**
- * **Ancient scriptural practices.**
- * **Health Economics.**
- * **Medico legal issues.**
- * **Enhancement of quality of services and consumer satisfaction.**

Ans. :-

❖ **Behavioral and Social Science:** - The institute is a representation of culture and community living as the students of the institute is drawn from many states of the country across all social strata. The Hostel facilities inside the campus helps them, understand each other, fosters oneness and inculcate team spirit, thereby bringing about a great behavioral change among students. Students are allowed to actively interact with local community visiting the hospital to make them fully conversant with socio-medical issues. Great stress is laid on community medicine and public health in the curriculum which prepare the students to tackle these issues and brings about a positive behavioral change in them.

- ❖ **Medical Ethics:-** Medical Ethics is addressed as an important issue in all the U.G. and P.G. departments of the institute. Students are also taught the various aspects related to maintaining patient privacy and confidentiality. The college has an institutional ethics committee which addresses all ethical issues pertaining to research and ethical clearance is mandatory for any research project to be operational.
- ❖ **Practice Management :-** Practical training in the form of internship is provided in the associated hospital. Clinical rotation programs, hospital visits, pharmacy visits, herbal garden visits, laboratory training, operative training is provided to every student as a part of the curriculum.
- ❖ **Orientation to research: -** The institute considers research as an integral part of academia. Both undergraduate and postgraduate students are introduced to research methodology as a part of the curriculum. The institute has full time dedicated faculty to orient the students towards research. The department of Basic Principles is also involved in the teaching of research methodology to undergraduates, while postgraduate students have additional concept building classes in their respective departments. Students and faculty are further encouraged to take part in various research workshops.
- ❖ **Rehabilitation :-** The institute provides rehabilitation to patients as well as students. The rehabilitation in terms of patient includes discussion about their disease and counseling by the physician concerned, yoga and meditation classes. The students are also provided academic and personal counseling to improve their academic/scholarly performance. Physical rehabilitation is provided to the patients by various procedures being performed in Panchkarma Unit.
- ❖ **Ancient Scriptural Practices :-** The fundamental principles of Ayurveda are derived from the ancient scriptures viz. Charak Samhita, Sushruta Samhita etc. The Institution is committed to provide evidence base to these fundamental principles, which is reflected in the research work being done in the post graduate departments. Further, the institute is a part of Babe Ke Trust which is involved in various spiritual activities at international level.
- ❖ **Health Economics :-** The institute has in house Ayurvedic drug manufacturing unit which provides cost effective drugs for hospital use. Lab investigations and diagnostic facilities are provided at concessional rates to the patients. Preventive aspects of health care are also promoted among the patients. The hospital staff is educated regarding infection control measures for preventing the communicable diseases thus contributing towards efficiency and effectiveness in health care system.
- ❖ **Medico legal issues :-** Every doctor is made aware of his/her medico legal duties. Department of Agad Tantra provides technical inputs for the same. The students are also given exposure in medical jurisprudence and toxicology in second year of the course.
- ❖ **Enhancement of quality of services and consumer satisfaction: -** The main aim of the college and hospital is to provide quality services to the patients. The institute has taken several initiatives for the same. The patient entering the hospital building can easily enquire about his /her grievances at the reception counter. The staff at the reception counter also directs the patient to the concerned departments. In addition, many faculty members also participate in extension activities like medical camps, health and hygiene awareness. Well trained and educated nursing staff is available round the clock for the services of the patients.

1.1.11. How does the institution ensure that evidence based medicine and clinical practice guidelines are adopted to guide patient care wherever possible?

Ans. :- The Institute strives hard for the development of skills, adequate knowledge and a positive approach for the practice of evidence based medicine. The faculty members are updated with current

concepts and latest guidelines through access to scientific literature and personal clinical experiences. The Institute publishes its own indexed journal “Amrit Sanchar” – A journal of Ayurveda which includes research papers, highlighting the recent advances in the field of Ayurveda. Moreover the post graduate departments are involved in generating evidence base to fundamental principles of Ayurveda.

IEC is functional in the institute which oversees the ethical issues related to clinical research works.

1.1.12. What are the newly introduced value added programs and how are they related to the internship programs?

Ans. :- This being a professional college of Ayurveda, recognized by CCIM, no formal value added courses have been introduced. However, emphasis is laid on improving the teaching methodology by the use of ICT methods and inculcating moral values among students which develops a sense of responsible & caring doctors among them.

1.1.13. How does the institution contribute to the development of integrated learning methods and Integrated Health Care Management?

*** Vertical and horizontal integration of subjects taught.**

Ans. :- All departments conduct training through skill based education theoretical inputs, seminars and practical demonstrations. Moreover, the curriculum per se also attempts at vertical and horizontal integration of subjects taught e.g. The identification & actions (Pharmacology) of drugs is taught by deptt. of Dravya Guna while students are taught the methods of drug preparation & administration by deptt. of Rasa Shastra. Coverage of applied anatomy in BAMS 1st Year, clinical relevance of drugs, pathology in BAMS 2nd year & 3rd Year form the basis to learn procedures of surgery, gynecology & treatment principles of medicine. Thus, the non-clinical, para-clinical subjects, cover the respective clinical relevance, ensuring vertical integration of subjects.

1.1.14. How is compatibility of programs with goals and objectives achieved with particular reference to priority of interface between Public Health, Medical Practice and Medical Education?

Ans :- The Institute has focused and dedicated approach towards the teaching programs which envision policy for fulfillment of our goals and objectives. A high quality medical education with human value is taught to the students with emphasis laid down on public health, medical practice & medical education. The department of Swasthvirita undertakes the teaching of Public & community medicine, which covers all the aspects of health & hygiene in public domain. Evidence based medical practice is encouraged & the same is emphasized in research studies of P.G. students in four postgraduate departments. The institute being situated in a rural setting caters to the health care needs of surrounding population which generally belongs to low socio economic strata. The facilities of medical care are provided at affordable rates. Health camps are also organized at regular intervals in the community.

1.2. Academic Flexibility

1.2.1. Furnish the inventory for the following.

- * Programs offered on campus**
- * Overseas programs offered on campus**
- * Programs available for colleges/students to choose from**

Ans.:- * Programs offered on campus :-

S. No	Programme Level	Name of Program	Duration	Eligibility Qualification	Affiliation University		
					Admission Process	Sanctioned Strength	No. of Students admitted
1	UG	B.A.M.S.	4 ½ Year + 1 year Internship	12 th with PCB 45%	Entrance Test	60	60
2	PG	M.D. Ayu • Basic Principles • Bal Roga • Rachna Sharir • Dravya guna	3 Years	B.A.M.S.	Entrance Test	19	18
3	Diploma	Diploma in Pharmacy (Upvaid)	2 Years	12 th Pass	Entrance Test	100	05

Overseas programs offered on campus

NIL

Programs available for colleges/students to choose from

This being a professional institution, the curriculum of every course is set as per governing council, i.e. CCIM. The college has no option to choose a program per se. Moreover, students are also admitted to a course through entrance test conducted by affiliating university.

1.2.2. Give details on the following provision with reference to academic flexibility.

- a. Core Option
- b. Elective options
- c. Bridge course
- d. Enrichment courses
- e. Credit accumulation and transfer facility
- f. Courses offered in modular form
- g. Lateral and vertical mobility within and across programs, courses and disciplines and between higher education institutions
- h. Twinning programs

Ans.:-

- a. **Core Option** :- This being a health science institution in the field of Ayurveda offers B.A.M.S. course at the under graduate level. M.D. in 4 different specialities of Ayurveda is also offered at the college. Curriculum of these courses is prescribed by CCIM. It also offers skill based diploma course (D.Pharmacy) in Ayurveda.
- b. **Elective options** :- NIL
- c. **Bridge course** :- NIL
- d. **Enrichment courses** :- Not applicable
- e. **Credit accumulation and transfer facility** :- No provision exists for credit accumulation as the evaluation is done on the basis of marks system. Inter-institutional transfer of students is permitted as per rules laid down by the University GRAU, Hoshiarpur.
- f. **Courses offered in modular form** :- Not applicable

- g. Lateral and vertical mobility within and across programs, courses and disciplines and between higher education institutions :-** Since the admission to BAMS& MD (Ayu) courses is done through entrance test & the curriculum is prescribed as per CCIM, hence no lateral or vertical mobility exists between programs. However as described under 1.2.2 (e) mobility between higher educational institutes is possible as per provision laid down by the affiliating University.
- h. Twinning programs :-** NIL

1.2.3. Does the institution have an explicit policy and strategy for attracting students from

- ❖ other states,
- ❖ socially and financially backward sections,
- ❖ International students?

Ans.:- The admission to BAMS course being run at the college is done through the national level pre-ayurveda test conducted by GRAU, Hoshiarpur. The seats reserved for students from backward sections are as per the reservation policy of state govt. Students are drawn from across all the states of country across all social strata. Similar is the procedure for admission into M.D/M.S. (AYU). 30 seats in BAMS & 7 in MD (AYU) are designated as “Management Quota” for which the college Management “United Educational Society (Regd.) Moga publishes advertisement in leading news papers within & outside state to attract students from all across the country.

1.2.4 Does the Institution offer self-financing programs? If yes, list them and indicate if policies regarding admission, fee structure, teacher qualification and salary are at par with the aided programs ?

Ans :-This being a privately run institute, all courses are self financing. The college charges fees as per policy of affiliating university.

1.2.5 Has the institution adopted the Choice Based Credit System (CBCS) / credit based system ? If yes, for how many programs ? What efforts have been made by the institution to encourage the introduction of CBCS in its affiliated colleges ?

Ans.:- Not Applicable

1.2.6 What percentage of programs offered by the institution follow :

- * Annual system
- * Semester system
- * Trimester system

Ans.:- All programs followed by college are as per GRAU & are annual in nature.

1.2.7 How does the institution promote multi/inter-disciplinary programs? Name a few programs and comment on their outcome.

Ans.:- College is a professional institute for Ayurveda sciences & all programs offered has interdisciplinary approach. The curriculum is woven such as to promote interdisciplinary approach for better undertaking of students. For more details refer to 1.2.2. (g)

1.2.8 What programs are offered for practicing health professionals for skillstraining and career advancement ?

Ans.:- College offers professional courses like BAMS, MD/MS (AYU) & Diploma in Pharmacy (Ayu). No other formal value added courses are offered as add on to these courses. All these courses have great emphasis on development of skills & have a great relevance in community development orientations.

1.3. Curriculum Enrichment

1.3.1. How often is the curriculum of the institution reviewed and upgraded for making it socially relevant and/or skill oriental/knowledge intensive and meeting the emerging needs of students and other stakeholders ?

Ans.:- The curriculum of the departments in this institution is based on the syllabus prescribed by CCIM and rules- regulations of the affiliating university. These are reviewed periodically and CCIM asks for recommendations from faculty to improve the teaching & learning process. It is the prerogative of the CCIM to formulate the changes & upgrade the curriculum. Such changes are in tune with recent trends and updates to meet the emerging needs of students.

1.3.2. During the last four years, how many new programs were introduced at the UG and PG levels? Give details.

❖ **Multi/inter-disciplinary**

❖ **Programs in emerging areas**

Ans.:- Post Graduate course (M.D. Ayu) have been started in four departments viz. Samhita & Siddhanta, Bal Roga, Sharir Rachna & Dravya Guna.

Name of Deptt.	Year of Starting	Affiliating University	No. of Students.
Samhita & Siddhanta	2013	GRAU, Hoshiarpur	06
Sharir Rachna	2013	GRAU, Hoshiarpur	06
Dravyaguna	2013	GRAU, Hoshiarpur	06
Bal Roga	2013	GRAU, Hoshiarpur	01

1.3.3. What are the strategies adopted for the revision of the existing programs? What percentage of courses underwent a syllabus revision?

Ans.:- As mentioned in 1.1.5 and 1.3.1., the institute has no scope for revision of syllabus as it is the prerogative of CCIM. However, CCIM undertook revision of BAMS and M.D. (Ayu.) syllabus in 2012 which is being taught in the college at present. Most recently a review meeting was also held at CCIM office, New Delhi on 13-14 Oct 2015 for discussion on changes in syllabus.

1.3.4. What are the value-added courses offered by the institution ensure that all students have access to them?

Ans.:- Though there are no specific value-added courses, the college ensures that students are provided value based education and are compassionate towards patient care. Student involvement in community work is also encouraged.

1.3.5. Has the institution introduced skills development programs in consonance with the national health programs ?

Ans.:- Yes, the college has undertaken various initiatives that are in consonance with national health programs. College has organized special lectures on Tuberculosis, Cervical Cancer, AIDS to create awareness among the faculty and the students. Institute is also having collaboration with "ROKO CANCER" which is a leading NGO in the field, related to prevention and screening of Cancer around the world.

1.3.6. How does the institution incorporate the aspects of overall personality development addressing physical, mental, emotional and spiritual well being of the student ?

Ans.:- Apart from academic aspect, the Institute has indoor, outdoor sports and entertainment facilities for physical and mental well being of the students. Mental, emotional, spiritual and physical well being of students is ascertained by regular yoga and meditation classes. Further the institute is a

part of Babe Ke Trust which is regularly involved in various spiritual activities.

1.3.7. Does the curriculum provide for adequate emphasis on patient safety, confidentiality, rights and education ?

Ans.:- Adequate emphasis is laid on patient safety, confidentiality, rights and education at all levels as mentioned in 1.1.10.

1.3.8. Does the curriculum cover additional value systems ?

Ans.:- Yes, the curriculum covers additional value systems such as GMP, GCP, GAP. Research methodology is also included in the curriculum. Yoga training and meditation practices are also a part of curriculum.

1.4.Feedback System

1.4.1. Does the institution have a formal mechanism to obtain feedback from students regarding the curriculum and how is it made use of ?

Ans.:- The institution obtains the feedback from the students regarding the curriculum, teaching & training facilities. The feedback form can be downloaded from the college's website. Necessary modifications, if any, are made to the teaching methodology based on the student's feedback.

1.4.2. Does the institution elicit feedback on the curriculum from national and international faculty? If yes, specify a few methods such as conducting webinars, workshops, online discussions, etc. and their impact.

Ans.:- NOT APPLICABLE

1.4.3. Specify the mechanism through which affiliated institutions give feedback on curriculum and the extent to which it is made use of.

Ans.:- NOT APPLICABLE

1.4.4. Based on feedback, what are the quality sustenance and quality enhancement measures undertaken by the institution in ensuring the effective development of the curricula?

Ans.:- The Institute strictly adheres to the curriculum framed by CCIM. On the basis of feedback, smart classes were developed in a phased manner for quality enhancement. The knowledge is regularly updated using IT resources. The practical exposure of value added systems is also provided to the students by conducting educational tours to the concerning hospitals/pharmacies.

1.4.5. What mechanisms are adopted by the management of the institution to obtain adequate information and feedback from faculty, students, patients, parents, industry, hospitals, general public, employers, alumni and interns, etc. and review the activities of the institution?

Ans.:-

- Feedback form from faculty is obtained.
- Feedback form is obtained from students & interns periodically.
- Feedback is obtained from alumini through inputs during the alumini meet.
- Informed feedback from parents/Guardians is obtained during their visit to college.

The chairman of the Institute is also head of a religious organization which is in direct contact with general public including patients. The feedback obtained from them regarding hospital facilities is communicated to the Principal & DMS of the hospital to improve the services being provided to the community. Feedback from resource persons is also obtained in the form of comments or suggestions regarding their experience in the institute to improve the quality of education.

Informal feedback from the inspectors appointed by the regulatory authorities (CCIM and GRAU) is also obtained to fulfill the grey areas hindering the progress of institute.

CRITERION II : TEACHING-LEARNING AND EVALUATION

2.1. Student Enrolment and Profile

2.1.1. How does the institution ensure publicity and transparency in the admission process?

Ans. The admission process for BAMS /MD (Ayurveda) in the college is extremely transparent. The University conducts national level common entrance test for admission to these courses. The notification for the entrance test is published in regional/national newspapers. The same notification is also posted on University and college websites. The University draws the merit on the basis of this entrance test and the centralized counseling is conducted at GRAU to complete the admission process. The college also invites application to fill the management quota seats of BAMS/MD which is advertised in newspapers and also hosted on college's website. The admission to D.Pharmacy (Ayu) course is done by inviting applications directly by the college. The advertisement for the same is published in the leading news papers.

2.1.2. Explain in detail the process of admission put in place by the institution. List the criteria for admission: (e.g.: (i) merit, (ii) merit with entrance test, (iii) merit, entrance test, aptitude and interview, (iv) common entrance test conducted by state agencies and national agencies (v) any other criteria (specify).

Ans. The admission to BAMS and MD(Ayu) course is done through common entrance test conducted by Guru Ravidas Ayurvedic University, Hoshiarpur. The annual admission capacity to B.A.M.S. is 60 including 30 Govt. & 30 Management seats (including NRI & Special Management Quota). 6 seats each in department of Samhita, Rachna Sharir, Dravyaguna and 1 in Kaumarbhritya are admitted. The eligibility for appearing to entrance test/management seat in BAMS is study of physics, chemistry, biology, in 10+2 class and acquiring 50% marks in 10+2. The duration of Diploma in Ayurveda Pharmacy training is of 2½ yrs. The admission qualification prescribed by the Punjab State Ayurveda Faculty Higher Secondary Examination from the Board of secondary education. The admission capacity to Diploma in Ayurveda is 100 students.

2.1.3. Provide details of admission process in the affiliated colleges and the university's role in monitoring the same.

Ans. Not Applicable

2.1.4. Does the institution have a mechanism to review its admission process and student profile annually? If yes, what is the outcome of such an analysis and how has it contributed to the improvement of the process?

Ans. Institute does not review its admission process as admission is conducted on the basis of common entrance test conducted by affiliating University as mentioned in points 1.2.3 & 2.1.1.

2.1.5. What are the strategies adopted to increase / improve access for students belonging to the following categories :

- ❖ **SC/ST**
- ❖ **OBC**
- ❖ **Women**
- ❖ **Persons with varied disabilities**
- ❖ **Economically weaker sections**
- ❖ **Outstanding achievers in sports and other extracurricular activities**

Ans. Opportunities to the backward classes including SC/ST/OBC/economically weaker sections is done as per policy of state government. Equal opportunity to female candidates is provided. Of the total 60 seats in BAMS, 30 seats are filled by the University and 30 seats come under the management quota. Similarly out of the 19 seats in M.D. Ayurveda, 12 seats are filled by University and 7 seats by

the management quota. The university has reservation of seats for the student from dis-advantaged sections of society such as SC, ST and OBC categories as per govt. rules.

The admission is conducted through competitive exam and no specific reservation for women candidate is provided. However; it must be noted that female candidates usually outnumber the male candidates at M.D. (Ayurveda) level. The government of Punjab has various scholarship schemes for the meritorious students from the economically weaker sections. The college facilitates its students to avail the benefits of these schemes.

2.1.6. Number of students admitted in the institution in the last four academic years:

Categories	Batch 2011		Batch 2012		Batch2013		Batch2014	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	4	3	1	5	3	3	5	7
ST	-	-	-	-	-	-	-	-
OBC	2	-	1	-	4	3	3	3
General	20	21	28	14	21	21	18	24
Others	-	-	-	-	-	--	-	-

2.1.7. Has the university conducted any analysis of demand ratio for the various programs of the university departments and affiliated colleges ? If so, highlight the significant trends explaining the reasons for increase / decrease.

Ans.: Not Applicable

2.1.8. Were any programs discontinued/staggered by the institution in the last four years ? If yes, specify the reasons.

Ans.: Not Applicable

2.2. Catering to Student Diversity

2.2.1. Does the institution organize orientation / induction program for freshers? If yes, give details such as the duration, issues covered, experts involved and mechanism for using the feedback in subsequent years.

Ans.: The institution organizes fresher’s meet for the students admitted in the new batch of under graduate course. The teachers involved in the teaching of BAMS 1st Year deliver re-orientation lectures about the basic principles of Ayurveda. This helps the students in making an understanding about Ayurveda.

2.2.2. Does the institution have a mechanism through which the “differential requirements of the student population” are analyzed after admission and before the commencement of classes? If so, how are the key issues identified and addressed ?

Ans.: Yes, the institution does have a mechanism which carefully analyses different requirements of diverse student population. For example students are allotted accommodation in the Hostel according to their preference and availability of rooms based on first come first serve basis. Certain needs of students which are contrary to the institution’s policy are not addressed like serving non-vegetarian food and use of tobacco and alcohol.

2.2.3. How does the institution identify and respond to the learning needs of advanced and slow learners ?

Ans.: At start of session, equitable platform is provided to all students for learning and then assessment is made through periodic class tests and terminal examinations including viva. The students who appear to be slow-learners with lack of self confidence, proper communication skills and logical reasoning are given more attention. These students are given counseling by faculty

members and they are also encouraged to discuss their academic problems to understand the subject matter. As per the advanced learners, they are provided opportunity and encouraged to participate in scientific seminars, paper presentations and poster presentations which not only add to college profile but also to individual student academic profile.

2.2.4. Does the institution offer bridge / remedial / add-on courses? If yes, how are they structured into the time table? Give details of the courses offered, department-wise/faculty-wise ?

Ans.:- No

2.2.5. Has the institution conducted any study on the academic growth of students from disadvantaged sections of society, economically disadvantaged, differently-abled, etc.? If yes, what are the main findings ?

Ans.:- No, students from all the sections of society are equally mentored for the academic growth.

2.2.6. Is there a provision to teach the local language to students from otherstates/countries ?

Ans.: No, there is no provision to teach local language to students.

2.2.7. What are the institution's efforts to teach the students moral and ethical values and their citizenship roles?

Ans.: The institute strives hard to inculcate moral and ethical values in students. At the time of start of new session shishyopnayan sanskar is performed which is considered auspicious to begin new studies. The students are made aware of duties and responsibilities as a student, physician and as human being. The moral and ethical values are itself a part of teaching of Ayurvedic science. In addition to this free camps are organized to emphasize importance of community service. Also, described under 1.1.10, the institute ensures to bring about a positive behavioral change among students.

2.2.8. Describe details of orientation/ foundation courses which sensitize students tonational integration, Constitution of India, art and culture, empathy, women'sempowerment, etc.

Ans.: No formal value added courses have been introduced as this is purely professional institute imparting medical education. However, emphasis is laid on value based education in which moral and ethical values, discipline and compassion towards patients is given priority.

2.2.9. Has the institution incorporated the principles of Life Style Modifications for students based on Eastern approaches in their day to day activities?

Ans.: Yes, the college imparts education in professional Ayurveda courses which in itself is an eastern approach for medical sciences. Life style modification is also an important principle of Ayurvedic treatment.

2.2.10. Has Yoga/Meditation/any other such techniques been practiced by students regularly as self-discipline?

Ans.:- Yes, Yoga and Meditation as a part of Ayurvedic curriculum is practiced regularly by the students as a means of self-discipline.

2.2.11. How does the institution attend to the diverse health issues (physical and mental) of students and staff?

Ans.:- At the time of admission to course (BAMS and MD) medical checkup is mandatory. Individual health issues of the students & staff are taken care of in the attached hospital.

2.2.12. Does the institution cater to the needs of groups / individuals requiring special attention by conducting group classes / special individual trainings / focused group discussion / additional training measures etc.?

Ans.:-As mentioned in 2.2.3, the students who appear to be slow learner are given special attention/training by providing personal attention and guiding them for better understanding of a

subject. The slow learners are made to understand the subject in easy and lucid manner. Focused group discussion is a routine mode of teaching and learning particularly in the clinical classes and practicals.

2.3. Teaching-Learning Process

2.3.1. How does the institution plan and organize the teaching-learning and evaluation schedules such as

- * **academic calendar**
- * **master plan**
- * **teaching plan**
- * **rotation plan**
- * **course plan**
- * **unit plan**
- * **evaluation blue print**
- * **outpatient teaching**
- * **in-patient teaching**
- * **clinical teaching in other sites**
- * **teaching in the community**

Ans.:-

- a) Academic Calendar is prepared as per the schedule prescribed by the affiliating University, GRAU. It includes class test, terminal and pre-final, final exams and summer and winter vacations.
- b) Based on academic calendar, individual department develops its own master plan to categorize the prescribed curriculum in sections to be taught by individual faculty and follows the same.
- c) The schedule of practical and clinical rotation for BAMS 2nd Year, 3rd Year and Final Year and interns is formulated by office in consultation with departments. This rotation ensures that student get sufficient exposure in every specialty.
- d) Evaluation is done on the basis of monthly, midterm, pre final, theoretical, practical examination and final examination conducted by affiliating university. The performance is judged on the basis of these parameters along with class attendance, project work, assignments.
- e) OPD and IPD exposure is provided to students by rotatory clinical classes which are part of academic calendar. PHC's visits and free medical camps are organized regularly for clinical exposure and community teachings. It also helps in developing communication skills among the students

2.3.2. Does the institution provide course objectives, outlines and schedules at the commencement of the academic session ? If yes, how is the effectiveness of the process ensured ?

Ans.:- Yes, the institution provides course objectives and schedules at the start of commencement of academic sessions. The effectiveness of program is partly assessed through the performance of the students in class tests, terminals and university examination as mentioned in 2.3.1. The institute also takes feedback from students, faculty and alumni regarding effectiveness of course.

2.3.3. Does the institution face any challenges in completing the curriculum within the stipulated time frame and calendar? If yes, elaborate on the challenges encountered and the institutional measures to overcome these.

Ans.:- No, The college completes the curriculum within the stipulated time frame of academic calendar.

2.3.4. How is learning made student-centric? Give a list of participatory learning activities adopted by the faculty that contributes to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.

Ans.:-All teaching, learning activities are student centric. Constant interactions with students form the

basis of teaching-learning programs. Seminars, case – presentations, group discussions, practical demonstration of drug preparation, identification of fresh as well as dried herbs are some of the participatory learning activities adopted by the faculty. These along with extra –curricular activities like sports and cultural program contributes to holistic development of students facilitating life long learning and knowledge management.

2.3.5. What is the institution's policy on inviting experts / people of eminence to augment teaching-learning activities?

Ans.:- Institute regularly invites subject experts of different specialties from the field of Ayurveda as well as modern medical science to deliver lectures on their concerned field of specialty to augment learning of faculty as well as students.

2.3.6. Does the institution formally encourage learning by using e-learning resources?

Ans.:- Yes, The institution encourages learning by using e-learning resources. For this purpose, the college campus is Wi-Fi enabled. Audio Visual room has been set up and many lectures are delivered using ICT aids.

2.3.7. What are the technologies and facilities such as virtual laboratories, e-learning and open educational resources used by the faculty for effective teaching?

Ans.:- Teaching is conducted by audio-visual aids. Every department has been provided with computer facility. A computer lab with 40 numbers of computers and internet facility is in place for use of students for self-learning. College campus is Wi-Fi enabled. All the P.G. departments are equipped with audio visual rooms with required multimedia facilities for teaching and learning. The college is in process to convert every department as well as lecture halls into smart class-rooms. Library is also having internet facility for e-learning.

2.3.8. Is there any designated group among the faculty to monitor the trends and issues regarding developments in Open Source Community and integrate its benefits in the institution's educational processes?

Ans.:- No such formal group exists but the faculty regularly monitors the trends and latest development through journals and online discussion forms.

2.3.9. What steps has the institution taken to transition from traditional classrooms into an e-learning environment?

Ans.:-As mentioned in 2.3.7 all the P.G. departments of the institute are having facilities for e-learning like availability of computers, LCD projectors, internet facility, audio visual rooms. The college is also having separate audio visual room with projector facility for purpose of seminars. Other U.G. departments are also equipped with computer and internet facility for e-learning and soon the college is going to convert lecture halls and other U.G. departments with the required multi-media devices for e-learning.

2.3.10. Is there provision for the services of counselors / mentors/ advisors for each class or group of students for academic, personal and psycho-social guidance? If yes, give details of the process and the number of students who have benefitted.

Ans.:- All the faculty members keep a close watch on the academic and extra-curricular progress of the students and advise them on academic issues and their personal grievances. The faculty members play a role of counselors and mentors and support students through personal counseling whenever the need arises. Moreover every batch is assigned with class in-charge from among the senior faculty who looks after the common grievances of that batch. Though the campus is ragging free but Anti-ragging committee is constituted to look into grievances of fresher students, if any.

2.3.11. Were any innovative teaching approaches/methods/practices adopted and implemented by the faculty during the last four years? If yes, did they improve learning? What were the methods used to evaluate the impact of such practices? What are the efforts made by the institution in giving the faculty due recognition for innovation in teaching?

Ans.:- Already mentioned in 2.3.7 and 2.3.9.

2.3.12. How does the institution create a culture of instilling and nurturing creativity and scientific temper among the learners?

Ans.:-

- a) ICT enabled teaching system- The use of computers and audio-visual aids for teaching purpose and during seminars is encouraged.
- b) The Students are assigned project works, compilations, preparation of models and charts to nurture creativity and scientific temper.
- c) Debates, group discussions and interactive session are regular part of teaching.
- d) External experts are called on to deliver lectures regarding new trends in medical science.
- e) Clinical training with scientific equipments

2.3.13. Does the institution consider student projects mandatory in the learning program? If yes, for how many programs have they been (percentage of total) made mandatory ?

- * number of projects executed within the institution
- * names of external institutions for student project work
- * role of faculty in facilitating such projects

Ans.:- Yes, the student's projects are mandatory for the P.G. departments. Every P.G. student has to submit a project report in the form of dissertation to the affiliating University for completion of course. The U.G. students are assigned project work in the form of compilations, models and charts etc.

2.3.14. Does the institution have a well qualified pool of human resource to meet the requirements of the curriculum? If there is a shortfall, how is it supplemented ?

Ans.:-Yes, there are adequate human resources to meet the requirement of curriculum.

2.3.15. How are the faculty enabled to prepare computer-aided teaching/ Learning materials? What are the facilities available in the institution for such efforts?

Ans.:- Every department is equipped with computer facility. The faculty members also avail the facility of computer lab. All the computers are internet enabled. Moreover, if any difficulty is encountered in using this facility, services of IT technical person and computer operator are availed.

2.3.16. Does the institution have a mechanism for the evaluation of teachers by the students / alumni? If yes, how is the evaluation feedback used to improve the quality of the teaching-learning process ?

Ans.:-Yes, the institution obtain feedback regarding teachers from the students on feedback forms and the feedback obtained is analyzed and conveyed to respective department/faculty members to improve the quality of teaching, learning process.

2.3.17. Does the institution use telemedicine facilities for teaching-learning processes ? If yes, cite a few instances.

Ans.:- No, there is no such facility available in the institute.

2.3.18. Does the institution utilize any of the following innovations in its teaching learning processes ?

- a) ICT enabled flexible teaching system.
- b) Reflective learning.
- c) Simulations.

- d) Evidence based medicine.
- e) Emphasis on development of required skills, adequate knowledge and appropriate attitude to practice medicine.
- f) Problem based learning (PBL).
- g) Student assisted teaching (SAT).
- h) Self directed learning and skill development (SDL).
- i) Narrative based medicine.
- j) Medical humanities.
- k) Drug and poison information assistance centre.
- l) Ayurveda practices.
- m) Yoga practices.
- n) Yoga therapy techniques.
- o) Naturopathy and its practices.
- p) Any other.

Ans.:-

- | | |
|--|--------|
| a) ICT enabled flexible teaching system. | (YES) |
| b) Reflective learning. | (YES) |
| c) Simulations. | (NO) |
| d) Evidence based medicine. | (YES) |
| e) Emphasis on development of required skills, adequate knowledge and appropriate attitude to practice medicine. | (YES) |
| f) Problem based learning (PBL). | (YES) |
| g) Student assisted teaching (SAT). | (YES) |
| h) Self directed learning and skills development (SDL). | (YES) |
| i) Narrative based medicine. | (YES) |
| j) Medical humanities. | (YES) |
| k) Drug and poison information assistance centre. | (NO) |
| l) Ayurveda practices. | (YES) |
| m) Yoga practices. | (YES) |
| n) Yoga therapy techniques. | (YES) |
| o) Naturopathy and its practices. | (NO) |
| p) Any other. | (NONE) |

2.3.19. Does the institution have an Electronic Medical Records facility, staffed by trained and qualified personnel ? Is it used for teaching-learning process?

Ans.:-Yes, the institute has facility of recording medical records electronically but they are not used as such for teaching – learning process.

2.3.20. Does the institution have well documented procedures for case sheet writing, obtaining informed consent and the discharge process of the patients ?

Ans.:- Yes, the institution has well established procedure for O.P.D. and I.P.D. patients. Patients are admitted after obtaining informed consent. Case sheets are properly maintained and discharge record is also kept within the hospital. Informed consent for every surgical and para-surgical procedure is also obtained.

2.3.21. Does the institution produce videos of clinical cases and use them for teaching learning processes ?

Ans.:-Yes, clinical case videos are downloaded from internet and used for teaching-learning processes.

- 2.3.22. Does the institution perform medico legal/post-mortem procedures with a view to train the undergraduate and post-graduate students in medico legal procedures ?**
Ans.:-No
- 2.3.23. Does the institution have drug and poison information and poison detection centres? How are these used to train the students ?**
Ans.:- Drug and poison information system is under Agad – Tantra, Ras-Shastra and Dravya Guna departments. These departments train the students on these topics, but poison detection facility is not available in the institute.
- 2.3.24. Does the institution have a Pharmaco vigilance / Toxicology centre /clinical pharmacy facility / drug information centre/Centre for disease surveillance and control/ Prevention through Yoga/Promotion of positive health/Well equipped Psychology Laboratory/ Naturopathic diagnostic centre, etc. ?**
Ans.:- Yes, Institute has its pharmacy unit which supplies drugs for hospital needs. Yoga department works under department of Swasthavritta.
- 2.3.25. Laboratories / Diagnostics**
- ❖ **How is the student`s learning process in the laboratories/Diagnostics monitored? Provide the laboratory time table (for the different courses).**
 - ❖ **Student staff ratio in the laboratories / diagnostics.**
- Ans.:-**
- a) The students are demonstrated about the practical /Laboratory procedure by the faculty/Laboratory staff. Students are then made to perform the practicals by themselves. Assessment is also done by viva-voce based on the practicals performed by the students. During the final examination also students are made to perform practicals themselves and viva voce is conducted for assessment.
 - b) Adequate staff is available for laboratories. The student staff ratio stands at 1:15 each for labs of Sharir kriya and Rog nidan.
- 2.3.26. How many procedures / clinical cases / surgeries are observed, assisted, performed with assistance and carried out independently by students in order to fulfill learning objectives ?**
Ans.:- The procedures, clinical cases/surgeries are observed & assisted as per the curriculum and University guidelines. The practical book of students will be shown on site. No surgical procedures are carried out independently by the students.
- 2.3.27. Does the institution provide patients with information on complementary and alternative systems of Medicine ?**
Ans.:- College is a professional institute of Ayurveda and the patients are provided treatment based on Ayurveda.
- 2.3.28. What are the methods used to promote teaching-learning process in the clinical setting ?**
Ans.:- Regular clinical classes are conducted in the day time in the affiliated hospital of the college. The students are taught about history taking on the patients. They are made to ask questions to the patients regarding their relevant clinical history. The students are also asked to prepare case history sheets for every clinical department.
- 2.3.29. Do students maintain log books of their teaching-learning activities ?**
Ans.:- Yes, all the U.G. and P.G. students maintain log books in the form of practical files.
- 2.3.30. Is there a structured mechanism for post graduate teaching-learning process ?**
Ans.:- Yes, there is a structured mechanism for P.G. teaching learning process which includes regular class-room lectures, group discussions and seminars.

2.3.31. Provide the following details about each of the teaching programs :

- * **Number of didactic lectures**
- * **Number of students in each batch**
- * **Number of rotations**
- * **Details of student case study / drug study**
- * **Nursing Care Conference (NCC)**
- * **Number of medical / dental procedures that the students get to see**
- * **Mannequins / Simulation / skills laboratory for student teaching**
- * **Number of students inside the operation rooms at a given time**
- * **Average number of procedures in the ORs per week, month and year**
- * **Autopsy / Post-mortem facility**

Ans.:- Details of teaching program are as under

- a) **No. of didactic lectures** – As prescribed by CCIM and GRAU. (Appendix). Copy of Time-table of U.G. and P.G. Classes. (**Annexure – 15 attached**)
- b) **No. of students in each batch** – In BAMS1st (old), 2nd (new), 2nd(old), 3rd, 4th and final year are 21, 50, 42, 17, 30, 48 students respectively. In P.G. department of Dravyaguna, Rachna Sharir, Samhita and Siddhanta 6 students in each batch. In P.G. department of Bal Roga 1 student in each batch. In D.Pharm (Ayu.) 14 and 5 students in 2nd year and 1st year respectively.
- c) For the case study teaching purpose, each batch is divided into groups. The rotatory roaster is made. Number of clinical procedures seen by students varies according to their respective clinical/Practical rotation.
- d) **Mannequins for students Teaching:-** All the departments have adequate mannequins for teaching purpose and are mentioned in departmental reports of the SSR.
- e) **Average number of procedures in minor OT and OT:-** 40 cases per month
- f) **Autopsy/Post –Mortem facility:-** Not Available

2.4. Teacher Quality

2.4.1. How does the institution plan and facilitate its faculty to meet the changing requirements of the curriculum?

Ans.:- The institute encourages and supports its faculty members to attend conferences and other training programs to enhance their skills to meet the changing requirements of the curriculum.

2.4.2. Does the institution encourage diversity in its faculty recruitment? Provide the following details (department / school-wise).

Ans.:-The college management has a policy for faculty recruitment which is based on the CCIM requirements. The policy ensures transparency in the recruitment and appointment of faculty members. Other details of the faculty in various departments are provided in the departmental reports of the SSR.

Department	% of faculty from the same institution	% of faculty from other institutions within the State	% of faculty from institutions outside the State	% of faculty from other countries
Dravyaguna	0	40%	60	0
Basic Principles	0	16.66	83.44	0
Rachna	0	16.66	83.44	0
Bal Roga	0	25	75	0
Kriya sharir	0	0	100	0
Ras Shastra	0	33.33	66.66	0

Rog Nidan	0	25	75	0
Swasthavritta	0	0	100	0
Agad Tantra	0	50	50	0
Prasuti	0	66.66	33.33	0
Kayachikitsa	0	0	100	0
Shalya	0	0	100	0
Shalakya	0	0	100	0
Panchkarma	0	50	50	0

2.4.3. How does the institution ensure that qualified faculty are appointed for new programs / emerging areas of study ? How many faculty members were appointed to teach new programs during the last four years ?

Ans.:- The institute has requisite number of qualified and competent faculty members to teach the courses. Prior to appointment of new faculty member institute advertises the vacancies in the national newspaper and conducts interview in which the institute scrutinizes their original degree certificates to ensure their validity as per CCIM requirements. Past experience if any is also taken into consideration for the purpose of appointment at appropriate designation.

2.4.4. How many Emeritus / Adjunct Faculty / Visiting Professors are on the rolls of the institution ?

Ans.:- Four

2.4.5. What policies/systems are in place to academically recharge and rejuvenate teachers? (e.g. providing research grants, study leave, nomination to national/international conferences/seminars, in-service training, organizing national/international conferences etc.)

Ans.:- Study Leave- Institute has provision to grant study leave to faculty who want to pursue higher education. The duration of leave is as per duration of course. Institute nominates the faculty to attend national and International seminars.

2.4.6. How many faculty received awards / recognitions for excellence in teaching at the state, national and international level during the last four years ?

Ans.:- NIL

2.4.7. How many faculties underwent professional development programs during the last four years? (add any other program if necessary)

Faculty Development Programs	Number of faculty attended
Induction programs	
Re-orientation programs	2
Refresher courses	
Capacity building programs	
Programs by regulatory / apex bodies	5

2.4.8. How often does the institution organize academic development programs (e.g. curriculum development, teaching-learning methods, examination reforms, content / knowledge management, etc.) for its faculty aimed at enriching the teaching-learning process ?

Ans.:- Institute is very keen for enriching teaching learning process and regularly organizes meetings of faculty, Principal with management committee where several related issues are discussed. Various administrative responsibilities are assigned to the faculty members for overall development. The faculty is also encouraged to attend CMEs, Workshops etc. for professional enrichment.

2.4.9. Does the institution have a mechanism to retain faculty ? What is the annual attrition rate among the faculty ?

Ans.:- The Institute provides very good atmosphere for academics and teaching-Learning activities. The college has low attrition rate owing to the support provided to the faculty by the management in terms of equipments, Infrastructure and professional development. Only 7 faculty members have been relieved in past 3 years, which is compensated for sufficiently by new recruitments. Structured salary as per Punjab Govt. rules is paid to the faculty and regular enhancement of D.A. is also given along with annual increment. Faculty is also provided residence in the campus itself.

2.4.10. Does the institution have a mechanism to encourage

*** mobility of faculty between institutions /universities for teaching/research ?**

*** faculty exchange programs with national and international bodies ?**

If yes, how have these schemes helped in enriching the quality of the faculty ?

Ans.:- Yes, the institute has signed MOU with Wairaki Institute of technology, Rotorua, New Zealand, University of West Scotland, Glasgow, Scotland, UK and Australasian Institute of Ayurvedic Studies, Auckland, New Zealand. Moreover faculty is encouraged to deliver guest lectures at other institutes and also to attend workshops organized by national bodies like RAV & CCIM and international bodies like WAC. This has led to increased interaction among faculty from different colleges. Also various new research trends are also known to our teacher and doctors. There has been increased awareness about paper publications also.

2.4.11. Does the institution have well defined career advancement policy for Health Science professionals?

If yes, outline the policy.

Ans.:-Yes, it is as per the policy directives of CCIM. The promotion is done on following basis

Reader/Associate Professor – Faculty member having 5 years experience of teaching in concerned subject as Assistant Professor/Lecturer shall be promoted for the post of Reader.

Professor- Faculty member having 5 years experience as Reader in concerned subject shall be promoted for the post of Professor.

The increments and other financial benefits are provided at the time of promotion as per rules of Govt. of Punjab.

2.4.12. How does the institution create synergies with other PG institutes for generating required number of specialists and super specialists ?

Ans.:-There is a provision of study leave for faculty members to pursue higher education at other higher institutes to generate specialized and super specialized faculty. The institute also encourages the faculty members to attend workshops, CMEs and ROTP's for learning new advancements in the field of Ayurveda.

2.4.13. Does the institution conduct capacity building programs / courses inSub specialties for its faculty ?

Ans.:- The institute regularly organizes seminars and workshops for which external experts are invited from prestigious institutes as well as from the field to share their experiences and knowledge of advancements in academic and clinical practices. Faculty members are also encouraged to publish their write-ups in institute's own journal "Amrit Sanchar" with an intention to facilitate faculty members to realize and achieve their developmental goals.

2.5. Evaluation Process and Reforms

2.5.1. How does the institution ensure that all the stakeholders are aware of the evaluation processes that are in place?

Ans.:- A brief outline of the evaluation process is provided in the prospectus at the time of admission. The students are also informed regarding the evaluation process by the faculty members at the

beginning of session. There is a pre-set examination schedule for the entire academic year about which timely information is provided by displaying on the notice-board. The midterm and pre-final examination simulate the pattern followed by University in the final examination so that the students can understand the process well.

2.5.2. What are the important examination reforms implemented by the institution?

Cite a few examples which have positively impacted the examination system.

Ans.:- The examination is conducted by GRAU. The college strictly follows the guidelines of GRAU for conduction of examination in a transparent manner. The Institute has taken several initiatives for smooth conduction of examination at its own level. This includes single seats/chairs for candidates comfort, availability of AC & curtains in the examination hall. By these methods, students are able to concentrate & write the examination without any distraction.

2.5.3. What is the average time taken by the university for declaration of examination results? In case of delay, what measures have been taken to address them? Indicate the mode adopted by the institution for the publication of examination results (e.g. website, SMS, email, etc.).

Ans.:- The average time taken by University for declaration of examination result is approximately one month. The result is published on University Website. After declaration of result by the University, Institute also uploads the result on its own website.

2.5.4. How does the institution ensure transparency in the evaluation process ?

Ans.:- The evaluation process followed by the institute is fairly transparent. For internal assessment, the students are given various assignments like compilations, Models, Charts, Case Sheet making and along with these the regularity and behavior of student is also taken into consideration. However, the institute strictly follows the guidelines of GRAU for examination. University has transparent evaluation process which is maintained by confidential centralized-paper setting process and central theory evaluation program. For making practical examination transparent external examiners are appointed along with internal examiners for evaluation.

2.5.5. What are the rigorous features introduced by the university to ensure confidentiality in the conduct of the examinations ?

Ans.:- The University is responsible for smooth and fair conduction of examination. However, the university has fair evaluation process to ensure confidentiality which is maintained by centralized paper setting process, central theory assessment program and appointing external examiner for practical examination.

2.5.6. Does the institution have an integrated examination platform for the following processes?

- ❖ **Pre-examination processes – Time table generation, hall ticket, OMR, student list generation, invigilators, squads, attendance sheet, online payment gateway, online transmission of questions and marks, etc.**
- ❖ **Examination process – Examination material management, logistics, etc.**
- ❖ **Post-examination process – Attendance capture, OMR-based exam result, auto processing, result processing, certification, etc.**

Ans.:-

Pre – Examination Process

- | | |
|-----------------------------------|------------------------------------|
| a) Time Table generation | –Yes |
| b) Hall Ticket | –Yes |
| c) OMR | – NO, as there is no MCQs in exam. |
| d) Student list generation | – YES |
| e) Invigilators | – YES |
| f) Squads | – YES |
| g) Attendance sheet | – YES |

- h) **Online payment gateway** – NO
 i) **Online transmission of questions and marks** –NO

Examination Process –

Exam Material Management – Yes
Logistics – Yes

Post Examination Process-

Attendance - Yes
OMR - NO
Auto processing - NO
Result processing - No
Certification - Yes

2.5.7. Has the university / institution introduced any reforms in its evaluation process ?

Ans.:-The Institute follows the process & reforms advocated by affiliating University for the conduction of examination. The institute is affiliated to GRAU since last 4 years. Earlier, it was under BFUHS, Fairdhot. Since its establishment, GRAU has framed fair evaluation rules and regulations as mentioned in 2.5.4. &2.5.5. The University has centralized confidential paper setting process. The central superintendent is appointed by University from outside the institution to monitor the examination. Theory evaluation & table marking is done centrally in the University itself.

2.5.8. What is the mechanism for redressal of grievances with reference to examinations ? Give details.

Ans.:- Any grievances, in term of examination are addressed to the Registrar, GRAU.

2.5.9. Does the institution have a Manual for Examinations and if yes, does it specifically take cognizance of examination malpractices by students, faculty and non-teaching staff ?

Ans.:- No, institution does not have such manual for examination. It follows the guidelines of GRAU in this matter.

2.5.10. What efforts have been made by the university to streamline the operations at the office of the Controller of Examinations? Mention any significant efforts which have improved the process and functioning of the examination division/section.

Ans.:- Since, the college is affiliated to GRAU, the detailed process of operation at office of controller of Examination is available with university itself.

2.5.11. What are the efforts of the institution in the assessment of educational outcomes of its students? Give examples against the practices indicated below :

- ❖ **Compatibility of education objectives and learning methods with assessment principles, methods and practices.**
- ❖ **Balance between formative and summative assessments.**
- ❖ **Increasing objectivity in formative assessments.**
- ❖ **Formative (theory / orals / clinical / practical) internal assessment; choice based credit system; grading / marking.**
- ❖ **Summative (theory / orals / clinical / practical).**
- ❖ **Theory – structure and setting of question papers – Essays, long answers, shorts answers and MCQs etc. Question bank and Key answers.**
- ❖ **Objective Structured Clinical Examination (OSCE).**
- ❖ **Objective Structured Practical Examination (OSPE).**
- ❖ **Any other.**

Ans.:-

- a) The institute has framed educational objectives for which there is set effective teaching learning process as well as effective evaluation process for assessment of educational outcomes as well as efficacy of programs as mentioned in 2.3.1. and 2.5.4.
- b) Formative evaluation is carried out using the same format as summative evaluation. 10% weightage is given to performance in formative evaluation, which is done on the basis of performance in the monthly, mid-term and pre-final examination and is added to the summative examination conducted by University. Formative evaluation of P.G. courses is also carried out.
- c) The evaluation process followed by the university is very much objective and college has adopted the same principles for formative evaluation.
- d) Marking system is adopted in class tests and terminal examinations which are used in formative assessment.
- e) Marking system is used by the university in its summative examinations.
- f) All question papers for summative examinations are centrally set under supervision of University. The question paper consists of long answer and short answer questions.
- g) Not applicable
- h) Not applicable

2.5.12. Describe the methods of prevention of malpractice, and mention the number of cases reported and how are they dealt with ?

Ans.:- No cases of malpractice have been reported till date but the University has provision of strict disciplinary action against the defaulters.

2.6. Student Performance and Learning Outcomes

2.6.1. Has the institution articulated its Graduate Attributes? If so, how does it facilitate and monitor its implementation and outcome ?

Ans.:- The College has well specified goals and strives hard to achieve these goals. This is done by integrating knowledge and clinical skills, social awareness, compassion towards patient and rational thinking in the curriculum. Students are encouraged to participate in curricular and extra-curricular activities to ensure their overall development. Learning outcome is assessed as mentioned in 2.5.4.

2.6.2. Does the institution have clearly stated learning outcomes for its Academic programs/departments ? If yes, give details on how the students and staff are made aware of these ?

Ans.:- Yes, the learning objectives are briefed to the students at the beginning of the course. The staff awareness is created through regular meeting of the staff with Principal/director.

2.6.3. How are the institution's teaching-learning and assessment strategies structured to facilitate the achievement of the intended learning outcomes ?

Ans.:- The teaching learning process has two facets i.e. theoretical learning and practical learning. The theoretical aspect is covered through classroom teaching and seminars. Well stocked library and internet facility also ensures widening of the knowledge base. The practical knowledge is imparted through, laboratory demonstration, clinical demonstration and case presentation at hospital. The outcome is assessed by formative and summative assessments.

2.6.4. How does the institution ensure that the stated learning outcomes have been achieved ?

Ans.:- As described in 2.6.1. the college facilitates and monitor implementation of learning outcomes. The summative evaluation at the end of the term by the University also forms an indicator of the same.

CRITERION III : RESEARCH, CONSULTANCY AND EXTENSION

3.1.Promotion of Research

3.1.1. Is there an Institutional Research Committee which monitors and addresses issues related to research ? If yes, what is its composition ? Mention a few recommendations which have been implemented and their impact.

Ans:-Yes, the college has dedicated research committee, comprising of faculty members who monitor & address issues related to research. The committee oversees post graduate research activity on the guidelines of GCP. The proposals of research are monitored for study design, sample size & sampling. The literary research projects are also monitored for the design of study. This committee also finalizes study formats of the projects. The projects cleared by the research committee are submitted to IEC for its recommendation. The committee usually meets at commencement of academic year and as & when necessary. The following is the composition of research committee.

1. Chairperson/Convener - Principal
2. Member - Dr. Sunil Joshi
3. Member - Dr. Venu
4. Member - Dr. Parmod Tiwari
5. Member - Dr. PC Singhla
6. Member - Dr. Suman Lata

3.1.2. Does the institution have an institutional ethics committee to monitor matters related to the ethics of inclusion of humans and animals in research ?

Ans.:- Yes, the college has a designated institutional ethics committee which monitors matters related to either of inclusion of human in research. The committee is chaired by a person who is from outside the institution for preventing bias in judging the projects.

3.1.3. What is the policy of the university to promote research in its affiliated /constituent colleges?

Ans.:-The university supports the research activities carried out by students. The initial proposals are also sent to University for its approval. Later on, dissertations are also submitted to University for examining & approval. No formal financial assistance is provided by the university yet various conferences, one day workshops & seminars are organized by university in its affiliated colleges for updating the knowledge.

3.1.4. What are the proactive mechanisms adopted by the institution to facilitate the smooth implementation of research schemes/projects ?

a. Externally funded projects (both government and private agencies) :

- * advancing funds for sanctioned projects.
- * providing seed money.
- * simplification of procedures related to sanctions / purchases to be made by the investigators.
- * autonomy to the principal investigator/coordinator for utilizing overhead charges.
- * timely release of grants.
- * timely auditing.
- * submission of utilization certificate to the funding authorities.
- * writing proposals for funding.
- * any training given for writing proposals.

b. Institution sponsored projects :

- * Proportion of funds dedicated for research in the annual budget.
- * Availability of funding for research /training/resources.
- * Availability of access to online data bases.

Ans.:- The institute has recently framed its research committee which is a single window operating system for research activities. The research activities in institute are in developing phase and this committee will ensure smooth implementation of externally as well internally funded projects.

3.1.5. How is multidisciplinary / interdisciplinary / trans disciplinary research promoted within the institution ?

- * between/among different departments / and
- * collaboration with national/international institutes / industries.

Ans.:- The research committee is a single window monitoring body for all research activities, in which multi disciplinary & inter disciplinary research is promoted. All proposals are submitted to it which are assessed for study design, sample size. The projects are then forwarded to IEC for its approval.

3.1.6. Give details of workshops/ training programs/ sensitization programs conducted by the institution to promote a research culture in the institution.

Ans.:- Details of workshops/training programs/ sensitization programs attached.

(Annexure – 16 attached)

S.NO.	WORKSHOP/SEMINAR	DATE
1.	National Seminar On Ayurveda	7-8/11/2009
2.	One Day Workshop on Geriatric Ailments	22/05/2012
3.	One day Workshop On 150 th Anniversary Of Swami Vivekanand	08/03/2013
4.	One Day Workshop on World TB Day	Organized on 02/04/2013
5.	Two Days Workshop In Department of Swasthavritta	5-6/05/2014
6.	Three Days Workshop on Yoga On World Yoga Day	19-21/06/2015
7.	One Day Workshop on Occasion of Charak Jayanti	19/08/2015

3.1.7. How does the institution facilitate researchers of eminence to visit the campus? What is the impact of such efforts on the research activities of the institution?

Ans.:- Eminent faculty & distinguished resource person are regularly invited to college to share their views on various topics. Students tend to gain a lot from the lectures delivered by eminent personalities. They can interact freely during the discussion session and are able to get their doubts clarified by the experts. Moreover, knowledge about various trends and researches going on in different institutes is also updated.

S.No	Name of Resource Person	Topic	Date
1.	Dr. YK Sharma Principal RGGPG Ayurvedic College Paprola	Challenges of Geriatrics in Indian Society	22/5/2012
2.	Prof Eena Sharma HOD Deptt of Stri Roga & Prasuti Tantra RGGPG Ayurvedic College Paprola	Menopause and its Complications	22/5/2012
3.	Dr. YK Sharma Principal RGGPG Ayurvedic College Paprola	Alzheimer's Disease & management	23/5/2012
4	Distt Moga TB Control Officer	Sensitization Program on Tuberculosis on world TB day	2/4/2013
5	Miss Priyanka Chauhan Anovus Institute Of Clinical research	Career- Look Beyond Tradition	21/5/2013

6.	Dr Sahil Singla	Applied Anatomy, Physiology of CVS	6/8/2013
7.	Miss Gagandeep Kaur Anovus Institute Of Clinical research	Career- Look Beyond Tradition	21/5/2014
8.	Dr Sudipt Rath Assistant Professor NIA Jaipur	Applied aspects of Basic Principles of Dravya Guna	18/5/2015
9	DR Asith k Panja Assistant Professor Deptt of Basic principles NIA Jaipur	Clinical Importance of Panchamahabhuta	30/5/2015
10	Mr. Fira Alam JIVA Ayurveda	Career Opportunities in Ayurveda	18/9/2015
11	Dr Kamlesh Sharma Professor & HOD Department of Swasthavritta NIA Jaipur	Concept of balanced diet in Ayurveda	5/5/2014
12	Dr Gagan Thakur Reader & HOD Deptt of Swasthavritta Dayanand Ayurvedic College Jalandhar	Preventive Geriatrics & International Health	5/5/2014
13	Dr Kamlesh Sharma Professor & HOD Department of Swasthavritta NIA Jaipur Professor & HOD Department of Swasthavritta NIA Jaipur	Role of Sadvritta in prevention of Psychosomatic disorders	6/5/2014
14	Dr Rakesh Sharma Reader Deptt of Kaumarbhritya RGGPGAC Paprola	Sanskar & Its Relevance in Modern era	20/4/14
15	Prof Naresh Sharma HOD Deptt of Basic Principles RGGPGAC Paprola	Ayurveda ke Adharbhutta Siddhanta Evam Chikitsa Me Mahatva	28/1/2015
16	Dr Pradipt Yogi Sanchal Yoga Expert SSMD Moga	Ashtanga Yoga And its Practice	5/5/2014
17	DR Asith k Panja Assistant Professor Deptt of Basic principles. NIA Jaipur	Role of Pragyaparadha in development of diseases	30/5/2015

OTHER SEMINAR ACTIVITIES OF THE INSTITUTE

S.No.	DEPARTMENT	TOPIC	DATE
1	Kayachikitsa	Diabetes & madhumeha	10/2/2012
2	Kayachikitsa	Rajyakshma/Tuberculosis	10/2/2012
3	Shalya Tantra	Fistula in Ano	03/03/2012
4	Shalakyta Tantra	Abhishyanda/Conjunctivitis	29/03/2012
5	Basic Principles	Basic principles of Ayurveda	25/04/2012
6	Shalakyta tantra	Trachoma	09/05/2012
7	Shalakyta tantra	Cataract	18/08/2012
8	Kayachikitsa	Pandu/Anemia	30/11/2012

9	Stri Roga & Prasuti Tantra	Infertility	26/12/2012
10	Shalya Tantra	Kshar Sutra Karma	30/01/2013
11	Kaumarbhritya	Kamla/Jaundice in Children	26/02/2013
12	Panchkarma	Critical Analysis of Vaman Karma	20/03/2013
13	Kayachikitsa	Shwasa/Bronchial Asthma	21/12/2013
14	Shalya Tantra	Inguinal Hernia	30/03/2014
15	Stri Roga & Prasuti Tantra	Normal Labour	28/03/2014
16	Kaumarbhritya	Pneumonia	07/04/2014
17	Shalakyta tantra	Corneal Ulcers	13/05/2014
18	Basic Principles	Pandu Chikitsa	24/07/2014
19	Stri Roga & Prasuti Tantra	Diagnostic Procedures in Gynaecology	30/03/2015
20	Shalakyta tantra	Headache wsr to Shiro Roga	06/05/2015
21	Kaumarbhritya	Growth & Development In children & Ayurvedic Perspective with modern aspect	25/05/2015
22	Basic Principles	Understanding The Concept Of Gulma	05/06/2015
23	Basic Principles	Chatushka Methodology	19/08/2015
24	Basic Principles	Difference in Ayurveda Avtarana mentioned in sutra & Chikitsa Sthana Of Charak Samhita	27/08/2015
25	Basic Principles	Concept Of Ama & Its Implications	24/09/2015

3.1.8. What percentage of the total budget is earmarked for research ? Give details of heads of expenditure, financial allocation and actual utilization.

Ans.:- This is a self-financing institute and the research budget is released as per individual requirements of the projects.

3.1.9. In its budget, does the university earmark funds for promoting research in its affiliated colleges ? If yes, provide details.

Ans.:- Not Applicable

3.1.10. Does the institution encourage research by awarding Post doctoral Fellowships/Research Associate ships? If yes, provide details like number of students registered, funding by the institution and other sources.

Ans.:- No

3.1.11. What percentage of faculty have utilized facilities like sabbatical leave for pursuit of higher research in premier institutions within the country and abroad? How does the institution monitor the output of these scholars ?

Ans.:- NIL

3.1.12. Provide details of national and international conferences organized by the institution highlighting the names of eminent scientists/scholars who participated in these events.

Ans.:- National Seminar on Ayurveda organized on 7-8th Nov. 2009 was one of the biggest landmarks of the college. More than 500 delegates from all over India participated in it and more than 40 paper presentations and lectures were presented in these two days. Many innovative ideas were put forward and discussion by senior professors was chief highlight of the seminar. Dignitaries and scientists like Dr. SS Gill (VC, BFUHS, Faridkot), Hon'ble Sh. Sital Singh (CPS, Medical Education, Punjab), Dr. Rakesh sharma (Director Ayurveda, Punjab), Dr. Ashwini Sharma(Director- AYUSH, Punjab), Dr. YK Sharma (Dean & Principal, RGGPGAC, Paprola) attended the seminar. Apart from this, college

also organized first joint convocation on 26th Jan. 2011. Hon'ble Dr. Lloyd Norman Axworthy (former minister of foreign affairs, Canada & VC, Winnipeg University , Canada) addressed the convocation as chief guest. Dr. Neil Besner(VP, Winnipeg University , Canada), Mr. Cliff Penner (President, Ventura Custom Homes, Winnipeg) were guest of honor. Total of 675 graduates were conferred degrees in this convocation.

3.1.13. Mention the initiatives of the institution to facilitate a research culture in the below mentioned areas:

- * **Training in research methodology, research ethics and biostatistics.**
- * **Development of scientific temperament.**
- * **Presence of Medical / Bio Ethics Committee.**
- * **Research linkages with other institutions, universities and centers of excellence. (national and international).**
- * **Research programs in Basic Sciences, Clinical, Operational Research, Epidemiology, Health Economics, etc.**
- * **Promotional avenues for multi-disciplinary, inter-disciplinary research.**
- * **Promotional avenues for translational research.**
- * **Instilling a culture of research among undergraduate students.**
- * **Publication-based promotion/incentives.**
- * **Providing travel grant for attending national/international conference and workshops.**

Ans.:-

- a) Training in research methodology, research ethics & biostatistics: - All PG students undergo regular study of research methodology and biostatistics during first year of course, after which examination is conducted by the University for evaluation. The subject is also taught to UG courses in the final year of BAMS to introduce them to the basis & guidelines of various bodies for carrying out research in Ayurveda.
- b) Development of scientific temperament: - The college encourages & facilitates its faculty to attend professional education program on research methodologies. The college also employs services & expertise of a statistician, which facilitate clarification of certain queries posed by faculty as well as students. College also publishes its own indexed journal which includes papers covering literary as well as clinical researches.
- c) Yes, there is an institutional ethics committee.
- d) Research collaboration with other institutions is also done. Provision also exists for students & faculty to take up proposals for research involving collaboration with other university /Institution.
- e) Instilling a culture of research among undergraduate students: - UG students are encouraged & instilled with a culture of research. They are taught research methodology as a subject in curriculum. 2nd Year BAMS students are encouraged to prepare own single medicines along with its pharmaceutical summary. Herbarium sheets are also prepared by students. The institute provides travelling grants for attending national/international conferences & workshops.

3.1.14. Does the institution facilitate

- * **R&D for capacity building and analytical skills in product development like diagnostic kits, biomedical products, etc. for the national / international market**
- * **Development of entrepreneur skills in health care**
- * **Taking leadership role for stem cell research, organ transplantation and harvesting, Biotechnology, Medical Informatics, Genomics, Proteomics, Cellular and Molecular Biology, Nanoscience, etc.**

Ans.:-The institution is an Ayurvedic college & focuses on research activities related to Ayurvedic sciences only. The college provides conducive environment for research capacity building &

developing analytical skills. Research activities related to fields like biomedical products, stem cell research, organ transplantation, nano sciences etc. are not dealt with in the institute presently.

3.1.15. Are students encouraged to conduct any experimental research in Yoga and / or Naturopathy ?

Ans.:- Yes, students are encouraged to conduct research in Yoga & AYUSH. Presently a post-graduate student of Sharir Rachna is conducting her dissertation work on anatomical considerations of 'Surya Namaskar'- a yogic practice.

3.2. Resource Mobilization for Research

3.2.1. How many departments of the institution have been recognized for their research activities by national / international agencies (ICMR, DST, DBT, WHO, UNESCO, AYUSH, CSIR, AICTE, etc.) and what is the quantum of assistance received? Mention any two significant outcomes or breakthroughs achieved by this recognition.

Ans.:- All the 14 departments of the institute are recognized by AYUSH for conducting research activities. No, specific financial assistance has been received so far from AYUSH by the college.

3.2.2. Provide the following details of ongoing research projects of faculty:

Ans.:- NIL

3.2.3. Does the institution have an Intellectual Property Rights (IPR) Cell ?

Ans.:- No

3.2.4. Has the institution taken any special efforts to encourage its faculty to file for patents? If so, how many have been registered and accepted ?

Ans.:- None

3.2.5. Does the institution have any projects sponsored by the industry / corporate houses? If yes, give details such as the name of the project, funding agency and grants received.

Ans.:- None

3.2.6. List details of

a. Research projects completed and grants received during the last four years (funded by National/International agencies).

b. Inter-institutional collaborative projects and grants received

i) National collaborations

ii) International collaborations

Ans.:- None

3.2.7. What are the financial provisions made in the institution budget for supporting students' research projects ?

Ans.:- The college provides support to the student projects as per requirement. All the facilities of the pharmacy unit are provided to students for preparation of their medicines as part of class project. Medicinal herbs from Herbal garden are also provided to students free of cost. The laboratory investigations of patients enrolled in the clinical trials are also done free of cost.

3.3. Research Facilities

3.3.1. What efforts have been made by the institution to improve its infrastructure requirements to facilitate research? What strategies have been evolved to meet the needs of researchers in emerging disciplines ?

Ans.:- The college has developed many facilities for basic & clinical research which include the

following:-

1. Library with large collection of books having Ayurvedic as well as modern text books.
2. Computer Lab with statistical software support for statistics.
3. Well equipped basic laboratory facility.
4. Ultra sonography, X-ray (Digital), ECG facility.
5. Pharmacognostical Laboratory.
6. Basic analytical Lab for drug testing.

3.3.2. Does the institution have an Advanced Central Research facility? If yes, have the facilities been made available to research scholars? What is the funding allocated to the facility ?

Ans.:-The institute has basic research facilities in the form of pharmacognosy lab, analytical lab, pathology lab which can be accessed by faculty as well as students.

3.3.3. Does the institution have a Drug Information Centre to cater to the needs of researchers? If yes, provide details of the facility.

Ans.:-Department of Dravya guna & Department of Ras Shastra act as drugs information centre related to information pertaining to Ayurvedic drugs.

3.3.4. Does the institution provide residential facilities (with computer and internet facilities) for research scholars, post-doctoral fellows, research associates, summer fellows of various academies and visiting scientists(national/international) ?

Ans.:- Yes, Institute provides residential facilities for its UG & PG students.

3.3.5. Does the institution have centres of national and international recognition/repute? Give a brief description of how these facilities are made use of by researchers from other laboratories.

Ans.:-Yes, all the available facilities can be utilized by outside sources for a collaborative research.

3.3.6. Clinical trials and research

*** Are all the clinical trials registered with CTRI (Clinical Trials Research of India)?**

*** List a few major clinical trials conducted with their outcomes.**

Ans.:-Not yet, but a policy decision has been taken to register every clinical trial with CTRI from coming academic sessions.

3.4. Research Publications and Awards

3.4.1. Does the institution publish any research journal(s)? If yes, indicate the composition of the editorial board, editorial policies and state whether it/they is/are listed in any international database.

Ans.:-Yes, the college publishes its own research journal by the name of “Amrit Sanchar – A Journal of Ayurveda” with ISSN . The journal publishes original research /literary articles/case series mainly related to Ayurveda and has International standard serial number. Editorial Board is as follows:-

(Annexure – 17 attached)

Editor in Chief :- Dr. Sunil Joshi
Associate Editor :- Mr. Sachin Shastri
Dr. Abhishek Upadhyay
Dr. Piyush Chaudhary
Dr. Meghna Vaidya

3.4.2. Give details of publications by the faculty and students:

- * Number of papers published in peer reviewed journals (national /international)
- * Monographs
- * Chapters in Books

* **Books edited**

* **Books with ISBN with details of publishers**

* **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, EBSCO host, Google scholar, etc.)**

* **Citation Index – range / average**

* **Impact Factor – range / average**

* **Source Normalized Impact per Paper (SNIP)**

* **SCImago Journal Rank (SJR)**

* **h-index**

Ans.:- All the above details are mentioned in evaluative reports of each department.

3.4.3. Does the institution publish any reports/compilations/clinical round-ups as apart of clinical research to enrich knowledge, skills and attitudes ?

Ans.:-Yes, The institute publishes “Amrit Sanchar”- A Journal of Ayurveda which includes research papers involving clinical research literary research, case reports and review articles.

3.4.4. Give details of

* **faculty serving on the editorial boards of national and international journals**

* **faculty serving as members of steering committees of national and international conferences recognized by reputed organizations / societies**

Ans.:-None

3.4.5. Provide details for the last four years

* **research awards received by the faculty and students**

* **national and international recognition received by the faculty from reputed professional bodies and agencies**

Ans.:-NIL

3.4.6. Indicate the average number of post graduate and doctoral scholars guided by each faculty during the last four years.

Ans.:-The names of research projects & their guides are mentioned as follows :-

Research works under guidance

Sr. No.	Title of Research Work	Name of Student	Guide	Department
1	चरकसंहिता एवं श्री गुरु ग्रंथ साहिब जी में आत्मतत्त्व का सैद्धांतिक एवं तुलनात्मक अध्ययन	Dr. Navdeep Kaur	Dr. Vishakha	Basic Principles
2	A Survey on Deha Prakriti and Prevalence of diseases due to its seasonal influence	Dr. Deepika Pawar	Dr. Vishakha	Basic Principles
3	A Comprehensive and comparative study of Sambhasha with the symposium held in Modern era.	Dr. Rajpreet Singh	Dr. Veenu Malhotra	Basic Principles
4	A survey study on the influence of Ahara on Nidra in Purview of पुष्टिः स्वप्नकषणाम्(Cha. Su 25/40)	Dr. Shivali Arora	Dr. Veenu Malhotra	Basic Principles
5	An explorative study of Aptopadesha as mentioned in Brihatrayee with respect to its clinical importance	Dr. Neelam Verma	Dr. Suman Lata	Basic Principles

6	A Conceptual and clinical study on Rasayana effect of Shilajit in purview of न सोऽस्ति रोगो भुवि साध्यरूपैः षिलादुयं न जयेत प्रसरम(च.चि. 1/3/65)	Dr. Navjot Kaur	Dr. Suman Lata	Basic Principles
7	"हृदय – जाग्रतस्य तद् विकसति स्वपतच्च निग्रीलति" Review	Dr. Ravikant	Dr. P.A. Tiwari	Rachna Sharir
8	Exploring Traumatological Anatomy of Gulpha Sanghai	Dr. Gurusewak Singh	Dr. P.A. Tiwari	Rachna Sharir
9	A Critical Conceptual Study of Applied Anatomy in Charak Samhita	Dr. Sakshi	Dr. P.A. Tiwari	Rachna Sharir
10	A Critical Study of Udarmarma with Special Reference to Sadyahapranhar effect of Abdominal Trauma	Dr. Navneet Kaur	Dr. Sushma Kadam	Rachna Sharir
11	Cadaveric dissection for exploring Adhoshakhagata Marma with special reference to their Trauma to logical effects	Dr. Mehak Kamboj	Dr. Vanasri Chaudhary	Rachna Sharir
12	Clinical and Surgical anatomy in Sushruta Samhita	Dr. Amandip Kaur	Dr. Vanasri Chaudhary	Rachna Sharir
13	Comparative pharmacognostical and Phytochemical evaluation of Tender Mature & dry leaves of Panchpallava	Dr. Maninder	Dr. Ghanshyam Bahetra	Dravyaguna
14	Phytochemical study of Urikshamia (Garcinia Indica) its Adulterants and Different Market Samples	Dr. Rupinder Kaur	Dr. Ghanshyam Bahetra	Dravyaguna
15	Comparative trail of Pushkarmool and kushtha in Tamak Shwasa	Dr. Sunil Arya	Dr. Sunil Joshi	Dravyaguna
16	"Comparative phytochemical and pharmacotherapeutic study Brihat Gokshura (Pedalium musex) and Talamkhana (Asteracantha Longifolia) w.s.r. to Ksheena Shukra"	Dr. Anjana Saini	Dr. Ghanshyam Bahetra	Dravyaguna
17	Pharmacognostical Study on genuine semple of Mochras and its different market samples	Dr. Amandeep Kaur	Dr. Sunil Joshi	Dravyaguna
18	A survey of Medicinal flora of nangal subdivision with their folklore uses	Dr. Aditya Sardana	Dr. Sunil Joshi	Dravyaguna
19	A clinical study to evaluate the efficacy of palashbeejadi chwrnain the management of Koshthagata Krimi in Children w.s.r. to ascaris lumbricoides	Dr. Maninder Arora	Dr. Hem Sethi	Kaumarbhritya
20	Conceptual study of Kalpana Chatushka w.s.r. to critical study if Chikitsa Prabriteeya Adhyaya	Dr. Arpana Rani	Dr. Vishakha	Basic Principles

21	A conceptual study of Krimija Shiroroga w.s.r. to Neurocysticercosis in purview of शषिरसस्ते पिशुन्तोऽस्रं धोराः कुर्वन्ति वेदनाः (अ.ह.उ 23/13)	Dr. Bhanu Puri	Dr. Vishakha	Basic Principles
22	Conceptual & Applied study of Rasayana w.s.r. to Vataja Kasa vis-a-vi Tropical Pulmonary Eosinophilia	Dr. Luv Bharwaj	Dr. Veenu Malhotra	Basic Principles
23	Conceptual study of Anidra & role of Kalyanaka Guda in the management of Anidra.	Dr. Rainy Sachdeva	Dr. Veenu Malhotra	Basic Principles
24	अनुपषय का सैद्धान्तिक एवं व्यवहारिक अध्ययन	Dr. Gurmail Singh	Dr. Suman Lata	Basic Principles
25	Conceptual study of Sthaulya in purview of “ सद्गौद्रश्चाभयाप्राषः प्रायो रुक्षान्सर्ववनम्”(Cha. Su. 23/9)	Dr. Pallavi Arora	Dr. Suman Lata	Basic Principles
26	To Study of Mutra Vaha Srotas dusti and Mutra Ghat with special reference of Anatomical Change in BPH	Dr. Jagwant Singh	Dr. P.A. Tiwari	Rachna Sharir
27	Anatomy in Surya Namaskar – Applied Anatomy an Explanation	Dr. Deepanshi	Dr. Vanasri Chaudhary	Rachna Sharir
28	Comparative review of Foetal development in Sushruta Samhita and Modern embryology	Dr. Dimple	Dr. Vanasri Chaudhary	Rachna Sharir
29	Conceptual study of Mootravaha spotasa and Medovaha Srotasa w.s.r. to urinary system	Dr. Geetika	Dr. P.A. Tiwari	Rachna Sharir
30	To evaluate relationship between dehata prakruti and anguli pramana – A comprehensive study	Dr. Kshama Gupta	Dr. Sushma Kadam	Rachna Sharir
31	A review of clinical and surgical importance of Sandhi Marmas of Shakha	Dr. Sunny Sharma	Dr. P.A. Tiwari	Rachna Sharir
32	Comparative Pharmacognostical, Phytochemical and antimicrobial Study of the Stembark and Heart wood of devadaru (Cedrus deodora Roxb.laud)	Dr. Amrita Sharma	Dr. Ghanshyam Bahetra	Dravyaguna
33	An anti-inflammatory experimental study of Pluchea lanceolate C.B. Clarke & Alpinia galangal Swarts as an ingredient in Rashesaptal Kwath	Dr. Nitin Goyal	Dr. Sunil Joshi	Dravyaguna
34	A Pharmacognostical and phytochemical study of Stem and	Dr. Kush Bharwaj	Dr. Ghanshyam Bahetra	Dravyaguna

	Root Bark of Nimb in different Seasons			
35	Study of Adulteration in Asthishrinkhla (Cissus quadrangularis wall.) w.s.r. to its phytochemical study	Dr. Amandeep Aman	Dr. Ghanshyam Bahetra	Dravyaguna
36	Study of Adulteration in Karkatshringi (Pistica integerrima) w.s.r. to its Phytochemical study”	Dr. Loveleen	Dr. Sunil Joshi	Dravyaguna
37	A Clinical study to evaluate the efficacy of Abhaya Ghrita in the management of Bala Shosha w.s.r. to Marasmus	Dr. Sheetal Aggarwal	Dr. Hem Sethi	Kaumarbhritya

3.4.7. What is the official policy of the institution to check malpractices and plagiarism in research ? Mention the number of plagiarism cases reported and action taken.

Ans.:-No, cases of plagiarism have been reported. The college has research board as mentioned in 3.1.1. Which scrutinize all the research proposals for innovation, originality & try to avoid duplication of work and plagiarism in research.

3.4.8. Does the institution promote multi/interdisciplinary research ? If yes, how many such research projects have been undertaken and mention the number of departments involved in such endeavors ?

Ans.:-Yes, presently One research projects are going on in the institution in which different departments are involved.

Sr. No.	Name of Project	Deptt. involved
1	Anatomy in Surya Namaskar – Applied Anatomy an Explanation	Deptt. of Sharir Rachna & Deptt. of Swasthavritta

3.4.9. Has the university instituted any research awards ? If yes, list the awards.

Ans.:-The PG departments are running in the institute since last two years. As of now, no research work is completed but University to which institute is affiliated provides Gold Medal to its toppers..

3.4.10. What are the incentives given to the faculty and students for receiving state, national and international recognition for research contributions ?

Ans.:-The College provides support to faculty members in terms of research grants, special leave, reimbursement of registration & travel fare to conferences & publication costs.

3.4.11. Give details of the postgraduate and research guides of the institution during the last four years.

Ans.:- Details of the postgraduate research guides of the institution during the last four years has been mentioned above in 3.4.6

3.5. Consultancy

3.5.1. What are the official policy/rules of the institution for structured consultancy? List a few important consultancies undertaken by the institution during the last four years.

Ans.:-The faculty provides free consultation to patients coming to attached hospital of the institution. Various camps are also organized with help of “Babe Ke International Trust” at nearby places. Faculty members are also invited as guest speakers to share views with students about various aspects of Health, Hygiene, Gender sensitization to nearby institutes.

3.5.2. Does the university have an industry institution partnership cell ? If yes, what is its scope and range of activities ?

Ans.:-Although college does not have industry – institution partnership cell per se but students of BAMS 2nd Year, are regularly taken to visit Ayurvedic Pharmaceutical manufacturing units as part of their curriculum to make them apprise of various aspects of drug manufacturing.

3.5.3. What is the mode of publicizing the expertise of the institution for consultancy services ? Which are the departments from whom consultancy has been sought ?

Ans.:-Qualification & expertise of faculty is available on college website. The hospital hands out press releases about its activities & different procedures done at the hospital. College also encourages its faculty members for delivery of guest lectures. Community visit is undertaken by deptt. of Swasthviritta, which itself publicizes the achievements of college.

3.5.4. How does the institution utilize the expertise of its faculty with regard to consultancy services ?

Ans.:-Entire faculty is encouraged to utilize their expertise & provide consultancy in attached hospital & also contribute through various conferences, seminars & workshops.

3.5.5. Give details regarding the consultancy services provided by the institution for secondary and tertiary health care centers and medical / dental practitioners.

Ans.:-The institute provide consultancy at attached hospital free of cost & also through organization of various medical camps at nearby places.

3.5.6. List the broad areas of consultancy services provided by the institution and the revenue generated during the last four years.

Ans.:-The broad areas of consultancy services provided by institute include Yoga, Kshar sutra, Panchkarma and other specialized braches of Ayurveda like Kayachikitsa (Internal Medicine), Shalya Tantra (Surgery), Shalakyia Tantra (Eye & ENT), Kaumarbhritiya (Paediatrics), Stri & Prasuti Tantra (Gynae & Obs.)

3.6. Extension Activities and Institutional Social Responsibility (ISR)

3.6.1. How does the institution sensitize its faculty and students on its Institutional Social Responsibilities ? List the social outreach programs which have created an impact on students' campus experience during the last four years.

Ans.:-

- a) The college and affiliated hospital provides comprehensive care through Ayurveda to a large geographical area in its vicinity.
- b) Camps are organized to sensitize people regarding health care.
- c) Deptt. Of Swasthviritta undertake community visits & creates awareness regarding.
 - i) Potable water supply, sanitation & nutrition.
 - ii) Water borne disease
 - iii) Communicable & vector borne diseases.
- d) Patients coming to hospital are also taught Yoga asanas & Pranayama to lead a healthy life.
- e) Seasonal code conducts described in Ayurveda are displayed at various places in different villages for health maintenance & disease prevention.

3.6.2. How does the institution promote university-neighborhood network and student engagement, contributing to the holistic development of students and sustained community development ?

Ans.:-The College works in collaboration with “Babe Ke International Trust” & caters to the health needs of a large geographical area. This also benefits the community in availing affordable health

care. The students, especially interns are encouraged to participate in community camps which help them to acquire attitude for service & training & contribute to community development.

3.6.3. How does the institution promote the participation of the students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International programs ?

Ans.:-Depending upon the nature of activity, faculty members, students and other staff members of the college participate in extension activities. Faculty and students participate in free health camps organized with help of local social organizations. Recently a 3 day Yoga camp was organized in the college on the eve of International day of Yoga.

3.6.4. Give details of social surveys, research or extension work, if any, undertaken by the institution to ensure social justice and empower the underprivileged and the most vulnerable sections of society ?

Ans.:-The students visit nearby villages and create awareness among common masses in relation to :-

- a) Potable Water Supply
- b) Sanitation & Hygiene
- c) Women Health
- d) Communicable disease

3.6.5. Does the institution have a mechanism to track the students' involvement in various social movements / activities that promote citizenship roles ?

Ans.:-The extension programs and community visits have been incorporated in the curriculum. Feedback on role & performance of students involved is taken from the concerned faculty in charge.

3.6.6. How does the institution ensure the involvement of the community in its outreach activities and contribute to community development ? Give details of the initiatives of the institution that have encouraged community participation in its activities.

Ans.:-The College believes that the community is an equal partner in spreading awareness on health issues. An indoor stadium has been built near the campus where sports activities are promoted. Youth from local community is also encouraged to avail the facilities of this stadium. Swasthavritta department conducts visits to villages & by involving the local panchayat members creates awareness among people regarding various issues related to health & hygiene. Local social workers also organize medical camps in collaboration with institute's hospital.

3.6.7. Give details of awards received by the institution for extension activities and/contributions to social/community development during the last four years.

Ans.:- NIL

3.6.8. What intervention strategies have been adopted by the institution to promote the overall development of students from rural/ tribal backgrounds ?

Ans.:-The institution is very committed towards overall development of all the students. An equal opportunity and platform is provided to every student to show his skill or talent. Students are encouraged to participate in different inter college meets taking place at different colleges in Punjab. During discussions in classroom, students from rural background are encouraged to share their views to overcome hesitation and to improve their linguistic skills.

3.6.9. What initiatives have been taken by the institution to promote social-justice and good citizenship amongst its students and staff ? How have such initiatives reached out to the community ?

Ans.:-The institute emphasizes on building discipline, character, compassion, medical ethics & all round development as a part of value based education to promote good citizenship amongst its

students & staff. Medical facilities provided at the hospital are subsidized for the benefit of economically weaker sections of society. Free medical camps are organized on regular basis to promote the sense of social responsibility among the students. Moreover students are encouraged to take part in other social activities which are organized regularly by Babe ke Organization.

3.6.10. How does the institution align itself with the annual themes/programs of WHO/ICMR ?

Ans.:- Institute while planning its extension activities takes into consideration the annual themes of WHO and sensitize the students, faculty and people involved in the activities accordingly. The research activities in the institute are carried out following the guidelines of AYUSH.

3.6.11. What is the role of the institution in the following extension activities ?

- * **Community outreach health programs for prevention, detection, screening, management of diseases and rehabilitation by cost effective interventions.**
- * **Awareness creation regarding potable water supply, sanitation and nutrition.**
- * **Awareness creation regarding water-borne and air-borne communicable diseases.**
- * **Awareness creation regarding non-communicable diseases – cardiovascular diseases, diabetes, cancer, mental health, accident and trauma, etc.**
- * **Awareness creation regarding the role of healthy life styles and physical exercise for promotion of health and prevention of diseases.**
- * **Awareness creation regarding AYUSH Systems of medicines in general and /or any system of medicine in particular.**
- * **Complementary and alternative medicine.**
- * **Pharmaco economic evaluation in drug utilization.**
- * **Participation in national programs like Family Welfare, Mother and Child Welfare, Population Control, Immunization, HIV/AIDS, Blindness control, Malaria, Tuberculosis, School Health, anti tobacco campaigns, oral healthcare, etc.**
- * **Promotion of mental health and prevention of substance abuse.**
- * **Adoption of population in the geographical area for total health care.**
- * **Research or extension work to reach out to marginalized populations.**

Ans.:- The institute plays a significant role in community health by creating awareness regarding various health issues in its extension activities. Swasthavritta department regularly conducts community visit to create awareness regarding water supply, sanitation & waste management so as to prevent water borne & air borne communicable diseases. Awareness regarding healthy eating habits to promote healthy life style and to prevent non communicable diseases is also provided by the Swasthavritta department. In addition to this medical camps are regularly organized for detection, screening and management of various diseases. Serious illnesses are dealt within institute's own hospital at minimum cost. Seasonal code of conducts as described in Ayurveda are displayed at various places such as institute's entrance, village entrance and pamphlets are also distributed in the nearby villages to make people aware of healthy life style according to season.

3.6.12. Do the faculty members participate in community health awareness programs ? If yes, give details.

Ans.:- Yes, faculty fully participate in community health awareness programs along with students. The specialty departments of institute take active part in medical camps and other extension activities as mentioned in 3.6.11.

3.6.13. How does the institution align itself and participate in National program for prevention and control of diseases ?

Ans.:- The patients visiting the hospital OPD & IPD, medical camps and the population involved in other outreach activities are sensitized by the staff regarding various national programs for prevention and control of diseases.

3.7. Collaborations

3.7.1. How has the institution's collaboration with other agencies impacted the visibility, identity and diversity of campus activities ? To what extent has the institution benefitted academically and financially because of collaborations ?

Ans.:- Yes, The college has signed MOU's with various universities in other countries which include Wairaki Institute of technology, Rotorua, New Zealand, University of West Scotland, Glasgow, Scotland, UK and Australasian Institute of Ayurvedic Studies, Auckland, New Zealand. This has contributed in creating new avenues for the college in establishing an identity for itself in making Ayurveda globally acceptable. These collaborations have contributed to improved academic interactions. The college does not generate any revenues out of these. In addition to this, college also works in collaboration with local bodies, NGO's, Panchayats and voluntary agencies which also enhances the extension activities as well as patient input to the attached hospital. The college also works with pharmaceutical house for industrial exposure to students and also with private hospitals for clinical exposure.

3.7.2. Mention specific examples of how these linkages promote

- * Curriculum development
- * Internship
- * On-the-job training
- * Faculty exchange and development
- * Research
- * Publication
- * Consultancy
- * Extension
- * Student placement
- * Any other (specify)

Ans.:- Curriculum development:- Community work, national programs and pharmaceutical visits are part of curriculum and the students stand to gain a lot in developing a good patient-doctor relationship

* **Internship:-** Students are asked to serve in community hospital for 3 months

* **On-the-job training:-** Being a professional college, all PG and UG students are involved in continuous job training as per their clinical classes and duties in the hospital .

* **Faculty exchange and development:-** Faculty development is a constant process and college emphasizes a lot on this aspect. Faculty is promoted to participate in CME's, ROTP, seminars and workshops to enhance their skills.

* **Research:-** Research activities are part of PG departments, details of which have been given in 3.4.6

* **Publication:-** research work is published in various journals by the faculty and students. College also publishes its journal "Amrit Sanchar- A journal of Ayurveda" annually.

* **Consultancy:-** Consultancy is provided by the faculty free of cost in the attached hospital as per their expertise.

* **Extension:-** Various extension activities are carried out by various departments in the form of medical camps, Yoga camps, community visits.

* **Student placement:-** Being a professional institute, students got jobs in hospitals while some opt for private practice. College also arranges a campus interview and this year three students got placed by the employer JIVA-Ayurveda which is a specialty chain of Ayurveda clinics.

3.7.3. Has the institution signed MoUs or filed patents with institutions of national/international importance/other universities/industries/corporate houses etc.? If yes, how have they enhanced the research and development activities of the institution ?

Ans.:-Yes, The college has signed MOU's with various universities in other countries which include Wairaki Institute of technology, Rotorua, New Zealand, University of West Scotland, Glasgow, Scotland, UK and Australasian Institute of Ayurvedic Studies, Auckland, New Zealand. This has contributed in creating new avenues for the college in establishing an identity for itself in making

Ayurveda globally acceptable. The college can boast of being the first Ayurveda institute of Punjab to foster MOU's with International Universities.

3.7.4. Have the institution-industry interactions resulted in the establishment / creation of highly specialized laboratories / facilities ?

Ans.:- The Ras-Shastra and Dravya guna department of the institute interact annually with the industry to provide the practical exposure to the students, Small analytical laboratory in Ras Shastra department and pharmacognosy lab in department of Dravya guna has been established for research activities.

3.7.5. Give details of the collaborative activities of the institution with the following:

- * **Local bodies/ community**
- * **State government / Central government /NGOs**
- * **National bodies**
- * **International agencies**
- * **Health Care Industry – Biomedical, Pharmaceutical, Herbal, Clinical Research Organization (CRO)**
- * **Service sector**
- * **Any other (specify)**

Ans.:- The college organizes various activities in collaboration with local bodies and community. Medical camps, awareness activities regarding hygiene and prevention of diseases are regularly done by the institute. The college in collaboration with various NGO's provides medical services to the community on regular basis. The institute also carries out charity related activities with Babe Ke International Trust and Roko Cancer trust. The college performs all its academic and extension activities in association with CCIM and department of AYUSH. The college has signed MOU's with various universities in other countries which include Wairaki Institute of technology, Rotorua, New Zealand, University of West Scotland, Glasgow, Scotland, UK and Australasian Institute of Ayurvedic Studies, Auckland, New Zealand. Apart from these collaboration activities, college regularly deals with various bodies at regular intervals. Pharmaceutical industry visit, pharmaceutical college visit, visit to various local and government herbal gardens are part of academic as well as extension activities.

3.7.6. Give details of the activities of the institution under public-private partnership.

Ans.:- Not Applicable

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1. Physical Facilities

4.1.1. How does the institution plan and ensure adequate availability of physical infrastructure and ensure its optimal utilization?

Ans.:-The institute is a part of United Educational Society (Regd). The new initiatives are planned at the institute and submitted to the management. The board of management approves the plans in order of priority and depending upon the finances available. Infrastructure provided is based on the needs as well as the standard guidelines of CCIM. 14 Departments of college are asked by the principal for need assessment of their respective departments and the same is conveyed to the management. Adequate funding is ensured for repair & maintenance of existing infrastructure. The college has lecture halls, seminar halls, clinical teaching facilities, a good library, ICT facilities for conducive teaching and learning. Infrastructure of very good quality has been provided for all round development of students by co-curricular, extra-curricular & sports activities. The available infrastructure is optimally initialized by inducing productivity based work culture, reorganizing existing space for extension activities and critical management of students academic, cultural & sports activities.

4.1.2. Does the institution have a policy for the creation and enhancement of infrastructure in order to promote a good teaching-learning environment? If yes, mention a few recent initiatives.

Ans.:- Modification, creation & enhancement of infrastructure is regularly done on the basis of need assessment exercise to promote a good teaching and learning environment. Few of the recent initiatives to improve teaching – learning experience are.

1. Campus is Wi-Fi enabled.
2. Establishment of Pharmacognosy lab for PG department. of Dravya guna.
3. Establishment of Analytical Lab in Pharmacy.
4. Modification of seminar halls in four PG departments of institute.
5. Addition of more than 2300 books in the library in last 3 years.
6. Every department was enabled with Wi-Fi facility to aid in teaching and learning.
7. Most of the departments are having their own museums which are regularly updated to enrich teaching & learning.

4.1.3. Has the institution provided all its departments with facilities like office room, common room and separate rest rooms for women students and staff?

Ans.:- Yes, Every department has separate offices for faculty and common room for students.

4.1.4. How does the institution ensure that the infrastructure facilities are barrier free for providing easy access to college and hospital for the differently-abled persons?

Ans.:- Yes, all the facilities in the institute are friendly toward differently abled persons. There are ramps at the entrance of the class room, hospital and library for easy access to physically disabled students.

4.1.5. What special Facilities are available on campus to promote students' interest in sports and cultural events/activities ?

Ans.:- The institute provides facilities like common room, T.V. room, indoor and outdoor sports facilities to promote student's interest in physical & mental fitness. The college has its own indoor stadium and large playground for different sports activities. College holds its athletic and cultural meet every year for overall development of its students. Students are

regularly taken to different cultural and sports events organized outside the college to promote zeal of competition.

Sports facilities provided are – Cricket, Football, Volleyball, Badminton, Basketball, Table Tennis etc.

4.1.6. What measures does the institution take to ensure campus safety and security?

Ans.:- Security guards are placed round the clock at every entry and exit points of the campus. Continuous round the clock CCTV surveillance is done in entire campus.

4.1.7. Facility of Animal House

* **Is animal house maintained as per CPCSEA guidelines?**

* **Whether records of animal house are maintained for learning and research activities?**

* **Does the animal house have approval for breeding and selling experimental animals as per CPCSEA guidelines?**

Ans.:- Not Available

4.1.8. Provide the following details on the use of laboratories / museums as learning resources:

* **Number**

* **Maintenance and up-gradation**

* **Descriptive catalogues in museums**

* **Usage of the above by the UG/PG students**

Ans.:-All the departments of college have laboratories & museum as per CCIM/AYUSH/University guidelines. All the departments with museum & laboratories maintain & upgrade their infrastructure time to time as per guidelines of CCIM. All the museums & laboratories are utilized by UG/PG students to acquire knowledge.

4.1.9. Dentistry

* **Dental chairs in clinic – specialty wise**

* **Total dental chairs**

* **Schedule of chair side teaching in clinics – specialty wise**

* **Number of procedures in clinics per month and year**

* **Mobile dental care unit**

* **Facilities for dental and maxillofacial procedures**

* **Dental laboratories**

Ans.:- This being an AYUSH institute detailed infrastructure of dentistry is not present, still two dental chairs are available in the hospital for benefit of patients and a BDS doctor is appointed for the dental services.

4.1.10. Pharmacy

* **Pharmaceutical Science Laboratories**

* **Museum for drug formulations**

* **Machine room**

* **Herbarium / crude drug museum**

* **Balance room**

* **Chemical store**

* **Instrumentation facilities**

* **Pilot plant**

* **Computer aided laboratory**

Ans.:- The institute has its small ayurvedic pharmaceutical unit which caters to the needs of hospital as well as for the practical demonstration for students. This unit also has a recently established analytical lab for drug testing.

❖ Museum for drug formulation - Available

❖ Machine Room - Available

❖ Instrumentation Facilities - Available

- ❖ Herbarium - Available
- ❖ Balance Room - Available

4.1.11. Yoga and Naturopathy

- * **Demonstration hall with teaching facility to cater to the needs of the students.**
- * **Diet Service Management Department**
- * **Yoga cum multipurpose hall for meditation and prayer**
- * **Solarium compatible for multimedia presentation**
- * **Mud Storage Unit**
- * **Outdoor Facilities - Walking track with reflexology segment.**
- * **Swimming Pool**
- * **Naturopathy blocks**

Ans.:- The section of Yoga & Naturopathy is maintained under the department of Swasthvritta. The department of Swasthvritta in the college includes a demonstration hall for teaching & training of Yogic techniques and meditation to the students. The Shatkarma techniques like Neti, Dhauti etc. are also demonstrated to the students in the department. The provision of Hydrotherapy is also available in the department of Swasthvritta, Apart from this OPD of Swasthvritta department is also having a hall for demonstration of Yoga asanas & relaxation techniques to the patients. The patients are also apprised of the dietary Pathya and Apathya (Have's & Have not's) as per Ayurvedic system of medicine.

4.1.12. Homoeopathy

- * **Museum and demonstration room (Homoeopathic Pharmacy Laboratory, Pathology Laboratory, Community Medicine, Homoeopathic Materia Medica, Organ on of Medicine including History of Medicine)**
- * **Repertory with Computer Laboratory and Demonstration Room**

Ans.:- Not Applicable

4.1.13. Nursing

- * **Nursing Foundation Laboratory**
- * **Medical Surgical Laboratory**
- * **Community Health Nursing Laboratory**
- * **Maternal and Child Health Laboratory**
- * **Nutrition Laboratory**
- * **Pre clinical Laboratories**
- * **Specimens, Models and Mannequins**

Ans.:- Not Applicable

4.1.14. Ayurveda

- * **Herbal Gardens**
- * **Museum Herbarium**
- * **Panchakarma Facility**
- * **Eye Exercises Clinic**
- * **Kshara Sutra and Agni Karma Setup**
- * **Ayurveda Pharmacy**

Ans.:-

- ❖ **Herbal Garden & Museum Herbarium**

The college has a very good Herbal Garden maintained by the department of Dravya guna. The details of the Herbal Garden are mentioned in the following table:-

S.No.	Particulars	Available
1.	Area	8000 sq. Mtr. (2 Acre)
2.	Total number of Medicinal plants	2410
3.	Total number of species	251

4.	Irrigation facility – available/not available	Available
5.	Demonstration Room Area	Available
6.	Gardener & Multipurpose worker	5

The department of Dravyaguna also houses the Museum Herbarium, the details of which will be shared at the time of peer team visit.

- ❖ **Panchakarma Facility:-** The Hospital is having a separate Panchkarma unit. The Panchakarma Unit is having a reception in front, an OPD section and separate procedure sections for Male & Female patients with attached toilet facility. Provision of kitchen is also there in the Panchkrama unit. The procedures which are routinely carried out include Shirodhara, Shirovasti, Vamana & Virechana. The medicines required for those procedures are prepared in-house and are provided to the patients at nominal charges.
- ❖ **Eye Exercise Clinic:-** Eye exercise unit runs in the OPD of Shalakyta Tantra. The main procedures being carried out are Trataka Karma, Tarpana therapy, Palming and other ocular exercises.
- ❖ **Kshar Sutra & Agni Karma :-** These procedures are carried out under the department of Shalya Tantra. Services of OT and Minor OT are undertaken for ligation or transfixation of Kshar Sutra as and when required. The Kshar sutra used for the procedure is also prepared in the department of Shalya tantra.
- ❖ **Ayurveda Pharmacy :-** The institute has a small teaching pharmacy setup under the department of Rasa Shastra & Bhaishajya Kalpana. The pharmacy includes Raw herb section, Machinery section & processing room. The pharmacy also has basic analytical laboratory for in house drug testing. The pharmacy caters to the need of the hospital dispensary and also serves the purpose of practical demonstration of Ayurvedic drug manufacturing to the students. All the basic dosage forms like tablets, capsules, gugglu, asava, arishta, churna, ghrita & tail etc. are manufactured in the pharmacy. Separate puta section in also is place for the manufacturing of bhasma.

4.1.15. Does the institution have the following facilities ? If so, indicate its special features, if any.

- * **Meditation Hall**
- * **Naturopathy blocks**

Ans.:- Yes, details have been mentioned in 4.1.11.

4.2. Clinical Learning Resources

4.2.1. Teaching Hospital

- ❖ **Year of establishment**
 - The Institute was established in 2002
- ❖ **Hospital institution distance**
 - The College and hospital are situated within the same campus at the walking distance of 250 mtr.
- ❖ **Whether owned by the college or affiliated to any other institution?**
 - The hospital and the college are administered by the same management.
- ❖ **Are the teaching hospitals and laboratories accredited by NABH, NABL or any other national or international accrediting agency?**
 - NO, the laboratories are not accredited by NABL or NABH

- ❖ **Number of beds**
 - The hospital has 125 beds
- ❖ **Number of speciality services**
 - The institute's hospital provides services in eight specialties namely Kaya Chikitsa, Shalya, Shalakyas, Stri & Prasuti Roga, Bal Roga, Panchkarma, Swasthviritta evum Yog and dentistry.
- ❖ **Number of super-specialty services**
 - No super – specialty services
- ❖ **Number of beds in ICU / ICCU / PICU / NICU, etc.**
 - The ICU has 5 beds.
- ❖ **Number of operation theatres- 1**
- ❖ **Number of Diagnostic Service Departments**
 - Biochemistry and Radiology
- ❖ **Clinical Laboratories**
 - Available
- ❖ **Service areas viz. laundry, kitchen, CSSD, Backup power supply, AC plant, Manifold Rooms, pharmacy services**
 - Yes
- ❖ **Blood Bank services**
 - Not Available
- ❖ **Ambulance services**
 - Available
- ❖ **Hospital Pharmacy services**
 - Available
- ❖ **Drug poison information service**
 - Not Available
- ❖ **Pharmacovigilance**
 - National pharmacovigilance centre for AYUSH system of medicine is located at IPGT & RA Jamnagar, Gujrat with its regional centre for Punjab at Patiala, which is the nearest centre as mentioned in ADR form of pharmacovigilance, available online. The Institute reports any pharmacovigilance case to this centre.
- ❖ **Mortuary, cold storage facility**
 - Not Available
- ❖ **Does the teaching hospital display the services provided free of cost?**
 - Yes, Hospital consultation services are provided free of cost. Nominal charges are taken for diagnostic tests.
- ❖ **What is the mechanism for effective redressal of complaints made by patients?**
 - Mechanism for effective redressal of complaints made by patient: - Even though the health benefit of patient is properly taken care of, but in case the patient has any grievances, he/she can directly approach the concerned department. If these do not provide a solution to the patient, he can make a written representation to the Principal/Management. The college follows up on such grievances and calls back the concerned patient. However till date no such incidence has been reported.
- ❖ **Give four years statistics of inpatient and outpatient services provided.**
 - Four Years statistics of inpatient and Outpatient services

Year	OPD Patient	IPD Patient
2011	59486	2648
2012	53455	2777
2013	53590	2868
2014	61377	2849

- ❖ **Does the hospital display charges levied for the paid services?**
 - NO

- ❖ **Are the names of the faculty and their field of specialization displayed prominently in the hospital?**
 - Yes
- ❖ **Is pictorial representation of the various areas of the hospital displayed in a manner to be understood by illiterate patients?**
 - Yes
- ❖ **Is there a prominent display of ante-natal, mother and child health care facilities?**
 - NO
- ❖ **How does the hospital ensure dissemination of factual information regarding rights, responsibilities and the health care costs to patient and the relatives/attendants?**
 - The patients and attendants can enquire about any of the services, cost etc. at the hospital reception.
- ❖ **How does the hospital ensure that proper informed consent is obtained?**
 - Informed consent is obtained from the patient in consent form before every procedure is performed.
- ❖ **Does the hospital have well-defined policies for prevention of hospital acquired infections?**
 - Yes
- ❖ **Does the hospital have good clinical practice guidelines and standard operating procedures ?**
 - Yes – These are followed for all procedures.
- ❖ **Does the hospital have effective systems for disposal of bio-hazardous waste?**
 - Yes, segregation of bio hazardous waste material is done as per the statutory guidelines.
- ❖ **How does the hospital ensure the safety of the patients, students, doctors and other health care workers especially in emergency department, critical care unit and operation theatres? Are the safety measures displayed in the relevant areas ?**
 - As part of the curriculum, students are trained and taught to prevent, recognize and treat emergencies, Adequate safety measures are in place to check any accident in the hospital.
- ❖ **How are the Casualty services/Accident and Emergency Services organized and effectively managed?**
 - There is well equipped minor O.T. and observation room with all required equipments and personnel to provide basic Medical aid for any emergency reporting to the Hospital. The emergencies requiring specialized treatment are referred to other higher institutes after providing basic medical aid.
- ❖ **Whether the hospital provides patient friendly help-desks at various places.**
 - YES
- ❖ **Does the hospital have medical insurance help desk ?**
 - NO
- ❖ **What are the other measures taken to make the hospital patient friendly?**
 - Several measures have been implemented to make the hospital more patient friendly.
 1. Faculty practice – The faculty itself foresees the patient care being provided for the benefit of patient.
 2. Clean drinking Water – An RO system with water cooler is in place to provide safe drinking water to patients.
 3. Waiting Area - Patient waiting area has Television set for viewing satellite channels while waiting for their appointment.
 4. Canteen Service – Hospital also has a Canteen which serves hygienic food and snacks.
 5. Pharmacy is located strategically near to the OPD section.
- ❖ **How does the hospital achieve continuous quality improvement in patient care and safety?**
 - Continuous up-gradation of knowledge of faculty on various issues is done through seminars, guest lectures and workshops.
- ❖ **What are the measures available for collecting feedback information from patients and for remedial actions based on such information?**
 - Patient complaint box is available at reception counter.

- ❖ **How does the institution ensure uniformity in treatment administered by the therapists?**
 - Uniformity in treatment is ensured by Heads of all clinical departments who discuss the SOPs for treatment modalities with their respective heads in the department.
- ❖ **Does the institution conduct any orientation training program for AYUSH based para-medical staff?**
 - D.Pharm (Ayu.) course is conducted by the institute.

4.2.2 What specific features have been included for clinical learning in the out-patient, bedside, community and other clinical teaching sites?

Ans:-Clinical learning is undertaken using a mixture of diverse approaches including daily clinical classes, case based learning and group discussions, inter disciplinary interactions and bed side teaching contributing to student's clinical learning.

4.3. Library as a Learning Resource

4.3.1. Does the library have an Advisory Committee? Specify the composition of the committee. What significant initiatives have been implemented by the committee to render the library student/user friendly?

Ans: Yes, the library has an advisory committee composing of following faculty members:-

- Dr. MP Singh
- Dr. Abhishek Upadhyay
- Dr. Meghna Vaidya
- Dr. Piyush Chaudhary
- Dr. Kavita Vyas
- Mrs. Jasvir Kaur

This Committee is responsible for procurement of various books & journals, up-gradation of library and maintenance of library infrastructure.

4.3.2. Provide details of the following:

- ❖ **Total area of the library (in Sq. Mts.)**
 - Library has two floors with a carpet area of 372 sq. mtr.
- ❖ **Total seating capacity**
 - Total seating capacity is 150.
- ❖ **Working hours (on working days, on holidays, before examination, during examination, during vacation)**
 - Working hours –09:00 hrs. to 15:30 hrs. on all working days.
- ❖ **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**
 - There are separate reading areas for Undergraduate and Post graduate students, faculty and relaxed reading. This seating arrangement is at the ground floor. The 1st Floor of the library houses Computer room which has 10 systems with internet facility for use of students as well as faculty. There is one scanning cum printing machine available.
- ❖ **Clear and prominent display of floor plan; adequate sign boards; fire alarm; access to differently-abled users and mode of access to collection**
 - Yes
- ❖ **List of library staff with their qualifications**
 - List of library staff with their qualifications

Sr. No.	Name	Designation	Qualification
1	Mrs. Jasvir Kaur	Librarian	B.A., D. Lib

2	Mr. Harpreet Singh	Asst. / Computer Operator	+2, 1 Year Computer Diploma, D-Pharmacy
3	Ms. Beant Kaur	Asst.	10+2

4.3.3. Give details of the library holdings :

- ❖ **Print (books, back volumes, theses, journals)**
- ❖ **Average number of books added during the last three years**
- ❖ **Non Print (Microfiche, AV)**
- ❖ **Electronic (e-books, e-journals)**
- ❖ **Special collections (e.g. text books, reference books, standards, patents)**
- ❖ **Book bank**
- ❖ **Question bank**

Ans. :- Total Books – 11096

Thesis – 18

Journals & Magazines – 43

Books added during the period 4/4/12 to 10/08/2015 – 2309

All the text books and reference books are included in the total library books list. All previous year question papers are also available in the library.

4.3.4. To what extent is ICT deployed in the library? Give details with regard to

- ❖ **Library automation**
 - Not available
- ❖ **Total number of computers for general access**
 - 10
- ❖ **Total numbers of printers for general access**
 - 01
- ❖ **Internet band width speed □2mbps □10 mbps □1 GB**
 - 06mbps
- ❖ **Institutional Repository**

Yes, the institute has its repository where all academic seminars and power point presentations of guest speakers are saved for reference purposes.
- ❖ **Content management system for e-learning**
 - No
- ❖ **Participation in resource sharing networks/consortia (like INFLIBNET)**
 - No

4.3.5. Give details of specialized services provided by the library with regard to

- ❖ **Manuscripts**
 - No
- ❖ **Reference**
 - Yes, the library has almost all the reference books of Ayurveda. The reference texts of modern system of medicine are added to the library on basis of requirements submitted by the faculty and students.
- ❖ **Reprography / scanning**
 - Yes
- ❖ **Inter-library Loan Service**
 - Yes, this service is available from Library of BKCE, Daudhar & BKIN, Daudhar
- ❖ **Information Deployment and Notification**
 - Yes

- ❖ **OPACS**
 - No
- ❖ **Internet Access**
 - Yes
- ❖ **Downloads**
 - Yes, internet facility is available in the library for making required downloads as per requirements of faculty and students.
- ❖ **Printouts**
 - Yes
- ❖ **Reading list/ Bibliography compilation**

Yes, the library has most of the reference books of Ayurveda as well as modern system of medicine. The list of books/bibliography is also updated in the computer available with the librarian.
- ❖ **In-house/remote access to e-resources**
 - Yes
- ❖ **User Orientation**
 - Yes
- ❖ **Assistance in searching Databases**
 - Yes, students are guided by the faculty members for searching the databases like DHARA and AYUSH research portal developed by CCRAS.
- ❖ **INFLIBNET/HELINET**
 - No

4.3.6. Provide details of the annual library budget and the amount spent for purchasing new books and journals.

Ans.:- The annual budget & expenses incurred for library services in previous 4 years are as follows :-

Year	Budget (Rs.)
2014-15	975952
2013-14	184506
2012-13	19196
2011-12	155625

4.3.7. What are the strategies used by the library to collect feedback from its users? How is the feedback analyzed and used for the improvement of the library services?

Ans.:- A library member's feedback box is put up in the library. Where visitors to library can drop their suggestions. These are checked & put up before library advisory committee.

4.3.8. List the efforts made towards the infrastructural development of the library in the last four years.

Ans.:- A new display platform for journals & magazines has been put up in library. Wi-Fi & LAN Connection has been made available. New comfortable chairs were added couple of year back. Lighting and ventilation has been improved. 10 new computers and printer cum scanner were also added to the Library for use by faculty & students. More than 2300 new books have been added to the library stock. Subscription to new Journals and Magazines has been done and made available in the library.

4.4. IT Infrastructure

4.4.1. Does the institution have a comprehensive IT policy with regard to :

- ❖ **IT Service Management**
- ❖ **Information Security**
- ❖ **Network Security**
- ❖ **Risk Management**
- ❖ **Software Asset Management**
- ❖ **Open Source Resources**
- ❖ **Green Computing**

Ans.: -Yes, the institute's IT policy is highlighted in its daily working. All the office work is done with the help of computer. A computer expert manages all the systems of the college including usage of genuine software. The Wi-Fi & LAN connections are encrypted with WPA/PSK security to prevent unauthorized usage of internet. A separate computer Lab has been established with 25 computers for use by faculty, Staff and students. Every department has also been provided with computer system to facilitate in their functioning. Most of the systems in college use liquid crystal display screens that contribute to lower power consumption & energy savings. Some of the green computing initiatives are as follows.

- Computers are automatically put to sleep mode after 15 mins. of idle usage.
- Automatic turn off the monitor display after 10 mins. of idle usage.
- Turning off the computer at end of day.
- Refilling printer cartridge instead of purchasing new one where possible.

4.4.2. How does the institution maintain and update the following services?

- ❖ **Hospital Management Information System (HMIS)**
- ❖ **Electronic Medical Records System (EMR)**
- ❖ **Digital diagnostic and imaging systems including PACS**

Ans.:- The hospital employs a basic software for filling the daily patient records. The medical records are maintained manually instead of electronic management. The laboratory is fully automated. All the reports are automatically generated and available to patient as a computer print out. Hospital also employs digital X-ray, images of which are saved and reproduced through its own software. Moreover, use of phone network has eased the system of appointment. Patients can confirm their appointments on phone.

4.4.3. Give details of the institution's computing facilities i.e., hardware and software.

- ❖ **Number of systems with individual configurations**
 - 35 computers are available in computer lab (including library) The individual configuration varies and includes Window XP and Windows 7. Almost all the systems have 500 GB HD and 1 GB RAM.
- ❖ **Computer-student ratio**
 - Though most of the students including PG Students use their Laptop. Batch wise computer – student ratio stands at 1:1.5 (approx)
- ❖ **Dedicated computing facilities**
 - All office work is done through computer. Every department has also been provided with a system. Computer lab with 35 computers is also in place.
- ❖ **LAN facility**
 - YES
- ❖ **Wi-Fi facility**
 - YES, with WPA/PSK security
- ❖ **Proprietary software**
 - YES

❖ **Number of nodes/ computers with internet facility**

- All systems are enabled with internet facility

4.4.4. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Ans.:- The institution plans to employ a more advanced software to fulfill the requirements like HMIS, so that patient record is available as a real time data. Moreover digitalization of medical records may be undertaken in future.

4.4.5. Give details on access to on-line teaching and learning resources and other knowledge and information database/packages provided to the staff and students for quality teaching-learning and research.

Ans.:- As mentioned earlier, campus is Wi-Fi enabled with free access to faculty and students through which faculty and students can search the vast repository of knowledge & information available on internet. DHARA – an AYUSH research portal is accessible to all faculty members and students for updating information related to research.

4.4.6. What are the new technologies deployed by the institution in enhancing student learning and evaluation during the last four years and how do they meet new /future challenges ?

Ans.:- For enhancing the learning activities of students a computer lab is established in the college for students with Wi-Fi facility. Library is also having facility of internet, printing & scanning. All the Post graduate departments in the college are having computers with internet systems in college for better learning of students. An Audio – Visual room was renovated couple of years back for ease of delivering lectures using power point presentation. Institute is in progress to establish smart class rooms which will further improve the system of learning. Similarly certain procedures/techniques which can't be taught to students in class rooms or hospital are shown to them after downloading from internet, so that they get to know the newer trends. Moreover animated videos and recording of various procedures like process of labor are shared with student using Audio – Visual techniques.

4.4.7. What are the IT facilities available to individual teachers for effective teaching and quality research ?

Ans.:- College provides Wi-Fi internet facility to its faculty members. All the departments are provided computers with internet facility. All PG departments are having LCD projectors and computers with internet facility. There is a separate Audio-Visual room in the college for seminar purpose.

4.4.8. Give details of ICT-enabled classrooms/learning spaces available within the institution. How are they utilized for enhancing the quality of teaching and learning?

Ans.:- College has 8 lectures halls. There is separate Audio-Visual room in the college for seminar purpose. Entire campus including 14 departments is having Wi-Fi internet facility for ICT enabled teaching and learning. All the PG departments are having their separate ICT enabled seminar rooms with internet facility. A computer Lab has been established in the college for student's learning purpose where 35 numbers of computers are provided with internet facility. As mentioned earlier library is also having facility of internet along with printing which is helpful for teaching & learning purpose.

4.4.9. How are the faculty assisted in preparing computer-aided teaching-learning materials? What are the facilities available in the institution for such initiatives?

Ans.:- Most of the faculty members are well versed with use of computer and use computer aided materials for teaching and learning. Faculty members may also avail the services of the college's computer technician for preparing teaching learning material.

4.4.10. Does the institution have annual maintenance contract for the computers and its accessories?

Ans.:- As such the college does not have an annual maintenance contract for computers and its accessories but the necessary maintenance is done by the institute's computer technician. In case of major maintenance services of computer vender are sought.

4.4.11. Does the institution avail of the National Knowledge Network (NKN)connectivity ? If so, what are the services availed of?

Ans.:- NO

4.4.12. Does the institution avail of web resources such as Wikipedia, dictionary and other education enhancing resources? What are its policies in this regard?

Ans.:- Yes, the institute avails web resources for teaching and learning purpose. Members of the institute are expected to comply with copyright laws regarding use of web & the institute strongly discourages plagiarism in any form.

4.4.13. Provide details on the provision made in the annual budget for the update, deployment and maintenance of computers in the institution.

Ans.:- Annual budget for the update, deployment and maintenance of computers is done on the basis of need and assessment exercise.

4.4.14. What plans have been envisioned for the transfer of teaching and learning from closed institution information network to open environment?

Ans.:- Some of the departments provide PowerPoint presentations to students for enhanced comprehension of lectures. This is also accessible to students through e-repository which is provided by staff on request. External experts are invited on regular basis and their Power Point presentations are also available for students on request.

4.5. Maintenance of Campus Facilities

4.5.1. Does the institution have an estate office / designated officer for overseeing the maintenance of buildings, class-rooms and laboratories? If yes, mention a few campus specific initiatives undertaken to improve the physical ambience.

Ans: The college does not have specifically designated officer for overseeing the maintenance of buildings etc. Maintenance work is directly under the authority of management of institute –i.e. United Educational Society. Management directly overseas maintenance related works. Also the departments can directly submit their requests related to maintenance work to the principal who further puts forth the demands in front of management.

Some of the campus specific initiatives undertaken in last 4 years are:-

- Three 3 BHK, Nine 2 BHK, Six one BHK and Six single rooms are constructed for faculty residence in the campus.
- One overhead water tank of One lakh liters capacity was constructed in the campus for uninterrupted Water supply.
- Uninterrupted power backup facility is available in the campus.
- All buildings were repaired & White washed in 2015.
- Four PG Departments were renovated in 2014.
- Academic block renovation was done in 2015.
- A new PG hostel for boys is under construction.

4.5.2. How are the infrastructure facilities, services and equipments maintained ? Give details.

Ans: As mentioned in 4.5.1, decision on infrastructure enhancement is done by the management itself. For the maintenance purposes, staff has been employed. Two electricians and two plumbers are available round the clock in the campus. Sweepers have been employed & assigned duties in every section of the campus. A good number of maalis & workers have been appointed to maintain the herbal garden and to look after beautification of the college campus. Services of computer technician are undertaken for management of IT infrastructure.

4.5.3. Has the institution insured its equipments and buildings?

Ans.:- Yes

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution have a system for student support and mentoring? If yes, what are its structural and functional features?

Ans.:- Yes, the institute has an effective system in place for student support and mentoring. At the outset the college has Principal appointed to administer student support services and to oversee student welfare. The Principal has appointed class teachers for every class for personal, academic and career counseling of students. Every staff member takes keen interest in academic activities of students and motivates them for academic excellence.

Regular hostel wardens are appointed for both boys and Girls Hostel's who stay in hostels round the clock and solve their grievances. 24 hours medical service facility is available in campus for students.

5.1.2 Apart from classroom interaction, what are the provisions available for academic mentoring ?

Ans.:- Apart from classroom interaction students are provided one-on-one tutoring as & when required. Teachers are available in the departments and students can contact them freely for their problems. Seminar activities are conducted and outside speakers are regularly invited for academic mentoring of students.

5.1.3 Does the institution have any personal enhancement and development schemes such as career counseling, soft skills development, career-path-identification, and orientation to well-being for its students? Give details of such schemes.

Ans.:- Institute offers UG & PG courses in Ayurveda which are skill oriented courses and produce doctors of Indian System of Medicine. During the training tenure students are given basic education of drug manufacturing, herb identification and cultivation which they can pursue as their carrier. Career counseling is also provided by the faculty members. For exploring other career options, a guest lecture is being arranged in the college on clinical research since last two years. This year campus interview was also organized in which JIVA-Ayurveda visited the college and selected three students.

5.1.4 Does the institution have facilities for psycho social counseling for students?

Ans.:- Yes

5.1.5 Does the institution provide assistance to students for obtaining educational loans from banks and other financial institutions?

Ans.:- No

5.1.6 Does the institution publish its updated prospectus and handbook annually? If yes, what are the main issues / activities / information included / provided to students through these documents? Is there a provision for online access?

Ans.:- Yes, the college annually publishes its updated prospectus highlighting the background, history of college, its management, details of courses offered and facilities available in the campus. In the prospectus, details are provided regarding the infrastructure facilities. It also contains details about the method of selection & instructions about how to fill the application form along with fee structure.

5.1.7 Specify the type and number of institution scholarships / freeships given to the students during the last four years. Was financial aid given to them on time? Give details. (in a tabular form)

Ans.:- As of now, no financial assistance in the form of scholarship/freeship is given to the students at institutional level.

5.1.8 What percentage of students receive financial assistance from state government, central government and other national agencies?

Ans.:-The State government provides financial assistance to students belonging to backward sections of the society. The list of students receiving financial aid is:-

Scholarship applied / Received in the year 2013				
Sr. No.	Name of Student	Batch	Category	Remarks
1	Bikramjeet Singh	2013	SC	Received
2	Sharnjeet Singh	2013	SC	Received
3	Babandeep Kaur	2013	SC	Received
4	Mandeep Kaur	2012	SC	Received
5	Arshdeep Josan	2012	OBC	Sanctioned
6	Satnam Singh	2012	OBC	Sanctioned
7	Pawittar Singh	2012	OBC	Sanctioned
8	Gurbachan Singh	2011	OBC	Sanctioned
9	Balveer Kaur	2011	OBC	Sanctioned
10	Amit Kumar	2010	SC	Received
11	Mandeep Kaur	2010	SC	Received
12	Suman Lata	2009	SC	Received
13	Sukhwinder Kaur	2009	SC	Received
14	Dinesh Kumar	2009	SC	Received
15	Amrinder Singh	2009	OBC	Sanctioned

Scholarship applied / Received in the year 2014

Sr. No.	Name of Student	Batch	Category	Remarks
1	Sumit Sahil	2014	SC	Received
2	Jyoti	2014	SC	Received
3	Parminder Singh	2014	SC	Received
4	Manjinder Singh	2014	SC	Received
5	Amandeep Kaur	2014	OBC	Awaited
6	Amandeep Kaur	2014	OBC	Awaited
7	Rajneet Kaur	2014	OBC	Awaited
8	Sarvesh Kumar	2014	OBC	Awaited
9	Bikramjeet Singh	2013	SC	Received
10	Sharnjeet Singh	2013	SC	Received
11	Babandeep Kaur	2013	SC	Received
12	Manjeet Singh	2013	OBC	Awaited
13	Pawandeep	2013	OBC	Awaited
14	Mandeep Kaur	2012	SC	Received
15	Anil Pal	2012	SC	Received
16	Arshdeep Josan	2012	OBC	Awaited
17	Satnam Singh	2012	OBC	Awaited
18	Pawittar Singh	2012	OBC	Awaited
19	Gurbachan Singh	2011	OBC	Awaited
20	Balveer Kaur	2011	OBC	Awaited
21	Amit Kumar	2010	SC	Received
22	Mandeep Kaur	2010	SC	Received

Scholarship applied / Received in the year 2015

Sr. No.	Name of Student	Batch	Category	Remarks
1	Sumit Sahil	2014	SC	Applied for
2	Jyoti	2014	SC	Applied for
3	Parminder Singh	2014	SC	Applied for
4	Manjinder Singh	2014	SC	Applied for
5	Amandeep Kaur	2014	OBC	Applied for
6	Amandeep Kaur	2014	OBC	Applied for
7	Rajneet Kaur	2014	OBC	Applied for
8	Sarvesh Kumar	2014	OBC	Applied for
9	Pooja Rani	2014	OBC	Applied for
10	Bikramjeet Singh	2013	SC	Applied for
11	Sharnjeet Singh	2013	SC	Applied for
12	Babandeep Kaur	2013	SC	Applied for
13	Manjeet Singh	2013	OBC	Applied for
14	Pawandeep	2013	OBC	Applied for
15	Mandeep Kaur	2012	SC	Applied for
16	Anil Pal	2012	SC	Applied for
17	Arshdeep Josan	2012	OBC	Applied for
18	Satnam Singh	2012	OBC	Applied for
19	Pawittar Singh	2012	OBC	Applied for
20	Gurbachan Singh	2011	OBC	Applied for
21	Balveer Kaur	2011	OBC	Applied for

5.1.9 Does the institution have an International Student Cell to attract foreign students and cater to their needs?

Ans.:- There is no such facility available in the institute. Students from various states join the college due to consistent academic achievements of institute in university examination.

5.1.10 What types of support services are available for

- * overseas students
- * physically challenged / differently-abled students
- * SC/ST, OBC and economically weaker sections
- * students participating in various competitions/conferences in India and abroad
- * health centre, health insurance etc.
- * skill development (spoken English, computer literacy, etc.)
- * performance enhancement for slow learners.
- * exposure of students to other institutions of higher learning/corporates/business houses, etc.
- * publication of student magazines, newsletters.

Ans.:-

- ❖ **Overseas Students :-** NO overseas students are studying in institute presently.
- ❖ **Physically Challenged/Differently abled:-** College & Hospital is accessible to physically challenged students with ramp facility. In the hostel accommodation also, the physically challenged students are given priority and accommodation is provided on ground floor. However the persons with major disabilities have not joined the institute till date.
- ❖ **SC/ST, OBC and economically weaker sections :-** College fills the seats for abovementioned categories as per the state rules. College serves as a facilitator between students and state government for disbursing the grants for above mentioned categories provided by state government.
- ❖ As part of curriculum, it is mandatory for every post graduate student to participate in at least two conferences during the MD course. UG students are also encouraged to take part in seminars, conferences and other activities. Institute also supports student's participation in inter college competitions by providing facilities like transport, registration, food, lodging & costumes.
- ❖ Yes, health facilities are available for students in the campus. All students at the time of admission undergo routine medical examination which is conducted in the college by medical team. Round the clock medical support is provided to the students and department of Kayachikitsa has been given the charge to cater to the medical needs of the students.
- ❖ College as such does not provide a separate course for skill development, but professional values are inculcated in the students during the academic and clinical training.
- ❖ For slow learners special attention is provided in the classroom teaching. Moreover faculty is available in the department during college hours and these students are encouraged to contact teachers for their problems.
- ❖ Students are regularly exposed to other learning opportunities like pharmacy visits, visits to primary & community health centres. Students are taken to Arogya expos for exposure. Post graduate students also visit higher institutes for enhanced learning experience. First year post graduate students are being taken to ISF college of Pharmaceutical sciences for exposure to research & experimental studies.
- ❖ College publishes its journal on Ayurveda annually named Amrit Sanchar in which students also submit their articles related to Ayurveda and also on recent innovations & advancements in medical field.

5.1.11 Does the institution provide guidance and/or conduct coaching classes for students appearing for competitive examinations (such as USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS)? If yes, what is the outcome ?

Ans.:-NOT APPLICABLE

5.1.12 Mention the policies of the institution for enhancing student participation in sports and extracurricular activities through strategies / schemes such as

- * additional academic support and academic flexibility in examinations
- * special dietary requirements, sports uniform and materials
- * any other (specify)

Ans.:- College accords priority for extracurricular activities & sports. Students who represent the college in sports, cultural and other extracurricular activities are provided attendance for missed lectures. College has excellent infrastructure for sports and extracurricular activities. Sports material, uniforms, dress materials for dancing etc. are provided to the students from institute. Refreshments during sports events are provided to the students from college. College holds its annual athletic meet every year. The college has a rich history of achievements in sports and extra curricular activities. The college has a privilege to organize a successful north zone level of athletic meet in its campus in the year of 2005 in which Ayurvedic colleges of North India participated. The college has also presented itself in North Zone level athletic and cultural meets held in different regions and won many events, the college was overall winner in these athletic meets for 5 times.

5.1.13 Does the institution have an institutionalized mechanism for student placement? What are the services provided to help students identify job opportunities, prepare themselves for interviews, and develop entrepreneurship skills ?

Ans.:- College imparts value based education to its students which helps in overall development of skills & entrepreneurship skills. Moreover college provides exposure in other fields also, which a BAMS graduate can opt for. Since last two years special session of clinical research is organized in the institute for providing exposure to students related to field of clinical research. This year Jiva Ayurveda visited the college for campus placement and three students got placement in that interview.

5.1.14 How does the institution provide an enriched academic ambience for advanced learners ?

Ans.:-The advanced learners are given various opportunities to enhance their skills by encouraging them to participate in scientific seminars, paper & poster presentations. Different career guiding seminars are organized in campus for providing exposure to students. College is also trying to arrange regular placement activities in campus & in this context, campus interview was conducted in the month of September 2015.

5.1.15 What percentage of students drop-out annually? Has any study been conducted to ascertain the reasons and take remedial measures?

Ans.:-There is no specific percentage of annual dropouts. Till date the students who have left the course since last 4 years due to their personal reasons are:-

Course	Batch	Name of Student
BAMS	2012	Lokesh Sharma
	2013	Abhinav Pareek Amrinder Singh Gurkirpal Singh Jashanpreet Singh Sudarshan Singh
MD (AYU)	2014	Pallavi Arora Mohit Aora
D-Pharmacy	2013	Sandeep Singh

5.1.16 Give the number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus during the last four years).

Ans.:-Campus interview was conducted for the first time in the college and 3 students were selected in JIVA Ayurveda (Employer).

5.1.17 Does the institution have a registered Alumni Association? If yes, what are its activities and contributions to the development of the institution?

Ans.:-The college conducts its alumni meet at certain regular intervals, but alumni association of the institute is not registered.

5.1.18 List a few prominent alumni of the institution.

Ans.:-

List a few prominent alumni of the institution

Sr. No.	Name of Student	Batch	Post
1	Jatinder Thakur	2002	Medical Officer
2	Wahid Mohd.	2002	Medical Officer
3	Shaina	2002	Medical Officer
4	Harjot Sharma	2002	Medical Officer
5	Mohit Khurana	2002	Medical Officer
6	Harpreet Buttar	2002	Medical Officer
7	Shivani Kathuria	2004	Medical Officer
8	Rupali Verma	2004	Medical Officer
9	Gagandeep Singh	2004	Medical Officer
10	Parminder Singh	2007	Medical Officer
11	Sandeep Singh	2007	Medical Officer
12	Ramandeep Kaur	2007	Medical Officer
13	Rupinder Kaur	2007	Medical Officer
14	Ginni Bala	2005	Medical Officer
15	Gursharan Singh	2005	Medical Officer
16	Harpreet Singh	2009	Selected in JIVA
17	Vibha	2009	Selected in JIVA
18	Amandeep Shekhon	2009	Selected in JIVA

5.1.19 In what ways does the institution respond to alumni requirements ?

Ans.:-The feedback of alumni is taken into consideration for improvement in infrastructure of college. The Alumni Association helps all ex students to maintain positive contact with the college.

5.1.20 Does the institution have a student grievance redressal cell ? Give details of the nature of grievances reported. How were they redressed ?'

Ans.:-Yes, the student grievance mechanism is in place in the institute. The principal has appointed class-in charges for every batch from among the faculty to deal with minor grievances of the students. Similarly hostel wardens are appointed to take care of grievances related to hostels. In major issues Principal constitutes a committee to look in to the matter and solve it at earliest. However, no major grievances have been reported yet.

5.1.21 Does the institution promote a gender-sensitive environment by (i) conducting gender related programs (ii) establishing a cell and mechanism to deal with issues related to sexual harassment ? Give details.

Ans.:-The college has initiated several steps to promote a gender sensitive environment including formation of a Women Welfare Cell with representation of the college's Management, senior female faculty staff members and students. The Principal functions as its Head. This Committee has been publicised throughout the college and campus, and it promotes gender equality and counselling. The Committee has been tasked with attending to, with due urgency, seriousness and sensitivity, any incident or complaint, and resolving the same to the satisfaction of the complainant.

5.1.22 Is there an anti-ragging committee? How many instances, if any, have been reported during the last four years and what action has been taken in these cases?

Ans.:-Yes, the college has anti ragging committee and no case has been reported during the last four years.

5.1.23 How does the institution elicit the cooperation of all its stakeholders to ensure the overall development of its students?

Ans.:-College regularly communicates with the parents of students and provides information regarding academic performance of their wards. In certain conditions, when required, the parents are called for meeting & discussion regarding the academic activities of their wards.

5.1.24 How does the institution ensure the participation of women students in intra and inter-institutional sports competitions and cultural activities? Provide details of sports and cultural activities where such efforts were made.

Ans.:- The institute annually organizes its sports meet in which the female students are also given equal opportunity to participate. Separate events for women are organized which include Table tennis, Badminton, Athletics, Chess etc. The best athletes at the intra college are chosen to represent the institute at inter college level. Similarly women participation in cultural activities is also encouraged with events like classical dance, singing, folk dance etc.

5.1.25 Does the institution enhance the student learning experience by providing for rotation from the teaching hospital to the community and district hospital during the internship period ?

Ans.:- YES

5.1.26 Does the institution have immunization policy for its students and staff ?

Ans.:-NO

5.1.27 Does the institution give thrust on students growth in terms of :

- * **Physical development,**
- * **Emotional control,**
- * **Social dimension and**
- * **Spiritual growth.**

Ans.:- Physical development:- Yes, college has provided facility for physical exercises in the hostel. Facilities for gym training are also available in hostel. Students are also taught the practice of Yogasnas.

Emotional control :- Yes, counseling is done by faculty members as and when required.

Social dimensions :- Yes, being in medical profession, students get in regular touch of society and the problems related to society.

Spiritual growth :- Yes, College is a part of Babe Ke trust which is also involved in spiritual activities which potentially contribute to spiritual growth of students.

5.2 Student Progression

5.2.1 What is the student strength of the institution for the current academic year? Analyze the Program-wise data and provide the trends (UG to PG, PG to further studies) for the last four years.

Ans.:- The students admission strength of the college generally is 60 newly admitted every year in UG and 19 in PG and 100 for D.Pharma(Ayu.)

Total strength of the students currently in the college – 197 for BAMS , 36for MD and 19 for D. Pharmacy (Ayurveda).

5.2.2 What is the number and percentage of students who appeared/qualified in examinations for Central / State services, Defense, Civil Services, etc.?

Ans.:-Not Applicable

5.2.3 Provide category-wise details regarding the number of post graduate dissertations, Ph.D. and D.Sc. theses submitted/accepted/ rejected in the last four years.

Ans.:-The MD (Ayurveda) course started two years before. Hence, no thesis have been submitted till yet.

5.2.4 What is the percentage of graduates under AYUSH programs employed in the following ? * AYUSH departments/Hospitals, * Multinational companies, * Health clubs, * Spas, * Yoga wellness centers, * Yoga studios, * Health clubs, * Own Yoga cubes/studios ?

Ans:-All the students passing out from the college are Ayurveda graduates, hence they serve in the areas related to State AYUSH departments and hospitals, Spas, and Yoga wellness centers apart from private Ayurveda clinic.

5.3 Student Participation and Activities

5.3.1 List the range of sports, cultural and extracurricular activities available to students. Furnish the program calendar and provide details of students' participation.

Ans.:-The students are provided with a wide range of sports activities. All the facilities for outdoor games like cricket, football, volleyball, basketball, hockey etc. are provided to students. The college has a big play ground for these sports. Indoor facilities for games like TT, badminton, carom, Chess are also available in the sports stadium. The college annually conducts its athletic meet. All the track and field events are organized and students are provided all facilities for the same. Details of student participation are given in the appendix.

5.3.2 Give details of the achievements of students in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National /International, etc. during the last four years.

Ans.:-

Year	Event	Participation	Prizes
2011	University Level Sports meet “Spirit 2011” at Lord Mahavira Homeopathy College & Hospital at Ludhiana	(Total – 56) Boys -45 Girls - 11	Total – 11 Gold – 02 Silver – 07 Bronze – 06 Overall Trophy Winner
2011	University Level Cultural meet “Spirit 2011” at Lord Mahavira Homeopathy College & Hospital at Ludhiana	(Total – 12) Boys -10 Girls - 02	Gold – 02 in Group Dance and Solo Song

2012	3 days Annual Athletic & Sports Meet	(Total – 120) Boys -72 Girls – 48 Events - 24	Shaheed Udham Singh House – 1 st Chandra Shekhar Azad House – 2 nd Bhagat Singh House – 3 rd Kartar Singh Sarabha House – 4 th
2013	Annual Athletic & Sports Meet	(Total – 130) Boys -75 Girls – 55 Events - 24	Kartar Singh Sarabha House – 1 st Bhagat Singh House – 2 nd Shaheed Udham Singh House – 3 rd Chandra Shekhar Azad House – 4 th
2013	Inter College Declamation Contest on the eve of 150 th Anniversary of Swami Vivekanand Ji	2 Students	1 st Prize by Sarabjeet Kaur
2014	Inter College Joint Annual Athletic Meet	(Total – 64) Boys -32 Girls – 32 Events – 20	Gold – 04 Silver – 02 Bronze – 07
2014	Spandan 2014 – Girls Inter-College Cultural Meet at Mai Bhago Ayurvedic Medical College for Women, Muktsar	14 Students in 6 events	Gold – 02 Bronze – 01
2015	Youth Fest Spirit 2015 – Sports and Cultural Meet at Lord Mahavira Homeopathy College & Hospital at Ludhiana	(Total – 48) Boys -31 Girls - 17	Total – 09 Silver – 03 Bronze – 06

5.3.3 Does the institution provide incentives for students who participate in national/ regional levels in sports and cultural events ?

Ans.:-The students who represent college in sports, cultural & extracurricular activities are provided the transportation, food & lodging, dress & sports material from the institute. Students are also provided the attendance during sports events and special lecture session are arranged for the students for missed classes.

5.3.4 How does the institution involve and encourage its students to publish materials like catalogues, wall magazines, college magazine, and other material? List the major publications/ materials brought out by the students during the last four academic sessions.

Ans.:-College publishes its own journal Amrit Sanchar annually.

5.3.5 Does the institution have a Student Council or any other similar body? Give details on its constitution, activities and funding.

Ans.:-The College has a student welfare committee which includes representatives from each batch and representative of each hostel. Principal acts as head of this committee. It deals with the grievances of the students in general. The organization of curricular and co-curricular activities is also done with the help of this committee.

5.3.6 Give details of various academic and administrative bodies that have student representatives in them. Also provide details of their activities.

Ans.:-There is no formal representation of students in academic committees but input & suggestions are part of anti-ragging committee and are also involved in administration of hostels including the mess services.

CRITERION VI : GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and the mission of the institution.

Ans.:- Vision & Mission of the institution

Vision of the institute is to develop into a centre of excellence in Ayurveda education and to produce competent clinicians & research scholars in the field of Ayurveda.

Mission of the institute is :-

- ✓ To produce high quality graduates and post graduates in field of Ayurveda.
- ✓ To facilitate growth and development of Ayurveda.
- ✓ Evidence based research.
- ✓ To inculcate humanitarian values in students to be socially and professionally acceptable.

6.1.2 Does the mission statement define the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, the institution's tradition and value orientations, its vision for the future, etc.?

Ans:-Yes, the college's mission statement define the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, the institution's tradition and value orientation and its vision for the future.

6.1.3 How is the leadership involved in

*** developing E-Governance strategies for the institution?**

***ensuring the organization's management system development, implementation and continuous improvement?**

*** interacting with its stakeholders?**

*** reinforcing a culture of excellence**

*** identifying organizational needs and striving to fulfill them?**

Ans.:-The management, Principal and faculty play main role in the governance and management of the institution. They ensure that academic planning and preparation of academic calendar and budgetary allocation is carried out well in time. Equitable distribution of staff and resources to various departments for optimal functioning is ensured by the management. The Principal acts as an effective interface between teaching staff, non teaching staff and management. Periodical interaction with its stakeholders is done for assessment feedback and improvement in functioning of the institute.

Faculty and students are encouraged to achieve time bound goals to reinforce the culture of excellence.

Organizational needs like fulfillment of CCIM and university requirements, maintenance and up-dation of infrastructure, improvement in hospital services etc. are identified through need assessment exercise and feedback. The needs identified are conveyed to the management by the Principal and appropriate planning and necessary action is taken to fulfill them.

6.1.4 Were any of the top leadership positions of the institution vacant for more than a year? If so, state the reasons.

Ans.:- No

6.1.5 Does the institution ensure that all positions in its various statutory bodies are filled and meetings conducted regularly ?

Ans.:-Yes

6.1.6 Does the institution promote a culture of participative management? If yes, indicate the levels of participative management.

Ans.:-Yes, the institution promote a culture of participative management by involving all its stakeholders like students, faculty and management in institutional planning. Every department

conducts its need assessment exercise and identifies the requirements of the departments. These requirements are then conveyed to the principal who then discusses these requirements with the management and necessary planning and action is taken upon. Inputs from the students, teachers and non-teaching staff are also considered in the planning. Separate committees are framed for different activities in which various duties are assigned to faculty members for promoting participative management.

6.1.7 Give details of the academic and administrative leadership provided by the university to its affiliated colleges / constituent units and the support and encouragement given to them to become autonomous.

Ans.:-NOT APPLICABLE

6.1.8 Have any provisions been incorporated / introduced in the University Act and Statutes to provide for conferment of degrees by autonomous colleges ?

Ans.:-NOT APPLICABLE

6.1.9 How does the institution groom leadership at various levels? Give details.

Ans.:-Grooming of leadership at the institution is done by decentralization of academic and other activities. e.g., management has given the autonomy of decision making to the Principal and further all the heads of departments are given independence of decision making for welfare of their departments. Various committees are also constituted to administer and monitor academic, co-curricular and extracurricular activities. All these activities help to nurture the leadership qualities among staff & students.

6.1.10 Has the institution evolved a knowledge management strategy which encompasses the following aspects such as access to

- * **Information Technology,**
- * **National Knowledge Network (NKN),**
- * **Data Bank,**
- * **Other open access resources along with effective intranet facilities with unrestricted access to learners.**

If yes, give details.

Ans.:- Yes, the institute makes use of information technology by providing access to its entire faculty and students access to internet facility. The institute has separate computer lab for the students, each department is provided with separate computer system and the campus is also Wi-Fi enabled. This network also provides access to open access learning resources. The college does not avail National network knowledge facility.

6.1.11 How are the following values reflected in the functioning of the institution?

- * **Contributing to National development**
- * **Fostering global competencies among students**
- * **Inculcating a sound value system among students**
- * **Promoting use of technology**
- * **Quest for excellence**

Ans.:-The institute imparts value based education which emphasizes on character building and all round development. Every year 50 under graduate students are passing out who enter either private practice or govt. jobs which contribute in serving to the society which ultimately impacts National development. Institute promotes use of technology in teaching and learning activities. The students are given exposure to latest developments and use of technology in the medical field to make them globally competent. Moreover the college has formed the IQAC and initiated the process of accreditation in its quest for excellence.

6.1.12 Has the institution been indicted / given any adverse reports by National Regulatory bodies? If so, provide details.

Ans.:-No

6.1.13 What are the projected budgetary provisions towards teaching, health care services, research, faculty development, etc.?

Ans.:-will be provided on site at the time of visit.

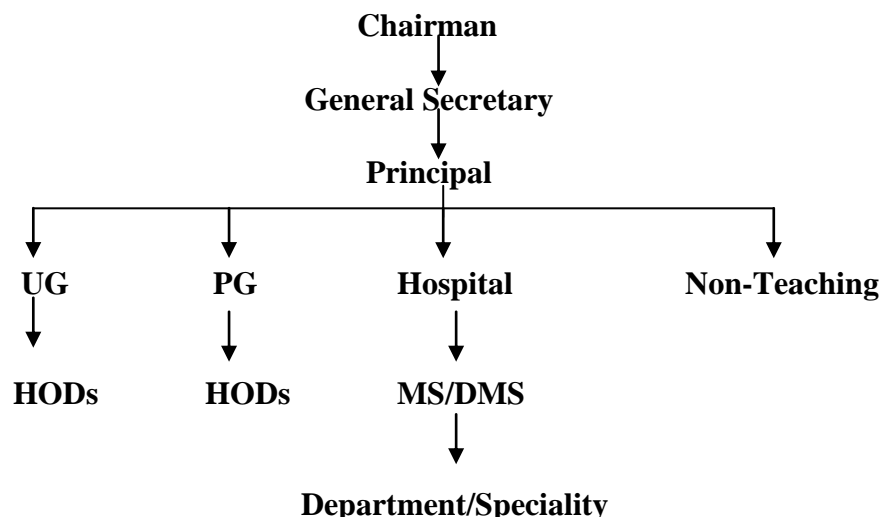
6.2 Strategy Development and Deployment

6.2.1 Does the institution have a perspective plan for development? If yes, what aspects of the following are considered in the development of policies and strategies? * Vision and mission * Teaching and learning * Research and development * Community engagement / outreach activities * Human resource planning and development * Industry interaction * Internationalization

Ans.:-Yes, the institution has a perspective plan for development in academics as well as infrastructure. The institute plans its goals for future in accordance with its vision and mission which has been reflected earlier in the profile of the institute. Before any planning for the development, the need assessment exercise is undertaken. The developmental requirements of the departments are conveyed to the respective HODs by the faculty members who in turn convey the same to the Principal and further to the management. Regular meetings are held between faculty members, HODs and Principal to discuss the departmental academic activities and further developmental goals are also discussed and planned. Every year the department of Ras Shastra organizes pharmaceutical industry visit to provide industrial exposure to the students.

6.2.2 Describe the institution's internal organizational structure (preferably through an organogram) and decision making processes and their effectiveness. * Is there a system for auditing health care quality and patient safety? If yes, describe. * How often are these review meetings held with the administrative staff?

Ans.:-



The institute is trying to develop IQAC cell to monitor health care quality.

6.2.3 Does the institution conduct regular meetings of its various Authorities and Statutory bodies? Provide details.

Ans.:-Yes, the institution conducts regular meetings of its various Committees and Authorities. Regular meetings of Management, Principal & H.O.Ds (if required) are conducted. College council meeting is held twice a year and various academic & departmental issues are discussed. Principal also conducts regular meeting with hospital in-charge & staff to discuss hospital related issues.

6.2.4 Does the institution have a formal policy to ensure quality? How is it designed, driven, deployed and reviewed?

Ans.:-The institute does not have a formal well documented policy for quality assurance. Certain mechanisms are in place to ensure persistent quality as per codal formalities. Moreover regular inter departmental meetings with principal & management are carried out for quality maintenance. The quality is reflected in terms of infrastructure and its maintenance. The university results itself speaks volumes for the quality in teaching-learning.

6.2.5 Does the institution encourage its academic departments to function independently and autonomously and how does it ensure accountability?

Ans.:-Yes, the institution encourages independent functioning of academic departments. Significant decentralization of work is ensured. H.O.Ds of respective departments are assigned responsibility of their departmental work. In addition to departmental work, various administrative responsibilities are also assigned to them from time to time. Faculty is freely encouraged to give suggestions during various administrative meetings.

6.2.6 During the last four years, have there been any instances of court cases filed by and / or against the institution? What were the critical issues and verdicts of the courts on these issues?

Ans.:-None

6.2.7 How does the institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder-relationship?

Ans.:-Yes, All the grievances are attended promptly by a defined redressal mechanism as mentioned before in 2.5.8, 4.2.1, 5.1.2.

6.2.8 Does the institution have a mechanism for analyzing student feedback on institutional performance? If yes, what was the institutional response?

Ans.:-Yes, regular feedback is taken from students and graduating interns on various aspects of the institute. The concerns raised by the students are analyzed and addressed through discussions at the management level, to improve the teaching and learning in the institute.

6.2.9 Does the institution conduct performance audit of the various departments ?

Ans.:-Regular feedback from departments is undertaken. Attendance record of students is also solicited regularly from the departments. Review is done regarding addition of any new facilities, library books, Charts, Models etc. Exhaustive audit is done during the regular inspection visits by the governing council and university.

6.2.10 What mechanisms have been evolved by the institution to identify the developmental needs of its affiliated / constituent institutions ?

Ans.:-NOT APPLICABLE

6.2.11 Does the institution and hospital have their own updated websites? If so, is the information regarding faculty and their areas of specialization, days of availability, timings, consultation charges available on the website?

Ans.:-Yes, the institute as well as hospital have their own updated websites and the information of public interest is updated on websites regularly.

6.2.12 What are the feedback mechanisms and documentations to evaluate the outcomes of these exercises?

Ans.:-To evaluate the outcome of these exercises, regular feedback is obtained from students and faculty regarding various academic & extracurricular activities. For effective administration, the

Principal interacts with the HODs on a regular basis to obtain information regarding their respective departments. Meeting of various committees is also held regularly to evaluate their functioning.

6.3 Faculty Empowerment Strategies

6.3.1 What efforts have been made to enhance the professional development of teaching and non-teaching staff? What is the impact of Continuing Professional Development Programs in enhancing the competencies of the university faculty?

Ans.:-The institution encourages its faculty members to actively participate in various CMEs, Seminars, Workshops on their respective field of specialization to enhance their professional development. Faculty is also encouraged to participate in national and International conference and also to visit other national institutes for which full official support is provided.

6.3.2 What is the outcome of the review of various appraisal methods used by the institution? List the important decisions.

Ans.:-Institute grants annual financial increment to all employees as per the policy of state govt. of Punjab. Moreover, increase in DA also follows the same pattern. A faculty member is promoted to higher position, if he fulfills all criteria as laid down by CCIM. These decisions of management keep the employees motivated and endear a sense of responsibility & work motivation. Faculty and HOD's have been given autonomy to plan for welfare and up gradation of their departments and to use innovative teaching learning methodologies.

6.3.3 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have benefitted from these schemes in the last four years ? Give details.

Ans.:-

- (i)** Free consultation and examination is available to faculty & staff of the institute in the attached hospital.
- (ii)** Free Ayurveda medicines are also given to the staff undergoing treatment at hospital.
- (iii)** Residential quarters are provided to the faculty & Staff on campus with 24 hours backup and Water supply.
- (iv)** Teaching & non teaching staff is provided free transportation facility in college buses from Moga & Jagraon.
- (v)** Commercial RO systems are placed at various place in campus as well as residential quarters for availability of potable water.
- (vi)** Maternity leave is granted for female employees.

6.3.4 What are the measures taken by the institution for attracting and retaining eminent faculty ?

Ans.:-The institution provides motivation, good quality campus life and all support for the faculty & staff to attain their professional & personal goals. Various Welfare measures as mentioned above play a major role for attracting faculty.

6.3.5 Has the institution conducted a gender audit during the last four years ? If yes, mention a few salient findings.

Ans.:-NOT APPLICABLE

6.3.6 Does the institution conduct any gender sensitization programs for its faculty?

Ans.:-The college has initiated several steps to promote a gender sensitive environment including formation of a Women Welfare Cell with representation of the college's Management, senior female faculty staff members and students. No formal gender sensitization program has been conducted so far for the faculty. Need-based counseling is provided by senior faculty members as and when required.

6.3.7 How does the institution train its support staff in better communication skills with patients ?

Ans.:-HOD's and concerned faculty provide guidance to support staff regarding skills & approach required to communicate with patients.

6.3.8 Whether the research interests of teaching faculty are displayed in the respective departments ?

Ans.:- Yes, in PG Departments, the research interests of teaching faculty are displayed.

6.3.9 Do faculty members mentor junior faculty and students ?

Ans.:-Yes, HOD and Senior faculty guides the fresh junior faculty regarding teaching methods, practical performance guidance, publications and other academic related issues.

6.3.10 Does the institution offer incentives for faculty empowerment ?

Ans.:-No specific incentives are provided to the faculty apart from those mentioned in 6.3.1, 6.3.2 and 6.3.3

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism available to monitor the effective and efficient use of financial resources?

Ans.:-The college follows proper budgeting system with adequate resources for recurring expenses, academic & developmental purposes. The administration asks for requirements from all the departments every year in terms of books, instruments or enhancement of facilities in the departments. The HODs of department submit the requirements of their respective department to the Principal, and these proposals are then discussed with management for final budgetary approval.

6.4.2 Does the institution have a mechanism for internal and external audit? Give details.

Ans.:-Yes, College ensures an internal and external audit every year. The institute conducts internal audit every year by CA. External audit is conducted by central council of Indian Medicine and by Guru Ravidas Ayurved University, Hoshiarpur.

6.4.3 Are the institution's accounts audited regularly ? Have there been any audit objections, if so, how were they addressed ?

Ans.:-Yes, the accounts are audited regularly and there have been no audit objection.

6.4.4 Provide the audited statement of accounts with details of expenses for academic, research and administrative activities of the last four years.

Ans.:-Last 4 year audit statements have been attached in the appendix. (Annexure 18 attached)

6.4.5 Narrate the efforts taken by the institution for resource mobilization.

Ans.:-The College is a part of Babe Ke Group of Institutes. This is a private self-financed Institute and the major source of revenue generation is through the tuition fee. The college generates sufficient resources to develop and sustain itself. Any deficits are compensated by college's management.

6.4.6 Is there any provision for the institution to create a corpus fund? If yes, give details.

Ans.:-No, there is no provision for the institution to create a corpus fund. This is a self financed Institute and the major source of fund generation is through the tuition fee.

6.4.7 What are the free / subsidized services provided to the patients in the hospital?

Ans.:-Free Consultation is given to all the patients attending the OPD and IPD of hospital. All the Ayurvedic medicines being manufactured in in-house pharmacy unit for use in hospital are also provided free of cost. All the investigation including hematological, biochemistry, X-ray, Ultrasonography are charged nominally from the patients.

6.4.8 Does the institutions receive fund from philanthropic organizations /individuals towards patient care ? If yes, give details.

Ans.:-The hospital receives small amounts of donations from philanthropic organisations/individuals for providing patient care in the hospital.

6.4.9 Do patients from other states / abroad come for treatment, reflecting the unique quality health care provided by the institution?

Ans.:-Yes, NRIs visiting their native places usually come to institute's hospital specifically for Ayurveda treatment reflecting the unique quality health Care.

6.5 Internal Quality Assurance System

6.5.1 Does the institution conduct regular academic and administrative audits? If yes, give details.

Ans.:- Yes, The institute reviews its academic and administrative activities. The institute has recently applied for NAAC accreditation and has established its IQAC cell. Regular meetings of IQAC are carried out with the Principal & Management, Various shortcomings are discussed, analyzed and decision is taken to absolve them.

6.5.2 Based on the recommendations of the Academic Audit, what specific follow up measures have been taken by the institution to improve its academic and administrative performance ?

Ans.:-Based on the recommendation of academic review various dimensions in the curricular infrastructure of the institute have been added. Couple of years back the Audio-Visual room was renovated for ease of delivery of guest lectures & academic seminars. Apart from monthly test and terminal exams pre-final examination is conducted prior to university examination to improve academic performance of students. As a result of this academic performance of institute has improved markedly by achieving top positions in university. The PG departments have been renovated with individual Audio-visual room for improvement of teaching & learning in the department. More than 2300 books have been added to the library stock. Subscription to new Journals, Magazines and News Papers has been done on recommendations of students and faculty.

6.5.3 Is there a central unit within the institution to review the teaching-learning process in an ongoing manner? Give details of its structure, methodologies of operations and outcome?

Ans.:-The institute has a college council which is also the central unit with regard to ongoing teaching learning process review. College Council holds meetings at regular intervals to review the teaching, learning evaluation and examination procedures. The council comprises of members of faculty from different departments of college. The formal & informal feedback received from faculty, students & supporting staff of college as well as hospital is discussed and future course of action is planned accordingly.

6.5.4 How has IQAC contributed to institutionalizing quality assurance strategies and processes ?

Ans.:-The IQAC has been constituted in the institute recently in the month of MAY 2015 and is still in its developmental phase. However IQAC is in the process of policy making and striving hard to contribute in enhancing the quality in the institution processes.

6.5.5 How many decisions of the IQAC have been placed before the statutory authorities of the institution for implementation?

Ans.:-The decisions of IQAC meetings are submitted to the principal who reviews them and as required, discusses the same with the management for implementation.

6.5.6 Are external members represented in the IQAC? If so, mention the significant contribution made by such members.

Ans.:-No external members are part of IQAC. Only the members from institute constitute the IQAC.

6.5.7 Has the IQAC conducted any study on the incremental academic growth of students from disadvantaged sections of society?

Ans.:-No such study has been conducted by IQAC, however academic performance of students is judged on the basis of class tests and terminal examination.

6.5.8 Are there effective mechanisms to conduct regular clinical audit of the teaching hospital? Give details.

Ans.:-Yes, regular clinical audit of the teaching hospital is carried out by the central council of Indian Medicine and Guru Ravidas Ayurved Univeristy.

6.5.9 Has the institution or hospital been accredited by any other national/international body ?

Ans.:- No

6.5.10 Does the hospital have institutional and individual insurance schemes to cover indemnity claims?

Ans.:- No

CRITERION VII : INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the institution conduct a Green Audit of its campus?

Ans.:-Yes, the college regularly undertakes activities which have long term positive impact on the environment. The college is utilizing considerable resources for maintaining greenery, beautification and carrying out landscaping of the campus. More than 1000 potted plants apart from herbal garden are maintained regularly. The college has lush green lawns and water sprinklers are used for avoiding wastage & promoting uniform watering. The college also maintains herbal garden spread over 2 acres and consisting of over 200 species of plants.

7.1.2 What are the initiatives taken by the institution to make the campus ecofriendly?

- * **Energy conservation**
- * **Use of renewable energy**
- * **Water harvesting**
- * **Solar panels**
- * **Efforts for carbon neutrality**
- * **Plantation - Botanical or Medicinal significance**
- * **Bio-hazardous waste management**
- * **E-waste management**
- * **Effluent treatment and recycling plant**
- * **Recognition / certification for environment friendliness**
- * **Any other (specify)**

Ans.:- All the departmental buildings and classrooms have large size windows & high ceiling for proper ventilation for proper utilization of day time light. This has minimized the use of fans and lights. CFL bulbs are used for lighting and to minimize power consumption. All the appliances used in the institute are ISI marked in order to optimize energy utilization. Faculty members, students and other staff of the college are motivated to switch off the fans, lights etc. when not in use to avoid waste of energy. Currently no renewable energy source is being used in the college. The college is maintaining greenery for reduction of carbon footprints. The management of Bio-medical waste is done as per statutory guidelines. Time to time maintenance of computers and other equipments is done to minimize e-waste generation. Printers with refillable ink are used.

7.1.3 How does the institution ensure that robust infection control and radiation safety measures are effectively implemented on campus?

Ans.:-The institute ensures infection control measures in the laboratories and hospital. Hygiene protocols are initiated during working in laboratory. Disposable consumables are used where ever possible. All minor and major procedures are carried out under aseptic conditions. A hospital infection control committee has been envisioned to be set up to monitor hygiene and sterile practices in the hospital and to train paramedic staff for the same. The hospital follows Biomedical Waste Management guidelines as per rules in place. The college aims at documenting radiation exposures and developing protocols to ensure minimal exposure, both to the patient and the healthcare worker. All departments employing radiology as a diagnostic tool have to follow the standard operating procedure according to the statutory guidelines.

7.1.4 Has the institution been audited / accredited by any other agency such as NABL, NABH, etc.?

Ans.:- NO

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the institution.

Ans.:-Various initiatives have been taken in the preceding years which have made a positive impact of the functioning of institution. Most significant achievement of the institution has been starting of Post graduation Courses in four departments viz. Basic Principles, Sharir Rachna, Dravya guna & Kaumarbhritya. A new pharmacognosy Lab has been established with all nominal facilities for drug research purpose. Similarly a basic drug analytical lab has been established in the pharmacy unit for in-house drug testing. The Audio-Visual room was renovated for the purpose of guest lectures and academic seminars. All the PG departments have been renovated with individual Audio-Visual facility for better teaching learning experience. The college has obtained ISSN number for its annual publication namely Amrit Sanchar to promote the culture of paper publication. Campus has been made Wi-Fi enabled in these preceding years. A new generation with latest specifications was installed to provide continuous power backup and to minimize sound and air pollution. An overhead water tank was also constructed to provide round the clock water supply throughout the campus. Conduction of pre-final examination was initiated which has resulted in better performance of students in university examinations. All these efforts have resulted in enhancement of student intake capacity in graduation course from 50 to 60 and permitted to conduct admission for next five years.

7.3 Best Practices

7.3.1 Give details of any two best practices that have contributed to better academic and administrative functioning of the institution.

1. Title of the First Practice - Fostering Global Competencies

(a) Goal

To provide students the opportunities to interact with students and faculty from other reputed Ayurvedic institutes as well as other institutes in academic, co and extracurricular aspects and to promote use of technology so that they are competitive globally.

(b) Context

The vision and mission of institute reflects the desire of the institution to be amongst the best Ayurvedic institutions. To achieve this management of institute is consistently working to improve and provide best infrastructure, imparting quality education and training, and motivating and changing the attitude of its students towards quest for excellence.

(c) Practice

The institution offers an excellent campus life with best residential and recreational facilities. The teaching training infrastructure, faculty, IT infrastructure, research facilities, equipments at training hospital and above all the sense of achieving personal excellence and competitiveness inculcated in the students fosters global competencies amongst them. In addition time to time opportunities are provided to interact with students and faculty from other reputed Ayurvedic institutes in academic, co and extracurricular aspects so that they are competitive at global level.

The available IT infrastructure and medical equipments in the institute are of best quality. Productive integration of computers in teaching & learning activities is made by both students and faculty. Self learning is promoted by provision of internet facilities and by excellent e-learning facilities. College campus is wi-fi enabled. The college invests a lot of its resources on procuring mannequins and other advanced teaching learning resources for simulated training to its students. A separate audio-visual room is established for effective teaching & learning. All four PG departments are renovated and provided with facilities of computer, projector etc for enhanced learning activities in context to make them competent. To improve more, plan has been submitted to the management to convert all the lecture halls with ICT enabled facilities. The hospital is equipped with state of the art equipments for practical training. Institute is regularly organizing guest lectures by inviting faculty from eminent institutes to provide exposure and interactive environment to the students and faculty. College is also publishing its annual journal in order to inculcate and motivate the students for research in Ayurveda.

(d) Evidence of Success

The student's of the college are regularly performing excellent in university examinations and getting top positions. Student's passed from the institute are performing well at every front as clinicians, researchers, academicians, teachers in government as well as private set ups.

(e) Problems Encountered and Resources Required

Technology plays an important role in today's world. Being situated in rural area sometimes there is problem with connectivity. Slow internet speed due to rural settings and non workability of the technology are major problems encountered in teaching learning process. Although management works tirelessly for generating resources but being a self financed institute financial constraints occasionally hamper the rapid upgrade of technology.

(f) Notes (Optional)

For performing a task dedicated team is required. Teaching and non-teaching staff are the backbone of any teaching institute and we have a dynamic dedicated team which works tirelessly under the leadership and guidance of principal and management. Management provides best possible support to the team for achieving the goals and objectives.

2. Title of the Second Practice - Inculcating Humane Values InAyurvedic Students (UG & PG)**(a) Goal**

To inculcate humane values in students by providing a value based education to produce Ayurvedic graduates & post graduates with good moral character and social values.

(b) Context

The institute as a representation of culture and community living seeks to holistically develop the students to be better citizens and serve the community. To facilitate this the institute provides a fulfilling campus life with various recreational facilities such as indoor and outdoor facilities for sports, T.V. Room etc., to bring in a positive attitude in the students. Students are allowed to interact with various stratas of community to develop a sense of social responsibility in them.

(c) Practice

The institution offers an excellent campus life with best possible facilities at campus. Value based education is accorded the highest priority. Emphasis is laid on discipline, character building and all round development by providing a value based education. To develop discipline and team spirit all students are encouraged to participate in co curricular activities and sports. This includes music, dance and drama, annual athletic meet etc. Involvement of students in community work is encouraged by organizing various medical camps. To create sense of social responsibility towards weaker section of society free medical checkup and concessional medicines are given to patients.

(e) Evidence of Success

The students of the college scores top positions every year in university. The cultural and sports teams regularly take part in inter-college competitions and acquire top positions providing fame to the institute. The students after leaving the college are serving the society as private practitioners, academicians, in pharmaceutical companies and as medical officers thereby fulfilling their social responsibility.

(f) Problems Encountered and Resources Required

It is always difficult to balance academic curriculum and cultural activities and requires effective time management. The college is able to fulfill the same by utilizing the available resources in an efficient way.

Evaluative Report of The Departments

Evaluative Report of the Department of AGAD TANTRA

1. Name of the Department - **Agad Tantra Vyavahara Ayurved Evum Vidhi Vaidhak**
2. Year of establishment - **2002**
3. Is the Department part of a college/Faculty of the university?
 - **Yes**
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.)
 - **UG**
5. Interdisciplinary programs and departments involved
 - **YES**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - **No**
7. Details of programs discontinued, if any, with reasons
 - **Nil**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
 - **Annual System**
9. Participation of the department in the courses offered by other departments
 - **Nil**
10. Number of teaching posts sanctioned, filled and actual (Professors/AssociateProfessors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	-	NA
Associate Professor/Reader	Or 1	1	
Assistant Professor Lecturer	1	1	
Tutor / Clinical Instructor	NA	-	
Senior Resident	NA	-	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. Sunita Goyal	MD	Reader	Dravya Guna	14 years
Dr. Piyush Chaudhary	MD	Lecturer	Ras Shastra	2 years

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors
 - **Nil**
13. Percentage of classes taken by temporary faculty – program-wise information
 - **Nil**
14. Program-wise Student Teacher Ratio
 - **For U.G 30:1**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual
Sanctioned- See Annexure 19, Filled- 1 Museum keeper, 1- Attendant

16. Research thrust areas as recognized by major funding agencies

- Nil

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

- Nil

18. Inter-institutional collaborative projects and associated grants received

- a) National collaboration b) International collaboration

- Nil

19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

- Nil

20. Research facility / centre with

- state recognition
- national recognition
- international recognition

- N.A.

21. Special research laboratories sponsored by / created by industry or corporate bodies

- N.A.

22. Publications:

- Number of papers published in peer reviewed journals (national /international)
- Monographs
- Chapters in Books
- Books edited
- Books with ISBN with details of publishers
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.)
- Citation Index – range / average
- SNIP
- SJR
- Impact Factor – range / average
- h-index

Publications of Dr. Piyush Chaudhary

S.No.	Article title	Name of Journal	ISSN
1.	Clinical Evaluation of Shilajatu in Diabetes Mellitus	IJAM (International Journal of Ayurvedic Medicine)	0976-5921
2.	Clinical evaluation of VangaBhasma as Vrishya	IJRAP (International Journal of Research in Ayurveda & Pharmacy)	2277-4343
3.	Pharmacovigilance & Ayurveda	JBSO (Journal of Scientific & Biological Opinion)	2321-6328
4.	Analytical study of VangaBhasma	IJAM (International Journal of Ayurvedic Medicine)	0976-5921
5.	Misbranding of Ayurvedic pharmaceutical	IJAM (International Journal of Ayurvedic Medicine)	0976-5921

	preparations-A market survey report		
6.	Clinical Research In Ayurveda :- Need Of The Hour, its Means & Its Methods	Amrit Sanchar- Journal of Ayurveda	2278-5531
7.	Rasayan and Ageing	Amrit Sanchar- Journal of Ayurveda	2278-5531
8.	Coral - Mystic Ayurvedic Medicine From Sea	Dav- Ayurveda for holistic health	2348-6783

- ✓ Paper Presentation on **Characterization of Vanga Bhasma** by Dr. Piyush Chaudhary at AAIMCON & Annual Scientific Seminar, RGGPG Ayu. College, Paprola, 10th - 11th April, 2015.
- ✓ Guest lecture by Dr Piyush Chaudhary on **Health and Hygiene** at Babe ke College of Education, Daudhar.

23. Details of patents and income generated

- Nil

24. Areas of consultancy and income generated

- Nil

25. Faculty selected nationally / internationally to visit other laboratories /institutions / industries in India and abroad

- Nil

26. Faculty serving in

- a) National committees b) International committees c) Editorial Boards
d) any other (specify)

Dr. Piyush Chaudhary- Associate editor of Amrit Samchar- A journal of

Ayurveda

27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).

Nil

28. Student projects

- ❖ percentage of students who have taken up in-house projects including inter-departmental projects
- ❖ Percentage of students doing projects in collaboration with other universities / industry / institute

- N.A.

29. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students

- N.A.

30. Seminars/ Conferences/Workshops organized and the source of funding(national / international) with details of outstanding participants, if any.

None

31. Code of ethics for research followed by the departments

Department follows the Institutional Ethical Committee guidelines

32. Student profile program-wise :

Name of the Program (refer to question no. 4) BAMS	Applications received	YEAR Wise pass out	Selected		Pass percentage	
			Male	Female	Male	Female

Admissions to course BAMS is done through national entrance examination conducted by GRAU as mentioned in Criteria 2.1

33. Diversity of students

Name of the Program (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
BAMS				

Students are selected from various states across India through competitive exam conducted by Guru Ravidas Ayurved Univeristy, Hoshiarpur (Pb.)

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.

- **N.A.**

35. Student progression

Student progression	Percentage against enrolled As per entrance exam conducted by University
UG to PG	NA
PG to M.Phil, DM / M Ch / DNB	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	
from universities from other States	100%
from universities outside the country	

37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period

- **N.A.**

38. Present details of departmental infrastructural facilities with regard to

- | | | |
|--|---|---|
| a) Library | - | Books, charts, samples available |
| b) Internet facilities for staff and students | - | Available |
| c) Total number of class rooms | - | 10 for UG |
| d) Class rooms with ICT facility and 'smart' class rooms | - | Yes |
| e) Students' laboratories | - | 1 |
| f) Research laboratories | - | Nil |

39. List of doctoral, post-doctoral students and Research Associates

- from the host institution/university
- from other institutions/universities

N.A.

40. Number of post graduate students getting financial assistance from the university.

N.A.

41. Was any need assessment exercise undertaken before the development of new program(s) ? If so, highlight the methodology.

N.A.

42. Does the department obtain feedback from

- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback ?

Yes. These feedbacks are assessed and necessary actions are taken

- students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback ?

Yes, The feedback is analyzed and utilized to enhance the teaching learning process

- alumni and employers on the programs offered and how does the department utilize the feedback ?

Nil

43. List the distinguished alumni of the department (maximum 10)

All the distinguished alumni of the institute are part of department.

44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts.

Annexure - 16 Attached

45. List the teaching methods adopted by the faculty for different programs including clinical teaching.

- Class room teaching by using Blackboards, OHP projectors etc.**
- Teaching in museum by demonstration on various samples.**

46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored?
Regular Classes through conventional and audio visual teaching tools & Problem based classes. Practical knowledge of identifying toxic plants.
47. Highlight the participation of students and faculty in extension activities.
Students and faculty participate in all outreach activities carried out by institute time to time as mentioned in second part of SSR.
48. Give details of “beyond syllabus scholarly activities” of the department.
Shloka Recitation activities & Quiz programs relating to Ayurvedic texts is conducted in the classroom for “Beyond Syllabus Scholarly activities” in the Practical timing
49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.
Yes. Accredited to CCIM, New Delhi and GRAU, Hoshiarpur
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
The department provides orientation to students regarding implications of medico legal aspects in medical field. Department provide information regarding poisonous drugs and how they can be used in the treatment of various diseases.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
- | | | |
|-----------------------|---|---|
| Strengths | - | <ul style="list-style-type: none"> Qualified staff, Adequate number of Charts, Models and specimen in museum Internet Facility Separate department library with adequate no. of books |
| Weaknesses | - | <ul style="list-style-type: none"> Lack of Animal house Nil Postmortem exposure |
| Opportunities- | | <ul style="list-style-type: none"> To study effect of Ayurvedic Drugs in treating toxic effects of poisons. To study organophosphate poisons and their Ayurvedic treatment To study the therapeutic actions of the poisons, mentioned in Ayurveda, after their purification. |
| Challenges | - | <ul style="list-style-type: none"> Non availability of research scholars. Lack of exposures to the students due to rural location of the college |
52. Future plans of the department.
- | | | |
|---------------------|---|---|
| Future Plans | - | <ul style="list-style-type: none"> Experimental toxicological studies of Ayurvedic medicines To provide post-mortem exposure to students To provide practical knowledge of forensic toxicology |
|---------------------|---|---|

Evaluative Report of the Department of Basic Principles

1. Name of the Department - **Basic Principles**
2. Year of establishment - **UG 2002& PG 2013**
3. Is the Department part of a college/Faculty of the university?
 - **Yes**
4. Names of programs offered (UG, PG, PharmD, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.)
 - **UG & PG**
5. Interdisciplinary programs and departments involved
 - **Nil**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - **Nil**
7. Details of programs discontinued, if any, with reasons
 - **Nil**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
 - **Annual System**
9. Participation of the department in the courses offered by other departments
 - **In Clinical Research**
10. Number of teaching posts sanctioned, filled and actual (Professors/AssociateProfessors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	2 (including PG)	0	N.A.
Associate Professor/Reader	Or 2(includingPG)	5	
Assistant Professor/Lecturer	3	1	
Tutor / Clinical Instructor	NA		
Senior Resident	NA		

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. Veenu Malhotra	M.D., Ph.D.	Reader	Ayurved Samhita	9 Years
Dr Vishakha	M.D.	Reader	Ayurved Samhita	9 Years
Dr. Suman Lata	M.D.	Reader	Ayu. Siddhant and Darshan	5 Years.
Mr. Sachin Kumar	MA	Reader	Sanskrit	15 Years
Dr. Nikhita Sachdeva	MD	Reader	Ayurved Samhita	9 Years
Dr. Kavita M Vyas	M.D., Ph.D.	Lecturer	Ayurved Samhita	1 Years 2 months

Research works under guidance

Sr. No.	Title of Research Work	Guide	Co-guide
1	चरकसंहिता एवंश्री गुरु ग्रंथसाहिब जी मेंआत्मतत्त्व का सैद्धान्तिक एवंतुलनात्मक अध्ययन	Dr. Vishakha	
2	A Survey on Deha Prakriti and Prevalence of diseases due to its seasonal influence	Dr. Vishakha	Dr. Veenu Malhotra
3	Conceptual study of Kalpana Chatushkaw.s.r. to critical study if Chikitsa Prabriteeya Adhyaya	Dr. Vishakha	Dr. Kavita Vyas
4	A conceptual study of Krimija Shiroroga w.s.r. to Neurocysticercosis in purview of श्चिरसस्तेपिश्न्तोऽस्रं धोराः कुर्वन्तिवेदनाः (अ.ह.उ 23/13)	Dr. Vishakha	Dr. Veenu Malhotra
5	Comprehensive and comparative study of Sambhasha with the symposium held in Modern era.	Dr. Veenu Malhotra	
6	A survey study on the influence of Ahara on Nidra in Purview of “पुश्चिः स्वप्नकषणाम्”(Cha. Su 25/40)	Dr. Veenu Malhotra	
7	Conceptual & Applied study of Rasayana w.s.r. to Vataja Kasa vis-a-vi Tropical Pulmonary Eosinophilia	Dr. Veenu Malhotra	Dr. Suman Lata
8	Conceptual study of Anidra& role of Kalyanaka Guda in the management of Anidra.	Dr. Veenu Malhotra	
9	An explorative study of Aptopadesha as mentioned in Brihatrayee with respect to its clinical importance	Dr. Suman Lata	
10	A Conceptual and clinical study on Rasayana effect of Shilajit in purview of “ न सोऽस्तिरोगोभुविसाध्यरूपैः षिलादुयं न जयेतप्रसरम्”(च. चि.1/3/65)	Dr. Suman Lata	
11	अनुपषय कासैद्धान्तिक एवंव्यवहारिक अध्ययन	Dr. Suman Lata	Dr. Kavita Vyas
12	Conceptual study of Sthaulya in purview of “ सद्गौद्रश्चाभयाप्राषः प्रायो रुक्षान्नर्सवनम्”(Cha. Su. 23/9)	Dr. Suman Lata	

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

- The following dignitaries often visit our department to give their profound knowledge and valuable suggestions on various topics of Samhitas, Siddhantas, Darshans & Research. They also help the departmental staff to enrich the quality of Samhita chanting and pre-Synopsis seminars of M.D. Scholars:-
 - Dr. Naresh Sharma (Last Visit on 14.03.2015)
H.O.D., Deptt. of Basic Principles, Rajiv Gandhi Govt.PG Ayurveda College, Paprola, HP
 - Dr. Asit Kumar Panja
Assistant Prof. Deptt. of Basic Principles, NIA, Jaipur

13. Percentage of classes taken by temporary faculty – program-wise information
 ○ **Not temporary faculty.**
14. Program-wise Student Teacher Ratio
 ○ **UG 10:1, PG 1:1**
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual
 ○ **Sanctioned- See Annexure 19, Filled- 1 Museum keeper & 1 Attendant**
16. Research thrust areas as recognized by major funding agencies
 ○ **Nil**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.
 ○ **Nil**
18. Inter-institutional collaborative projects and associated grants received
 b) National collaboration b) International collaboration
 ○ **Nil**
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.
 ○ **Nil**
20. Research facility / centre with
 • state recognition
 • national recognition
 • international recognition
 ○ **Research facility with – State & National Recognition**
21. Special research laboratories sponsored by / created by industry or corporate bodies
 ○ **N.A.**
22. Publications:
 • Number of papers published in peer reviewed journals (national /international)
 • Monographs
 • Chapters in Books
 • Books edited
 • Books with ISBN with details of publishers
 • Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International SocialSciences Directory, EBSCO host, Medline, etc.)
 • Citation Index – range / average
 • SNIP
 • SJR
 • Impact Factor – range / average
 • h-index
 ○ **Dr. Kavita M. Vyas**
 (i) **Role of Sattvavajaya Chikitsa (Trans Therapy) in management of Manasa – Dosha Ajeerna, Ayu. Journal, Jan-March 2012, Vol. 33, Issue -1, Page No. 78-84**
 (ii) **Understanding of Vadamarga padas in context of their multidimensional applicability, GJRMI, Nov. 2013, Vol. 2, Issue 1, Page No. 762-771.**
23. Details of patents and income generated
 ○ **Nil**
24. Areas of consultancy and income generated
 ○ **Consultation is provided free of cost.**

25. Faculty selected nationally / internationally to visit other laboratories /institutions / industries in India and abroad

- Nil

26. Faculty serving in

- a) National committees b) International committees c) Editorial Boards
- d) any other (specify)

Dr. Veenu Malhotra – Member of AIMA

27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).

- **Dr. Kavita (Paper Presentation) – Effect of Trance therapy on Manasa Dosha Ajeerna, National Seminar, GAU, 2014**
- **Dr. Vishakha (Seminar Attended) – (i) WAC, 2014, (ii) Conference subject to atichana. RAV, New Delhi, 2014**
- **Dr. Kavita, Attended CME, ANU Tibia College, New Delhi**

28. Student projects

- ❖ percentage of students who have taken up in-house projects including inter-departmental projects
- ❖ Percentage of students doing projects in collaboration with other universities/ industry / institute
 - **All the PG scholars are required to undertake research projects as part of their dissertation. Details will be shared during peer visit.**

29. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students

- Nil

30. Seminars/ Conferences/Workshops organized and the source of funding(national / international) with details of outstanding participants, if any.

- **One day workshop on the occasion of Charak Jayanti.**

31. Code of ethics for research followed by the departments

Department follows the Institutional Ethical Committee guidelines.

32. Student profile program-wise :

Name of the Program (refer to question no. 4)	Applications received	YEAR Wise pass out	Selected		Pass percentage	
			Male	Female	Male	Female

Admissions to course BAMS(UG) & PG is done through national entrance examination conducted by GRAU as mentioned in Criteria 2.1

33. Diversity of students

Name of the Program (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
Students are selected from various states across India through competitive exam conducted by Guru Ravidas Ayurved Univeristy, Hoshiarpur (Pb.)				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.

○ Nil

35. Student progression

Student progression	Percentage against enrolled
UG to PG	NA
PG to M.Phil, DM / M Ch / DNB	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates/PG	
of the same university	
from other universities within the State	16.
from universities from other States	100%
from universities outside the country	

37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period

▪ 02

38. Present details of departmental infrastructural facilities with regard to

- a) Library - **220 Books**
- b) Internet facilities for staff and students - **Available**
- c) Total number of class rooms- **10**
- d) Class rooms with ICT facility and 'smart' class rooms -**Yes**
- e) Students' laboratories - **N.A.**
- f) Research laboratories - **N.A.**

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university
- b) from other institutions/universities

▪ N.A.

40. Number of post graduate students getting financial assistance from the university.

▪ Nil

41. Was any need assessment exercise undertaken before the development of new program(s) ? If so, highlight the methodology.

Yes. Methodology of Need assessment exercise undertaken before starting of P.G. –

- **Requirements, according to the state and central governing bodies, were thoroughly studied and fulfilled.**
- **Renowned P.G. institutes of Ayurveda were visited which included : R.G.G.P.G. Ayurved College, Paprola; I.P.G.T. & R.A. Jamnagar; NIA Jaipur & B.H.U. Varanasi, Bharti Vidyapeeth, Pune to accomplish the infrastructural as well as educational & research needs.**

42. Does the department obtain feedback from

- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback ?
 - **Yes. The authority tries to adopt all fair suggestions of the faculty on curriculum as well as teaching- learning-evaluation.**
- b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback ?
 - **Yes. The suggestions are scrutinized without bias and then utilized to fulfill the shortcomings.**
- c. alumni and employers on the programs offered and how does the department utilize the feedback ?
 - **The whole departmental staff considers these suggestions to be very important and tries to implement the suggestions with sincerity and honesty.**

43. List the distinguished alumni of the department (maximum 10)

All distinguished alumni of the institute are part of department.

44. Give details of student enrichment programs (special lectures / workshops /seminar) involving external experts.

- **External experts (refer to point no. 12) are invited to deliver special lectures on important topics of Samhita, Siddhanta, Darshana and Biostatistics.**
- **Guidance of well-experienced external experts is taken for chanting of verses (Classical)**

45. List the teaching methods adopted by the faculty for different programs including clinical teaching.

- **Teaching methods adopted by the faculty for U.G. and P.G. including clinical teaching :**
 - (i) **Oral explanation with simple examples**
 - (ii) **Power Point Presentations**
 - (iii) **Practical demonstration**

46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored?

- **The department ensures that U.G. and P.G. objectives are constantly met on the basis of**
 - (i) **Assignments and compilations on different topics**
 - (ii) **Departmental presentations**
 - (iii) **Written examinations**
 - (iv) **Oral questioning**
 - (v) **Recitation of Classical Verses**

- (vi) **Preparing charts and Models**
- (vii) **Timely and thorough discussion of dissertation topics**
- (viii) **Departmental classes**
- (ix) **Yearly Seminar**

The same criteria are used to monitor the learning outcomes of the students.

47. Highlight the participation of students and faculty in extension activities.

- **Nil**

48. Give details of “beyond syllabus scholarly activities” of the department.

- **Nil**

49. State whether the program/ department is accredited/ graded by other agencies ? If yes, give details.

- **Yes. By CCIM & GRAU Hoshiarpur.**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Contributions of the department in generating new knowledge, basic or applied :-

- ✓ **All Samhitas of Major triad are studied thoroughly with all available commentaries. Hence, the meaning between the lines are understood as well as explored properly.**
- ✓ **The topics narrated very briefly in classics or not yet worked upon are taken for research work. This immensely helps in contributing a lot to the field of literary, fundamental as well as clinical research.**
- ✓ **All the faculty members discuss the difficult and controversial points of Samhita, Siddhanta and Darshana**

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths

- Highly qualified and experienced Staff
- Well developed library (with more than 220 books)
- More than 225 laminated charts and Models

Weakness

- Departmental Museum
- Classrooms in department for P.G. Students

Opportunities

- To explore the important concepts of classics through fundamental and literary research works.
- To establish the importance of principles in treatment of diseases through clinical research works.
- Develop techniques to decode the manuscripts.

Challenges

- To Promote Department specific O.P.D.

52. Future plans of the department.

- Starting Ph.D. course in the Department
- Up-gradation of departmental library with new books, PPTs, CDs etc.
- Getting membership of National/ International journals like AYU.

Evaluative Report of the Department of Dravyaguna

1. Name of the Department – **Dravya Guna Vigyan**
2. Year of establishment - **UG – 2002, PG - 2013**
3. Is the Department part of a college/Faculty of the university?
 - **Yes**
4. Names of programs offered (UG, PG, PharmD, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.)
 - **UG & PG**
5. Interdisciplinary programs and departments involved
 - **Yes**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - **Nil**
7. Details of programs discontinued, if any, with reasons
 - **Nil**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
 - **Annual System**
9. Participation of the department in the courses offered by other departments
 - **Yes (For the identification of raw herbs for the manufacturing of trial drugs)**
10. Number of teaching posts sanctioned, filled and actual (Professors/AssociateProfessors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	2 (including PG)	3	NA
Associate Professor/Reader	Or 2 (including PG)	1	
Assistant Professor/Lecturer	2	1	
Tutor / Clinical Instructor	NA		
Senior Resident	NA		

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr Ghanshyam Bahetra	MD	Professor	Dravya Guna	13 Years
Dr Sunil Joshi	MD	Professor	Dravya Guna	32 Years
Dr. Jaswinder Singh	MD	Professor	Dravya Guna	18 Years
Dr. Kiran Nagar	MD	Lecturer	Dravya Guna	7 Years
Dr. Kiran Srivastava	MD	Reader	Dravya Guna	2.5 Years

Research works under guidance

Sr. No.	Title of Research Work	Name of Student	Guide	Department
1	Comparative pharmacognostical and Phytochemical evaluation of Tender Mature & dry leaves of Panchpallava	Dr. Maninder	Dr. Ghanshyam Bahetra	Dravyaguna
2	Phytochemical study of Urikshamia (Garcinia Indica) its Adulterants and Different Market Samples	Dr. Rupinder Kaur	Dr. Ghanshyam Bahetra	Dravyaguna
3	Comparative trail of Pushkarmool and kushtha in Tamak Shwasa	Dr. Sunil Arya	Dr. Sunil Joshi	Dravyaguna
4	“Comparative phytochemical and pharmacotherapeutic study Brihat Gokshura (Pedalium murex) and Talamkhana (Asteracantha Longifolia) w.s.r. to Ksheena Shukra”	Dr. Anjana Saini	Dr. Ghanshyam Bahetra	Dravyaguna
5	Pharmacognostical Study on genuine sample of Mochras and its different market samples	Dr. Amandeep Kaur	Dr. Sunil Joshi	Dravyaguna
6	A survey of Medicinal flora of nanggal subdivision with their folklore uses	Dr. Aditya Sardana	Dr. Sunil Joshi	Dravyaguna
7	Comparative Pharmacognostical, Phytochemical and antimicrobial Study of the Stembark and Heart wood of devadaru (Cedrus deodora Roxb.laud)	Dr. Amrita Sharma	Dr. Ghanshyam Bahetra	Dravyaguna
8	An anti-inflammatory experimental study of Pluchea lanceolate C.B. Clarke & Alpinia galangal Swarts as an ingredient in Rashesaptal Kwath	Dr. Nitin Goyal	Dr. Sunil Joshi	Dravyaguna
9	A Pharmacognostical and phytochemical study of Stem and Root Bark of Nimb in different Seasons	Dr. Kush Bharwaj	Dr. Ghanshyam Bahetra	Dravyaguna
10	Study of Adulteration in Asthishrinkhla (Cissus quadrangularis wall.) w.s.r. to its phytochemical study	Dr. Amandeep Aman	Dr. Ghanshyam Bahetra	Dravyaguna
11	Study of Adulteration in Karkatshringi (Pistia integerrima) w.s.r. to its Phytochemical study”	Dr. Loveleen	Dr. Sunil Joshi	Dravyaguna

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

- **Miss Gurman Kaur, M.Pharma**

13. Percentage of classes taken by temporary faculty – program-wise information

- **Nil**

14. Program-wise Student Teacher Ratio

- **UG 10:1, PG 1:1**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

- **Sanctioned- See Annexure 19, Filled -01 Lab Technician, 01 Museum Keeper**

16. Research thrust areas as recognized by major funding agencies
- Nil
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.
- Nil
18. Inter-institutional collaborative projects and associated grants received
- c) National collaboration b) International collaboration
- Nil
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.
- Nil
20. Research facility / centre with
- state recognition
 - national recognition
 - international recognition
 - **Yes, State and National Recognition**
21. Special research laboratories sponsored by / created by industry or corporate bodies
- N.A.
22. Publications:
- Number of papers published in peer reviewed journals (national /international)
 - Monographs
 - Chapters in Books
 - Books edited
 - Books with ISBN with details of publishers
 - Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International SocialSciences Directory, EBSCO host, Medline, etc.)
 - Citation Index – range / average
 - SNIP
 - SJR
 - Impact Factor – range / average
 - h-index

Dr. Sunil Joshi

- **1 Research paper in madras (Niamath science academy) 10th sept 1989**
- **2 Research paper in National seminar on Ayurved on 25th feb 2001 by DAC college Jalandhar at Park plaza Ludhiana**
- **3 Lecture in ROTP conducted by GAC Patiala as resource person on 5th nov. to 4th dec. 2003**
- **4 Research paper in National Conference on Diabetes organised by D A C college Jalandhar on 6th & 7th nov. 2004 at Jalandhar**
- **5 Delivered lecture as resource person in campaign on Chronic diseases conducted by NIAPR at Ludhiana on 27 -29 Jan. 2010.**

23. Details of patents and income generated

- Nil

24. Areas of consultancy and income generated

- **Consultancy is provided free of cost**

25. Faculty selected nationally / internationally to visit other laboratories /institutions / industries in India and abroad

○ Nil

26. Faculty serving in

- a) National committees b) International committees c) Editorial Boards
d) any other (specify)

Nil

27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).

Dr. Ghanshyam Das Bahetra

- National Workshop on Management of common clinical emergencies an Indigenous approach, 18th and 19th Feb. 1996, NIA Jaipur.
- National Seminar on concepts & Treatment of Cardio Vascular Disorder & Birth control through Ayurveda, 9th & 10th March 2002, Govt. Ayu. College, Rewa (MP)
- Reorientation Training Program in Yoga for Physicians Sponsored by Deptt. Of ISM&H, 02.04.2002 to 01.06.2002, Govt. Ayu. College, Rewa (MP)
- PUNCIPS 2008 (Annual Conference of Punjab & Chandigarh Psychiatric Society) on Nov. 9th,2008 in Moga (Pb.)
- Reorientation Training Program for Teachers of ISM, on Kshara Sutra/Geriatrics held from 22nd to 27th March 2010, Ayurveda Clinical Research Centre, BFUHS, Faridkot (Pb.)
- National Seminar on Ayurveda on 7th & 8th Nov. 2009 organized by BKAMCH, Daudhar, Moga (Pb.)
- Workshop on cultivation of Medicinal plants in Punjab & Their marketing April 11th 2014 organized by DAC under the aegis of GRAU, Hoshiarpur (Pb.)

Dr. Sunil Joshi

- 6 Attended ROTP conducted by National researche inst.of Panchkarma at Cheruturuthy from 26 to 31 march 2010 at Cheruturuthy

28. Student projects

- ❖ percentage of students who have taken up in-house projects including inter-departmental projects
 - ❖ Percentage of students doing projects in collaboration with other universities / industry / institute
- All the PG scholars are required to undertake research projects as part of their dissertation. Details will be shared during peer visit.**

29. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students

Nil

30. Seminars/ Conferences/Workshops organized and the source of funding(national / international) with details of outstanding participants, if any.

Nil

31. Code of ethics for research followed by the departments

Department follows the institutional ethical committee guidelines.

32. Student profile program-wise :

Name of the Program (refer to question no. 4)	Applications received	YEAR Wise pass out	Selected		Pass percentage	
			Male	Female	Male	Female
Admissions to course BAMS/M.D. is done through national entrance examination conducted by GRAU as mentioned in Criteria 2.1						

33. Diversity of students

Name of the Program (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
Students are selected from various states across India through competitive exam conducted by Guru Ravidas Ayurved Univeristy, Hoshiarpur (Pb.)				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.

Nil

35. Student progression

Student progression	Percentage against enrolled
UG to PG	As per entrance exam conducted by University Not Applicable
PG to M.Phil, DM / M Ch / DNB	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	40%
from universities from other States	60%
from universities outside the country	

37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period

▪ **Nil**

38. Present details of departmental infrastructural facilities with regard to
- Library - **Available**
 - Internet facilities for staff and students - **Available**
 - Total number of class rooms - **10**
 - Class rooms with ICT facility and 'smart' class rooms - **Available**
 - Students' laboratories - **Yes**
 - Research laboratories - **Yes**
39. List of doctoral, post-doctoral students and Research Associates
- from the host institution/university
 - from other institutions/universities
 - **N.A.**
40. Number of post graduate students getting financial assistance from the university.
- **Nil**
41. Was any need assessment exercise undertaken before the development of new program(s) ? If so, highlight the methodology. - **YES**
- **Methodology: Requirements according to the state and central governing body are thoroughly studied and fulfilled.**
 - **PG institutes like NIA, Jaipur, IPGTRA, Jamnagar, R.G.G.P.G. Ayurveda college were visited.**
42. Does the department obtain feedback from
- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback ?
Yes, The department takes regular feedback from faculty & Students
 - students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback ?
Yes. The feedback is analyzed and utilized to enhance the teaching learning process
 - alumni and employers on the programs offered and how does the department utilize the feedback ?
Yes
43. List the distinguished alumni of the department (maximum 10)
All distinguished alumni of the institute are part of department.
44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts.
Time to time department invites external experts from renowned Ayurveda institutes. External examiners coming to the institute are requested to deliver Guest lecture for providing an interactive environment to the students.
45. List the teaching methods adopted by the faculty for different programs including clinical teaching.
- **On field identification of Herbs grown in college herbal garden.**
 - **Yearly education trips to the different botanical gardens and Flora rich areas.**
 - **Practical knowledge of identifying crude Ayurvedic drugs & their adulterants.**
 - **Regular classes through conventional and audio visual teaching tools.**
 - **Practical training to the students for physico chemical tests in pharmacognosy laboratory.**
 - **Class room teaching by using blackboards, OHP projectors etc.**

46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored ?

- **By taking regular class test (Written and Oral)**
- **Through projects like Herbarium files, Compilations and Charts.**
- **Departmental Seminars**
- **Terminal, Pre Final & Final Examinations**
- **Timely and thorough discussion of dissertation topics**
- **Through departmental classes**

47. Highlight the participation of students and faculty in extension activities.

- **Local farmers are promoted to cultivate medicinal plants and organic farming by Faculty and students of the department as part of consultancy.**

48. Give details of “beyond syllabus scholarly activities” of the department.- **NIL**

49. State whether the program/ department is accredited/ graded by other agencies ? If yes, give details.

- **Yes, by CCIM & GRAU.**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Every year one or two research projects are undertaken to check the adulteration in medicinal plants. These kinds of projects will surely help the general Ayurvedic physicians to identify the genuine drug from their adulterant.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

- | | | |
|----------------------|---|--|
| Strengths | - | Qualified & Experienced faculty
2 acres of Herbal garden with more than 200 species
Well equipped laboratory
More than 450 laminated charts of medicinal plants Smart class with internet facility. |
| Weaknesses | - | No Boundary wall to the herbal garden
Green house is not present |
| Opportunities | - | To provide raw material to the college pharmacy.
To develop Nursery.
To develop new pharmaceutical products.
Producing well qualified and well trained PG scholars
Encourage farmers for the cultivation of medicinal plants |
| Challenges | - | Shortage of skilled labour for herbal garden.
Extreme climate (Foggy in the winter and very hot in the summer) which is not suitable for certain herb cultivation.
Shortage of Dry herbs in the nearby market. |

52. Future plans of the department.

- **Animal house for the PG research.**
- **Increasing the area under herbal garden**
- **Development of Green House**
- **Development of Nursery**
- **Use of better Irrigation methods**
- **Dry drug repository**
- **Up gradation of Research Laboratory**

Evaluative Report of the Department of Kaumarbhritya

1. Name of the Department - **Kaumarbhritya**
2. Year of establishment - **UG: 2002, PG: 2013**
3. Is the Department part of a college/Faculty of the university?
 - **Yes**
4. Names of programs offered (UG, PG, PharmD, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.)
 - **UG & PG**
5. Interdisciplinary programs and departments involved
 - **Nil**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - **Nil**
7. Details of programs discontinued, if any, with reasons
 - **Nil**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
 - **Annual System**
9. Participation of the department in the courses offered by other departments
 - **Nil**
10. Number of teaching posts sanctioned, filled and actual (Professors/AssociateProfessors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	2 (including PG)	2	NA
Associate Professor/Reader	Or 2 (including PG)	0	
Assistant Professor Lecturer	2	2	
Tutor / Clinical Instructor	NA		
Senior Resident	NA		

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. Hem Sethi	MD	Professor	Kaumarbhritya	18 Years
Dr. P.C. Singla	MD	Professor	Dravya Guna	21 Years
Dr. Kadam Pankaj	MD	Lecturer	Kayachikitsa	5 Years
Dr. Anirudha Patil	MD	Lecturer	Kaumarbhritya	6 months

Research works under guidance

Sr. No.	Title of Research Work	Name of Student	Guide	Department
1	A clinical study to evaluate the efficacy of palashbeejadi chwrnain the management of Koshthagata Krimi in Children w.s.r. to ascaris lumbricoides	Dr. Maninder Arora	Dr. Hem Sethi	Kaumarbhritya
2	A Clinical study to evaluate the efficacy of Abhaya Ghrita in the management of Bala Shosha w.s.r. to Marasmus	Dr. Sheetal Aggarwal	Dr. Hem Sethi	Kaumarbhritya

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors
- **Dr JPS Oberoi. Ex- Principal & HOD Deptt. of Bal Roga, RGGPG Ayurveda College Paprola. H.P.**
13. Percentage of classes taken by temporary faculty – program-wise information
- **Nil**
14. Program-wise Student Teacher Ratio
- **UG 15:1, PG 1:4**
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual
- **Sanctioned- See Annexure 19, Filled- 1 Attendant**
16. Research thrust areas as recognized by major funding agencies
- **Nil**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.
- **Nil**
18. Inter-institutional collaborative projects and associated grants received
- d) National collaboration b) International collaboration
- **Nil**
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.
- **Nil**
20. Research facility / centre with
- state recognition
 - national recognition
 - international recognition
 - **Yes, State and National Recognition**
21. Special research laboratories sponsored by / created by industry or corporate bodies
- **Nil**
22. Publications:
- Number of papers published in peer reviewed journals (national /international)
 - **Nil**
 - Monographs
 - Chapters in Books
 - Books edited
 - Books with ISBN with details of publishers
 - Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.)
 - Citation Index – range / average
 - SNIP

- SJR
- Impact Factor – range / average
- h-index

23. Details of patents and income generated

- Nil

24. Areas of consultancy and income generated

- **Consultation is provided free of cost in attached hospital.**

25. Faculty selected nationally / internationally to visit other laboratories /institutions / industries in India and abroad

- Nil

26. Faculty serving in

- a) National committees b) International committees c) Editorial Boards d) any other (specify)

- Nil

27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).

- Nil

28. Student projects

- ❖ percentage of students who have taken up in-house projects including inter-departmental projects
 - ❖ Percentage of students doing projects in collaboration with other universities/ industry / institute
- All the PG scholars are required to undertake research projects as part of their dissertation. Details will be shared during peer visit.**

29. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students

Nil

30. Seminars/ Conferences/Workshops organized and the source of funding(national / international) with details of outstanding participants, if any.

Departmental seminars involving PG students and students of BAMS 3rd Year are regularly organized in the department. Outside speakers are also invited for guest lectures.

31. Code of ethics for research followed by the departments

As per guidelines of Institutional ethical committee.

32. Student profile program-wise :

Name of the Program (refer to question no. 4)	Applications received	YEAR Wise pass out	Selected		Pass percentage	
			Male	Female	Male	Female
Admissions to course BAMS/MD is done through national entrance examination conducted by GRAU as mentioned in Criteria 2.1						

33. Diversity of students

Name of the Program (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
Students are selected from various states across India through competitive exam conducted by Guru Ravidas Ayurved Univeristy, Hoshiarpur (Pb.)				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.

- N.A.

35. Student progression

Student progression	Percentage against enrolled
UG to PG	NA
PG to M.Phil, DM / M Ch / DNB	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	25%
from universities from other States	75%
from universities outside the country	

37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period.- **Nil**

38. Present details of departmental infrastructural facilities with regard to

- | | | |
|--|---|---------------------------------|
| a) Library | - | Available |
| b) Internet facilities for staff and students | - | Available |
| c) Total number of class rooms | - | 10 for UG,
01 for PG |
| d) Class rooms with ICT facility and 'smart' class rooms | - | Available |
| e) Students' laboratories | - | Yes |
| f) Research laboratories | - | Yes |

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university
- b) from other institutions/universities
 - N.A.

40. Number of post graduate students getting financial assistance from the university.

- Nil

41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology.

Yes.

Methodology of Need assessment exercise undertaken before starting of P.G.is as follows –

- **Requirements, according to the state and central governing bodies, were thoroughly studied and fulfilled.**
- **Renowned P.G. institutes of Ayurveda were visited which included : R.G.G.P.G. Ayurved College, Paprola; I.P.G.T. & R.A. Jamnagar; NIA Jaipur & B.H.U. Varanasi, Bharti Vidyapeeth, Pune to accomplish the infrastructural as well as educational & research needs.**
- **Subject expert help was taken from outside the institute.**

42. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback ?

- **Yes, from UG & PG students. Feedback obtained is utilized to improve the teaching & learning.**

b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback ?

- **Yes**

c. alumni and employers on the programs offered and how does the department utilize the feedback ?

- **Yes**

43. List the distinguished alumni of the department (maximum 10)

- **All distinguished alumni of the institute are part of department.**

44. Give details of student enrichment programs (special lectures / workshops /seminar) involving external experts.

- **External experts are invited for guest lectures for student enrichment programs.**

45. List the teaching methods adopted by the faculty for different programs including clinical teaching.

- **Oral class room teaching**
- **Through Models, Charts & Mannequins**
- **PowerPoint Presentation**
- **Clinical demonstration.**

46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored ?

- **By taking regular class test (Written and Oral),**
- **Also by giving students the projects files, compilations and Charts, Models, Practical files & Patients History Sheets.**
- **Assessment through terminal, Prefinal examinations.**

47. Highlight the participation of students and faculty in extension activities.

- **NIL**

48. Give details of “beyond syllabus scholarly activities” of the department.

- **NIL**

49. State whether the program/ department is accredited/ graded by other agencies ? If yes, give details.

- **Yes. By CCIM & GRAU Hoshiarpur.**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

- **Nil**

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

- | | | |
|----------------------|---|---|
| Strengths | - | Well Qualified staff,
Sufficient patients for examination & treatment
Sufficient books in library
Internet facility round the clock in the college
Audio – Visual room facility |
| Weaknesses | - | Lack of Air conditioning / Air cooling of Department
and Class rooms.
Lack of vaccination centre. |
| Opportunities | - | To enhance the number of patients by providing
better services.
To establish vaccination centre in the attached hospital |
| Challenges | - | Round the clock service availability due to clinical
subject in the attached hospital. |

52. Future plans of the department.

- **To enhance the number of patients by providing better services.**
- **To establish vaccination centre in the attached hospital.**

Evaluative Report of the Department of Kaya Chikitsa

1. Name of the Department - **Kaya Chikitsa**
2. Year of establishment - **2002**
3. Is the Department part of a college/Faculty of the university?
 - **Yes**
4. Names of programs offered (UG, PG, PharmD, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.)
 - **UG**
5. Interdisciplinary programs and departments involved
 - **Nil**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - **Nil**
7. Details of programs discontinued, if any, with reasons
 - **Nil**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
 - **Annual System**
9. Participation of the department in the courses offered by other departments
 - **Yes, Department is involved in the academic and research related activities of the PG departments of the college**
10. Number of teaching posts sanctioned, filled and actual (Professors/AssociateProfessors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	1	NA
Associate Professor/Reader	1	2	
Assistant Professor Lecturer	1	3	
Tutor / Clinical Instructor	NA		
Senior Resident	NA		

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. R.K. Pareek	MD	Professor	Kayachikitsa	24 Years
Dr. Atul Jay Singh Kale	MD	Reader	Kayachikitsa	10 Years
Dr. Mukhta	MD	Reader	Kayachikitsa	9 Years
Dr. Abhishek Upadyay	MD	Lecturer	Kayachikitsa	4 Years
Dr. Meenakshi Arora	MD	Lecturer	Kayachikitsa	3 Years
Dr. Neha Lamba	MD	Lecturer	Kayachikitsa	9 Months

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors
 - **Nil**
13. Percentage of classes taken by temporary faculty – program-wise information
 - **Not Applicable**

14. Program-wise Student Teacher Ratio
 ○ **U.G 10:1**
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual
 • **Sanctioned- See Annexure 19, Filled – 1 Attendant**
16. Research thrust areas as recognized by major funding agencies
 ○ **Nil**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.
 ○ **Nil**
18. Inter-institutional collaborative projects and associated grants received
 e) National collaboration b) International collaboration
 ○ **Nil**
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.
 ○ **Nil**
20. Research facility / centre with
 • state recognition
 • national recognition
 • international recognition
 ○ **Yes, Department is recognized by GRAU, Hoshiarpur which is State University and national recognition is given by CCIM, New Delhi.**
21. Special research laboratories sponsored by / created by industry or corporate bodies
 ○ **N.A.**
22. Publications:
- Number of papers published in peer reviewed journals (national /international)
 - Monographs
 - Chapters in Books
 - Books edited
 - Books with ISBN with details of publishers
 - Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International SocialSciences Directory, EBSCO host, Medline, etc.)
 - Citation Index – range / average
 - SNIP
 - SJR
 - Impact Factor – range / average
 - h-index

• **Dr. Abhishek Upadhyay**

Title	Journal with year, volume & page no.	Index (ISSN)
An Ayurvedic approach to Rheumatoid Arthritis	Journal of Pharmaceutical and Scientific Innovation; JPSI 3(5),417-420	ISSN (Online) 2277-4572
A clinical study to evaluate the bowel regulatory potential of Shriphaladi khanda-An Ayurvedic formulation	Unique Journal of Ayurvedic & Herbal Medicines Upadhyay et al. UJAHM 2015, 03 (01): Page 24-29	ISSN (Online) 2347-2375

A randomized comparative clinical trial of swarnmakshika bhasma and compound (swarnmakshika bhasma and yashada bhasma) in the management of pandu w.s.r. to iron deficiency anemia	International Journal of Research in Ayurveda and Pharmacy Vaidya Meghna et.al/Int.J.Res.Ayurveda Pharm. 6(2),Mar-Apr2015	ISSN (Print) 2277-4343 ISSN (Online) 2229-3566
Characterization of Swarnmakshika Bhasma using state of the art techniques	World Journal of Pharmaceutical Research Volume 4, Issue 7, 1968-1978	ISSN 2277– 7105
Alzheimer's disease- Can Ayurveda be a solution	Amrit Sanchar	ISSN 2278-5531
Ayurgenomics- A collaborative approach to personalized medicine	Amrit Sanchar	ISSN 2278-5531

• **Dr. Neha Lamba**

Article title	Name of Journal	ISSN
Clinical Evaluation of Shilajatu in Diabetes Mellitus	IJAM (International Journal of Ayurvedic Medicine)	0976-5921
Clinical evaluation of VangaBhasma as Vrishya	IJRAP (International Journal of Research in Ayurveda & Pharmacy)	2277-4343
Pharmacovigilance & Ayurveda	JBSO (Journal of Scientific & Biological Opinion)	2321-6328
Analytical study of VangaBhasma	IJAM (International Journal of Ayurvedic Medicine)	0976-5921
Clinical Research In Ayurveda :- Need Of The Hour, its Means & Its Methods	Amrit Sanchar- Journal of Ayurveda	2278-5531
Rasayan and Ageing	Amrit Sanchar- Journal of Ayurveda	2278-5531

Seminars/Conferences

Dr. Abhishek Upadhyay

- ✓ Presented paper on Rheumatoid Arthritis-An Ayurvedic Perspective in National conference on Rheumatoid Arthritis & Cancer organised by GRAU Hoshiarpur.
- ✓ Presented paper on A Clinical Study to Evaluate the effect of Tagaradi Yoga in Management of Anidra in NIACON at NIA Jaipur.
- ✓ Presented paper on A Clinical study to evaluate the Bowel Regulatory Potential of Shriphaladi Khanda at RGGPGAC Paprola.
- ✓ Attended various National/International Conferences as delegate.

Dr. Neha Lamba

- ✓ Presented paper on **Therapeutic Review of Anti-Diabetic Formulations Mentioned In Ayurvedic texts of medieval century** at AAIMCON & Annual Scientific Seminar, RGGPG Ayu. College, Paprola, 10th - 11th April, 2015.

- ✓ Delivered guest lecture on **Common Health problems in females** at Babe ke College of Education, Daudhar.
- ✓ Participated as a delegate in workshop organised by RAV, New Delhi at CBPACS, New Delhi on Jan.9-10, 2015.

Dr. Meenakshi

Participated as a delegate in workshop organised by RAV, New Delhi at CBPACS, New Delhi on Jan.9-10, 2015.

23. Details of patents and income generated

- **Nil**

24. Areas of consultancy and income generated

- **Consultancy is provided free of cost in attached hospital.**

25. Faculty selected nationally / internationally to visit other laboratories /institutions / industries in India and abroad

- **Nil**

26. Faculty serving in

- a) National committees b) International committees c) Editorial Boards
- d) any other (specify)

- **Dr. Abhishek Upadhyay**

- **Lifetime Member of NASYA**
- **Member of College Council**
- **Associate Editor of “AMRIT SANCHAR” (Journal of Ayurveda, Published by BKAMCH, Daudhar)**

27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).

- **Faculty is encouraged to take part regularly in CMEs, ROTP, Workshops & Conferences. In-house departmental seminars are also the part of recharging strategies.**

28. Student projects

- ❖ percentage of students who have taken up in-house projects including inter-departmental projects
- ❖ Percentage of students doing projects in collaboration with other universities / industry / institute
 - **Nil**

29. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students
 - **Nil**

30. Seminars/ Conferences/Workshops organized and the source of funding(national / international) with details of outstanding participants, if any.

- **Nil**

31. Code of ethics for research followed by the departments

- **As per the guidelines of Institutional Ethical Committee.**

32. Student profile program-wise :

Name of the Program (refer to question no. 4)	Applications received	YEAR Wise pass out	Selected		Pass percentage	
			Male	Female	Male	Female

Admissions to course BAMS(UG) is done through national entrance examination conducted by GRAU as mentioned in Criteria 2.1

33. Diversity of students

Name of the Program (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
Students are selected from various states across India through competitive exam conducted by Guru Ravidas Ayurved Univeristy, Hoshiarpur (Pb.)				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.

- Nil

35. Student progression

Student progression	Percentage against enrolled
UG to PG	NA
PG to M.Phil, DM / M Ch / DNB	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	16.6%
from universities from other States	83.4%
from universities outside the country	

37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period

- Nil

38. Present details of departmental infrastructural facilities with regard to

- | | | |
|---|---|------------------|
| a) Library | - | Available |
| b) Internet facilities for staff and students | - | Available |
| c) Total number of class rooms | - | 10 |

- | | | |
|--|---|------------|
| d) Class rooms with ICT facility and 'smart' class rooms | - | Yes |
| e) Students' laboratories | - | NA |
| f) Research laboratories | - | Nil |

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university
- b) from other institutions/universities
 - **N.A.**

40. Number of post graduate students getting financial assistance from the university.

- **N.A.**

41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology.

- **N.A.**

42. Does the department obtain feedback from

- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback ?
 - **Yes. Department tries to adopt all fair suggestions of the faculty on curriculum as well as teaching- learning-evaluation.**
- b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback ?
 - **Yes. The suggestions are scrutinized without bias and then utilized to fulfill the shortcomings.**
- c. alumni and employers on the programs offered and how does the department utilize the feedback ?
 - **Yes.**

43. List the distinguished alumni of the department (maximum 10)

- **All distinguished alumni of the institute are part of department.**

44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts.

- **Department has not organized these programs specifically but department is actively involved in the organization of seminar activities in the institute. Dr. Abhishek Upadhyay Lecturer in the department holds the responsibility of Seminar coordinator in the institute.**

45. List the teaching methods adopted by the faculty for different programs including clinical teaching.

- **Class room teaching by using Blackboards, OHP projectors etc.**
- **Practical demonstration of diagnostic aids like ECG, X-ray etc.**
- **Case demonstration in Hospital**

46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored ?

- **Learning outcomes are monitored by regular class tests, terminal & Pre-final examination.**

47. Highlight the participation of students and faculty in extension activities.

- **The department actively participates in the medical camps organized in the periphery.**

48. Give details of “beyond syllabus scholarly activities” of the department.

- NIL

49. State whether the program/ department is accredited/ graded by other agencies ? If yes, give details.

- Yes, the department is accredited with CCIM and GRAU, Hoshiarpur

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

- Department is working hard in collaborative way to test the fundamental principles of Ayurveda clinically. This has made the students easier to understand the concepts of Ayurveda in light of contemporary parameters. This is the real contribution of the department in understanding the basic concepts in applied way.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

- | | | |
|----------------------|---|---|
| Strengths | - | Highly qualified, experienced and enthusiastic faculty. |
| | - | Well established Hospital for clinical training. |
| | - | Smart classes for students education. |
| | - | Well equipped Library. |
| | - | Strong evaluation and monitoring system. |
| Weaknesses | - | Department is involved only in Under Graduate Teaching program. |
| | - | Scarcity of research work. |
| | - | Paucity of orientation programs, conferences and workshops. |
| Opportunities | - | To introduce P.G. Course in the Department. |
| | . | To conduct workshop and conferences. |
| | - | To facilitate interdepartmental collaboration. |
| | - | To conduct clinical trials in collaboration with contemporary medicine, focusing on key areas of Ayurveda |
| Challenges | - | Geographical location of institute and Hospital |
| | - | To increase the OPD and IPD of department |
| | - | To create awareness regarding carcinogens and drug menace in this cancer and addiction prone area. |

52. Future plans of the department.

- | | | |
|---------------------|---|---|
| Future Plans | - | To Start P.G. Course in the Kaya Chikitsa Department |
| | - | To Organize More medical camps |
| | - | To organize Workshops/Conferences inviting external experts |

Evaluative Report of the Department of Kriya Sharir

1. Name of the Department - **Kriya Sharir**
2. Year of establishment - **2002**
3. Is the Department part of a college/Faculty of the university?
 - **Yes**
4. Names of programs offered (UG, PG, PharmD, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.)
 - **UG**
5. Interdisciplinary programs and departments involved
 - **Nil**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - **Nil**
7. Details of programs discontinued, if any, with reasons
 - **Nil**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
 - **Annual System**
9. Participation of the department in the courses offered by other departments
 - **NA**
10. Number of teaching posts sanctioned, filled and actual (Professors/AssociateProfessors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	1	NA
Associate Professor/Reader	Or 1		
Assistant Professor Lecturer	1	1	
Tutor / Clinical Instructor	NA		
Senior Resident	NA		

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. Mohinder Pal Singh	MD	Professor	Kriya Sharir	19 years
Dr. Saranjit Singh	MD	Lecturer	Kriya Sharir	1 Year

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors
 - **Nil**
13. Percentage of classes taken by temporary faculty – program-wise information
 - **NA**
14. Program-wise Student Teacher Ratio
 - **U.G 30:1**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual
- **Sanctioned: See Annexure 19, Filled- Lab Technician – 1, Peon – 1, Sweeper – 1**
16. Research thrust areas as recognized by major funding agencies
- **Nil**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.
- **Nil**
18. Inter-institutional collaborative projects and associated grants received
- a) National collaboration b) International collaboration
- **Nil**
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.
- **Nil**
20. Research facility / centre with
- state recognition
 - national recognition
 - international recognition
- **Yes**
21. Special research laboratories sponsored by / created by industry or corporate bodies
- **N.A.**
22. Publications:
- Number of papers published in peer reviewed journals (national /international)
 - Monographs
 - Chapters in Books
 - Books edited
 - Books with ISBN with details of publishers
 - Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International SocialSciences Directory, EBSCO host, Medline, etc.)
 - Citation Index – range / average
 - SNIP
 - SJR
 - Impact Factor – range / average
 - h-index
 - **Nil**
23. Details of patents and income generated
- **Nil**
24. Areas of consultancy and income generated
- **Nil**

25. Faculty selected nationally / internationally to visit other laboratories /institutions / industries in India and abroad

- Nil

26. Faculty serving in

- a) National committees b) International committees c) Editorial Boards
- d) any other (specify)-

Nil

27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).

- **Faculty is encouraged to attend recharging strategies like workshops, training programs.**

28. Student projects

- ❖ percentage of students who have taken up in-house projects including inter-departmental projects
- ❖ Percentage of students doing projects in collaboration with other universities / industry / institute

- Nil

29. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students

- Nil

30. Seminars/ Conferences/Workshops organized and the source of funding(national / international) with details of outstanding participants, if any.

- Nil

31. Code of ethics for research followed by the departments

- **Department follows the Institutional Ethical Committee guidelines.**

32. Student profile program-wise :

Name of the Program (refer to question no. 4)	Applications received	YEAR Wise pass out	Selected		Pass percentage	
			Male	Female	Male	Female
Admissions to course BAMS(UG) is done through national entrance examination conducted by GRAU as mentioned in Criteria 2.1						

33. Diversity of students

Name of the Program (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
Students are selected from various states across India through competitive exam conducted by Guru Ravidas Ayurved Univeristy, Hoshiarpur (Pb.)				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.

- Nil

35. Student progression

Student progression	Percentage against enrolled
UG to PG	As per entrance exam conducted by University
PG to M.Phil, DM / M Ch / DNB	NA
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates/Post graduates	
of the same university	
from other universities within the State	0%
from universities from other States	100%
from universities outside the country	

37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period

• Nil

•

38. Present details of departmental infrastructural facilities with regard to

- | | | |
|--|---|------------------|
| a) Library | - | Available |
| b) Internet facilities for staff and students | - | Available |
| c) Total number of class rooms | - | 10 |
| d) Class rooms with ICT facility and 'smart' class rooms | - | Yes |
| e) Students' laboratories | - | 01 |
| f) Research laboratories | - | 01 |

39. List of doctoral, post-doctoral students and Research Associates

- c) from the host institution/university
- d) from other institutions/universities

• N.A.

40. Number of post graduate students getting financial assistance from the university.

- N.A.

41. Was any need assessment exercise undertaken before the development of new program(s) ? If so, highlight the methodology.

- N.A.

42. Does the department obtain feedback from

- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback ?

• **Yes. Having meeting with their staff members at the end of every month and after obtaining feedback of students from staff, department gives instructions**

to the staff members accordingly and also plan for new departmental activities.

- **The demands of departmental teachers and students are discussed with the Principal in monthly meeting of H.O.D.'s & resolved accordingly.**

b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback ?

- **Yes**

c. alumni and employers on the programs offered and how does the department utilize the feedback ?

- **Yes**

43. List the distinguished alumni of the department (maximum 10)

- **All distinguished alumni of the institute are part of department.**

44. Give details of student enrichment programs (special lectures / workshops /seminar) involving external experts.

- **Special Lectures & Shloka recitation & learning competition is being conducted by teachers at every month.**
- **External experts from other nearby colleges like S.S.M.D. Ayu. College, Moga, Ayurvedic College Sarabha etc. are also invited to deliver special lectures to exchange their views with students & faculty members from time to time.**

45. List the teaching methods adopted by the faculty for different programs including clinical teaching.

- **Giving lectures on OHP with transparencies.**
- **Showing Histological Slides on Projector.**
- **Giving clinical knowledge by using Microscope, ECG Machines, Spiro meter etc. for Practical purpose.**

46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored ?

- **To ensure the program objectives are constantly met, the department has made Time – Table for theory topics & Practical and check it regularly that it is completed in Time.**
- **Learning outcomes are monitored by regular class tests, Viva- Voice every month, terminal & Pre-final examination.**

47. Highlight the participation of students and faculty in extension activities.

- **Students and faculty is participating time to time in extension activities like workshops, departmental seminars & guest lectures by the experts.**
- **In addition, faculty members are also participating in Re-orientation Programs conducted by other state's Ayurvedic Colleges.**

48. Give details of “beyond syllabus scholarly activities” of the department.

- **Shloka Recitation activities & Quiz programs relating to Ayurvedic texts is conducted by department for “Beyond Syllabus Scholarly activities” in the Practical timing.**

49. State whether the program/ department is accredited/ graded by other agencies ? If yes, give details.

- **Yes.**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

- **The contributions of the department in generating new knowledge is by :- Preparing their own performas for the assessment of Prakriti, Sarta Parikshna, Koshta & Agni Parikshna of a person as per Ayurvedic Literature.**

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

- Strengths**
- Having well qualified & experienced faculty.
 - Having well equipped Laboratory.
 - Having computer with Wi-Fi connection facility in the department.
 - Having OHP & Slide Projector facility for easy demonstration to make the concepts easily accessible for the students.
 - Well established departmental Library having all concerned Ayurvedic & modern referral books.
- Weaknesses**
- Tour Programs should be arranged frequently to keep the staff & students update with the other colleges.
 - Guest Lectures from external experts and foreign delegates should be conducted regularly.
- Opportunities**
- With the collaboration of Staff & students, the department may publish & issue their own departmental journals.
 - Working models & Animation of Various Physiological Systems to be introduced for the better understanding of the topics.
 - To uplift the Sanskrit language for understanding the Ayurvedic literatures, Shloka recitation should be made mandatory and Quiz programs for the same be conducted regularly with the collaboration of other colleges.
- Challenges**
- Our challenge is to Start PG in the department and develop our department with more equipments / facilities to raise the standards.
 - Co-relation of Ayurvedic topics with modern concepts should be done in departmental Journals.

52. Future plans of the department.

- Future Plans**
- **Our future plan is to publish & issue our own department journals.**
 - **Seeking for PG Course in the Kriya Sharir Department**
 - **To make more cordial atmosphere with the staff & students.**

Evaluative Report of the Department of Panchkarma

1. Name of the Department - **Panchkarma**
2. Year of establishment - **2002**
3. Is the Department part of a college/Faculty of the university?
 - **Part of the College**
4. Names of programs offered (UG, PG, PharmD, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.)
 - **UG**
5. Interdisciplinary programs and departments involved
 - **NA**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - **Nil**
7. Details of programs discontinued, if any, with reasons
 - **Nil**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
 - **Annual System**
9. Participation of the department in the courses offered by other departments
 - **Nil**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	1	NA
Associate Professor/Reader	Or 1	0	
Assistant Professor Lecturer	1	1	
Tutor / Clinical Instructor	NA		
Senior Resident	NA		

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. Sunil Bansal	BAMS	Professor	-	27 Years
Dr. Tribhuvan Pareek	MD	Lecturer	Panchkarma	1.5 Years

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors
 - **Nil**
13. Percentage of classes taken by temporary faculty – program-wise information
 - **Nil**
14. Program-wise Student Teacher Ratio
 - **UG 30:1**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual
- **Sanctioned- See Annexure 19, Filled- 1 Attendant**
16. Research thrust areas as recognized by major funding agencies
- **Nil**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.
- **Nil**
18. Inter-institutional collaborative projects and associated grants received
- a) National collaboration b) International collaboration
- **Nil**
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.
- **Nil**
20. Research facility / centre with
- state recognition
 - national recognition
 - international recognition
 - **Yes, Department is recognized by GRAU, Hoshiarpur which is State University and national recognition is given by CCIM, New Delhi**
21. Special research laboratories sponsored by / created by industry or corporate bodies
- **N.A.**
22. Publications:
- Number of papers published in peer reviewed journals (national /international)
 - Monographs
 - Chapters in Books
 - Books edited
 - Books with ISBN with details of publishers
 - Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.)
 - Citation Index – range / average
 - SNIP
 - SJR
 - Impact Factor – range / average
 - h-index
 - **Dr. Tribhuban Pareek**
 - (iii) **Clinical Study To Evaluate the efficacy of Ashtavarga Siddha Basti & Upanaha Swedana in the Management of Sandhigata Vata published in IJAPR 2014.**
 - (iv) **Role of Kukkutanda Swedana and Nasya in the management of Ardita: A Pilot study published in IJAPR 2014.**
 - (v) **Role of Baluka Svedana & Vaishwanar Churna in the management of Amavata, Published in Jan-Feb. 2015 www.aanj.com online Journal.**
23. Details of patents and income generated
- **Nil**

24. Areas of consultancy and income generated

- **Consultancy is provided free of cost in attached hospital.**

25. Faculty selected nationally / internationally to visit other laboratories /institutions / industries in India and abroad

- **Nil**

26. Faculty serving in

- a) National committees b) International committees c) Editorial Boards
- d) any other (specify)

- **Nil**

27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).

- **Faculty is encouraged to attend the recharging programs.**

28. Student projects

- ❖ percentage of students who have taken up in-house projects including inter-departmental projects
- ❖ Percentage of students doing projects in collaboration with other universities/ industry / institute

- **Nil**

29. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students

- **Nil**

30. Seminars/ Conferences/Workshops organized and the source of funding(national / international) with details of outstanding participants, if any.

- **Nil**

31. Code of ethics for research followed by the departments

- **Department follows the Institutional Ethical Committee guidelines.**

32. Student profile program-wise :

Name of the Program (refer to question no. 4)	Applications received	YEAR Wise pass out	Selected		Pass percentage	
			Male	Female	Male	Female
Admissions to course BAMS(UG) is done through national entrance examination conducted by GRAU as mentioned in Criteria 2.1						

33. Diversity of students

Name of the Program (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
Students are selected from various states across India through competitive exam conducted by Guru Ravidas Ayurved Univeristy, Hoshiarpur (Pb.)				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.

- Nil

35. Student progression

Student progression	Percentage against enrolled
UG to PG	NA
PG to M.Phil, DM / M Ch / DNB	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	50%
from universities from other States	50%
from universities outside the country	

37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period

- Nil

38. Present details of departmental infrastructural facilities with regard to

- a) Library - Available
- b) Internet facilities for staff and students - Available
- c) Total number of class rooms - 10 for UG Students
- d) Class rooms with ICT facility and 'smart' class rooms - Yes
- e) Students' laboratories - Yes
- f) Research laboratories - N.A.

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university
 - b) from other institutions/universities
- N.A.

40. Number of post graduate students getting financial assistance from the university.

- N.A.

41. Was any need assessment exercise undertaken before the development of new program(s) ? If so, highlight the methodology.
- **NIL**
42. Does the department obtain feedback from
- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback ?
 - **The feedback form is given to students & concern faculty ensures the outcome of activity. Yes, the department utilize for improvement.**
 - b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback ?
 - **Yes**
 - c. alumni and employers on the programs offered and how does the department utilize the feedback ?
 - **Yes**
43. List the distinguished alumni of the department (maximum 10)
- **N.A.**
44. Give details of student enrichment programs (special lectures / workshops /seminar) involving external experts.
- **Annexure 16 attached**
45. List the teaching methods adopted by the faculty for different programs including clinical teaching.
- (i) **Class room teaching with black board**
 - (ii) **Power point presentations**
 - (iii) **Clinical case discussions**
 - (iv) **Case presentations**
- Conclusion is put forth & discussion on required topic is encouraged.**
46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored ?
- Learning outcomes are monitored by regular class tests, terminal & Pre-final examination.**
47. Highlight the participation of students and faculty in extension activities.
- **Students are allowed to participate in external workshops, Seminar, field visits, Poster competition, Oral presentation etc.**
48. Give details of “beyond syllabus scholarly activities” of the department.
- **Nil.**
49. State whether the program/ department is accredited/ graded by other agencies ? If yes, give details.
- **N.A.**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
- **Department faculty & students regularly take up compilation work on some topics related to concerned subjects. Some clinical trials are being conducted over different topics obesity, Hypertension etc. Article writings are encouraged among students and teaching faculty.**

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

- | | | |
|----------------------|---|---|
| Strengths | - | Globally acceptance of Panchkarma procedure |
| | - | Determination & Dedication of Staff towards their work |
| | - | Well qualified Faculty |
| Weakness | - | Poor connectivity to hospital due to rural location. |
| Opportunities | - | To become leading Ayurvedic department in terms of medical Tourism in Punjab. |
| Challenges | - | Funds for some good clinical trials is biggest challenge. |

52. Future plans of the department.

- **We have proposed plan to create new landmarks in medical tourism in Punjab**
- **To Start P.G. in our department**
- **To Start Certificate & Diploma courses for national & International students.**

Evaluative Report of the Department Prasuti Tantra Evam Stri Roga

1. Name of the Department - **Prasuti Tantra Evam Stri Roga**
2. Year of establishment - **2002**
3. Is the Department part of a college/Faculty of the university?
 - **Yes**
4. Names of programs offered (UG, PG, PharmD, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.)
 - **UG**
5. Interdisciplinary programs and departments involved
 - **NA**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - **Nil**
7. Details of programs discontinued, if any, with reasons
 - **Nil**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
 - **Annual System**
9. Participation of the department in the courses offered by other departments
 - **The department provides help to others departments which include Bal Rog, Swasthvritta, Panchkarma, Shalya Tantra.**
10. Number of teaching posts sanctioned, filled and actual(Professors/AssociateProfessors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	2	NA
Associate Professor/Reader	Or 1		
Assistant Professor Lecturer	1	1	
Tutor / Clinical Instructor	NA		
Senior Resident	NA		

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. Renu Bansal	BAMS	Professor	-	22 Years
Dr. Kavita Gupta	BAMS	Professor	-	27 Years
Dr. Pragya Gupta	MS	Lecturer	SRPT	3 Years

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors
 - **Nil**
13. Percentage of classes taken by temporary faculty – program-wise information
 - **Nil**
14. Program-wise Student Teacher Ratio
 - **20:1**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual
- **Sanctioned- See Annexure 19, Filled- 1 Attendant**
16. Research thrust areas as recognized by major funding agencies
- **Nil**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.
- **Nil**
18. Inter-institutional collaborative projects and associated grants received
- a) National collaboration b) International collaboration
- **Nil**
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.
- **Nil**
20. Research facility / centre with
- state recognition
 - national recognition
 - international recognition
- **With state & national recognition**
21. Special research laboratories sponsored by / created by industry or corporate bodies
- **Nil**
22. Publications:
- Number of papers published in peer reviewed journals (national /international)
 - Monographs
 - Chapters in Books
 - Books edited
 - Books with ISBN with details of publishers
 - Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.)
 - Citation Index – range / average
 - SNIP
 - SJR
 - Impact Factor – range / average
 - h-index
 - **Nil**
23. Details of patents and income generated
- **Nil**
24. Areas of consultancy and income generated
- **Prasuti & Stri Roga (Gynae & Obs). Consultation is provided free of cost**

25. Faculty selected nationally / internationally to visit other laboratories /institutions / industries in India and abroad

- Nil

26. Faculty serving in

- National committees b) International committees c) Editorial Boards d) any other (specify)
 - Nil

27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).

- **Through Workshops, Conferences, Seminars, ROTPs.**

28. Student projects

- ❖ percentage of students who have taken up in-house projects including inter-departmental projects
- ❖ Percentage of students doing projects in collaboration with other universities / industry / institute
 - Nil

29. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students
 - Nil

30. Seminars/ Conferences/Workshops organized and the source of funding(national / international) with details of outstanding participants, if any.

- Nil

31. Code of ethics for research followed by the departments

- **As per the guidelines of Institutional Ethical Committee.**

32. Student profile program-wise :

Name of the Program (refer to question no. 4)	Applications received	YEAR Wise pass out	Selected		Pass percentage	
			Male	Female	Male	Female
Admissions to course BAMS(UG) is done through national entrance examination conducted by GRAU as mentioned in Criteria 2.1						

33. Diversity of students

Name of the Program (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
Students are selected from various states across India through competitive exam conducted by Guru Ravidas Ayurved Univeristy, Hoshiarpur (Pb.)				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise. – **Nil**

35. Student progression

Student progression	Percentage against enrolled
UG to PG	NA
PG to M.Phil, DM / M Ch / DNB	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	66.67%
from universities from other States	33.33%
from universities outside the country	

37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period

- **Nil**

38. Present details of departmental infrastructural facilities with regard to

- a) Library - **76 Books**
- b) Internet facilities for staff and students - **Available**
- c) Total number of class rooms - **10 class rooms**
- d) Class rooms with ICT facility and 'smart' class rooms - **Yes**
- e) Students' laboratories - **N.A.**
- f) Research laboratories - **N.A.**

39. List of doctoral, post-doctoral students and Research Associates
- a) from the host institution/university
 - b) from other institutions/universities
 - N.A.
40. Number of post graduate students getting financial assistance from the university.
- N.A.
41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology.
- **No new program has been initiated in the department but infrastructure in department is regularly updated on the basis of need assessment exercise.**
42. Does the department obtain feedback from
- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback ?
 - **Yes. Department tries to adopt all fair suggestions of the faculty on curriculum as well as teaching- learning-evaluation.**
 - b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback ?
 - **Yes. The suggestions are scrutinized without bias and then utilized to fulfill the shortcomings.**
 - c. alumni and employers on the programs offered and how does the department utilize the feedback ?
 - **Yes**
43. List the distinguished alumni of the department (maximum 10)
- **All distinguished alumni of the institute are part of department.**
44. Give details of student enrichment programs (special lectures/workshops /seminar) involving external experts.
- **Department regularly conducts Seminar activities in the department.**
45. List the teaching methods adopted by the faculty for different programs including clinical teaching.
- **Class room teaching with black board**
 - **Audio Visual Demonstration**
 - **With the help of mannequins**
 - **Clinical case demonstrations**
46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored ?
- **Learning outcomes are monitored by regular class tests, terminal & Pre-final examination.**
47. Highlight the participation of students and faculty in extension activities.
- **Sadhanam Programme in June 2013 with eleven students in Patanjali Yog Peeth, Haridwar organized in collaboration of CCIM Delhi.**
 - **Arogya Mela 2012-2013 in Anandpur Sahib.**
 - **Arogya Mela in Hoshiarpur.**
 - **Red Cross Medical Camp for 3 days in Dhalle Ke, Distt. Moga.**
 - **Various medical camps organized in periphery.**

48. Give details of “beyond syllabus scholarly activities” of the department.

- Nil

49. State whether the program/ department is accredited/ graded by other agencies ? If yes, give details.

- Yes, the department is accredited with CCIM and GRAU, Hoshiarpur

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

- Nil

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths

- Highly qualified, experienced and enthusiastic faculty.

- Well established Hospital for clinical training programs.

- Smart classes for students education.

- Well equipped Library.

- Strong evaluation and monitoring system.

Weaknesses

- Department is involved only in Under Graduate teaching program.

- Scarcity of research work.

- Paucity of orientation programs, conferences and workshops.

Opportunities

- Motivating students for higher studies.

- Providing clinical exposure for practical experiences.

- Encouraging them to attend National conferences.

- Organizing more Medical Camps

Challenges

- To start M.D. In Prasuti Tantra evam Stri Roga.

-

- Increasing OPD/IPD of department

52. Future plans of the department.

- Starting M.D. in Prasuti Tantra evam StriRoga

- Augmenting Department infrastructural facilities

Evaluative Report of the Department of Rachna Sharir

1. Name of the Department - **Rachna Sharir**
2. Year of establishment - **UG-2002, PG- 2013**
3. Is the Department part of a college/Faculty of the university?
 - **Yes**
4. Names of programs offered (UG, PG, PharmD, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.)
 - **UG & PG**
5. Interdisciplinary programs and departments involved
 - **Nil**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - **Nil**
7. Details of programs discontinued, if any, with reasons
 - **Nil**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
 - **Annual System**
9. Participation of the department in the courses offered by other departments
 - **Nil**
10. Number of teaching posts sanctioned, filled and actual (Professors/AssociateProfessors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	2 (including PG)	2	NA
Associate Professor/Reader	Or 2 (including PG)	1	
Assistant Professor/ Lecturer	2	3	
Tutor / Clinical Instructor	NA		
Senior Resident			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. PramodAnand Tiwari	MD	Professor	Rachna Sharir	16 Years
Dr. N.K. Batra	BAMS	Professor	---	29 Years
Dr. Vanasri Chaudhary	MD	Reader	Rachna Sharir	5 Years
Dr. Sushma Kadam	MD	Lecturer	Rachna Sharir	3 Years
Dr. Ganesh Borade	MD	Lecturer	RachnaSharir	2 Years
Dr. Rohan V Patil	MD	Lecturer	RachnaSharir	1 Year

Research works under guidance

Sr. No.	Title of Research Work	Name of Student	Guide	Department
1	"हृदय – जाग्रतस्य तद् विकसति स्वपतश्च निग्रीलति" A Review	Dr. Ravikant	Dr. P.A. Tiwari	Rachna Sharir
2	Exploring Traumatological Anatomy of Gulpha Sanghai	Dr. Gurusewak Singh	Dr. P.A. Tiwari	Rachna Sharir
3	A Critical Conceptual Study of Applied Anatomy in Charak Samhita	Dr. Sakshi	Dr. P.A. Tiwari	Rachna Sharir
4	A Critical Study of Udarmarma with Special Reference to Sadyahapranhar effect of Abdominal Trauma	Dr. Navneet Kaur	Dr. Sushma Kadam	Rachna Sharir
5	Cadaveric dissection for exploring Adhoshakhagata Marma with special reference to their Trauma to logical effects	Dr. Mehak Kamboj	Dr. Vanasri Chaudhary	Rachna Sharir
6	Clinical and Surgical anatomy in Sushruta Samhita	Dr. Amandip Kaur	Dr. Vanasri Chaudhary	Rachna Sharir
7	To Study of Mutra Vaha Srotas dusti and Mutra Ghat with special reference of Anatomical Change in BPH	Dr. Jagwant Singh	Dr. P.A. Tiwari	Rachna Sharir
8	Anatomy in Surya Namaskar – Applied Anatomy an Explanation	Dr. Deepanshi	Dr. Vanasri Chaudhary	Rachna Sharir
9	Comparative review of Foetal development in Sushruta Samhita and Modern embryology	Dr. Dimple	Dr. Vanasri Chaudhary	Rachna Sharir
10	Conceptual study of Mootravaha spotasa and Medovaha Srotasa w.s.r. to urinary system	Dr. Geetika	Dr. P.A. Tiwari	Rachna Sharir
11	To evaluate relationship between dehata prakruti and anguli pramana – A comprehensive study	Dr. Kshama Gupta	Dr. Sushma Kadam	Rachna Sharir
12	A review of clinical and surgical importance of Sandhi Marmas of Shakha	Dr. Sunny Sharma	Dr. P.A. Tiwari	Rachna Sharir

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

- Nil

13. Percentage of classes taken by temporary faculty – program-wise information

- Nil

14. Program-wise Student Teacher Ratio

- UG 10:1, PG, 1:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual
- **Sanctioned- See Annexure 19, Filled- 1 Lab Technician, 1 Lifter, 1 Attendant**
16. Research thrust areas as recognized by major funding agencies
- **Nil**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.
- **Nil**
18. Inter-institutional collaborative projects and associated grants received
- f) National collaboration b) International collaboration
- **Nil**
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.
- **Nil**
20. Research facility / centre with
- state recognition
 - national recognition
 - international recognition
 - **State and National Recognition**
21. Special research laboratories sponsored by / created by industry or corporate bodies
- **N.A**
22. Publications:
- Number of papers published in peer reviewed journals (national /international)
 - Monographs
 - Chapters in Books
 - Books edited
 - Books with ISBN with details of publishers
 - Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International SocialSciences Directory, EBSCO host, Medline, etc.)
 - Citation Index – range / average
 - SNIP
 - SJR
 - Impact Factor – range / average
 - h-index

Dr. PramodAnand Tiwari

Article (Research paper)	Journal/ISSN No.	Volume
An Experimental Study of Effect of AMALKI RASAYANA and AMALKISWARAS with the help of electron microscopy * Dr. PramodAnand Tiwari	The Indian Journal of Research ANVIKSHIKI, ISSN No. 0973-9777	Volume No. 5-6, September & November 2014
Oja and Its importance in relation to life style disorders * Dr. PramodAnand Tiwari	Asian Journal of Modern and Ayurvedic Medicinal Science, ISSN No. 2279-0772	Volume No. 3, January 2014
Cadaveric Dissection : An effective learning tool in Anatomy * Dr. PramodAnand Tiwari and Sakshi (PG Scholar)	The Indian Journal of Research ANVIKSHIKI, ISSN No. 0973-9777	Volume No. 9, January & March 2015

23. Details of patents and income generated

- Nil

24. Areas of consultancy and income generated

- Nil

25. Faculty selected nationally / internationally to visit other laboratories /institutions / industries in India and abroad

- Nil

26. Faculty serving in

- National committees
- International committees
- Editorial Boards
- any other (specify)

Nil

27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).

Dr. NK Batra

- **Attended the Sharir Rachna Workshop at Guru Nanak Ayurvedic College, Gopalpur, Distt. Ludhiana (Pb.) on 26.09.2014**

28. Student projects

- ❖ percentage of students who have taken up in-house projects including inter-departmental projects
- ❖ Percentage of students doing projects in collaboration with other universities / industry / institute
- **All the PG scholars are required to undertake research projects as part of their dissertation . Details will be shared during peer visit.**

29. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students

○ Nil

30. Seminars/ Conferences/Workshops organized and the source of funding(national / international) with details of outstanding participants, if any.

- Nil

31. Code of ethics for research followed by the departments

- **Department follows the institutional ethical committee guidelines.**

32. Student profile program-wise :

Name of the Program (refer to question no. 4)	Applications received	YEAR Wise pass out	Selected		Pass percentage	
			Male	Female	Male	Female
Admissions to course BAMS(UG) & MD is done through national entrance examination conducted by GRAU as mentioned in Criteria 2.1						

33. Diversity of students

Name of the Program (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
Students are selected from various states across India through competitive exam conducted by Guru RavidasAyurvedUniveristy, Hoshiarpur (Pb.)				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.

- Nil

35. Student progression

Student progression	Percentage against enrolled
UG to PG	As per entrance exam conducted by University
PG to M.Phil, DM / M Ch / DNB	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	16.67%
from universities from other States	83.33%
from universities outside the country	

37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period

- Nil

38. Present details of departmental infrastructural facilities with regard to

- | | | |
|--|---|------------------------|
| a) Library | - | Available |
| b) Internet facilities for staff and students | - | Available |
| c) Total number of class rooms | - | 10 for UG,
2 for PG |
| d) Class rooms with ICT facility and 'smart' class rooms | - | Yes |
| e) Students' laboratories | - | Yes |
| f) Research laboratories | - | Yes |

39. List of doctoral, post-doctoral students and Research Associates
- a) from the host institution/university
 - b) from other institutions/universities
 - N.A
40. Number of post graduate students getting financial assistance from the university.
- Nil
41. Was any need assessment exercise undertaken before the development of new program(s) ? If so, highlight the methodology.
- Yes. Methodology of Need assessment exercise undertaken before starting of P.G. is as follows–**
- **Requirements, according to the state and central governing bodies, were thoroughly studied and fulfilled.**
 - **Renowned P.G. institutes of Ayurveda were visited.**
 - **Visited the Anatomy Deptt. Museum of CMC, Ludhiana**
42. Does the department obtain feedback from
- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback ?
 - **Yes, The department takes regular feedback from faculty & PG Students. Necessary remedial measures are taken to improve shortcomings.**
 - b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback ?
 - Yes**
 - c. alumni and employers on the programs offered and how does the department utilize the feedback ?
 - Yes**
43. List the distinguished alumni of the department (maximum 10)
- All distinguished alumni of the institute are part of department.**
44. Give details of student enrichment programs (special lectures / workshops /seminar) involving external experts.
- **Dr. Dr.D.G. Thathe, Prof. Emeritus was invited and delivered lectures on 28 Feb. and 29 Feb. 2014.**
45. List the teaching methods adopted by the faculty for different programs including clinical teaching.
- **We use Models, Charts, PowerPoint presentation, and demonstration on anatomical structures from well preserved cadavers.**
46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored ?
- **By taking regular class test (Written and Oral), Also by giving students the projects like compilations and Charts.**
47. Highlight the participation of students and faculty in extension activities.
- **Nil**
48. Give details of “beyond syllabus scholarly activities” of the department.
- **NIL**
49. State whether the program/ department is accredited/ graded by other agencies ? If yes, give details.
- **Accredited by CCIM & GRAU**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

- Nil

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

- Strengths** - Well Qualified staff,
Sufficient books in departmental library
Museum is well maintenance
Internet facility
- Weaknesses** - No Deep Freezer
Instrument not in good condition
Non centrally air condition/AC in Dissection Hall
Non availability of cadaver suitable for surface marking
Lack of Histological studies
Limited effective time for completing course of BAMS 1st Year.
- Opportunities** - Separate cadavers in given to Pg and UG students for
dissection purposes.
Establishment of bone bank for issuing to students
- Challenges** - 24 Hours ready to preserve cadaver by taking very less time

52. Future plans of the department.

- **To organize National level Workshop**
- **To develop an excellent museum.**
- **To promote publication of research work in peer reviewed journals**

Evaluative Report of the Department of Ras Shastra

1. Name of the Department - **Ras Shastra Evam Bhaishjya Kalpana**
2. Year of establishment - **2002**
3. Is the Department part of a college/Faculty of the university?
 - **Yes**
4. Names of programs offered (UG, PG, PharmD, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.)
 - **UG**
5. Interdisciplinary programs and departments involved
 - **Yes, the department is involved in planning & manufacturing of drugs for research work being done in other departments. Viz., Dravya guna, Kaumarbhritya, Samhita. The departmental pharmacy also fulfils the medicine requirements of the hospital.**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - **Nil**
7. Details of programs discontinued, if any, with reasons
 - **Nil**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
 - **Annual System**
9. Participation of the department in the courses offered by other departments
 - **Yes, the department is involved in designing & manufacturing of drugs for research work being done in other departments. Viz., Dravyaguna, Kaumarbhritya, Samhita. The departmental pharmacy also fulfils the medicine requirements of the hospital.**
10. Number of teaching posts sanctioned, filled and actual (Professors/AssociateProfessors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	2	NA
Associate Professor/Reader	Or 1		
Assistant Professor Lecturer	1	1	
Tutor / Clinical Instructor	NA		
Senior Resident	NA		

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. Sushil Aggarwal	GAMS	Professor	---	29 Years
Dr. Tarlok Jindal	MD	Professor	Ras Shastra	20 Years
Dr. Meghna Vaidya	MD	Lecturer	Ras Shastra	04 Years

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

- **Nil**

13. Percentage of classes taken by temporary faculty – program-wise information

- **Nil**

14. Program-wise Student Teacher Ratio

- **UG 20:1**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

- **Sanctioned: See Annexure 19; Filled- 1 Technician, 1 Assistant**

16. Research thrust areas as recognized by major funding agencies

- **Nil**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

- **Nil**

18. Inter-institutional collaborative projects and associated grants received

- g) National collaboration b) International collaboration

- **Nil**

19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

- **Nil**

20. Research facility / centre with

- state recognition
- national recognition
- international recognition

- **Yes, State & National recognition**

21. Special research laboratories sponsored by / created by industry or corporate bodies

- **N.A.**

22. Publications:

- Number of papers published in peer reviewed journals (national /international)
- Monographs
- Chapters in Books
- Books edited
- Books with ISBN with details of publishers
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International SocialSciences Directory, EBSCO host, Medline, etc.)
- Citation Index – range / average
- SNIP
- SJR
- Impact Factor – range / average
- h-index

Dr. Meghna Vaidya, Lecturer

- Attended various national conferences/workshops
- Publications

S. No.	Title	Journal with year, volume & page no.	Index (ISSN)
1.	A randomized comparative clinical trial of Swarnmakshika bhasma and compound (swarnmakshika bhasma and yashada bhasma) in the management of pandu w.s.r. to iron deficiency anemia Author	International Journal of Research in Ayurveda and Pharmacy; Vaidya Meghna et.al/Int.J.Res.Ayurveda Pharm. 6(2),Mar-Apr2015	ISSN (Print) 2277-4343 ISSN (Online) 2229-3566
2	Characterization of Swarnmakshika Bhasma using state of the art techniques Author	World Journal of Pharmaceutical Research Volume 4, Issue 7, 1968-1978	ISSN 2277- 7105
3	An Ayurvedic approach to Rheumatoid Arthritis Co- Author	Journal of Pharmaceutical and Scientific Innovation; JPSI 3(5),417-420	ISSN (Online) 2277-4572
4	A clinical study to evaluate the bowel regulatory potential of Shriphaladi khanda-An Ayurvedic formulation Co- Author	Unique Journal of Ayurvedic & Herbal Medicines Co- Author	ISSN (Online) 2347-2375
5	Review of Sneha kalpana w.s.r. to novel drug delivery system Author	Amrit Sanchar Author	ISSN 2278-5531
6	Rasa therapy-A panacea or poison of modern era Author	Amrit Sanchar Author	ISSN 2278-5531
7	Ayurgenomics- A collaborative approach to personalized medicine Author	Amrit Sanchar Author	ISSN 2278-5531

23. Details of patents and income generated

- Nil

24. Areas of consultancy and income generated

- Nil

25. Faculty selected nationally / internationally to visit other laboratories /institutions / industries in India and abroad

- Nil

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (specify)

- **Dr. Meghna Vaidya** - **Associate Editor of Amrit Sanchar**
- **Lifetime member of NASYA**

27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).

- **Dr.Meghna Vaidya,**
Attended World Ayurveda Congress at New Delhi in Nov. 2014
Attended various National conferences/workshops.

28. Student projects

- ❖ percentage of students who have taken up in-house projects including inter-departmental projects
- ❖ Percentage of students doing projects in collaboration with other universities / industry / institute
 - Nil

29. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students
 - Nil

30. Seminars/ Conferences/Workshops organized and the source of funding(national / international) with details of outstanding participants, if any.

- Nil

31. Code of ethics for research followed by the departments

- **As per the guidelines of Institutional Ethical Committee**

32. Student profile program-wise :

Name of the Program (refer to question no. 4)	Applications received	YEAR Wise pass out	Selected		Pass percentage	
			Male	Female	Male	Female
Admissions to course BAMS(UG) is done through national entrance examination conducted by GRAU as mentioned in Criteria 2.1						

33. Diversity of students

Name of the Program (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
Students are selected from various states across India through competitive exam conducted by Guru Ravidas Ayurved Univeristy, Hoshiarpur (Pb.)				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.

- Nil

35. Student progression

Student progression	Percentage against enrolled
UG to PG	NA
PG to M.Phil, DM / M Ch / DNB	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	33.33%
from universities from other States	66.66%
from universities outside the country	

37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period

- Nil

38. Present details of departmental infrastructural facilities with regard to

- a) Library - Available
- b) Internet facilities for staff and students - Available
- c) Total number of class rooms - 10
- d) Class rooms with ICT facility and 'smart' class rooms - Available
- e) Students' laboratories - Yes
- f) Research laboratories - N.A.

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university
- b) from other institutions/universities

- N.A.

40. Number of post graduate students getting financial assistance from the university.

- N.A.

41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology.

- **Yes. Department visited various pharmaceutical labs & nearby colleges and considering norms of CCIM department has recently established analytical lab.**

42. Does the department obtain feedback from

- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback ?
 - **Yes. The department takes regular feedback from faculty & Students. As per feedback obtained necessary corrective measures are taken.**
- b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback ?
 - **Yes**
- c. alumni and employers on the programs offered and how does the department utilize the feedback ?
 - **Yes**

43. List the distinguished alumni of the department (maximum 10)

- **All distinguished alumni of the institute are part of department.**

44. Give details of student enrichment programs (special lectures / workshops /seminar) involving external experts.

- **The students are regularly taken to commercial pharmacies to equip them with firsthand knowledge of drug manufacturing and standardization.**

45. List the teaching methods adopted by the faculty for different programs including clinical teaching.
- **The teaching methods adopted by faculty are :-**
 - (a) **Oral lectures with the help of examples and blackboard.**
 - (b) **Teaching through presentations by OHP & Projector.**
 - (c) **Practical demonstration of Drug manufacturing and testing.**
 - (d) **Raw drug identification through samples kept in museum.**
46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored?
- **Learning outcomes are monitored through regular class tests, topic presentation by students, medicine preparation projects assigned to the students. Along with these terminal and Pre final examinations are also conducted.**
47. Highlight the participation of students and faculty in extension activities.
- **Refer to point 44, 46**
48. Give details of “beyond syllabus scholarly activities” of the department.
- **NIL**
49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.
- **Yes. By CCIM & GRAU.**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
- **The department orients the students to the latest researches and publications of CCRAS related to drug manufacturing & implications of Drug & Cosmetic Act in commercial pharmacies.**
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
- | | | |
|----------------------|---|---|
| Strengths | - | Highly motivated and qualified faculty. |
| | - | Availability of mini pharmacy unit |
| | - | Availability of analytical lab for in house drug testing. |
| | - | Well maintained departmental library with adequate no. of books to cater the needs of students & faculty. |
| Weakness | - | Shortage of trained technical staff |
| | - | Lack of sophisticated machinery for commercial drug manufacturing. |
| Opportunities | - | To Start P.G. course in the department. |
| | - | Collaborating with centers of excellence and undertaking new research via grants from National bodies like CCRAS. |
| | - | To enhance the skill & expertise by visiting and undergoing training at other higher institutes. |
| | - | To Upgrade the Pharmacy to commercial level. |
| Challenges | - | Rapid advances in Ayurvedic Pharmaceutics and thus need to constantly update knowledge & information. |
| | - | To generate evidence in support of safety & efficacy of Ayurvedic drugs. |
| | - | Introduction of newer methods of drug manufacturing. |
52. Future plans of the department.
- **Future plans of the department are to upgrade the pharmacy and to upgrade the analytical lab to reference laboratory of National accreditation.**
 - **To Start P.G. course in Rasa Shastra.**

Evaluative Report of the Department of Rog Nidan

1. Name of the Department - **Rog Nidan**
2. Year of establishment - **2002**
3. Is the Department part of a college/Faculty of the university?
 - **Yes**
4. Names of programs offered (UG, PG, PharmD, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.)
 - **UG**
5. Interdisciplinary programs and departments involved
 - **NA**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - **Nil**
7. Details of programs discontinued, if any, with reasons
 - **Nil**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
 - **Annual System**
9. Participation of the department in the courses offered by other departments
 - **Nil**
10. Number of teaching posts sanctioned, filled and actual (Professors/AssociateProfessors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	1	NA
Associate Professor/Reader	Or 1	2	
Assistant Professor Lecturer	1	1	
Tutor / Clinical Instructor	Na		
Senior Resident	NA		

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. Ish Sharma	MD	Professor	Rog Nidan	12 Years
Dr. Madan Lal	BAMS	Reader	---	22 Years
Dr. Yogesh Sharma	MD	Lecturer	Kayachikitsa	5.5 Years
Dr. Neha Dogra	MD	Lecturer	Rog Nidan	3 Months

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors
 - **Nil**
13. Percentage of classes taken by temporary faculty – program-wise information
 - **Nil**
14. Program-wise Student Teacher Ratio
 - **For U.G –15:1**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

- **Sanctioned- See Annexure 19, Filled- 2 Lab. Tech. & 1 Assistant**

16. Research thrust areas as recognized by major funding agencies

- **Nil**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

- **Nil**

18. Inter-institutional collaborative projects and associated grants received

- h) National collaboration b) International collaboration

- **Nil**

19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

- **Nil**

20. Research facility / centre with

- state recognition
- national recognition
- international recognition
 - **Yes. State & National Recognition.**

21. Special research laboratories sponsored by / created by industry or corporate bodies

- **Nil**

22. Publications:

- Number of papers published in peer reviewed journals (national /international)
- Monographs
- Chapters in Books
- Books edited
- Books with ISBN with details of publishers
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.)
- Citation Index – range / average
- SNIP
- SJR
- Impact Factor – range / average
- h-index

- **Dr. Ish Sharma**
 - a. **No. of Papers (Review) - 2**
 - **A comparative drug trial on santarpanothha madhumeha vishesha- Ayu Journal, Jan-Mar 2009**
 - **Etiopathology of Madhumeha & the therapeutic effect of Nisha Triphala yoga , Journal of Ayurveda, NIA Jaipur, Oct. 2015**

- b. **Books in ISBN (Published) - 3**
 - **Handbook of MLT and Imaging techniques, Chaukhamba Bharati Academy, ISBN 9789381301005**

- **Madhumeha- Ek Parichaya, Chaukhamba Bharati Academy, ISBN 9788189469726**
- **A compendium on Ayurveda EISRA - Holland**

23. Details of patents and income generated

- **Nil**

24. Areas of consultancy and income generated

- **Nil**

25. Faculty selected nationally / internationally to visit other laboratories /institutions / industries in India and abroad

- **Nil**

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (specify)

- **Nil**

27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).

- **Through CMEs, ROTPs, Workshops.**

28. Student projects

- ❖ percentage of students who have taken up in-house projects including inter-departmental projects
- ❖ Percentage of students doing projects in collaboration with other universities / industry / institute

- **Nil**

29. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students

- **Nil**

30. Seminars/ Conferences/Workshops organized and the source of funding(national / international) with details of outstanding participants, if any.

- **Nil**

31. Code of ethics for research followed by the departments

- **As per the guidelines of Institutional Ethical Committee.**

32. Student profile program-wise :

Name of the Program (refer to question no. 4)	Applications received	YEAR Wise pass out	Selected		Pass percentage	
			Male	Female	Male	Female
Admissions to course BAMS(UG) is done through national entrance examination conducted by GRAU as mentioned in Criteria 2.1						

33. Diversity of students

Name of the Program (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
Students are selected from various states across India through competitive exam conducted by Guru Ravidas Ayurved Univeristy, Hoshiarpur (Pb.)				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.

- Nil

35. Student progression

Student progression	Percentage against enrolled
UG to PG	NA
PG to M.Phil, DM / M Ch / DNB	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	25%
from universities from other States	75%
from universities outside the country	

37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period

- Nil

38. Present details of departmental infrastructural facilities with regard to

- | | | |
|--|---|------------------|
| a) Library | - | 78 books |
| b) Internet facilities for staff and students | - | Available |
| c) Total number of class rooms | - | 10 for UG |
| d) Class rooms with ICT facility and 'smart' class rooms | - | Available |
| e) Students' laboratories | - | Available |
| f) Research laboratories | - | NA |

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university
- b) from other institutions/universities

▪ **N.A.**

40. Number of post graduate students getting financial assistance from the university.
- **N.A.**
41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology.
- **N.A.**
42. Does the department obtain feedback from
- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback ?
 - **Yes. Department takes necessary steps as per feedback to improve teaching & learning.**
 - b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback ?
 - **Yes**
 - c. alumni and employers on the programs offered and how does the department utilize the feedback ?
 - **Yes**
43. List the distinguished alumni of the department (maximum 10)
- **All distinguished alumni of the institute are part of department.**
44. Give details of student enrichment programs (special lectures / workshops /seminar) involving external experts.
- **Department takes active part in all the Seminars and workshops conducted in the college.**
45. List the teaching methods adopted by the faculty for different programs including clinical teaching.
- **Oral explanation with examples**
 - **By using Audio-Visual technology**
 - **Explanation of subjects by using charts and Models**
 - **Bed side clinical classes**
46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored?
- **Learning outcomes are monitored by regular class tests, terminal & Pre-final examination**
47. Highlight the participation of students and faculty in extension activities.
- **Nil**
48. Give details of “beyond syllabus scholarly activities” of the department.
- **Nil**
49. State whether the program/ department is accredited/ graded by other agencies ? If yes, give details.
- **Yes. By CCIM & GRAU.**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
- **Nil**

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

- Strengths**
- Having well qualified & experienced faculty.
 - Having well equipped Laboratory.
 - Having OHP & Slide Projector facility for easy demonstration to make the concepts easily accessible for the students.
 - Well established departmental Library having all concerned Ayurvedic & modern referral books.
- Weaknesses**
- Scarcity of Workshops/ Seminars
 - Guest Lectures from external experts and foreign delegates should be conducted regularly.
- Opportunities**
- With the collaboration of Staff & students, the department may publish & issue their own departmental journals.
 - Working models & Animation of Various pathological disorders to be introduced for the better understanding of the topics.
 - To uplift the Sanskrit language for understanding the Ayurvedic literatures, Shloka, recitation should be made mandatory and Quiz programs for the same be conducted regularly with the collaboration of other colleges.
- Challenges**
- Our challenge is to Start PG in the department and develop our department with more equipments / facilities to raise the standards.
 - Co-relation of Ayurvedic topics with modern concepts should be done in departmental Journals.

52. Future plans of the department.

- Updation of Laboratory
- Microbiology training to students.
- Starting PG course

Evaluative Report of the Department of Shalakyia Tantra

1. Name of the Department - **Shalakyia Tantra**
2. Year of establishment - **2002**
3. Is the Department part of a college/Faculty of the university?
 - **Part of the College**
4. Names of programs offered (UG, PG, PharmD, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.)
 - **UG(BAMS)**
5. Interdisciplinary programs and departments involved
 - **NA**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - **Nil**
7. Details of programs discontinued, if any, with reasons
 - **Nil**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
 - **Annual System**
9. Participation of the department in the courses offered by other departments
 - **Nil**
10. Number of teaching posts sanctioned, filled and actual (Professors/AssociateProfessors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	1	NA
Associate Professor/Reader	Or 1	0	
Assistant Professor Lecturer	1	1	
Tutor / Clinical Instructor	NA		
Senior Resident	NA		

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. Anju Bala	BAMS, MS	Professor	M.S. Shalakyia	11 Years
Dr.S.G. Vagadurgi	BAMS, MS	Lecturer	M.S. Shalakyia	3 Years

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors
 - **Dr. Gagan Arora - D.O.M.S.**
13. Percentage of classes taken by temporary faculty – program-wise information
 - **30%**
14. Program-wise Student Teacher Ratio
 - **30:01**
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual
 - **Sanctioned- See Annexure 19, Filled- 1 Assistant**

16. Research thrust areas as recognized by major funding agencies

- Nil

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

- Nil

18. Inter-institutional collaborative projects and associated grants received

i) National collaboration b) International collaboration

- Nil

19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

- Nil

20. Research facility / centre with

- state recognition
- national recognition
- international recognition

- Yes

21. Special research laboratories sponsored by / created by industry or corporate bodies

- N.A.

22. Publications:

- Number of papers published in peer reviewed journals (national /international)
- Monographs
- Chapters in Books
- Books edited
- Books with ISBN with details of publishers
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International SocialSciences Directory, EBSCO host, Medline, etc.)
- Citation Index – range / average
- SNIP
- SJR
- Impact Factor – range / average
- h-index

- Nil

23. Details of patents and income generated

- Nil

24. Areas of consultancy and income generated

Shalakyia (Eye, Ear, Nose, Throat). Consultancy is given free of cost in attached hospital.

25. Faculty selected nationally / internationally to visit other laboratories /institutions / industries in India and abroad

- Nil

26. Faculty serving in

- a) National committees b) International committees c) Editorial Boards
d) any other (specify)

- NA

27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).

- Nil

28. Student projects

- ❖ percentage of students who have taken up in-house projects including inter-departmental projects
- ❖ Percentage of students doing projects in collaboration with other universities / industry / institute

- Nil

29. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students

- N.A.

30. Seminars/ Conferences/Workshops organized and the source of funding(national / international) with details of outstanding participants, if any.

Departmental seminar is conducted in the college regularly involving faculty and BAMS final year students.

31. Code of ethics for research followed by the departments

Department follows the Institutional Ethical Committee guidelines

32. Student profile program-wise :

Name of the Program (refer to question no. 4)	Applications received	YEAR Wise pass out	Selected		Pass percentage	
			Male	Female	Male	Female
Admissions to course BAMS is done through national entrance examination conducted by GRAU as mentioned in Criteria 2.1						

33. Diversity of students

Name of the Program (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
Students are selected from various states across India through competitive exam conducted by Guru Ravidas Ayurved Univeristy, Hoshiarpur (Pb.)				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.

- **N.A.**

35. Student progression

Student progression	Percentage against enrolled
UG to PG	As per entrance exam conducted by University
PG to M.Phil, DM / M Ch / DNB	NA
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates/Post Graduates	
of the same university	
from other universities within the State	0%
from universities from other States	100%
from universities outside the country	

37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period

- **N.A.**

38. Present details of departmental infrastructural facilities with regard to

- a) Library - **72 Books**
- b) Internet facilities for staff and students - **Available**
- c) Total number of class rooms - **10**
- d) Class rooms with ICT facility and 'smart' class rooms - **Yes**
- e) Students' laboratories - **N.A.**
- f) Research laboratories - **N.A.**

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university
- b) from other institutions/universities

- **N.A.**

40. Number of post graduate students getting financial assistance from the university.

- **N.A.**

41. Was any need assessment exercise undertaken before the development of new program(s) ? If so, highlight the methodology.

- **N.A.**

42. Does the department obtain feedback from

- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback ?
 - **Yes. These feedbacks are assessed and necessary actions are taken.**

- b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback ?
- **Yes. The feedback is analyzed and utilized to enhance the teaching learning process.**
- c. alumni and employers on the programs offered and how does the department utilize the feedback ?
- **Yes**

43. List the distinguished alumni of the department (maximum 10)

- **N.A.**

44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts.

Department annually conducts a seminar for student enrichment, the topics of previous 3 years are as follows.

- **Abhishyanda & Conjunctivitis**
- **Swrana Sukar & Corneal Ulcers.**
- **Shira Shool & Headache**

45. List the teaching methods adopted by the faculty for different programs including clinical teaching.

- **Class room teaching by using Blackboards, OHP projectors etc.**
- **Practical demonstration of diagnostic aids like ECG, X-ray etc.**
- **Case demonstration in Hospital**

46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored ?

Learning outcomes are monitored by regular class tests, terminal & Pre-final examination

47. Highlight the participation of students and faculty in extension activities.

- **The department actively participates in the medical & awareness camps organized in the periphery by the department.**

48. Give details of “beyond syllabus scholarly activities” of the department.

- **Shloka recitation**
- **Quiz competition**

49. State whether the program/ department is accredited/ graded by other agencies ? If yes, give details.

- **Yes. Accredited to CCIM, New delhi and GRAU, Hoshiarpur**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

- **Nil**

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths

- Staff of Deptt. is highly qualified. They have good experience in teaching and clinical practice.
- Deptt. is equipped with world class superior technique equipments.
- Deptt. is actively involved in treating patients medically and surgically.
- Department teaches and trains students of 3rd Prof, of BAMS about basic of ophthalmology, ENT, Oral cavity and Dentistry

in Ayurveda aspects given in Ayurveda as well as Modern. Concepts at their level.

Weakness

- Department is involved only in Under Graduate Teaching programs.
- Scarcity of research work.
- Paucity of orientation programs, conferences and workshops

Opportunities

- Motivating students for higher studies.
- Providing exposure for practical experiences.
- Clinical Research
- Encouraging them to attend National conferences.
- Organizing Medical Camps
- Educational Tours

Challenges

- M.D. In Shalakyia.
- Advanced Research Lab.

52. Future plans of the department.

- Planning to organize CME.
- Starting M.D. in Shalakyia
- Augmenting Department infrastructural facilities
- Advanced Research Labs.
- Global recognition to our Institute as a centre of excellence in “Ayurveda Education and Research”.

Evaluative Report of the Department of Shalya Tantra

1. Name of the Department - **Shalya Tantra**
2. Year of establishment - **2002**
3. Is the Department part of a college/Faculty of the university?
 - **Part of the College**
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super speciality fellowship, etc.)
 - **UG(BAMS)**
5. Interdisciplinary programs and departments involved
 - **NA**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - **Nil**
7. Details of programs discontinued, if any, with reasons
 - **Nil**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
 - **Annual System**
9. Participation of the department in the courses offered by other departments
 - **Technical & Clinical support in Kaumarbhritya, Prasuti Tantra Evam Stri Roga and Kayachikitsa Departments in performing various clinical trial.**
10. Number of teaching posts sanctioned, filled and actual (Professors/AssociateProfessors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	1	NA
Associate Professor/Reader	Or 1	1	
Assistant Professor Lecturer	1	2	
Tutor / Clinical Instructor	NA		
Senior Resident	NA		

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. G.N. Singh	BAMS	Professor	-	32 Years
Dr. Dheeraj Mohan	MS	Reader	Surgery	7 Years
Dr. Vivek Thakur	MS	Lecturer	Anesthesia	3 Years
Dr. Hemant	MS	Lecturer	Surgery	1 Year

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

- **Nil**

13. Percentage of classes taken by temporary faculty – program-wise information

- **NA**

14. Program-wise Student Teacher Ratio

- **15:1**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual
Sanctioned- See Annexure 19, Filled- 1 Assistant

16. Research thrust areas as recognized by major funding agencies

- Nil

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

- Nil

18. Inter-institutional collaborative projects and associated grants received

j) National collaboration b) International collaboration

- Nil

19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

- Nil

20. Research facility / centre with

- state recognition
- national recognition
- international recognition

- N.A.

21. Special research laboratories sponsored by / created by industry or corporate bodies

- N.A.

22. Publications:

- Number of papers published in peer reviewed journals (national /international)
- Monographs
- Chapters in Books
- Books edited
- Books with ISBN with details of publishers
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International SocialSciences Directory, EBSCO host, Medline, etc.)
- Citation Index – range / average
- SNIP
- SJR
- Impact Factor – range / average
- h-index

- Nil

23. Details of patents and income generated

- Nil

24. Areas of consultancy and income generated

- **Consultancy in Gen. Surgery & Specialized Kshara Sutra treatment for Anorectal disorders & Orthopedic disorder is provided free of Cost.**

25. Faculty selected nationally / internationally to visit other laboratories /institutions / industries in India and abroad

- Nil

26. Faculty serving in

- a) National committees b) International committees c) Editorial Boards
d) any other (specify)

- Nil

27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).

- Nil

28. Student projects

- ❖ percentage of students who have taken up in-house projects including inter-departmental projects
- ❖ Percentage of students doing projects in collaboration with other universities / industry / institute

- Nil

29. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students

- Nil

30. Seminars/ Conferences/Workshops organized and the source of funding(national / international) with details of outstanding participants, if any.

Departmental seminar is conducted in the college regularly involving faculty and BAMS final year students.

31. Code of ethics for research followed by the departments

Department follows the Institutional Ethical Committee guidelines

32. Student profile program-wise :

Name of the Program (refer to question no. 4)	Applications received	YEAR Wise pass out	Selected		Pass percentage	
			Male	Female	Male	Female
Admissions to course BAMS is done through national entrance examination conducted by GRAU as mentioned in Criteria 2.1						

33. Diversity of students

Name of the Program (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
Students are selected from various states & strata across India through competitive exam conducted by Guru Ravidas Ayurved Univeristy, Hoshiarpur (Pb.)				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.

- Nil

35. Student progression

Student progression	Percentage against enrolled
UG to PG	As per entrance exam conducted by University
PG to M.Phil, DM / M Ch / DNB	Not Applicable
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	0%
from universities from other States	100%
from universities outside the country	

37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period – **NIL**

38. Present details of departmental infrastructural facilities with regard to

- a) Library - **Adequate Books, charts & mannequins available**
- b) Internet facilities for staff and students- **Available**
- c) Total number of class rooms- **10**
- d) Class rooms with ICT facility and 'smart' class rooms **-Yes**
- e) Students' laboratories- **N.A.**
- f) Research laboratories- **N.A.**

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university
 - b) from other institutions/universities
- **N.A.**

40. Number of post graduate students getting financial assistance from the university.

- **N.A.**

41. Was any need assessment exercise undertaken before the development of newprogram(s) ? If so, highlight the methodology.

- **N.A.**

42. Does the department obtain feedback from
- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback ?
Yes. These feedbacks are assessed and necessary actions are taken
 - students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback ?
Yes. The feedback is analyzed and utilized to enhance the teaching learning process
 - alumni and employers on the programs offered and how does the department utilize the feedback ?
- **Yes**
43. List the distinguished alumni of the department (maximum 10)
All the distinguished alumni of the institute are part of department.
44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts.
- **NA**
45. List the teaching methods adopted by the faculty for different programs including clinical teaching.
- **Teaching Method adopted**
 - Oral Explanations/Lectures–Accompanied by Visual aids, Power Point Presentations, Educational Models.**
 - Demonstration in hospital**
 - Collaborative discussion**
46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored ?
Learning outcomes are monitored by regular class tests, terminal & Pre-final examination.
47. Highlight the participation of students and faculty in extension activities.
- Various surgical camps are organized to provide cost effective treatment to the society.**
 - In anorectal disorders where the reoccurrence is high, the surgical department tries to opt various Ayurvedic methods to prevent the recurrence.**
48. Give details of “beyond syllabus scholarly activities” of the department.
- **Nil**
49. State whether the program/ department is accredited/ graded by other agencies ? If yes, give details.
- **Yes, accredited to CCIM and GRAU, Hoshiarpur**
-
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
- **Department of Shalya Tantra has separate Unit of Anorectal surgery which treat the patient free of Cost as well as prefer Kshara Sutra of different coating to get better results.**
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
- Strengths**
- Good hands on Training with adequate study material.
 - Well experienced teaching faculty.

Weakness	<ul style="list-style-type: none"> - Very good hostel facilities within the campus attract good number of student. - Being in a rural area, connectivity is a hindrance - Being in a rural area, it is difficult to strike private or corporate partnership for patient facilities. - Extra curriculum activities for like student is limited.
Opportunities	<ul style="list-style-type: none"> - Opportunity to serve medical service to rural Population. - Identify areas of research in rural scenario.
Challenges	<ul style="list-style-type: none"> - Starting M.D. in Shalya Tantra - Improve the research facilities of the department.

52. Future plans of the department.

- **Starting M.D. in Shalya Tantra.**
- **Improve the research facilities of the department.**
- **Opening of satellite branches in the city also to serve the surgical facility to the society especially for anorectal disorder.**

Evaluative Report of the Department of Swasthvritha

1. Name of the Department- **Swasthvritha**
2. Year of establishment-**2002**
3. Is the Department part of a college/Faculty of the university?
 - **YES**
4. Names of programs offered (UG, PG, PharmD, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.)- **UG(BAMS)**
5. Interdisciplinary programs and departments involved
 - **NA**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - **Nil**
7. Details of programs discontinued, if any, with reasons
 - **Nil**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
 - **Annual System**
9. Participation of the department in the courses offered by other departments
 - **In P.G. Department (Sharir Rachna) Participation by Dr. Ekta as a co-guide of Dr. Deepanshi**
10. Number of teaching posts sanctioned, filled and actual (Professors/AssociateProfessors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	0	NA
Associate Professor/Reader	Or 1	2	
Assistant Professor Lecturer	1	2	
Tutor / Clinical Instructor	NA		
Senior Resident	NA		

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. Ashok Rao	M.D. and M.Sc. in Yoga	Associate Professor	Swasthvritha	8 Years
Dr Deepti Bisht	MD	Reader	Kayachikitsa	6 Years
Dr. Nanaso Bodake	M.D.	Lecturer	Kayachikitsa	5 Years
Dr. Ekta	M.D.	Lecturer	Swasthvritha	3 Years

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors
 - **Nil**
13. Percentage of classes taken by temporary faculty – program-wise information
 - **Nil**
14. Program-wise Student Teacher Ratio
 - **For U.G - 15:1**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual
Sanctioned: Annexure attached 19, Filled: 1 Museum keeper

16. Research thrust areas as recognized by major funding agencies

- Nil

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

- Nil

18. Inter-institutional collaborative projects and associated grants received

k) National collaboration b) International collaboration

- Nil

19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

- Nil

20. Research facility / centre with

- state recognition
- national recognition
- international recognition
 - N.A.

21. Special research laboratories sponsored by / created by industry or corporate bodies

- N.A.

22. Publications:

- Number of papers published in peer reviewed journals (national /international)
 - 09 – Dr. Ekta
 - 01 – Dr. Ashoka
- Monographs
- Chapters in Books
- Books edited
- Books with ISBN with details of publishers
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International SocialSciences Directory, EBSCO host, Medline, etc.)
- Citation Index – range / average
- SNIP
- SJR
- Impact Factor – range / average
- h-index

Name Of Journal	ISSN	Title of Published Work	Vol. and Page No.
International research journal of	2230 -8407	Ayurvedic Management of Buerger's disease	4 (1) 112- 115

Pharmacy			
Journal of Ayurveda	2321 –0435	Management of Vishad vis a vis Depression by Diet Asana and pranayama	7(4) 25- 33
Journal of Biological and scientific opinion	2321-6328	Role of yoga in management of depression	1 (1) 38- 40
Journal of Pharmaceuti cal Research & Opinion	2249-1953	An Ayurvedic Approach towards oral hygiene	3(5) 21- 22
IRJP	2230 -8407	Clinical evaluation of Shirodha ra & yoga therapy of chronic insomnia	4(6) 78- 80
Universal Journal of Pharmacy	2320-303x	Historical and pharmacological review of Mandukparni(Bacopa monierri) found in Indian classical panorama	02 (06) 19- 24
Universal journal of pharmacy	2320-303x	Management of IBS with Ayurveda & Yoga	02 (04) xx- xx
International Journal of Research and Reviews in Pharmacy and Applied science	2249-1236	A review on therapeutic uses of Centella asiatica (mandukparni) with its pharmacological action	3(2) 276- 286
World Journal of Pharmaceuti cal Sciences	2321-3086	A pilot study: role of Nimba Kshar Sutra in the management of Bhagandara (Fistula- In –Ano)	3(2) 1- 7
Aryavaidyan	0970-4086	Kativasti and Yoga therapy in the management of low backache	27(2) 113- 115
Amrit Sanchar	2278 –5331	Surya Namaskara “ A boon for maintenance of health”	5 th 38- 41
Amrit Sanchar	2278 –5331	Bhramary Pranayama –Its effect on physical and mental health	6 th 33- 34

23. Details of patents and income generated

- Nil

24. Areas of consultancy and income generated

- **Consultancy is provided free of cost**

25. Faculty selected nationally / internationally to visit other laboratories /institutions / industries in India and abroad

- Nil

26. Faculty serving in

- a) National committees b) International committees c) Editorial Boards
d) any other (specify)

- Dr. Ekta- NASYA life time member

27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs).

- **1 Paper Presentation by Dr. Ashok**
- **1 ROTP by – Dr. Ashok**
- **Paper presentation in Nation Level Seminar on R.A. and Cancer by Dr. Ekta**

28. Student projects

- ❖ percentage of students who have taken up in-house projects including inter-departmental projects
- ❖ Percentage of students doing projects in collaboration with other universities / industry / institute
 - N.A.

29. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students

Nil

30. Seminars/ Conferences/Workshops organized and the source of funding(national / international) with details of outstanding participants, if any.

2 days workshop in Deptt. Of Swasthrvitta

Details of outstanding participation given by

- **Dr. Kamalesh Kumar Sharma – Professor and HOD in NIA Jaipur**
- **Dr. Gagan – Reader and H.O.D. in DAC Jalandhar**
- **Dr. Pradipt Yogi – Professor in SSMD , Moga**
- **Dr. Dharampal Rajanwal – Professor & HOD. In BKAMCH, Daudhar**

31. Code of ethics for research followed by the departments

Department follows the Institutional Ethical Committee guidelines

32. Student profile program-wise :

Name of the Program (refer to question no. 4)	Applications received	YEAR Wise pass out	Selected		Pass percentage	
			Male	Female	Male	Female
Admissions to course BAMS is done through national entrance examination conducted by GRAU as mentioned in Criteria 2.1						

33. Diversity of students

Name of the Program (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
Students are selected from various states and strata across India through competitive exam conducted by Guru Ravidas Ayurved Univeristy, Hoshiarpur (Pb.)				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.

- Nil

35. Student progression

Student progression	Percentage against enrolled
UG to PG	As per entrance exam conducted by University
PG to M.Phil, DM / M Ch / DNB	NA
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	25%
from universities from other States	75%
from universities outside the country	

37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period.

- N.A.

38. Present details of departmental infrastructural facilities with regard to

- a) Library - **86 Books**
- b) Internet facilities for staff and students - **Available**
- c) Total number of class rooms - **10**
- d) Class rooms with ICT facility and 'smart' class rooms - **Audio-Visual hall with Internet facility**
- e) Students' laboratories - **Yoga & Meditation Hall**
- f) Research laboratories - **N.A.**

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university
- b) from other institutions/universities

N.A.

40. Number of post graduate students getting financial assistance from the university.

N.A.

41. Was any need assessment exercise undertaken before the development of new program(s) ? If so, highlight the methodology.

N.A.

42. Does the department obtain feedback from

- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback ?

Yes, by taking the list of requirements like books, models and charts and fulfilling these requirements because these are essential for development of department.

- b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback ?

Yes. The feedback is analyzed and utilized to enhance the teaching learning process

- c. alumni and employers on the programs offered and how does the department utilize the feedback ?

Yes, department gives the importance to the suggestion given by alumni and tries to fulfill these suggestions.

43. List the distinguished alumni of the department (maximum 10)

All distinguished alumni of the institute are part of department.

44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts.

2 days workshop in Deptt. Of Swasthivritta

Details of outstanding participation given by

- **Dr. Kamalesh Kumar Sharma – Professor and HOD in NIA Jaipur.**
- **Dr. Gagan – Reader and H.O.D. in DAC Jalandhar**
- **Dr. Pradipt Yogi – Professor in SSMD , Moga**
- **Dr. DharampalRajanwal – Professor & HOD. In BKAMCH, Daudhar**

45. List the teaching methods adopted by the faculty for different programs including clinical teaching.

- **Oral explanation with examples**
- **By using Audio-Visual.**
- **Explanation of subjects by using charts and Models**

46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored ?

- **By taking Class Test (Written Test)**
- **Oral Test**
- **Compilation and different assignment**
- **Terminal, Pre final & Annual exams**

47. Highlight the participation of students and faculty in extension activities.

Student knowledge is enhanced by extension activities like visiting PHC, Subcenters, Aanganwadi Center and

48. Give details of “beyond syllabus scholarly activities” of the department.

Swasthya Rakshan abhiyan under ‘Swach Bharat Abhiyan’

49. State whether the program/ department is accredited/ graded by other agencies ? If yes, give details.

Yes. By CCIM & GRAU Hoshiarpur

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

- **Application of ancient texts by modification according to modern era and present needs of society.**
- **Application of subject in prevention of lifestyle related disorders.**

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

- **Strengths-**
 - Good library with 86 books, 183 charts, 41 models
 - Good museum
 - Well qualified and experienced faculty
- **Weakness-**
 - Absence of research lab
 - Improper Yoga hall

- Lack of proper facility for procedures of naturopathy
- No smart classroom in department
- **Oppurtunities**
 - Development of a centre of excellence in Yoga teaching
- **Challenges**
 - Promotion of Pathya Apathya in Swasthrakshana OPD
 - Start PG course in department.

52. Future plans of the department.

- To start PG course in Swasthvritta department
- To conduct awareness campaign in surrounding area of institute in terms of Ayurvedic principles of Lifestyle

ANNEXURES

ANNEXURE - 1



GURU RAVIDAS AYURVED UNIVERSITY,
HOSHIARPUR (PUNJAB)

Telephone No.: 01882-243326
Fax No.: 01882-240326
E-mail: graupunjab@gmail.com

No. GRAU/ Colleges/2015/ 4170

Dated: 5/10/15

To

The Principal
Babe Ke Ayurvedic College
Daudhar, Moga.

Sub:-

Grant of permission to Babe Ke Ayurvedic College, Daudhar, Moga with 60 seats in BAMS (UG) course under Section 13C of the IMCC Act, 1970 for the academic session 2015-16 to the academic sessions 2019-20- Reg.

As per report of the inspection committee and deficiencies pointed out during personal hearing and record produced by you regarding removal of deficiencies, your institution is allowed provisional/ conditional permission for the session 2015-16 to admit students in BAMS course (60 seats) subject to the removal of deficiencies by 31.12.2015.

This provisional/conditional permission can be withdrawn/ cancelled if the deficiencies are not removed for which University shall make inspection of your institution.

P. S. Anil
Registrar

Babe Ke Ayurvedic College & Hospital
Daudhar (Moga)

Received No. 034
Date 10-10-15



GURU RAVIDAS AYURVED UNIVERSITY,
HOSHIARPUR (PUNJAB)

Telephone No.: 01882-243326
Fax No.: 01882-240326
E-mail: graupunjab@gmail.com

No. GRAU/ Colleges/2015/4172

Dated: 5/10/15

To

The Principal
Babe Ke Ayurvedic College
Daudhar, Moga.

Sub:- Grant of permission to Babe Ke Ayurvedic College, Daudhar, Moga with 19 seats in MD course under Section 13C of the IMCC Act, 1970 for the academic session 2015-16 to the academic sessions 2019-20-Reg.

As per report of the inspection committee and deficiencies pointed out during personal hearing and record produced by you regarding removal of deficiencies, your institution is allowed provisional/ conditional permission for the session 2015-16 to admit students in MD course (19 seats) in four specialties subject to the removal of deficiencies by 31.12.2015 as under:-

- i) Ayurved Samhita Siddhanta (6 seats)
- ii) Kaumarbhritya (01 seat)
- iii) Dravyaguna (6 seats)
- iv) Rachna Sharir (6 seats)

The University can make at random inspection of the institute and if any deficiency is found then this permission can be cancelled/withdrawn.

P S Anand
Registrar

Babe Ke Ayurvedic College & Hospital
Daudhar (Moga)

Received No. 035
Date 10-10-15

ANNEXURE - 2

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in

F. No. 8-566/2011 (CPP-I/C)

The Registrar,
Guru Ravidas Ayurved University
Hoshiarpur
Punjab

Sub: - Recognition of College under Section 2 (f) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter no. BKAMCH/2F/2700 dated 19-09-2013 received from the Principal, Babe Ke Ayurvedic Medical College & Hospital, V.P.O. – Daudhar, Dist. Moga – 142 053, Punjab on the above subject and to say that it is noted that the College is **un-aided/self-financing** and **temporary** affiliated to **Guru Ravidas Ayurved University, Hoshiarpur**. I am further to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head **Non-Government** Colleges teaching upto **Bachelor's Degree**:-

Name of the College	Year of Establishment	Remarks
Babe Ke Ayurvedic Medical College & Hospital, V.P.O. – Daudhar, Dist. Moga – 142 053, Punjab.	2002	The college does not fulfill the requirement of permanent affiliation. Therefore, the college is not eligible to receive Central assistance under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and the other supporting documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

A Kumar

(Ajay Kumar)
Education Officer

Copy to:-

1. The Principal, Babe Ke Ayurvedic Medical College & Hospital, V.P.O. – Daudhar, Dist. Moga – 142 053, Punjab.
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi – 110 001.
3. The Special Secretary (Higher Education), Government of Punjab, Room No. 408, 4th Floor, Mini Secretariat, Chandigarh – 160 009.
4. The Joint Secretary, UGC, Northern Regional College Bureau (NRCB), 35, Ferozeshah Road, New Delhi – 110 001.
5. Publication Officer, (UGC-Website), New Delhi.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. Guard file.

Babe Ke Ayurvedic College & Hospital
Daudhar (Moga)

Sunita
(Sunita Khanna)
Section Officer

Received No.....453.....
Date.....21/1/14.....

17 JAN 2014

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002



ANNEXURE - 3

By Speed Post/Fax/E-mail
Permission for a period not exceeding 5 yrs.

F.No.R-17011/182/2015-EP (IM-1)

भारत सरकार

Government of India

आयुर्वेद, योग व प्राकृतिक चिकित्सा, यूनानी, सिद्ध एवं होम्योपैथी मंत्रालय (आयुष)
Ministry of Ayurveda, Yoga & Naturopathy, Unani, Siddha and Homoeopathy (AYUSH)

“आयुष भवन”, “AYUSH BHAWAN”

“बी” ब्लॉक, जी.पी.ओ. कॉम्प्लेक्स, आई.एन.ए., नई दिल्ली-110 023
‘B’ Block, GPO Complex, INA, New Delhi-110 023

दिनांक/Dated: 15.09.2015

To

The Principal,

Babe Ke Ayurvedic Medical College & Hospital,
V.P.O. Daudhar, Tehsil & Distt. Moga-142053, Punjab

Fax no.: 01636-253147

E-mail : bkamch_daudhar@yahoo.com

Sub: Grant of permission for a period not exceeding five years to the Babe Ke Ayurvedic Medical College & Hospital, V.P.O. Daudhar, Tehsil & Distt. Moga, Punjab for BAMS course with 60 seats and 04 PG courses i.e. (i) Ayurved Samhita Siddhanta (6 seats) (ii) Kaumarbhritya (1 seat), (iii) Dravyaguna (6 seats) and (iv) Rachana Sharir (6 seats) under Section 13C/13A of the IMCC Act, 1970 from the academic session 2015-16 to the academic sessions 2019-20 – reg.

Sir,

I am directed to refer to the then Department's order No.R.17011/182/2014-EP (IM-1) dated 10.07.2014 related to admission matter for the year 2014-15 intimating certain shortcomings for rectification for consideration of the case for the 2015-16 session.

2. The CCIM had carried out an inspection of the institution on 16-17.02.2015 to reassess the available facilities of teaching and practical training as well as to verify the compliance submitted by the college and forwarded its recommendations and report to this Ministry.

3. The recommendations and visitation report of the CCIM have been carefully examined in terms of the “Indian Medicine Central Council (Minimum Standard Requirements of Ayurveda Colleges and attached Hospitals) Regulations, 2012 read with amendment Regulations of 2013, provisions under the IMCC Act, 1970, relevant regulations made thereunder and as per approval of the Hon'ble MoS (IC) for the UG/PG course(s) for grant of conditional permission for the academic session 2015-16 vide Ministry letter No.R.11011/01/2015-EP (IM-1) dated 05.05.2015 (available at Ministry's website <indianmedicine.nic.in>) and it is found that the College is fulfilling the notified and approved criteria as follows:-

Jasmeet Singh

Contd....2/-

- (i) Teachers:
- a. For UG course: 100% eligible teachers, 15 Higher Faculties (Professor / Reader) in 14 Departments in the college, 1 P/R + 1L in each of 13 Dept. & 1P+1R+1L in Kayachikitsa and 1L of Sanskrit and 09 part time teachers up to 60 UG seats;
- b. For PG course(s): In addition to the UG course, 1 Higher Faculty + 1 Lecturer in the concerned PG department, fulfillment of teacher-student ratio (1:3 for Professor, 1:2 for Reader and 1:1 for Lecturer);
- (ii) Beds in hospital:
- a. Minimum 60 beds in hospital of college for UG course in case of up to 60 intake capacity;
- b. Minimum 100 bedded hospital for PG Colleges of Ayurveda and additional beds in 1:4 student-bed ratio for each PG clinical seat over the total requirement of beds for UG students intake capacity;
- (iii) Minimum 120 patients per day in OPD during the year 2014 for up to 60 UG seats;
- (iv) 40% bed occupancy for UG College and 50% for Colleges with PG course/s in IPD during the year 2014;
- (v) Equipment and instruments: Minimum 90% of required equipment as specified under the schedule VII of MSR;
- (vi) Fulfillment of provisions including staff requirement under relevant PG Education Regulations; and
- (vii) Other infrastructure and staff required as per the MSR Regulations of 2012 read with amendment Regulations of 2013, in addition to above requirements for grant of permission for a period not exceeding five years.

4. It has, therefore, been decided by the Central Government to **grant permission** under section 13C/13A of the IMCC Act, 1970 **for a period not exceeding five years** to the **Babe Ke Ayurvedic Medical College & Hospital, V.P.O. Daudhar, Tehsil & Distt. Moga, Punjab for BAMS course with 60 seats and 04 PG courses i.e. (i) Ayurved Samhita Siddhanta (6 seats) (ii) Kaumarbhritya (1 seat), (iii) Dravyaguna (6 seats) and (iv) Rachana Sharir (6 seats) from the academic session 2015-16 to the academic session 2019-20**, during which the college shall not be inspected, except for random checks on receipt of any complaint, or otherwise as deemed necessary either by the Central Government or by the Central Council of Indian Medicine as specified in Sub- Regulation (2) of Regulation 3 of the Regulations namely the "Indian Medicine Central Council (Minimum Standard Requirements of Ayurveda Colleges and attached Hospitals) Regulations, 2012" read with amendment Regulations, 2013.

Jaspreet Kaur

Contd....3/-

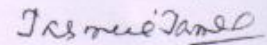
: 3 :

F.No.R-17011/182/2015-EP (IM-1)

5. The college shall maintain all the Requirements of infrastructure and teaching & training facilities as specified in the Indian Medicine Central Council (Minimum Standard Requirements of Ayurveda Colleges and attached Hospitals) Regulations, 2012 read with amendment Regulations, 2013, provisions of the IMCC Act, 1970 and relevant Regulations made thereunder *in toto* during the period of permission (i.e. up to 2019-20). As per the provisions of Sub-Regulation (2) of Regulation 3 of the MSR Regulations, 2012, the Central Council shall visit the college *suo moto* three months before the expiry of permission to verify the requisite infrastructure and facilities required under above mentioned Regulations by means of an inspection and shall submit a report to the Ministry of AYUSH for considering the permission matter from the academic session 2020-21.

6. This issues with the approval of Competent Authority.

Yours faithfully,

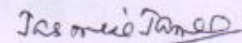


(Jasmine James)

Under Secretary to Government of India

Copy to:

- i. The Secretary, CCIM, 61-65 Institutional Area, Opp. 'D' Block, Janakpuri, Delhi-110 058 for information with request to conduct a *suo moto* inspection of the college after 31st December, 2019 to verify the Requirements of infrastructure and teaching & training facilities in terms of the provisions under the IMCC Act, relevant regulations and norms of the CCIM and shall submit the recommendations and inspection report to the Ministry of AYUSH by the end of March, 2020 positively, so that the matter with regard to grant of permission from the academic session 2020-21 may be considered well before the start of academic session.
- ii. Principal Secretary to Govt. of Punjab, Department of Medical Education and Research (Health - III, Branch), Mini Secretariat, Sector-9, Chandigarh, Punjab -160009, for information.
- iii. The Registrar, Guru Ravidas Ayurved University, Jodhamal Road, Hoshiarpur, Punjab for information.



(Jasmine James)

Under Secretary to Government of India

Ph. No. 011-24651975

ANNEXURE - 4



GURU RAVIDAS AYURVED UNIVERSITY,
HOSHIARPUR (PUNJAB)

Telephone No.: 01882-243326
Fax No.: 01882-240326
E-mail: graupunjab@gmail.com

No. GRAU/ Colleges/2015/ 4170

Dated: 5/10/15

To

The Principal
Babe Ke Ayurvedic College
Daudhar, Moga.

Sub:-

Grant of permission to Babe Ke Ayurvedic College, Daudhar, Moga with 60 seats in BAMS (UG) course under Section 13C of the IMCC Act, 1970 for the academic session 2015-16 to the academic sessions 2019-20- Reg.

As per report of the inspection committee and deficiencies pointed out during personal hearing and record produced by you regarding removal of deficiencies, your institution is allowed provisional/ conditional permission for the session 2015-16 to admit students in BAMS course (60 seats) subject to the removal of deficiencies by 31.12.2015.

This provisional/conditional permission can be withdrawn/ cancelled if the deficiencies are not removed for which University shall make inspection of your institution.

P.S. Anil
Registrar

Babe Ke Ayurvedic College & Hospital
Daudhar (Moga)

Received No. 034
Date 10-10-15



GURU RAVIDAS AYURVED UNIVERSITY,
HOSHIARPUR (PUNJAB)

Telephone No.: 01882-243326
Fax No.: 01882-240326
E-mail: graupunjab@gmail.com

No. GRAU/ Colleges/2015/4172

Dated: 5/10/15

To

The Principal
Babe Ke Ayurvedic College
Daudhar, Moga.

Sub:- Grant of permission to Babe Ke Ayurvedic College, Daudhar, Moga with 19 seats in MD course under Section 13C of the IMCC Act, 1970 for the academic session 2015-16 to the academic sessions 2019-20-Reg.

As per report of the inspection committee and deficiencies pointed out during personal hearing and record produced by you regarding removal of deficiencies, your institution is allowed provisional/ conditional permission for the session 2015-16 to admit students in MD course (19 seats) in four specialties subject to the removal of deficiencies by 31.12.2015 as under:-

- i) Ayurved Samhita Siddhanta (6 seats)
- ii) Kaumarbhritya (01 seat)
- iii) Dravyaguna (6 seats)
- iv) Rachna Sharir (6 seats)

The University can make at random inspection of the institute and if any deficiency is found then this permission can be cancelled/withdrawn.

P.S. Anand
Registrar

Babe Ke Ayurvedic College & Hospital
Daudhar (Moga)

Received No. 035
Date 10-10-15


ANNEXURE - 5

PUNJAB STATE FACULTY OF AYURVEDIC AND UNANI SYSTEMS OF MEDICINE

SCO NO- 172 SEC-38 C & D, CHANDIGARH

TO: The Principal,

1. The Principal Govt Ayu College, MotiBagh Road, Patiala
2. The Principal DeshBhagat Ayu College & Hosp Post Box No 05, Amloh ,Fatehgarh Sahib
3. G.H.G College of D.Pharmacy, Opp Reliance Petrol Pump, Ludhiana Road, Raikot, Dist Ludhiana 141109
4. The Principal Smt.Urmila Devi College of D .Pharmacy (04)V P O Kharkan ,Una Road Hoshiarpur-146001
5. The Principal RattanProfessionalEducationCollege ,Sector-78.SAS Nagar Sohana Mohali 1460308
6. The Principal SaheedBhagat Singh AyuCollege,Mulawala Road, Village SodeWalaFerozepur.
7. The Principal SanjeevaniInstitute of Ayurveda, Daudpur, Khanna, Ludhiana
8. The Principal RehberInstitute of Medical Science ,c/o.KhanHosp&Maternity Home , Old Super Pipe Factory Road,BhawanigahSangrur -148026.
9. The Principal Babe KeAyu Medical College &Hospital, V.P.O Daudhar,Moga-152023
10. The Principal Mai Bhago College of Pharmacy Ferozepur,Road, Muktsar
11. The Principal VSSD Pharmacy College [2]MadheMogaWala Educational Welfare Society (Regd)Near NM College,Mansa -151505(Pb)
12. The Principal S.S.M.D Ayu College &Hosp, DunekeG.T Road , Moga -142001
13. The Principal DurgaProfesional Education Society .54,Bharat Nagar Chowk ,Ludhiana -141001
14. The Principal AdarshInstitute of Medical Sciences, C/o Johri'sMultispeciality Hospital, Samana Patiala Road, Patiala-147101
15. The Principal Guru Nanak Ayu Medical College &Hosp Near Ajit Cinema ,BarkandiRoad,Muktsar -152026
16. The Principal ST college of Nursing & Medical Sciences, VPO-Mehlanwali, Distt.Hoshiarpur
17. The Principal S.Sukhjinder Singh College of Pharmacy Ayu (upvaid)V.P.O Hayat Nagar ,HardochhaniRoad,Gurdaspur
18. The Principal Life Guard Medical Social Welfare &Educational Society ,Kalaudi Road, Bhindran, Distt. Sangrur.
19. The Principal, Malwa College of Pharmacy, BarnalaRAikot Highway, VPO MehalKalan, Distt. Barnala-148104
20. The Principal, Ekta College of D-Pharmacy, Kot-ise Khan Road, Village, Karyal, Dharamkot, Distt. Moga, Punjab.
21. The Principal, KCM Ayurvedic College, Garden Colony, Ropar, Punjab
22. The Principal, Shree BalajiInstitute of Medical Sciences, Fazilka Road, Abhor-152116
23. The Principal, Punjab College of D-Pharmacy, Village KotShameer, Mansa Road, Bathinda.
24. The Principal Lord Krishana College of Pharmacy(Ayu) Lehra, Sunam Road, Khokhar, Sangrur-148030


27/8/14

Ref. No. PSFAUSM/CHD/14-15/...265

Dated:.....

**SUBJECT: AFFILIATION OF D-PHARMACY (UPVAID) OF AYURVEDIC COURSE FOR
ACADEMIC YEAR 2014-15**

Reference on the subject cited above.

It is intimated that your college stand grant affiliated for conducting Diploma in
Pharmacy (UPVAID) of Ayurvedic course for academic year 2014-15.


27/08/11
CHAIRMAN

ANNEXURE - 6

By Speed Post/Fax/E-mail
Letter of Permission

No.R-14011/20/2012-EP (IM-1)
No.R-14011/17/2012-EP (IM-1)
No.R-14011/18/2012-EP (IM-1)
No.R-14011/19/2012-EP (IM-1)
No.R-13011/12/2012-EP (IM-1)

Government of India
Ministry of Health & Family Welfare
Department of Ayurveda, Yoga & Naturopathy,
Unani, Siddha and Homoeopathy (AYUSH)

Block B, GPO Complex,
INA, New Delhi - 23
Dated 28.10.2013

To
The Principal
Babe Ke Ayurvedic Medical College & Hospital,
V.P.O. Daudhar, Tehsil & Distt. Moga,
Punjab-142 053
Tele fax: 01636-253178

Subject: Matter related to application dated 20.04.2012 of Babe Ke Ayurvedic Medical College & Hospital, V.P.O. Daudhar, Tehsil & Distt. Moga, Punjab to start new Post Graduate Course in 4 subjects namely (i) Samhita Sanskrit Evam Siddhanta (6 seats) (ii) Kaumarbhritya (1 seat), (iii) Dravyaguna (6 seats) and (iv) Rachna Sharir (6 seats) and to increase in admission capacity from 50 to 60 seats in BAMS course for the academic session 2013-14 under Section 13A of the IMCC Act, 1970: Permission Letter-reg.

Sir,

In continuation to the Department's letter of even No. dated 01.05.2013 wherein a Letter of Intent was issued to the college with respect to the proposals submitted to the Central Government as cited above, I am directed to say that after careful consideration of the recommendations of the C.C.I.M. in terms of the provisions of the IMCC Act 1970, relevant Regulations made thereunder and approved norms for academic session 2013-14, which were circulated to all ASU Colleges, Universities and State Governments and also available on Department's website <indianmedicine.nic.in>; permission of the Central Government is hereby granted to the **Babe Ke Ayurvedic Medical College & Hospital, V.P.O. Daudhar, Tehsil & Distt. Moga, Punjab**, for starting new post-graduate courses in 04 subjects viz. (i) Samhita Sanskrit Evam Siddhanta (6 seats) (ii) Kaumarbhritya (1 seat), (iii) Dravyaguna (6 seats) and (iv) Rachna Sharir (6 seats) and to increase in admission capacity from 50 to 60 seats in BAMS UG course, for the session 2013-14 under the provisions of the section 13A of the IMCC Act, 1970. Therefore, the college may take admission for the academic session 2013-14.

J. K. Jaiswal

Contd.2/-

No.R-14011/20/2012-EP (IM-1)
No.R-14011/17/2012-EP (IM-1)
No.R-14011/18/2012-EP (IM-1)
No.R-14011/19/2012-EP (IM-1)
No.R-13011/12/2012-EP (IM-1)

2. This permission to start above-mentioned PG courses and increase in admission capacity in UG course will be valid till such time as the first batch of students admitted against these courses appear for the first final examination of the said courses and at that time, the College Authorities may take up the matter for recognition of the qualifications under Section 14(2) of the IMCC Act, 1970.

3. The college administration will ensure sufficient qualified teachers in each new post graduate department and in UG departments as per the relevant CCIM Regulations, are in position before the admission of the students in the above-mentioned new courses is made, under intimation to the Central Government and CCIM.

4. Further, to obtain the permission for academic session 2014-15 onwards to take admissions in the above said permitted courses, the college shall fulfil all the requirements of the IMCC Act, 1970 and relevant Regulations made thereunder.

Please acknowledge the receipt of this letter.

Yours faithfully,

Jasmine James

(Jasmine James)
Under Secretary to the Govt. of India
Ph. No. 011-24651657

Copy to:

- i. The Secretary, CCIM, 61-65, Institutional Area, Opp. 'D' Block, Janak Puri, New Delhi - 110 058, forwarding herewith the original copy of the Performance Bank Guarantee issued by Vijya Bank, Moga, Punjab bearing Nos.(i) 7511IBGIS130018 for Rs. 2.00 crore dated 26.10.2013 (Rs.50.00 lakhs per PG course) and (ii) 7511IBGIS130019 for Rs, 50.00 lakhs dated 26.10.2013 (for increase in admission capacity from 50 to 60 UG seats in BAMS Course), for the record and safe custody.
- ii. The Secretary, Department of Health, Govt. of Punjab, Punjab Mini Secretariat, Sector IX, Chandigarh.
- iii. The Registrar, Guru Ravidas Ayurved University, Hoshiarpur - 146001, Punjab.
- iv. F. No. R. 17011/182/2013-EP (IM-1) (AYUSH) (processing file of 2013-14).

Jasmine James
(Jasmine James)

ANNEXURE - 7

By Speed Post/Fax/E-mail
Permission for a period not exceeding 5 yrs.

F.No.R-17011/182/2015-EP (IM-1)

भारत सरकार

Government of India

आयुर्वेद, योग व प्राकृतिक चिकित्सा, यूनानी, सिद्ध एवं होम्योपैथी मंत्रालय (आयुष)
Ministry of Ayurveda, Yoga & Naturopathy, Unani, Siddha and Homoeopathy (AYUSH)

“आयुष भवन”, “AYUSH BHAWAN”

“बी” ब्लॉक, जी.पी.ओ. काम्प्लेक्स, आई.एन.ए., नई दिल्ली-110 023

‘B’ Block, GPO Complex, INA, New Delhi-110 023

दिनांक/Dated: 15.09.2015

To

The Principal,

**Babe Ke Ayurvedic Medical College & Hospital,
V.P.O. Daudhar, Tehsil & Distt. Moga-142053, Punjab**

Fax no.: 01636-253147

E-mail : bkamch_daudhar@yahoo.com

Sub: Grant of permission for a period not exceeding five years to the Babe Ke Ayurvedic Medical College & Hospital, V.P.O. Daudhar, Tehsil & Distt. Moga, Punjab for BAMS course with 60 seats and 04 PG courses i.e. (i) Ayurved Samhita Siddhanta (6 seats) (ii) Kaumarbhritya (1 seat), (iii) Dravyaguna (6 seats) and (iv) Rachana Sharir (6 seats) under Section 13C/13A of the IMCC Act, 1970 from the academic session 2015-16 to the academic sessions 2019-20 – reg.

Sir,

I am directed to refer to the then Department's order No.R.17011/182/2014-EP (IM-1) dated 10.07.2014 related to admission matter for the year 2014-15 intimating certain shortcomings for rectification for consideration of the case for the 2015-16 session.

2. The CCIM had carried out an inspection of the institution on 16-17.02.2015 to reassess the available facilities of teaching and practical training as well as to verify the compliance submitted by the college and forwarded its recommendations and report to this Ministry.

3. The recommendations and visitation report of the CCIM have been carefully examined in terms of the “Indian Medicine Central Council (Minimum Standard Requirements of Ayurveda Colleges and attached Hospitals) Regulations, 2012 read with amendment Regulations of 2013, provisions under the IMCC Act, 1970, relevant regulations made thereunder and as per approval of the Hon'ble MoS (IC) for the UG/PG course(s) for grant of conditional permission for the academic session 2015-16 vide Ministry letter No.R.11011/01/2015-EP (IM-1) dated 05.05.2015 (available at Ministry's website <indianmedicine.nic.in>) and it is found that the College is fulfilling the notified and approved criteria as follows:-

Jasmeil Jaleel

Contd....2/-

- (i) Teachers:
- a. For UG course: 100% eligible teachers, 15 Higher Faculties (Professor / Reader) in 14 Departments in the college, 1 P/R + 1L in each of 13 Dept. & 1P+1R+1L in Kayachikitsa and 1L of Sanskrit and 09 part time teachers up to 60 UG seats;
- b. For PG course(s): In addition to the UG course, 1 Higher Faculty + 1 Lecturer in the concerned PG department, fulfillment of teacher-student ratio (1:3 for Professor, 1:2 for Reader and 1:1 for Lecturer);
- (ii) Beds in hospital:
- a. Minimum 60 beds in hospital of college for UG course in case of up to 60 intake capacity;
- b. Minimum 100 bedded hospital for PG Colleges of Ayurveda and additional beds in 1:4 student-bed ratio for each PG clinical seat over the total requirement of beds for UG students intake capacity;
- (iii) Minimum 120 patients per day in OPD during the year 2014 for up to 60 UG seats;
- (iv) 40% bed occupancy for UG College and 50% for Colleges with PG course/s in IPD during the year 2014;
- (v) Equipment and instruments: Minimum 90% of required equipment as specified under the schedule VII of MSR;
- (vi) Fulfillment of provisions including staff requirement under relevant PG Education Regulations; and
- (vii) Other infrastructure and staff required as per the MSR Regulations of 2012 read with amendment Regulations of 2013, in addition to above requirements for grant of permission for a period not exceeding five years.

4. It has, therefore, been decided by the Central Government to *grant permission* under section 13C/13A of the IMCC Act, 1970 *for a period not exceeding five years* to the **Babe Ke Ayurvedic Medical College & Hospital, V.P.O. Daudhar, Tehsil & Distt. Moga, Punjab for BAMS course with 60 seats and 04 PG courses i.e. (i) Ayurved Samhita Siddhanta (6 seats) (ii) Kaumarbhritya (1 seat), (iii) Dravyaguna (6 seats) and (iv) Rachana Sharir (6 seats) from the academic session 2015-16 to the academic session 2019-20, during which the college shall not be inspected, except for random checks on receipt of any complaint, or otherwise as deemed necessary either by the Central Government or by the Central Council of Indian Medicine as specified in Sub- Regulation (2) of Regulation 3 of the Regulations namely the "Indian Medicine Central Council (Minimum Standard Requirements of Ayurveda Colleges and attached Hospitals) Regulations, 2012" read with amendment Regulations, 2013.**

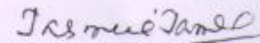
Jaspreet Singh

Contd....3/-

5. The college shall maintain all the Requirements of infrastructure and teaching & training facilities as specified in the Indian Medicine Central Council (Minimum Standard Requirements of Ayurveda Colleges and attached Hospitals) Regulations, 2012 read with amendment Regulations, 2013, provisions of the IMCC Act, 1970 and relevant Regulations made thereunder *in toto* during the period of permission (i.e. up to 2019-20). As per the provisions of Sub-Regulation (2) of Regulation 3 of the MSR Regulations, 2012, the Central Council shall visit the college *suo moto* three months before the expiry of permission to verify the requisite infrastructure and facilities required under above mentioned Regulations by means of an inspection and shall submit a report to the Ministry of AYUSH for considering the permission matter from the academic session 2020-21.

6. This issues with the approval of Competent Authority.

Yours faithfully,

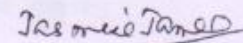


(Jasmine James)

Under Secretary to Government of India

Copy to:

- i. The Secretary, CCIM, 61-65 Institutional Area, Opp. 'D' Block, Janakpuri, Delhi-110 058 for information with request to conduct a *suo moto* inspection of the college after 31st December, 2019 to verify the Requirements of infrastructure and teaching & training facilities in terms of the provisions under the IMCC Act, relevant regulations and norms of the CCIM and shall submit the recommendations and inspection report to the Ministry of AYUSH by the end of March, 2020 positively, so that the matter with regard to grant of permission from the academic session 2020-21 may be considered well before the start of academic session.
- ii. Principal Secretary to Govt. of Punjab, Department of Medical Education and Research (Health - III, Branch), Mini Secretariat, Sector-9, Chandigarh, Punjab -160009, for information.
- iii. The Registrar, Guru Ravidas Ayurved University, Jodhamal Road, Hoshiarpur, Punjab for information.



(Jasmine James)

Under Secretary to Government of India

Ph. No. 011-24651975

ANNEXURE - 8

By Speed Post/Fax/E-mail
Letter of Permission

No.R-14011/20/2012-EP (IM-1)
No.R-14011/17/2012-EP (IM-1)
No.R-14011/18/2012-EP (IM-1)
No.R-14011/19/2012-EP (IM-1)
No.R-13011/12/2012-EP (IM-1)

Government of India
Ministry of Health & Family Welfare
Department of Ayurveda, Yoga & Naturopathy,
Unani, Siddha and Homoeopathy (AYUSH)

Block B, GPO Complex,
INA, New Delhi - 23
Dated 28.10.2013

To
The Principal
Babe Ke Ayurvedic Medical College & Hospital,
V.P.O. Daudhar, Tehsil & Distt. Moga,
Punjab-142 053
Tele fax: 01636-253178

Subject: Matter related to application dated 20.04.2012 of Babe Ke Ayurvedic Medical College & Hospital, V.P.O. Daudhar, Tehsil & Distt. Moga, Punjab to start new Post Graduate Course in 4 subjects namely (i) Samhita Sanskrit Evam Siddhanta (6 seats) (ii) Kaumarbhritya (1 seat), (iii) Dravyaguna (6 seats) and (iv) Rachna Sharir (6 seats) and to increase in admission capacity from 50 to 60 seats in BAMS course for the academic session 2013-14 under Section 13A of the IMCC Act, 1970: Permission Letter-reg.

Sir,

In continuation to the Department's letter of even No. dated 01.05.2013 wherein a Letter of Intent was issued to the college with respect to the proposals submitted to the Central Government as cited above, I am directed to say that after careful consideration of the recommendations of the C.C.I.M. in terms of the provisions of the IMCC Act 1970, relevant Regulations made thereunder and approved norms for academic session 2013-14, which were circulated to all ASU Colleges, Universities and State Governments and also available on Department's website <indianmedicine.nic.in>; permission of the Central Government is hereby granted to the Babe Ke Ayurvedic Medical College & Hospital, V.P.O. Daudhar, Tehsil & Distt. Moga, Punjab, for starting new post-graduate courses in 04 subjects viz. (i) Samhita Sanskrit Evam Siddhanta (6 seats) (ii) Kaumarbhritya (1 seat), (iii) Dravyaguna (6 seats) and (iv) Rachna Sharir (6 seats) and to increase in admission capacity from 50 to 60 seats in BAMS UG course, for the session 2013-14 under the provisions of the section 13A of the IMCC Act, 1970. Therefore, the college may take admission for the academic session 2013-14.

Jameel Javed

Contd.2/-

No.R-14011/20/2012-EP (IM-1)
No.R-14011/17/2012-EP (IM-1)
No.R-14011/18/2012-EP (IM-1)
No.R-14011/19/2012-EP (IM-1)
No.R-13011/12/2012-EP (IM-1)

2. This permission to start above-mentioned PG courses and increase in admission capacity in UG course will be valid till such time as the first batch of students admitted against these courses appear for the first final examination of the said courses and at that time, the College Authorities may take up the matter for recognition of the qualifications under Section 14(2) of the IMCC Act, 1970.

3. The college administration will ensure sufficient qualified teachers in each new post graduate department and in UG departments as per the relevant CCIM Regulations, are in position before the admission of the students in the above-mentioned new courses is made, under intimation to the Central Government and CCIM.

4. Further, to obtain the permission for academic session 2014-15 onwards to take admissions in the above said permitted courses, the college shall fulfil all the requirements of the IMCC Act, 1970 and relevant Regulations made thereunder.

Please acknowledge the receipt of this letter.

Yours faithfully,

Jasmine James

(Jasmine James)

Under Secretary to the Govt. of India
Ph. No. 011-24651657

Copy to:

- i. The Secretary, CCIM, 61-65, Institutional Area, Opp. 'D' Block, Janak Puri, New Delhi - 110 058, forwarding herewith the original copy of the Performance Bank Guarantee issued by Vijya Bank, Moga, Punjab bearing Nos.(i) 7511IBGIS130018 for Rs. 2.00 crore dated 26.10.2013 (Rs.50.00 lakhs per PG course) and (ii) 7511IBGIS130019 for Rs. 50.00 lakhs dated 26.10.2013 (for increase in admission capacity from 50 to 60 UG seats in BAMS Course), for the record and safe custody.
- ii. The Secretary, Department of Health, Govt. of Punjab, Punjab Mini Secretariat, Sector IX, Chandigarh.
- iii. The Registrar, Guru Ravidas Ayurved University, Hoshiarpur - 146001, Punjab.
- iv. F. No. R. 17011/182/2013-EP (IM-1) (AYUSH) (processing file of 2013-14).

Jasmine James
(Jasmine James)

ANNEXURE - 9

ਪੰਜਾਬ ਸਰਕਾਰ
ਮੈਡੀਕਲ ਸਿੱਖਿਆ ਅਤੇ ਖੋਜ ਵਿਭਾਗ
(ਸਿਹਤ-3 ਸਾਖਾ)

ਵੱਲ,

ਜਨਰਲ ਸਕੱਤਰ,
ਬਾਬੇ ਕੇ ਆਯੁਰਵੈਦਿਕ ਮੈਡੀਕਲ ਕਾਲਜ ਅਤੇ ਹਸਪਤਾਲ,
ਪਿੰਡ ਤੇ ਡਾ: ਦੋਧਰ, ਜਿਲ੍ਹਾ ਮੋਗਾ।

ਮੀਮੋ ਨੰ: 12/8/08-5ਸਸ3/3036.

ਮਿਤੀ, ਚੰਡੀਗੜ੍ਹ 13/5/08.

ਵਿਸ਼ਾ:- ਵਾਰਮੇਸੀ ਆਯੁਰਵੈਦਿਕ (ਉਪ ਵੈਦ) ਦਾ ਡਿਪਲੋਮਾ ਕੋਰਸ (100 ਸੀਟਾਂ ਲਈ) ਖੁਲ੍ਹ ਕਰਨ ਦੀ ਪ੍ਰਵਾਨਗੀ ਜਾਰੀ ਕਰਨ ਬਾਰੇ।

ਉਪਰੋਕਤ ਵਿਸ਼ੇ ਤੇ ਆਪ ਦੇ ਪੱਤਰ ਨੰ: ਬੀ.ਕੇ.ਏ.ਐਮ.ਸੀ.ਐਚ./ਡ-6/158 ਮਿਤੀ 19.04.2008 ਦੇ ਹਵਾਲੇ ਵਿੱਚ।

2. ਬਾਬੇ ਕੇ ਆਯੁਰਵੈਦਿਕ ਮੈਡੀਕਲ ਕਾਲਜ ਅਤੇ ਹਸਪਤਾਲ, ਦੋਧਰ, ਜਿਲ੍ਹਾ ਮੋਗਾ ਵਿਖੇ ਵਾਰਮੇਸੀ ਆਯੁਰਵੈਦਿਕ (ਉਪ ਵੈਦ) ਦਾ ਦੋ ਸਾਲ ਦਾ ਡਿਪਲੋਮਾ ਕੋਰਸ, ਜੋ ਕਿ ਪਹਿਲਾਂ ਟੈਕਨੀਕਲ ਐਜੂਕੇਸ਼ਨ ਵਿਭਾਗ ਦੇ ਮੀਮੋ ਨੰ: 14/83/03-5ਟੀ.ਈ.2/4913 ਮਿਤੀ 25.11.2003 ਰਾਹੀਂ ਜਾਰੀ ਕੀਤੀ ਪ੍ਰਵਾਨਗੀ. ਅਨੁਸਾਰ ਕਰਵਾਇਆ ਜਾ ਰਿਹਾ ਸੀ। ਇਹ ਕੰਮ ਹੁਣ ਸਾਲ 2008-09 ਤੋਂ ਮੈਡੀਕਲ ਸਿੱਖਿਆ ਅਤੇ ਖੋਜ ਵਿਭਾਗ ਵਿੱਚ ਲਿਆ ਗਿਆ ਹੈ। ਇਸ ਲਈ ਸੰਸਥਾ ਨੂੰ ਕੋਰਸ ਚਾਲੂ ਕਰਨ ਦੀ ਪ੍ਰਵਾਨਗੀ ਨਿਰਧਾਰਤ ਰੂਲਾਂ/ਹਦਾਇਤਾਂ ਅਨੁਸਾਰ ਦਿੱਤੀ ਜਾਂਦੀ ਹੈ। ਇੰਸਟੀਚਿਊਟ ਦੀ ਐਫੀਲੀਏਸ਼ਨ ਪੰਜਾਬ ਸਟੇਟ ਫੈਕਲਟੀ ਆਫ ਆਯੁਰਵੈਦਿਕ ਅਤੇ ਯੂਨਾਨੀ ਸਿਸਟਮਜ਼ ਆਫ ਮੈਡੀਸਨ, ਚੰਡੀਗੜ੍ਹ ਅਧੀਨ ਸਾਲ 2008-09 ਤੋਂ ਹੋਵੇਗੀ।

ਪੀ. ਐਮ. ਸਿੰਘ
ਸੁਪਰਡੈਂਟ

ਪਿੱਠ ਅੰਕਣ ਨੰ: 12/8/08-5ਸਸ3/

ਮਿਤੀ, ਚੰਡੀਗੜ੍ਹ

ਇਕ - ਇਕ ਉਤਾਰਾ ਹੇਠ ਲਿਖਿਆਂ ਨੂੰ ਸੂਚਨਾ ਤੇ ਲੋੜੀਂਦੀ ਕਾਰਵਾਈ ਹਿੱਤ ਭੇਜਿਆ ਜਾਂਦਾ ਹੈ:-

- 1) ਡਾਇਰੈਕਟਰ, ਖੋਜ ਤੇ ਮੈਡੀਕਲ ਸਿੱਖਿਆ, ਪੰਜਾਬ, ਚੰਡੀਗੜ੍ਹ।
- 2) ਡਾਇਰੈਕਟਰ, ਆਯੁਸ਼ ਪੰਜਾਬ, ਸਰਕਾਰੀ ਆਯੁਰਵੈਦਿਕ ਕਾਲਜ, ਪਟਿਆਲਾ।
- 3) ਸਕੱਤਰ, ਪੰਜਾਬ ਸਟੇਟ ਫੈਕਲਟੀ ਆਫ ਆਯੁਰਵੈਦਿਕ ਤੇ ਯੂਨਾਨੀ ਸਿਸਟਮਜ਼ ਆਫ ਮੈਡੀਸਨ, ਚੰਡੀਗੜ੍ਹ।
- 4) ਸਕੱਤਰ, ਪੰਜਾਬ ਰਾਜ ਤਕਨੀਕੀ ਸਿੱਖਿਆ ਅਤੇ ਉਦਯੋਗਿਕ ਸਿਖਲਾਈ ਬੋਰਡ, ਪਲਾਟ ਨੰ: 1 ਏ., ਸੈਕਟਰ 36 ਏ. ਚੰਡੀਗੜ੍ਹ।

ਸਕੱਤਰ

ANNEXURE - 10

By Speed Post
Conditional Permission

No. R. 17011/182/2011-EP (IM-1)
Government of India
Ministry of Health and Family Welfare
Department of AYUSH

IRCS Annexe Building,
1, Red Cross Road, New Delhi -110 001
Dated the 21.07.2011.

To

Principal
Babe Ke Ayurvedic Medical College & Hospital,
Daudhar, Moga, Punjab

Subject: Grant of conditional permission to the Babe Ke Ayurvedic Medical College & Hospital, Daudhar, Moga, Punjab, for UG course under Section 13A of the IMCC Act, 1970 for the year 2011-12.

Sir,

I am directed to refer to the Department's order No. R.17011/182/2009-EP dated 04.08.2010 related to admission matter for the year 2010-11 intimating certain shortcomings for rectification for consideration of the case for the 2011-12 session.

2. The CCIM had carried out an inspection of the institution on 18-19.04.2011 to reassess the available facilities of teaching and practical training as well as to verify the compliance submitted by the college and forwarded its recommendations and report to the Department.

3. The recommendations and visitation report of the CCIM have been carefully examined in terms of the IMCC Act, relevant Regulations and approved norms for grant of permission for the academic year 2011-12 for UG/PG course(s) vide Department's letter No.R.11011/5/2010 dated 18.03.2011 and 21.03.2011, which were issued to all colleges, universities and State Governments and are also available on Department's website <indianmedicine.nic.in>; and it is found that the College is fulfilling the approved criteria for UG course as follows:-

- (i) Teachers: 90% eligible teachers, 50% Higher Faculty (Professor+Reader) and at least one teacher in each Department (14 in Ayurveda/Siddha and 7 in Unani),
- (ii) Beds in hospital: minimum 100 beds in hospitals of Ayurveda/ Siddha Colleges up to 50 intake capacity + 1:2 student-bed ratio for 51- 100 students intake capacity,
- (iii) 100 patients per day in OPD and
- (iv) 40% bed occupancy for UG.

4. It has, therefore, been decided to grant conditional permission to the Babe Ke Ayurvedic Medical College & Hospital, Daudhar, Moga, Punjab to take admissions with 50 seats in BAMS course for academic session 2011-12 under section 13A of the IMCC Act, 1970 subject to condition that the college will fulfill the following requirements by 31st October, 2011 which will be verified for granting permission for the subsequent year(s) (a copy of Assessment Sheet of CCIM is also enclosed):

Babe Ke Ayurvedic College & Hospital
Daudhar (Moga)

Contd.2/-

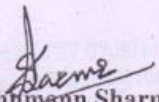
- (i) Full complement of teachers including required number of higher faculty in various teaching departments as per norms of the CCIM shall be available.
- (ii) Other staff, infrastructure, equipment, instruments, furniture and essential facilities for various components of an Ayurveda college like hospital, hostel, laboratories, library, herbal garden, teaching pharmacy and quality testing laboratory and other relevant component of the college as per the norms of the CCIM shall be available.

5. The fulfillment of the conditions attached to the permission given above may be made within the time period specified and compliance report should be submitted to the Department endorsing a copy to the CCIM also. The CCIM will verify that the conditions have been fulfilled by means of *suo moto* inspection in November-December, 2011 and submit a report in the matter to the Department of AYUSH by 31st January, 2012. Non-fulfillment of the conditions attached to the permission within the time specified may entail withdrawal of permission.

6. This issues with the approval of competent authority.

Yours faithfully,

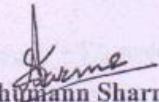
Encl. as above.


(Anshuman Sharma)

Under Secretary to the Government of India

Copy to:

- i. The Secretary, CCIM, 61-65 Institutional Area, Opp. 'D' Block, Janakpuri, Delhi-110 058 for information with request to conduct a *suo moto* inspection of the college any time in November-December, 2011 to verify the compliance submitted by the college in terms of the provisions under the IMCC Act, relevant regulations and norms of the CCIM and shall submit the recommendations and inspection report to the Department of AYUSH by 31st January, 2012, so that the matter with regard to grant of permission for the academic session 2012-13 may be considered.
- ii. The Secretary, Department of Health, Govt of Punjab, Punjab Mini Secretariat, Sector IX, **Chandigarh**. for information and necessary action.
- iii. The Registrar, Baba Farid University of Health Sciences, Kotkapur, **Faridkot (Punjab)** for information and necessary action.


(Anshuman Sharma)

Under Secretary to the Government of India

By Speed Post
Conditional Permission

F.No.R.17011/182/2012-EP (IM-1)
Government of India
Ministry of Health and Family Welfare
Department of AYUSH

IRCS Annexe Building,
1, Red Cross Road, New Delhi -110 001
Dated the 05.05.2012.

To

The Principal,
Babe Ke Ayurvedic Medical College & Hospital,
V.P.O. Daudhar,
Tehsil & Distt. Moga - 142 053
Punjab
Tele Fax: 01636-253178

Subject: Grant of conditional permission to the Babe Ke Ayurvedic Medical College & Hospital, V.P.O. Daudhar, Tehsil & Distt. Monga, Punjab for UG course under Section 13C/13A of the IMCC ACT, 1970 for the year 2012-13.

Sir,

I am directed to refer to the Department's order F.No.R.17011/182/2011-EP dated 27.07.2011 related to admission matter for the year 2011-12 intimating certain shortcomings for rectification for consideration of the case for the 2012-13 session.

2. The CCIM had carried out an inspection of the institution on 31.01.2012 & 01.02.2012 to reassess the available facilities of teaching and practical training as well as to verify the compliance submitted by the college and forwarded its recommendations and report to the Department.

3. The recommendations and visitation report of the CCIM have been carefully examined in terms of the IMCC Act, relevant Regulations and approved norms for grant of permission for the academic year 2012-13 for UG course vide Department's letter No.R.11011/5/2010 dated 18.03.2011 and 21.03.2011 and F.No.R.11011/10/2011-EP dated 27.12.2011, which were issued to all colleges, universities and State Governments and are also available on Department's website <indianmedicine.nic.in>; and it is found that the College is fulfilling the approved criteria as follows:-

(i) Teachers:

- a. For UG course: 90% eligible teachers, 50% Higher Faculty (Professor+Reader) and at least one teacher in each Department,
- b. For PG course(s): In addition to the UG course, 1 Higher Faculty + 1 Lecturer in the concerned PG department, fulfillment of teacher-student ratio (1:3 for Professor, 1:2 for Reader and 1:1 for Lecturer).

(ii) Beds in hospital:

- a. Minimum 100 beds in hospitals of Ayurveda Colleges up to 50 intake capacity + 1:2 student-bed ratio for 51- 100 students intake capacity.
- b. Minimum 150 bedded hospital for PG Colleges of Ayurveda + 1:5 student-bed ratio for each PG clinical seat over the total requirement of beds for UG students' intake capacity,
- (iii) Daily average of 100 patients per day in OPDs of the hospital during last year;
- (iv) 40% bed occupancy for UG courses and 50% bed occupancy for PG courses in IPDs of the hospital, and
- (v) Fulfillment of provisions including staff requirement under relevant PG Education Regulations.

Contd/

F.No.R.17011/182/2012-EP (IM-1)

- 2 -

4. It has, therefore, been decided to grant conditional permission to the Babe Ke Ayurvedic Medical College & Hospital, V.P.O. Daudhar, Tehsil & Distt. Monga, Punjab to take admissions with 50 seats in BAMS course for academic session 2012-13 under section 13C/13A of the IMCC Act, 1970 subject to condition that the college will fulfill the following requirements by 31.08.2012 which will be verified for granting permission for the subsequent year(s) (a copy of Assessment Sheet of CCIM for teachers and other is also enclosed):

- (i) Full complement of teachers including required number of higher faculty in various teaching departments as per norms of the CCIM shall be available.
- (ii) Other staff, infrastructure, equipment, instruments, furniture and essential facilities for various components of an Ayurveda college like hospital, hostel, laboratories, library, herbal garden, teaching pharmacy & quality testing laboratory and other relevant component of the college shall be available.

5. The fulfillment of the conditions attached to the permission given above may be made within the time period specified and compliance report should be submitted to the Department of AYUSH endorsing a copy to the CCIM also. The CCIM will verify that the conditions have been fulfilled by means of an inspection. Non-fulfillment of the conditions attached to the permission within the time specified may entail withdrawal of permission.

6. This issues with the approval of competent authority.

Yours faithfully,

Enclosure: Copy of Assessment Sheet of CCIM

(Anshuman Sharma)

Under Secretary to the Government to India

Copy to:

- i. The Secretary, CCIM, 61-65 Institutional Area, Opp. 'D' Block, Janakpuri, Delhi-110 058 for information with request to conduct an inspection of the college to verify the compliance submitted by the college in terms of the provisions under the IMCC Act, relevant regulations and norms of the CCIM and shall submit the recommendations and inspection report to the Department of AYUSH, so that the matter with regard to grant of permission for the academic session 2013-14 may be considered.
- ii. The Secretary, Department of Health, Govt. of Punjab, Punjab Mini Secretariat, Sector IX, Chandigarh.
- iii. The Registrar, Baba Farid University of Health Sciences, Kotkapur, Faridkot, Punjab.

(Anshuman Sharma)

Under Secretary to the Government to India

By Speed Post/Fax/E-mail
Letter of Permission

No.R-14011/20/2012-EP (IM-1)
No.R-14011/17/2012-EP (IM-1)
No.R-14011/18/2012-EP (IM-1)
No.R-14011/19/2012-EP (IM-1)
No.R-13011/12/2012-EP (IM-1)

Government of India
Ministry of Health & Family Welfare
Department of Ayurveda, Yoga & Naturopathy,
Unani, Siddha and Homoeopathy (AYUSH)

Block B, GPO Complex,
INA, New Delhi - 23
Dated 28.10.2013

To

The Principal
Babe Ke Ayurvedic Medical College & Hospital,
V.P.O. Daudhar, Tehsil & Distt. Moga,
Punjab-142 053
Tele fax: 01636-253178

Subject: Matter related to application dated 20.04.2012 of Babe Ke Ayurvedic Medical College & Hospital, V.P.O. Daudhar, Tehsil & Distt. Moga, Punjab to start new Post Graduate Course in 4 subjects namely (i) Samhita Sanskrit Evam Siddhanta (6 seats) (ii) Kaumarbhritya (1 seat), (iii) Dravyaguna (6 seats) and (iv) Rachna Sharir (6 seats) and to increase in admission capacity from 50 to 60 seats in BAMS course for the academic session 2013-14 under Section 13A of the IMCC Act, 1970: Permission Letter-reg.

Sir,

In continuation to the Department's letter of even No. dated 01.05.2013 wherein a Letter of Intent was issued to the college with respect to the proposals submitted to the Central Government as cited above, I am directed to say that after careful consideration of the recommendations of the C.C.I.M. in terms of the provisions of the IMCC Act 1970, relevant Regulations made thereunder and approved norms for academic session 2013-14, which were circulated to all ASU Colleges, Universities and State Governments and also available on Department's website <indianmedicine.nic.in>; permission of the Central Government is hereby granted to the Babe Ke Ayurvedic Medical College & Hospital, V.P.O. Daudhar, Tehsil & Distt. Moga, Punjab, for starting new post-graduate courses in 04 subjects viz. (i) Samhita Sanskrit Evam Siddhanta (6 seats) (ii) Kaumarbhritya (1 seat), (iii) Dravyaguna (6 seats) and (iv) Rachna Sharir (6 seats) and to increase in admission capacity from 50 to 60 seats in BAMS UG course, for the session 2013-14 under the provisions of the section 13A of the IMCC Act, 1970. Therefore, the college may take admission for the academic session 2013-14.

J. K. Meena

Contd.2/-

No.R-14011/20/2012-EP (IM-1)
No.R-14011/17/2012-EP (IM-1)
No.R-14011/18/2012-EP (IM-1)
No.R-14011/19/2012-EP (IM-1)
No.R-13011/12/2012-EP (IM-1)

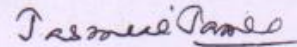
2. This permission to start above-mentioned PG courses and increase in admission capacity in UG course will be valid till such time as the first batch of students admitted against these courses appear for the first final examination of the said courses and at that time, the College Authorities may take up the matter for recognition of the qualifications under Section 14(2) of the IMCC Act, 1970.

3. The college administration will ensure sufficient qualified teachers in each new post graduate department and in UG departments as per the relevant CCIM Regulations, are in position before the admission of the students in the above-mentioned new courses is made, under intimation to the Central Government and CCIM.

4. Further, to obtain the permission for academic session 2014-15 onwards to take admissions in the above said permitted courses, the college shall fulfil all the requirements of the IMCC Act, 1970 and relevant Regulations made thereunder.

Please acknowledge the receipt of this letter.

Yours faithfully,

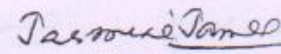


(Jasmine James)

Under Secretary to the Govt. of India
Ph. No. 011-24651657

Copy to:

- i. The Secretary, CCIM, 61-65, Institutional Area, Opp. 'D' Block, Janak Puri, New Delhi - 110 058, forwarding herewith the original copy of the Performance Bank Guarantee issued by Vijya Bank, Moga, Punjab bearing Nos.(i) 7511IBGIS130018 for Rs. 2.00 crore dated 26.10.2013 (Rs.50.00 lakhs per PG course) and (ii) 7511IBGIS130019 for Rs. 50.00 lakhs dated 26.10.2013 (for increase in admission capacity from 50 to 60 UG seats in BAMS Course), for the record and safe custody.
- ii. The Secretary, Department of Health, Govt. of Punjab, Punjab Mini Secretariat, Sector IX, Chandigarh.
- iii. The Registrar, Guru Ravidas Ayurved University, Hoshiarpur - 146001, Punjab.
- iv. F. No. R. 17011/182/2013-EP (IM-1) (AYUSH) (processing file of 2013-14).



(Jasmine James)

By Speed Post/Fax/E-mail
Conditional Permission

No.R-17011/182/2014-EP (IM-1)
Government of India
Ministry of Health and Family Welfare
Department of AYUSH

AYUSH BHAWAN,
B-Block, GPO Complex,
INA, New Delhi - 23
Dated: 10.07.2014

To

The Principal,
Babe Ke Ayurvedic Medical College & Hospital,
V.P.O. Daudhar, Tehsil & Distt. Moga-142053, Punjab
Fax no.: 01636-253147, 253125
E-mail : bkamch_daudhar@yahoo.com

Sub: Grant of conditional permission to the Babe Ke Ayurvedic Medical College & Hospital, V.P.O. Daudhar, Tehsil & Distt. Moga-142053, Punjab for BAMS course with 60 seats and 04 PG courses i.e. (i) Samhita Siddhanta (6 seats) (ii) Kaumarbhritya (1 seat), (iii) Dravyaguna (6 seats) and (iv) Rachana Sharir (6 seats) under Section 13C/A of the IMCC Act, 1970 for the academic session 2014-15 - reg.

Sir,

I am directed to refer to the Department's order No.R.17011/182/2013-EP (IM-1) dated 20.09.2013 related to admission matter for the year 2013-14 intimating certain shortcomings for rectification for consideration of the case for the academic session 2014-15.

2. The CCIM had carried out an inspection of the institution on 03-04.02.2014 to reassess the available facilities of teaching and practical training as well as to verify the compliance submitted by the college and forwarded its recommendations and report to the Department.

3. The recommendations and visitation report of the CCIM have been carefully examined in terms of the "Indian Medicine Central Council (Minimum Standard Requirements of Ayurveda Colleges and attached Hospitals) Regulations, 2012 read with amendment Regulations of 2013, provisions under the IMCC Act, 1970, relevant regulations made thereunder and as per approval of the Hon'ble HFM on criteria for grant of conditional permission to ASU colleges for taking admissions in the UG/PG course(s) for the academic session 2014-15 vide Department's letter No.R.11011/10/2013-EP (IM-1) dated 17.06.2014 (available at Department's website <indianmedicine.nic.in>) and it is found that the College is fulfilling the notified and approved criteria as follows:-

(i) Teachers:

- a. For UG course: 90% eligible teachers, minimum 19 Higher Faculty (Professor/Reader) in 14 departments, at least 1 HF + 1 L in each of 14 Departments and 09 Part time teachers;
- b. For PG course(s): In addition to the UG course, 1 Higher Faculty + 1 Lecturer in the concerned PG department, fulfillment of teacher-student ratio (1:3 for Professor, 1:2 for Reader and 1:1 for Lecturer);

Jasmeet Jareo

Contd....2/-

(ii) Beds in hospital:

- a. Minimum 100 beds in hospital of Colleges for UG course;
- b. Minimum 100 bedded hospital for PG Colleges of Ayurveda + 1:4 student-bed ratio for each PG clinical seat over the total requirement of beds for intake capacity of UG students;

(iii) Minimum 200 patients per day in OPD during the year 2013;

(iv) 50% bed occupancy for PG College in IPD during the year 2013;

(v) Equipment and instruments: Minimum 90% of required equipment as specified under the schedule VII of MSR; and

(vi) Fulfilment of provisions including staff requirement under relevant PG Education Regulations.

4. It has, therefore, been decided by the Central Government to grant conditional permission to the Babe Ke Ayurvedic Medical College & Hospital, V.P.O. Daudhar, Tehsil & Distt. Moga-142053, Punjab for BAMS course with 60 seats and 04 PG courses i.e. (i) Samhita Siddhanta (6 seats) (ii) Kaumarbhritya (1 seat), (iii) Dravyaguna (6 seats) and (iv) Rachana Sharir (6 seats) for the academic session 2014-15 under section 13C/A of the IMCC Act, 1970 subject to the condition that the college shall fulfil the following conditions by 31st December, 2014 which will be verified for granting permission from the academic session 2015-16 (a copy of Assessment Sheet of CCIM is also enclosed):

- (i) All the Minimum Standard Requirements of infrastructure and teaching & training facilities as specified in Regulation 3 of the "Indian Medicine Central Council (Minimum Standard Requirements of Ayurveda Colleges and attached Hospitals) Regulations, 2012" read with amendment Regulations of 2013 by 31st December 2014 to get permission for a period not exceeding five years. Failing which, as per Sub-regulation (4) of Regulation 3 of Regulations namely the "Indian Medicine Central Council (Minimum Standard Requirements of Ayurveda Colleges and attached Hospitals) Regulations, 2012" read with amendment Regulations of 2013, "All the existing colleges, which are not able to achieve full compliance of the requirement as specified in these regulations by the 31st December, 2014, shall be denied permission from academic year 2015-16 onwards and action as envisaged under section 21 of the Act shall be initiated against all such colleges apart from rejection of their applications under sections 13A or 13C, which have been under consideration by way of conditional permissions or denials".
- (ii) All the requirements under the provisions of the IMCC Act, 1970 and relevant Regulations made thereunder should be fulfilled *in toto*.

5. The fulfillment of the conditions attached to the permission given above may be made within the time period specified and compliance report should be submitted to the Department of AYUSH endorsing a copy to the CCIM also. The CCIM will verify by means of an inspection that the conditions have been fulfilled and submit a report in this matter to the Department of AYUSH for considering the permission matter from the session 2015-16.

Jasmeet Singh

Contd....3/-

:: 3 ::

6. This issues with the approval of competent authority.

Yours faithfully,

Jasmine James

Encl.: As above

(Jasmine James)

Under Secretary to the Government of India

Ph. No. 011-24651975

Copy to:

- i. The Secretary, CCIM, 61-65 Institutional Area, Opp. 'D' Block, Janakpuri, Delhi-110 058 for information with request to conduct a *suo moto* inspection of the college after 31st December, 2014 to verify the compliance submitted by the college in terms of the provisions under the IMCC Act, relevant regulations and norms of the CCIM and shall submit the recommendations and inspection report to the Department of AYUSH by the end of March, 2015 positively, so that the matter with regard to grant of permission from the academic session 2015-16 may be considered well before the start of next academic session.
- ii. The Secretary, Department of Health, Govt. of Punjab, Punjab Mini Secretariat, Sector IX, Chandigarh.
- iii. The Registrar, Guru Ravidas Ayurved University, Hoshiarpur - 146001, Punjab.

Jasmine James

(Jasmine James)

Under Secretary to the Government of India

Ph. No. 011-24651975

ANNEXURE - 11



GURU RAVIDAS AYURVED UNIVERSITY,
Jodhamal Road Hoshiarpur (Punjab)

Tel No.: 01882-243326
Fax No.: 01882-240326
E-mail: graupunjab@gmail.com

No. GRAU/Dean/2012/ 352

Dated: 22-06-2012

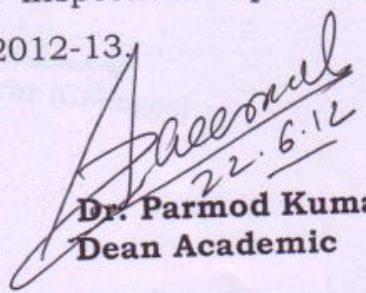
To

The Principal,
Babe Ke Ayurvedic Medical College & Hospital
Daudhar, Distt Moga

Subject:- Inspection report of session 2012-13.

Dear Sir

This college has examined by the office and found that no shortcomings/deficiency has been pointed out by the inspectors. Keeping in view the inspection report submitted by the inspection party, we may accept the inspection report and admission may be allowed for the session 2012-13.


22.6.12
Dr. Parmod Kumar
Dean Academic

Babe Ke Ayurvedic College & Hospital
Daudhar (Moga)

Received No. 266
Date 31/7/12



GURU RAVIDAS AYURVED UNIVERSITY,
HOSHIARPUR (PUNJAB)

Telephone No.: 01882-243326
Fax No.: 01882-240326
E-mail: graupunjab@gmail.com

No. GRAU/Estt./2013/3697

Dated: 05.12.13

To

The Principal
Babe Ke Ayurvedic Medical College,
Daudhar, Moga.

**Sub:- Consent of Affiliation regarding enhancement of seats
in BAMS course from 50 to 60, from session 2013-14**

Reference your letter No: -BKAMC/A-2012/2996 dated
27.11.2013 on the above cited subject.

2) Required certificate is attached herewith as desired.

Babe Ke Ayurvedic College & Hospital


PS Anand
Deputy Registrar

Received No. 437
Date 10/12/13

Guru Ravidas Ayurved University Hoshiarpur

Certificate

Certified that Babe Ke Ayurvedic Medical College Hospital VPO Daudhar, Distt. Moga (Pb.) has been affiliated to Guru Ravidas Ayurved University, Hoshiarpur for running PG course for the Academic session 2013-14.


Regi



GURU RAVIDAS AYURVED UNIVERSITY,
HOSHIARPUR (PUNJAB)

Telephone No.: 01882-243326
Fax No.: 01882-240326
E-mail: graupunjab@gmail.com

No. GRAU/Colleges/2013/3568

Dated: 27/11/13

To

✓ The Principal
Babe Ke Ayurvedic Medial College & Hospital,
VPO Daudhar, Moga.

Sub:- Starting PG course in four subjects.

Kindly refer to your letter No: BKAMCH/A-12/2974 dated 21.11.2013 on the subject noted above.

2) Keeping in view the approval of Govt. of India, Ministry Health & Family Welfare, Department of AYUSH dated 28.10.2013, notification issued by the Govt. of Punjab, Department of Medical Education & Research dated 15.11.2013 and inspection report submitted by the inspection party, your institution is allowed to admit students in four PG course for the session 2013-14 as under:-

- (i) Samhita & Siddhant-06 seats
- (ii) Dravyaguna-06 seats
- (iii) Rachna Sharir-06 seats and
- (iv) Kaumarbhritya 01 seat

P.S. Anil
Deputy Registrar (Colleges)

No: GRAU/Colleges/2013/

Dated:

A copy is forwarded to the following for information and necessary action:-

- 1) Govt. of India, Ministry Health & Family Welfare, Department of AYUSH, Block-B, GPO Complex, INA, New Delhi-23
- 2) Principal Secretary, Govt. of Punjab, Department of Medical Education & Research, Health-III Branch, Mini Secretariat, Section-9, Chandigarh.
- 3) Deputy Registrar (Admission).
- 4) P.A. to V.C.

Sd/-
Deputy Registrar (Colleges)

Babe Ke Ayurvedic Medial College & Hospital
VPO Daudhar, Moga

Received No. 430
Date 27/11/13



GURU RAVIDAS AYURVED UNIVERSITY,
HOSHIARPUR (PUNJAB)

Telephone No.: 01882-243326
Fax No.: 01882-240326
E-mail: graupunjab@gmail.com

No. GRAU/ Colleges/2014/ 22751

Dated: 8/8/14

To

The Principal
Babe Ke Ayurvedic College,
Daudhar, Moga.

**Sub:- Inspection report for the session 2014-15- BAMS
Course (60 seats).**

Kindly refer to the subject noted.

2) As per inspection report and approval of AYUSH,
permission is granted to admit students in BAMS course (60
seats) for the session 2014-15.

PS Anandh
Deputy Registrar (Colleges)

Babe Ke Ayurvedic College & Hospital
Daudhar (Moga)

Received No. 514
Date 19-8-2014



GURU RAVIDAS AYURVED UNIVERSITY,
HOSHIARPUR (PUNJAB)

Telephone No.: 01882-243326
Fax No.: 01882-240326
E-mail: graupunjab@gmail.com

No. GRAU/ Colleges/2014/2302

Dated: 13/8/14

To

The Principal
Babe Ke Ayurvedic College,
Daudhar, Mogā.

**Sub:- Inspection report for the session 2014-15- BAMS
PG Course (19 seats).**

I am directed to refer to the subject noted above and to state that as per inspection report and approval of AYUSH, permission is granted to admit students in BAMS PG course (19 seats) for the session 2014-15.

PS Ahluwalia
Deputy Registrar (Colleges)

**Babe Ke Ayurvedic College & Hospital
Daudhar (Mogā)**

Received No. 513
Date 19-8-2014

ANNEXURE - 12

INFORMATION OF TEACHING STAFF according to CCIM Norms

S. No.	Department	Intake Capacity for UG / PG	Number of Teachers as per CCIM Norms		
			Professor	Associate professor / Reader	Assistant Professor / Lecturer
1.	Samhita, Sanskrit & Siddhanta (one should be a Sanskrit Lecturer)	Up to 60	1	or 1	2
		61 to 100	1	1	2
		Additional for PG Dept.	1	or 1	1
2.	Rachana Sharir	Up to 60	1	or 1	1
		61 to 100	1	1	1
		Additional for PG Dept.	1	or 1	1
3.	Kriya Sharir	Up to 60	1	or 1	1
		61 to 100	1	1	1
		Additional for PG Dept.	1	or 1	1
4.	Dravyaguna	Up to 60	1	or 1	1
		61 to 100	1	1	1
		Additional for PG Dept.	1	or 1	1
5.	Rasashastra & Bhaishajya kalpana	Up to 60	1	or 1	1
		61 to 100	1	1	1
		Additional for PG Dept.	1	or 1	1
6.	Rog Nidan	Up to 60	1	or 1	1
		61 to 100	1	1	1
		Additional for PG Dept.	1	or 1	1
A)	Chhaya Evam Vikiran Vigyan	Additional for PG Dept.	1	or 1	1
7.	Swasthavritta	Up to 60	1	or 1	1
		61 to 100	1	1	1
		Additional for PG Dept.	1	or 1	1
8.	Agad Tantra Vyavahar Ayurved evam vidhi Vaidyak	Up to 60	1	or 1	1
		61 to 100	1	1	1
		Additional for PG Dept.	1	or 1	1
9.	Prasuti & Striroga	Up to 60	1	or 1	1
		61 to 100	1	1	2
		Additional for PG Dept.	1	or 1	1
10.	Kaumarbhritya	Up to 60	1	or 1	1
		61 to 100	1	1	1
		Additional for PG Dept.	1	or 1	1
11.	Kayachikitsa	Up to 60	1	1	1
		61 to 100	1	1	2
		Additional for PG Dept.	1	or 1	1
A)	Manovigyan Evam Manas Roaga	Additional for PG Dept.	1	or 1	1
B)	Rasayan & Vajikaran	Additional for PG Dept.	1	or 1	1
12.	Shalya	Up to 60	1	or 1	1
		61 to 100	1	1	1
		Additional for PG Dept.	1	or 1	1
A)	Ksharkarma Evam Anushastra Karma	Additional for PG Dept.	1	or 1	1
B)	Sangyaharan	Additional for PG Dept.	1	or 1	1
C)	Asthi Sandhi & Marmagata Roga	Additional for PG Dept.	1	or 1	1
13.	Shalakya	Up to 60	1	or 1	1
		61 to 100	1	1	1
		Additional for PG Dept.	1	or 1	1
A)	Shiro, Nasa, Karna Evam Kantharog	Additional for PG Dept.	1	or 1	1
B)	Shalakya, Danta Evam Mukhroga	Additional for PG Dept.	1	or 1	1
14.	Panchkarma	Up to 60	1	or 1	1
		61 to 100	1	1	1
		Additional for PG Dept.	1	or 1	1
TOTAL		Up to 60	14	14 Or 14 (+1)	15
		61 to 100	14	14	17

ANNEXURE - 13

BABE-KE AYURVEDIC MEDICAL COLLEGE & HOSPITAL V.P.O. Daudhar, Distt. Moga- 142053

List of Student B.A.M.S. 1st Year (Batch 2014)

S.No	Student Name	Marks Obtained out of	Remarks
1	Aditi Sharma	F-Female	Punjab
2	Amandeep Kaur D/o. Gurcharan Singh	F-Female	Punjab
3	Amandeep Kaur D/o. Saleem Khan	F-Female	Punjab
4	Amit Bharti	M-Male	HP
5	Anand Kumar Mishra	M-Male	UP
6	Ankita Sharma	F-Female	HP
7	Armandeep Singh	M-Male	Punjab
8	Baldeep Banger	F-Female	Punjab
9	Dapinder Kaur	F-Female	Punjab
10	Deepinder Singh	M-Male	Hry.
11	Harmanjot Kaur	F-Female	Punjab
12	Harpreet Singh	M-Male	Punjab
13	Honey Jethi	M-Male	Punjab
14	Jyoti	F-Female	Punjab
15	Kanchan	F-Female	Gurgaon
16	Kanika Sharma	F-Female	HP
17	Karanwant Kaur	F-Female	Punjab
18	Laldeep Sood	M-Male	Punjab
19	Mandeep Singh	M-Male	Punjab
20	Manisha Arora	F-Female	Punjab
21	Manjinder Singh	M-Male	Punjab
22	Manpreet Kalra	M-Male	Punjab
23	Manpreet kaur	F-Female	Punjab
24	Mansi	F-Female	UK
25	Neerisha	F-Female	Punjab
26	Neha Sadioura	F-Female	Punjab
27	Nirmal Singh	M-Male	Hry.
28	Parminder Singh S/o. Gurdev Singh	M-Male	Punjab
29	Parminder Singh S/o. Som Lal	M-Male	Punjab
30	Pavneet Kaur	F-Female	Punjab
31	Pooja Panwar	F-Female	UK
32	Pooja Rani	F-Female	Punjab
33	Poonam Thakur	F-Female	HP
34	Prabhpreet Kaur	F-Female	Punjab
35	Rahul Kumar	M-Male	Punjab
36	Rajneet Kaur	F-Female	Punjab
37	Ramit Kumar	M-Male	UP
38	Rishav Miglani	M-Male	Punjab
39	Ruchika Jaruhar	F-Female	Punjab
40	Sabjot Segut	M-Male	Punjab
41	Sanjeev Singh	M-Male	Punjab
42	Sarvagya Sagar Nadda	M-Male	Punjab
43	Sarvesh Kumar	M-Male	Punjab
44	Shailesh Kumar	M-Male	HP
45	Shailja	F-Female	HP
46	Shalu Solanki	F-Female	UP
47	Shaveta	F-Female	Punjab
48	Shishir Kumar	M-Male	Punjab
49	Shiv Kumar Khattar	M-Male	Punjab
50	Shivam Sood	M-Male	Punjab
51	Shivangi Saini	Female	Punjab
52	Shivani	Female	Punjab
53	Shradha	Female	HP
54	Simran Arora	Female	Punjab
55	Simranjeet Singh	Male	HP
56	Sukhmandeep Kaur	Female	Punjab
57	Sumit Sahil	Male	Punjab
58	Swati	Female	HP
59	Tamanna	Female	Punjab
60	Tanya Prashar	Female	Punjab

**BABE KE AYURVEDIC MEDICAL COLLEGE & HOSPITAL,
V.P.O. DAUDHAR, DISTT. MOGA**

List of M.D. 1st Year students in session 2014-15

S.No.	Name of Student	Sex	State
1	Amandeep Aman	F-Female	Punjab
2	Amrita Sharma	F-Female	HP
3	Arpana Rani	F-Female	HP
4	Bhanu Puri	M-Male	Punjab
5	Deepanshi	F-Female	Punjab
6	Dimple Jagpaul	F-Female	Punjab
7	Geetika	F-Female	Punjab
8	Gurmail Singh	M-Male	Rohtak
9	Jagwant Singh	M-Male	Punjab
10	Kshama Gupta	F-Female	Punjab
11	Kush Bhardwaj	M-Male	Rohtak
12	Loveleen	F-Female	Punjab
13	Luv Bhardwaj	M-Male	Rohtak
14	Mohit Arora	M-Male	Mazaffarpur
15	Dr. Nitin Goyal	M-Male	Rohtak
16	Pallavi Saldi	F-Female	Mazaffarpur
17	Rainy Sachedeva	F-Female	Punjab
18	Sheetal Aggarwal	F-Female	Punjab
19	Sunny Sharma	M-Male	Punjab

ANNEXURE - 14

The Syllabus of BAMS, MD (AYU) & D-pharmacy is available on website of the institute which can be downloaded from the link given below:-

<http://www.babekegroupofinstitutes.com/bkamch/syllabus.html>

ANNEXURE - 15

Ref. No. BKAMCH/A-T/955

Dated : 21/8/15

BABE KE AYURVEDIC MEDICAL COLLEGE & HOSPITAL, V.P.O. Daudhar, Distt. Moga w.e.f. 01.09.2015

Time Table for B.A.M.S. Final Prof. (2011 Batch)

Day	9:00 - 9:45	9:45 - 10:30	10:30 - 11:15	11:15 - 12:00	12:00 - 12:45	12:45 - 1:30
Monday	Charak	Parsooti/Istri Rog	Shalya	Kaya	Bal Rog	Kaya
Tuesday	Charak	Parsooti/Istri Rog	Shalya	Kaya	Bal Rog	Kaya
Wednesday	Charak	Parsooti/Istri Rog	Shalya	Kaya	Bal Rog	Kaya
Thursday	Shalya	Kaya	Shalya	Shalakyia Tantra	Parsooti/Istri Rog	Shalya
Friday	Shalya	Kaya	Shalya	Shalakyia Tantra	Parsooti/Istri Rog	Shalya
Saturday	Shalya	Kaya	Shalya	Kaya	Parsooti/Istri Rog	Shalya

Principal
Babe Ke Ayu. Med. Col. Principal
V.P.O. Daudhar (Moga)

Ref. No. BKAMCH/A-T/-1575

Dated : 01-08-2014

BABE KE AYURVEDIC MEDICAL COLLEGE & HOSPITAL,
V.P.O. Daudhar, Distt. Moga w.e.f. 11-08-2014

Time Table for B.A.M.S. 3rd Year (2012 Batch)

Day	9:00 - 9:45	9:45 - 10:30	10:30 - 11:15	11:15 - 12:15 Hospital	12:15 - 01:00	1:00 - 1:45	1:45 - 2:30	2:30 - 3:30
Monday	S.Vritt	Rog Nidan	Bal Rog	S.Vritt A Bal Rog B	Prasooti C Charak	L	Parsooti/Istri Rog	Rog Nidan A S.Vritt B
Tuesday	S.Vritt	Rog Nidan	Bal Rog	S.Vritt A Bal Rog B	Prasooti C Charak	U	Parsooti/Istri Rog	Rog Nidan A S.Vritt B
Wednesday	S.Vritt	Rog Nidan	Bal Rog	S.Vritt B Bal Rog C	Prasooti A Charak	N	Parsooti/Istri Rog	Rog Nidan A S.Vritt B
Thursday	S.Vritt	Rog Nidan	Bal Rog	S.Vritt B Bal Rog C	Prasooti A Charak	C	Parsooti/Istri Rog	Rog Nidan B S.Vritt A
Friday	S.Vritt	Rog Nidan	Parsooti/Istri Rog	S.Vritt C Bal Rog A	Prasooti B Charak	H	Rog Nidan	Library
Saturday	S.Vritt	Rog Nidan	Parsooti/Istri Rog	S.Vritt C Bal Rog A	Prasooti B Charak		Rog Nidan	Library

Hospital Group
Practical Group

A - 1 to 10
 B - 11 to 20
 C - 21 to 32
 A - 1 to 15
 B - 16 to 32

(Signature)

Principal
 Babo Ke Ayu. Med. College & Hospital
 V.P.O. Daudhar (Moga)

Babe Ke Ayurvedic Medical College & Hospital,
V.P.O- Daudhar, Distt.- Moga.

BKAMCH/A-11/T/888

Dated: 5/8/15

Time Table for CLINICAL CLASSES of B.A.M.S. Final Prof. (Batch 2012) from 10.08.2015

Days (Monday to Saturday)	Prasuti Tantra/KB	Shalakya	Shalya	Kaya Chikitsa	Panchkarma
1 st Week	A	B	C	D	E
2 nd Week of the Month	E	A	B	C	D
3 rd Week of the Month	D	E	A	B	C
4 th Week of the Month	C	D	E	A	B
5 th Week Of the Month	B	C	D	E	A

Shalya

Shalakya

Kaya Chikitsa

Panckarma

6 Days

Striprasuti

Kaumarbhritya

Last 4 Days

First 2 Days

Roll No's

Group

1 to 06	A
07 to 12	B
13 to 18	C
19 to 24	D
25 to 29	E

Date - 6/8/15

BRANCH / A-Time Table / - 895

Notice Board

Babe Ke Ayurvedic Medical College & Hospital, V.P.O- Daudhar (Moga).

Time Table For B.A.M.S. 2nd Year Batch 2013 from 17-08-2015

Day	9:00 - 9:50	9:50 - 10:40	10:40 - 11:30	11:30 - 12:20	12:20 - 1:10	01:10 - 2:00	2:00 - 3:30
					Library		Practical
<i>Monday</i>	Dravya Guna	Agad Tantra	Ras Shastra	Charak	Compilation Dravya Guna/Ras Shastra		Dravya Guna A Ras Shastra B
<i>Tuesday</i>	Dravya Guna	Agad Tantra	Ras Shastra	Charak	Compilation Dravya Guna/Ras Shastra		Dravya Guna A Ras Shastra B
<i>Wednesday</i>	Dravya Guna	Agad Tantra	Ras Shastra	Charak	Compilation Dravya Guna/Ras Shastra		Dravya Guna B Ras Shastra A
<i>Thursday</i>	Dravya Guna	Agad Tantra	Ras Shastra	Charak	Compilation Dravya Guna/Ras Shastra		Dravya Guna B Ras Shastra A
<i>Friday</i>	Dravya Guna	Agad Tantra	Ras Shastra	Charak	Compilation Dravya Guna/Ras Shastra		Dravya Guna A Agad Tantra B
<i>Saturday</i>	Dravya Guna	Agad Tantra	Ras Shastra	Charak	Compilation Dravya Guna/Ras Shastra		Dravya Guna B Agad Tantra A

L U N C H

Copy to :

- (i) All concerned departments
- (ii) Notice Board

Principal
Babe Ke Ayu. Med. College & Hospital
V.P.O. Daudhar (Moga)

Time-Table/854

De.H.L. 30/7/15


Babe Ke Ayurvedic Medical College & Hospital, V.P.O.- Daudhar (Moga).

Time Table For B.A.M.S. 2nd Year Batch 2014 from 03-08-2015

Day	9:00 - 9:50	9:50 - 10:40	10:40 - 11:30	11:30 - 01:00	01:00 - 1:45	1:45 - 2:35	2:35-3:25	
<i>Monday</i>	Ras Shastra	Dravya Guna	Charak (P)	Practical	Agad Tantra	Agad Tantra	Dravya Guna	
<i>Tuesday</i>	Ras Shastra	Dravya Guna	Charak (P)		L U N C H			
<i>Wednesday</i>	Ras Shastra	Dravya Guna	Charak (P)		Ras Shastra B	Agad Tantra	Agad Tantra	Dravya Guna
<i>Thursday</i>	Ras Shastra	Dravya Guna	Charak (P)		Ras Shastra A	Agad Tantra	Agad Tantra	Ras Shastra
<i>Friday</i>	Ras Shastra	Dravya Guna	Charak (P)		Ras Shastra A	Agad Tantra	Agad Tantra	Ras Shastra
<i>Saturday</i>	Ras Shastra	Dravya Guna	Charak (P)		Agad Tantra B	Agad Tantra	Agad Tantra	Ras Shastra
					Agad Tantra A	Agad Tantra	Agad Tantra	Ras Shastra

Copy to :

- (i) All concerned departments
- (ii) Notice Board


 Principal

Babe Ke Ayu. Med. College & Hospital
 V.P.O. Daudhar (Moga)

Babe Ke Ayurvedic Medical College & Hospital, V.P.O- Daudhar (Moga).

Time Table For B.A.M.S. 1st Year (Batch 2015) w.e.f. 23.10.2015

Day	9:00 -9:50	9:50 - 10:40	10:40 - 11:30	11:30 - 1:00	1:00 to 1:45	1:45 to 2:35	2:35 - 3:25	
				Practical				
<i>Monday</i>	Kirya Sharir	Rachna Sharir	Padrath Vigyan Evum Itihas	Sharir Rachna A	Sharir Kriya B	Lunch	Astang Hirdya	Rachna Sharir
<i>Tuesday</i>	Kirya Sharir	Rachna Sharir	Padrath Vigyan Evum Itihas	B	A	Lunch	Astang Hirdya	Rachna Sharir
<i>Wednesday</i>	Kirya Sharir	Rachna Sharir	Padrath Vigyan Evum Itihas	A	B	Lunch	Astang Hirdya	Rachna Sharir
<i>Thursday</i>	Kirya Sharir	Rachna Sharir	Padrath Vigyan Evum Itihas	B	A	Lunch	Sanskrit	Library
<i>Friday</i>	Kirya Sharir	Rachna Sharir	Padrath Vigyan Evum Itihas	A	B	Lunch	Sanskrit	Kirya Sharir
<i>Saturday</i>	Kirya Sharir	Rachna Sharir	Padrath Vigyan Evum Itihas	B	A	Lunch	Sanskrit	Kirya Sharir

Babe Ke Ayurvedic College & Hospital, V.P.O- Daudhar (Moga).

Time Table For M.D. 1st Year (Preliminary) w.e.f. 01.12.2014

Day	08:00 - 10:00	10:00 - 11:00	11:00 - 12:00	12:00 - 01:00 pm	1:00- 1:30 pm	1:30 - 04:00 pm
<i>Monday</i>	Hospital	Research Methodology (Statistics)	Research Methodology	Department class	L U N C H	Library
<i>Tuesday</i>	Hospital	Research Methodology (Statistics)	Research Methodology	Department class		Library
<i>Wednesday</i>	Hospital	Research Methodology (Statistics)	Research Methodology	Department class		Library
<i>Thursday</i>	Hospital	Research Methodology (Statistics)	Research Methodology	Department class		Library
<i>Friday</i>	Hospital	Research Methodology (Statistics)	Research Methodology	Department class		Library
<i>Saturday</i>	Hospital	Research Methodology (Statistics)	Research Methodology	Department class		Library

Babe Ke Hospital

Babe Ke Ayurvedic College & Hospital, V.P.O- Daudhar (Moga).

Time Table For M.D. 2nd Year onwards

Day	9:00 – 11:00	11:00- 01:00	1:00-1:45 pm	1:45– 5:00 pm
<i>Monday</i>	Dissection/Hospital	Department class	L U N C H	Library work
<i>Tuesday</i>	Dissection/Hospital	Department class		Library work
<i>Wednesday</i>	Dissection/Hospital	Department class		Library work
<i>Thursday</i>	Dissection/Hospital	Department class		Library work
<i>Friday</i>	Dissection/Hospital	Department class		Library work
<i>Saturday</i>	Dissection/Hospital	Department class		Library work

Gurpreet

Principal
Babe Ke Ayu. Med. College & Hospital
V.P.O. Daudhar (Moga)

**Babe Ke Ayurvedic Medical College & Hospital,
V.P.O-Daudhar, Distt-Moga (Pb.)**

Ref.: No.: BKAMCH/TT/1050

Date: 11/9/15

Time Table for D.Pharmacy 1st Year (Session 2015-16) w.e.f. 4/9/2015

Days	10:00 -10:45	10:45-11:30	11:30-12:15	12:15-01:00
Monday	Swasthvrit	Sharir Rachna	Ausdh Prikriya	Dravya Guna
Tuesday	Swasthvrit	Sharir Rachna	Ausdh Prikriya	Dravya Guna
Wednesday	Swasthvrit	Sharir Rachna	Ausdh Prikriya	Dravya Guna
Thursday	Swasthvrit	Sharir Rachna	Ausdh Prikriya	Dravya Guna
Friday	Swasthvrit	Sharir Rachna	Ausdh Prikriya	Dravya Guna
Saturday	Swasthvrit	Sharir Rachna	Ausdh Prikriya	Dravya Guna

G. Baheti

Principal
Principal
Babe Ke Ayu. Med. College & Hospital
V.P.O. Daudhar (Moga)

**Babe Ke Ayurvedic Medical College & Hospital,
V.P.O.-Daudhar, Distt-Moga (Ph.)**

Ref.: No.: BKAMCH/TT//051

Date: 11/9/2015

Time Table for D. Pharmacy 2nd Year (Session 2014-15) w.e.f. 4/9/2015

Days	10:00 -10:45	10:45-11:30	11:30-12:15	12:15-01:00
Monday	Nidan evam Chikitsa	Ras Shastra	Rogi Parichytra	Agad Tantra
Tuesday	Nidan evam Chikitsa	Ras Shastra	Rogi Parichytra	Agad Tantra
Wednesday	Nidan evam Chikitsa	Ras Shastra	Rogi Parichytra	Agad Tantra
Thursday	Nidan evam Chikitsa	Ras Shastra	Rogi Parichytra	Agad Tantra
Friday	Nidan evam Chikitsa	Ras Shastra	Rogi Parichytra	Agad Tantra
Saturday	Nidan evam Chikitsa	Ras Shastra	Rogi Parichytra	Agad Tantra

(Signature)

Principal
Babe Ke Ayu. Med. College & Hospital
V.P.O. Daudhar (Moga)

ANNEXURE - 16

Details of workshops/training programs/ sensitization programs.

S.NO.	WORKSHOP/SEMINAR	DATE
1.	National Seminar On Ayurveda	7-8/11/2009
2.	One Day Workshop on Geriatric Ailments	22/05/2012
3.	One day Workshop On 150 th Anniversary Of Swami Vivekanand	08/03/2013
4.	One Day Workshop on World TB Day	Organized on 02/04/2013
5.	Two Days Workshop In Department of Swasthavritta	5-6/05/2014
6.	Three Days Workshop on Yoga On World Yoga Day	19-21/06/2015
7.	One Day Workshop on Occasion of Charak Jayanti	19/08/2015

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Amrit Sanchar

6th Issue, Aug. 2014

A JOURNAL
OF
AYURVED



BABE KE Ayurvedic Medical College + Hospital VPO. DAUDHAR-MOGA



**BABE KE AYURVEDIC MEDICAL COLLEGE & HOSPITAL,
VPO. DAUDHAR (MOGA) Punjab**

ANNEXURE - 18

M/S BABE KE AYURVEDIC MEDICAL COLLEGE & HOSPITAL, DAUDHAR.

BALANCE SHEET AS ON 31.03.2011

LIABILITIES	AMOUNT	ASSETS	AMOUNT
UNITED EDU SOCIETY	8292955.00	FIXED ASSETS	
		(AS PER SCHEDULE A)	3971576.03
RESERVE & SURPLUS		CURRENT ASSETS	
Op. Balance	661219.53	Security with PSEB	94240.00
Deficit for the year	798082.41	Security with Telecom Dept.	27000.00
		FDR Security	3399632.00
CURRENT LIABILITIES		TDS	78464.00
Student Security		Advances to Suppliers	87470.00
Student Activity Fund		Babe Ke College of Nursing	88500.00
Student Development Fund			
Student Security (D-Pharmacy)		CASH & BANK BALANCE	
Audit Fee Payable		Cash in Hand	1286412.92
Salary Payable		Punjab & Sind Bank	5182081.00
EPF Commission Payable		Oriental Bank of Commerce	590415.00
Babe KE College of Education			
	<u>14805790.95</u>		<u>14805790.95</u>

As per our report of even date


for BABE KE AYURVEDIC COLLEGE & HOSPITAL

(Chairman)

Dated : 28.09.2011
Moga

for PARMOD SHARMA & ASSOCIATES
Chartered Accountants

(P.K.Sharma)
Partner



M/S BABE KE AYURVEDIC MEDICAL COLLEGE & HOSPITAL, DAUDHAR
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDING AS ON 31.03.2011

PARTICULARS	AMOUNT	PARTICULARS	AMOUNT
To Advertisement Exps.	930280.00	By Student Fee	15788397.00
To AMC	46000.00	By Student Fee (D-Pharmacy)	910675.00
To Audit Fee	30000.00	By Interest on FDR	150920.00
To Bank Commission & Charges	7227.00	By Bank Interest	132483.00
To Building Repairs & Maintaince	287079.00	By Hostel Fees	2528100.00
To College Upkeep Exps.	117892.00		
To Computer Expenses	24432.00		
To Electricity Exps.	1341664.00	By Excess of Exps. Over Income	-798082.41
To EPF Commision	9600.00		
To Freight & Carriage Exps.	9765.00		
To Fuel Charges	640241.86		
To Function Expenses	88225.00		
To General Expenses	25002.00		
To Honorarium	638441.00		
To Insurance	19794.00		
To Internet Exps.	182500.00		
To Laboratory Consumables/Expenses	70066.00		
To Library Exps.	3258.00		
To Medicine Expenses	19189.00		
To Membership Fees	44500.00		
To Newspaper & Periodicals	10892.00		
To Postage & Courier	5789.00		
To Printing Exps.	129829.00		
To Provident Fund	127286.00		
To Rates & Taxes	11376.00		
To Refreshment & Entertainment	31767.00		
To Repairs & Maintaince	151108.00		
To Salary to Staff	11346447.00		
To Sports & Recreational Exps.	240.00		
To Staff TA/DA Exps.	58102.00		
To Staff Welfare Exps.	52492.00		
To Stationary Exps.	57606.00		
To Telephone & Mobile Bill	44508.00		
To Travelling Exps.	9284.00		
To University/Tech Bodies Fee	1506000.00		
To Website Exps.	30000.00		
To Depreciation	604630.73		
	18712492.59		18712492.59

for BABE KE AYURVEDIC COLLEGE & HOSPITAL

(Chairman)

Dated : 28.09.2011
Moga

for PARMOD SHARMA & ASSOCIATES
Chartered Accountants



(P.K.Sharma)
Partner

M/S BABBE KE AYURVEDIC MEDICAL COLLEGE & HOSPITAL, DAUDHAR

DETAILS OF FIXED ASSETS AS ON 31.03.2011

S.No.	PARTICULARS	OP. BAL/COST		ADDITIONS		TOTAL	DEPRECIATION	ANNEXURE - A CL. BALANCE as on 31.03.11
		as on 01.04.10	up to 30.09.10	up to 30.09.10	after 30.09.10			
1	Library Books	614915.88	13560.00	96251.00		846726.88	119790.21	726936.68
2	Machinery & Equipments	1198001.48	164350.00	22000.00		1384351.48	206002.72	1178348.75
3	Bus	370759.64	0.00	0.00		370759.64	5613.95	315145.69
4	Furniture & Fixtures	1166979.21	210650.00	0.00		1377629.21	137762.92	1239866.29
5	Photostat Machine	26731.78	0.00	0.00		26731.78	4009.77	22722.01
6	Grass Cutting Machine	54241.31	116000.00	0.00		170241.31	25536.20	144705.11
7	Computers & IT Peripherals	165105.47	0.00	54000.00		219105.47	28815.82	190289.65
8	Aqua Guard	29405.75	65000.00	0.00		94405.75	14160.86	80244.89
9	Sundry Assets	9405.25	76850.00	0.00		86255.25	12938.29	73316.96
		3635545.76	768410.00	172251.00		4576206.76	604630.73	3971576.03



PLACE : MOGA
DATED : 28.09.2011

Yr. 2012

M/S BABE KE AYURVEDIC MEDICAL COLLEGE & HOSPITAL, DAUDHAR

BALANCE SHEET AS ON 31.03.2012

LIABILITIES	AMOUNT	ASSETS	AMOUNT
UNITED EDU SOCIETY	8292955.00	FIXED ASSETS (AS PER SCHEDULE A)	3793860.59
RESERVE & SURPLUS		CURRENT ASSETS	
Op. Balance	1459301.95	Security with PSEB	94240.00
Deficit for the year	(1284833.45)	Security with Telecom Dept.	27000.00
		FDR Security	3399632.00
CURRENT LIABILITIES		Babe Ke College of Nursing	588500.00
Student Security	4419000.00		
Hostel Security	185000.00	CASH & BANK BALANCE	
Student Activity Fund	128875.00	Cash in Hand	3515545.91
Student Development Fund	200750.00	Punjab & Sind Bank	4051712.00
Student Security (D-Pharmacy)	28200.00	Oriental Bank of Commerce	98383.00
S. Creditors	133719.00		
TDS Payable	78538.00		
Audit Fee Payable	45000.00		
Salary Payable	1412549.00		
Babe KE College of Education	469821.00		
	<u>15568873.50</u>		<u>15568873.50</u>

As per our report of even date

for BABE KE AYURVEDIC COLLEGE & HOSPITAL

for PARMOD SHARMA & ASSOCIATES
Chartered Accountants

(Chairman)

(P.K.Sharma)
Partner

Dated : 16.09.2012
Moga



Parmod Sharma & Associates
Chartered Accountants

M/S BABE KE AYURVEDIC MEDICAL COLLEGE & HOSPITAL, DAUDHAR

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDING AS ON 31.03.2012

PARTICULARS	AMOUNT	PARTICULARS	AMOUNT
To Advertisement Exps.	709625.00	By Student Fee	16311500.00
To Affiliation Fee	200552.00	By Bank Interest	203013.00
To Audit Fee	15000.00	By Hostel Fees	2316600.00
To Bank Commission & Charges	2787.00		
To Building Repairs & Maintaince	87275.00	By Excess of Expenses over	1284833.45
To College Upkeep Exps.	36250.00	Income	
To Computer Expenses	36706.00		
To Electricity Exps.	419910.00		
To EPF Commision	4800.00		
To Fuel Charges	68519.70		
To Function Expenses	35940.00		
To General Expenses	74146.80		
To Honorarium	117292.00		
To Insurance	24468.00		
To Internet Exps.	60186.00		
To Laboratory Consumables/Expenses	26119.00		
To Legal Exps.	4274.00		
To Medicine Expenses	93539.00		
To Newspaper & Periodicals	21778.00		
To Postage & Courier	7083.00		
To Printing Exps.	12110.00		
To Provident Fund	144608.00		
To Rates & Taxes	92500.00		
To Refreshment & Entertainment	23767.00		
To Repairs & Maintaince	85384.28		
To Salary to Staff	16622780.00		
To Sports & Recreational Exps.	4625.00		
To Staff Welfare Exps.	31983.00		
To Stationary Exps.	55682.00		
To Telephone & Mobile Bill	36467.00		
To Travelling Exps.	95461.00		
To Vehicle Running & Maintenance	306176.23		
To Depreciation	558152.44		
	<u>20115946.45</u>		<u>20115946.45</u>

As per our report of even date

for BABE KE AYURVEDIC COLLEGE & HOSPITAL

for PARMOD SHARMA & ASSOCIATES
Chartered Accountants

(Chairman)

(P.K.Sharma)
Partner

Dated : 16.09.2012
Moga



#32, Near Improvement Trust Office, Lal Bahadur Shashtri Complex, Ferozepur Road, Moga- 142001
Ph. 01636- 237330;237331,98881-48057,98556-50965
www.capks.com

M/S BABBE KE AYURVEDIC MEDICAL COLLEGE & HOSPITAL, DAUDHAR

DETAILS OF FIXED ASSETS AS ON 31.03.2012

S.No.	PARTICULARS	DETAILS OF FIXED ASSETS AS ON 31.03.2012			TOTAL	DEPRECIATION	ANNEXURE - A CL. BALANCE as on 31.03.12
		OP. BAL/COST as on 01.04.11	ADDITIONS up to 30.09.11	ADDITIONS after 30.09.11			
1	Library Books	726936.68	0.00	0.00	726936.68	109040.50	617896.18
2	Machinery & Equipments	1178348.75	0.00	215500.00	1393848.75	192914.81	1200933.94
3	Bus	315145.69	0.00	0.00	315145.69	47271.85	267873.84
4	Furniture & Fixtures	1239866.29	0.00	164937.00	1404803.29	132233.48	1272569.81
5	Photostat Machine	22722.01	0.00	0.00	22722.01	3408.30	19313.71
6	Grass Cutting Machine	144705.11	0.00	0.00	144705.11	21705.77	122999.34
7	Computers & IT Peripherals	190289.65	0.00	0.00	190289.65	28543.45	161746.20
8	Aqua Guard	80244.89	0.00	0.00	80244.89	12036.73	68208.15
9	Sundry Assets	73316.96	0.00	0.00	73316.96	10997.54	62319.42
		3971576.03	0.00	380437.00	4352013.03	558152.44	3793860.59



Yr. 2013

M/S BABE KE AYURVEDIC MEDICAL COLLEGE & HOSPITAL, DAUDHAR

BALANCE SHEET AS ON 31.03.2013

LIABILITIES	AMOUNT	ASSETS	AMOUNT
UNITED EDU SOCIETY	8292955.00	FIXED ASSETS (AS PER SCHEDULE A)	5490071.14
RESERVE & SURPLUS		CURRENT ASSETS	94240.00
Op. Balance	500088.15	Security with PSEB	27000.00
Deficit for the year	(867308.11)	Security with Telecom Dept.	260646.00
CURRENT LIABILITES		FDR Security	588500.00
Student Security	3020000.00	Babe Ke College of Nursing	100330.00
Hostel Security	205000.00	Guru RaviDas Ayurvedic Univr	89500.00
Student Activity Fund	128875.00	Advance to Suppliers	70326.00
Student Development Fund	200750.00	TDS	1215600.00
Student Security (D-Pharmacy)	18600.00	Fee Receivables	
Audit Fee Payable	15000.00		
Salary Payable	1516240.00	<u>CASH & BANK BALANCE</u>	5563307.91
Babe KE College of Education	469821.00		
	<u>13499521.05</u>		<u>13499521.05</u>

Compiled from the books of accounts produced

for BABE KE AYURVEDIC COLLEGE & HOSPITAL

for PARMOD SHARMA & ASSOCIATES
Chartered Accountants

(Chairman)

PARMOD KUMAR SHARMA
Partner

Dated : 30.05.2013
Moga

M/S BABE KE AYURVEDIC MEDICAL COLLEGE & HOSPITAL, DAUDHAR

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDING AS ON 31.03.2013

PARTICULARS	AMOUNT	PARTICULARS	AMOUNT
To Advertisement Exps.	786955.00	By Student Fee	17355500.00
To Affiliation Fee	250000.00	By Bank Interest	2015630.00
To Audit Fee	15000.00	By Hostel Fees	2386560.00
To Bank Commission & Charges	8316.00	By Interest on FDR	289616.00
To Building Repairs & Maintaince	96515.00		
To College Upkeep Exps.	85344.00		
To Computer Expenses	38915.00	By Excess of Expenses over	867808.11
To Electricity Exps.	425644.00	Income	
To ERF Commision	-4800.00		
To Fuel Charges	98154.00		
To Function Expenses	135624.00		
To General Expenses	84515.00		
To Honorarium	118600.00		
To Insurance	56487.00		
To Internet Exps.	60186.00		
To Laboratory Consumables/Expenses	34115.00		
To Legal Exps.	5000.00		
To Medicine Expenses	98115.00		
To Newspaper & Periodicals	11544.00		
To Postage & Courier	8035.00		
To Printing Exps.	18245.00		
To Provident Fund	186543.00		
To Rates & Taxes	98656.00		
To Refreshment & Entertainment	26345.00		
To Repairs & Maintaince	95234.00		
To Salary to Staff	18625425.00		
To Sports & Recreational Exps.	18621.00		
To Staff Welfare Exps.	41214.00		
To Stationary Exps.	31215.00		
To Telephone & Mobile Bill	28969.00		
To Travelling Exps.	85616.00		
To Vehicle Running & Maintenance	285666.00		
To Depreciation	951501.11		
	22915114.11		22915114.11

Compiled from the books of accounts produced

for BABE KE AYURVEDIC COLLEGE & HOSPITAL

for PARMOD SHARMA & ASSOCIATES
Chartered Accountants

(Chairman)



PARMOD KUMAR SHARMA
Partner

Dated : 30.05.2013
Moga

M/S BABE KE AYURVEDIC MEDICAL COLLEGE & HOSPITAL, DAUDHAR

DETAILS OF FIXED ASSETS AS ON 31.03.2013

S.No.	PARTICULARS	OP. BAL/COST as on 01.04.12	ADDITIONS up to 30.09.12	ADDITIONS after 30.09.12	TOTAL	DEPRECIATION	ANNEXURE - A CL. BALANCE as on 31.03.13
1	Library Books	617896.18	98622.00	15325.00	731843.18	108627.10	623216.07
2	Machinery & Equipments	1200933.94	0.00	0.00	1200933.94	180140.09	1020793.85
3	Bus	267873.84	2472960.00	0.00	2740833.84	411125.08	2329708.76
4	Furniture & Fixtures	1272569.81	0.00	6085.00	1278654.81	127561.23	1151093.58
5	Photostat Machine	19313.71	0.00	0.00	19313.71	2897.06	16416.65
6	Grass Cutting Machine	122999.34	0.00	0.00	122999.34	18449.90	104549.44
7	Computers & IT Peripherals	76115.86	0.00	119670.00	195785.86	81570.52	114215.34
8	Aqua Guard	68208.15	0.00	0.00	68208.15	10231.22	57976.93
9	Sundry Assets	62319.42	0.00	20680.00	82999.42	10898.91	72100.51
		3708230.25	2571582.00	161760.00	6441572.25	951501.11	5490071.14



Parmod Sharma & Associates
Chartered Accountants

yx. 2014

M/S BABE KE AYURVEDIC MEDICAL COLLEGE & HOSPITAL DAUDHAR

BALANCE SHEET AS ON 31.03.2014

LIABILITIES	AMOUNT	ASSETS	AMOUNT
UNITED EDU SOCIETY	9292955.00	FIXED ASSETS (AS PER SCHEDULE A)	5053000.53
RESERVE & SURPLUS		CURRENT ASSETS	
Op. Balance	-10090051.10	Security with PSEB	94240.00
Deficit for the year	(2418440.43)	Security with Telecom Dept.	27000.00
	(12508491.53)	FDR Security	898050.00
CURRENT LIABILITIES		Babe Ke College of Nursing	588500.00
Student Security	4419000.00	Guru RaviDas Ayurvedic University	100330.00
Sundry Creditors & Paybles	6966338.00	Advance to Suppliers	200000.00
Hostel Security	185000.00	Sundry Debtors	33500.00
Student Activity Fund	128875.00	Income Tax Demand	336897.00
Student Development Fund	200250.00		
Student Security (D-Pharmacy)	28200.00	CASH & BANK BALANCE	2634259.94
EPF Payable	55136.00		
TDS Payable	23620.00		
Audit Fee Payable	-45000.00		
Salary Payable	166584.00		
Babe KE College of Education	469821.00		

9965787.47

9965787.47

As per our report of even date
for BABE KE AYURVEDIC COLLEGE & HOSPITAL
(Chairman)
for PARMOD SHARMA & ASSOCIATES
Chartered Accountants
(P. Sharma)
Partner

Dated : 14.09.2014
Moga

Parmod Sharma & Associates
Chartered Accountants

M/S BABE KE AYURVEDIC MEDICAL COLLEGE & HOSPITAL, DAUDHAN

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDING AS ON 31.03.2014

PARTICULARS	AMOUNT	PARTICULARS	AMOUNT
To Advertisement Exps.	331756.00	By Student Fee	29966650.00
To Bank Commission & Charges	15577.00	By Bank Interest	21731.00
To Building Repairs & Maintaince	220000.00	By Excess of Expenses over	2418440.43
To College Upkeep Exps.	58217.00	Income	
To Computer Repair & Maintance	22175.00		
To Electrnity Exps	2334906.00		
To Fuel Charges	1538267.97		
To General Expenses	43912.00		
To Insurance	39537.00		
To Internet Exps.	67500.00		
To Laboratory Consumables/Expenses	443925.00		
To Library Exp	30562.00		
To Medicine Expenses	17000.00		
To Membership Fees	7600.00		
To Newspaper & Periodicals	11933.00		
To Postage & Courier	4582.00		
To Printing Exps.	568360.00		
To Provident Fund	233535.00		
To Refreshment & Entertainment	7074.00		
To Repairs & Maintaince	138890.00		
To Salary to Staff	23001067.00		
To Seminar Exps.	27161.00		
To Sports & Recreational Exps.	50749.00		
To Staff Welfare Exps.	538.00		
To Stationary Exps.	18292.00		
To Telepone & Mobile Bill	24412.00		
To Transport Exps.	5710.00		
To Travelling Exps.	26424.00		
To University & Technical Exp	1019000.00		
To Vehicle Running & Maintenance	275526.00		
To Website Exps.	40000.00		
To Depreciation	1071958.46		
	<u>32406821.43</u>		<u>32406821.43</u>

As per our report of even date

for BABE KE AYURVEDIC COLLEGE & HOSPITAL

for PARMOD SHARMA & ASSOCIATES
Chartered Accountants

(Chairman)

(P.K.Sharma)
Partner

Dated : 14.09.2014
Moga



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M/S BABBE KE AYURVEDIC MEDICAL COLLEGE & HOSPITAL, DAUDHAR

DETAILS OF FIXED ASSETS AS ON 31.03.2014

S.No.	PARTICULARS	OP. BAL/COST as on 01.04.13	ADDITIONS up to 30.09.13	ADDITIONS after 30.09.13	TOTAL	DEPRECIATION	ANNEXURE - A CL. BALANCE as on 31.03.14
1	Library Books	644431.20	106244.00	106895.00	857570.20	120618.40	736951.79
2	Machinery & Equipments	1154867.22	0.00	157516.00	1312383.22	185043.78	1127339.44
3	Bus	328120.26	0.00	0.00	328120.26	49218.04	278902.22
4	Furniture & Fixtures	1145312.83	0.00	177244.00	1322556.83	123393.48	1199163.35
5	Photostat Machine	16416.65	0.00	0.00	16416.65	2462.50	13954.15
6	Grass Cutting Machine	104549.44	0.00	0.00	104549.44	15692.42	88867.03
7	Computers & IT Peripherals	344647.94	3520.00	714751.00	1062918.94	423320.07	639592.88
8	Aqua Guard	57876.93	0.00	0.00	57976.93	8696.54	49280.39
9	Sundry Assets	52971.51	5400.00	211370.00	269741.51	24608.40	245133.03
10	Generator	792725.00	0.00	0.00	792725.00	118908.75	673816.25
11	Air Conditioner	0.00	0.00	254400.00	254400.00	19080.00	235320.00
		4642018.99	115164.00	1622176.00	6124958.99	1071958.46	5053000.53



ANNEXURE - 19

SCHEDULE-VI

[See regulation 6 and sub-regulation (3) of regulation 8]

DETAILS OF TECHNICAL AND OTHER STAFF OF AN AYURVEDIC COLLEGE

Sl.No. (1)	Department (2)	Post (3)	Requirement (4)
1.	Library	Librarian	1
		Assistant Librarian	1
		Library Attendant or Peon	1
2	College Office	Clerical staff for administrative and accounts services	4
3.	Samhita and Siddhanta	Attendant	1
4.	Rachna Sharir	Laboratory Technician	1
		Museum Keeper	-
		Lifter	1
5.	Kriya Sharir	Laboratory Technician	1
		Museum Keeper	-
6.	Dravyaguna	Laboratory Technician	1
		Museum Keeper	1
7.	Rasa Shastra	Laboratory Technician	1
		Laboratory Assistant	1
8.	Roga Nidan evam Vikriti Vigyan	Laboratory Technician	2
9	Swasthavritta and Yoga		
10	Agad Tantra evam Vidhi Vaidyaka	Museum Keeper	1
		Attendant	1
11	Prasuti Tantra and Stri Roga		
12.	Kaya Chikitsa		
13.	Shalya		
14.	Shalakya	Attendant	2
15.	Panchkarma		
16.	Kaumarbhritya (Balroga)		
17.	Herbal Garden	Gardener	1
		Multipurpose worker	2

(The sweeper, attendant, lifter, laboratory assistant, Data Entry Operator (DEO), multipurpose worker could be on contractual basis)

ANNEXURE - 20

Result 2011

Sr. No.	Session/Year	Class	Appear Students	Grand Total Appear Students	Total Pass Students
1	May/June	First Prof.	51 (31)	64	42
2	Nov./Dec.		13 (11)		
3	May/June	Second Prof.	52 (39)	67	50
4	Nov./Dec.		15 (11)		
5	May/June	Third Prof.	47 (18)	63	31
6	Nov./Dec.		16 (13)		

Result 2012

Sr. No.	Session/Year	Class	Appear Students	Grand Total Appear Students	Total Pass Students
1	May/June	First Prof.	20 (17)	72	33
2	Nov./Dec.		52 (16)		
3	May/June	Second Prof.	49 (30)	70	42
4	Nov./Dec.		21 (12)		
5	May/June	Third Prof.	47 (27)	79	53
6	Nov./Dec.		32 (26)		

Result 2013

Sr. No.	Session/Year	Class	Appear Students	Grand Total Appear Students	Total Pass Students
1	May/June	First Prof.	78 (42)	121	70
2	Nov./Dec.		43 (28)		
3	May/June	Second Prof.	56 (37)	77	53
4	Nov./Dec.		21 (16)		
5	May/June	Third Prof.	54 (23)	81	38
6	Nov./Dec.		27 (15)		

Result 2014

Sr. No.	Session/Year	Class	Appear Students	Grand Total Appear Students	Total Pass Students
1	May/June	First Prof.	15 (3)	86	41
2	Nov./Dec.		71 (38)		
3	May/June	Second Prof.	87 (44)	136	83
4	Nov./Dec.		49 (39)		
5	May/June	Third Prof.	53 (42)	86	68
6	Nov./Dec.		33 (26)		

ANNEXURE – 21

DETAILS OF MEDICAL CAMPS CONDUCTED BY COLLEGE IN THE YEAR 2011

S.No.	Nature of the camp	Date	Place	General/Specific Disease	Number of Patients
1	Free Ayu. Med. Camp	28/3/2011	Daudhar	General	115
2	Free Ayu. Med. Camp	2-3/4/2011	Dhalle Ke	General	430
3	Free Ayu. Med. Camp	18-19/4/2011	Daudhar	General	349
4	Free Ayu. Med. Camp	12/5/2011	Dharmkot	General	115
5	Free Ayu. Med. Camp	14/9/2011	Dhudike	General	310
6	Free Ayu. Med. Camp	19/10/2011	Daudhar	General	215
7	Free Ayu. Med. Camp	26/11/2011	Sunehran	General	297
8	Free Ayu. Med. Camp	17/12/2011	Dhudike	General	253

DETAILS OF MEDICAL CAMPS CONDUCTED BY COLLEGE IN THE YEAR 2012

S.No.	Nature of the camp	Date	Place	General/Specific Disease	Number of Patients
1	Free Ayu. Med. Camp	14-03-2012	Daudhar	General	248
2	Free Ayu. Med. Camp	12-04-2012	Chuhar Chak	General	187
3	Free Ayu. Med. Camp	16-05-2012	Madhoke	General	167
4	Free Ayu. Med. Camp	08-06-2012	Daudhar	General	158
5	Free Ayu. Med. Camp	12-09-2012	Dhudike	General	115
6	Free Ayu. Med. Camp	19-10-2012	Malout	General	126
7	Free Blood Donation Camp	22-11-2012	Daudhar	General	35
8	Free Ayu. Med. Camp	25-11-2012	Sunehran	General	285
9	Free Ayu. Med. Camp	18-12-2012	Lopon	General	226

DETAILS OF MEDICAL CAMPS CONDUCTED BY COLLEGE IN THE YEAR 2013

S.No.	Nature of the camp	Date	Place	General/Specific Disease	Number of Patients
1	Free Ayu. Med. Camp	20.03.2013	Lopon	General	187
2	Free Ayu. Med. Camp	26.04.2013	Daudhar	General	236
3	Free Ayu. Med. Camp	04.06.2013	Dhudike	General	253
4	Free Ayu. Med. Camp	17.09.2013	Badhni Kalan	General	285
5	Free Blood Donation Camp	22.10.2013	Daudhar	General	50
6	Free Ayu. Med. Camp	26.11.2013	Sunehran	General	297

DETAILS OF MEDICAL CAMPS CONDUCTED BY COLLEGE IN THE

Jan 2014 to Dec. 2014

S.No.	Nature of the camp	Date	Place	General/Specific Disease	Number of Patients
1	Free Ayu. Med. Camp	12.03.2014	Daudhar	General	253
2	Free Ayu. Med. Camp	29.04.2014	Badhni Kalan	General	297
3	Free Ayu. Med. Camp	20.05.2014	Lopon	General	187
4	Free Ayu. Med. Camp	27.08.2014	Dhudike	General	236
5	Free Ayu. Med. Camp	29.09.2014	Chuharcha k	General	285
6	Free Ayu. Med. Camp	21.10.2014	Daudhar	Blood Donation	50
7	Free Ayu. Med. Camp	26.11.2014	Sunehran	General	205



**Babe Ke Ayurvedic
Medical College & Hospital**

Reference: *BKAMCH/NAAC/1153*

Date : *24-10-2015*

DECLARATION BY THE HEAD OF THE INSTITUTION

I hereby declare that the information provided in this Self-Study Report (SSR) is true to the best of my knowledge. This SSR is prepared by the institution after internal discussions, and no part of it has been outsourced. I am aware that the peer team will validate the information provided in this SSR during the peer team visit.

Place : Daudhar

Date : *24-10-2015*

Bahetra.

Dr. Ghanshyam Bahetra

**Principal
Babe Ke Ayu. Med. College & Hospital
V.P.O. Daudhar (Moga)**

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