

PAPER- Perspectives in Education-I

Course code- C01-PIE-I

Credits = 4

Total Marks= 100

External= 70

Internal= 30

Objectives:

- The Teacher Educators (students) will be able to:
- Explain assumptions and principles of education.
- Explain epistemological and axiological issues in education.
- Discuss concepts and theoretical perspectives of sociology of education.
- Explain the meaning of modernization, social change and role of school as a place for social change.
- Explain the concept of social equity & equality; social mobility and social stratification.

Lecture No.	Topic	Lecture Description	Terminal behavior/ Learning outcomes	Pedagogical Tools
1	Concepts of Education	Meaning, Characteristics, Explanation.	Learners will know about the concept of education and are able to understand and reflect.	Lecture cum Discussion Method
2	Principles of Education	Explanation	Learners will be able to explain the Principles of education along with usability	Lecture cum Discussion Method
3	Assumptions of education	Explanation and Discussion	Learners will be able to explain the Assumptions of education	Lecture cum Discussion Method
4	Critical analysis of education as a discipline or area of study.	Explanation and Discussion	Learners will be able to analyse critically	Lecture cum Discussion Method

5	Critical analysis of education as a discipline or area of study.	Explanation and Discussion		Lecture cum Discussion Method
6	Connecting knowledge across disciplinary boundary.	Knowledge, disciplinary boundaries: Meaning, Characteristics, Explanation.	Learners will be able to connect knowledge across disciplinary boundaries.	Lecture cum Discussion Method
7	Connecting knowledge across disciplinary boundary.	Knowledge, disciplinary boundaries: Meaning, Characteristics, Explanation.		Lecture cum Discussion Method
8	Prioritizing the aims of education in the context of national values enshrined in the constitution of India	Provisions in constitution with respect to education	Learners will be able to define aims of education in context to national values.	Lecture cum Discussion Method
9	Prioritizing the aims of education in the context of national values enshrined in the constitution of India	Discussion		Lecture cum Discussion Method
10	Epistemology and Education	Definition, Meaning, Explanation.	Learners will know about the concept of Epistemology and its relationship with education	Lecture cum Discussion Method
11	Knowledge and Education	Definition, Meaning, Explanation.	Learners will be able to explain their relationships along with usability	Lecture cum Discussion Method

12	Methods of acquiring valid knowledge with special reference to logical analysis.	Methods of acquiring knowledge, Logical Analysis	Learners will know about the methods of knowledge with special reference to logical analysis	Lecture cum Discussion Method
13	Methods of acquiring valid knowledge with special reference to logical analysis.	Methods of acquiring knowledge, Logical Analysis		Lecture cum Discussion Method
14	Methods of acquiring valid knowledge with special reference to positive relativism.	Methods of acquiring knowledge, positive relativism.	Learners will know about the methods of knowledge with special reference to positive relativism	Lecture cum Discussion Method
15	Methods of acquiring valid knowledge with special reference to positive relativism.	Methods of acquiring knowledge, positive relativism.		Lecture cum Discussion Method
16	Methods of acquiring valid knowledge with special reference to constructivism.	Methods of acquiring knowledge, constructivism	Learners will know about the methods of knowledge with special reference to constructivism	Lecture cum Discussion Method
17	Methods of acquiring valid knowledge with special reference to constructivism.	Methods of acquiring knowledge, constructivism		Lecture cum Discussion Method
18	Axiological issues in education	Discussion on concept of Axiology	Learners will know about the issues in education	Lecture cum Discussion Method
19	Axiological issues in education	Relationship of Axiology and education		Lecture cum Discussion Method

20	Concept of Sociology of Education.	Meaning and concept	Learners will know about the Sociology of Education.	Lecture cum Discussion Method
21	Theoretical Perspectives of Sociology of Education (Functionalist, Conflict & Interactionist).	Perspectives of sociology of education	Learners will know about the theoretical perspectives in education	Lecture Method
22	Theoretical Perspectives of Sociology of Education (Functionalist, Conflict & Interactionist).	Perspectives of sociology of education		Lecture Method
23	Contemporary Challenges in Secondary School Education.	Discussion and explanation	Learners will know about the challenges of Secondary School Education	Lecture cum Discussion Method
24	Contemporary Challenges in Secondary School Education	Discussion and explanation		Lecture cum Discussion Method
25	Secondary School Education Challenges in relation to Multiple School context	Discussion and explanation		Lecture cum Discussion Method
26	Social Change: Concept	Meaning and concept	Learners will know about the Social Change and are able to understand, analyse and reflect.	Lecture cum Discussion Method
27	Determinants of Social Change.	Discussion and explanation	Learners will respond and reflect according to their understanding.	Discussion
28	Modernization as an agency of Social Change.	Concept: Discussion and explanation	Learners will know about Modernization and are able to understand, analyse and reflect.	Lecture cum Discussion Method Blended Teaching (Use of ICT)

29	Education as an agency of Social Change.	Impact of education on Society	Learners will know about the relationship of Education and Social Change.	Lecture cum Discussion Method Blended Teaching (Use of ICT)
30	Education as related to social equity of educational opportunities with special reference to socio-economically disadvantaged sections of society based on caste, gender, locale, income disparity and different disabilities.	Discussion on Social Equity and its relationship with educational opportunities	Learners will be able to depict and explain the connections and interactions between Education and its role in equity.	Discussion
31	Education as related to social equity of educational opportunities with special reference to socio-economically disadvantaged sections of society based on caste, gender, locale, income disparity and different disabilities.	Discussion on Social Equity and its relationship with educational opportunities		Lecture cum Discussion Method with illustrations.
32	Education as related to equality of educational opportunities with special reference to socio-economically disadvantaged sections of society based on caste, gender, locale, income disparity and different disabilities.	Discussion on Social Equality and its relationship with educational opportunities	Learners will be able to depict and explain the connections and interactions between Education and its role in equality.	Lecture cum Discussion Method with illustrations.

33	Education as related to equality of educational opportunities with special reference to socio-economically disadvantaged sections of society based on caste, gender, locale, income disparity and different disabilities.	Discussion on Social Equality and its relationship with educational opportunities		Lecture cum Discussion Method with illustrations.
34	Social Stratification	Meaning, Concept and Discussion	Learners will be able to define and understand Social Stratification	Lecture cum Discussion Method with examples.
35	Factors affecting Social Stratification.	Factors responsible for Social Stratification	Learners will be able to depict the factors related to Social Stratification	Lecture cum Discussion Method with examples.
36	Education in relation to Social stratification with special reference to Indian Society.	Role of Education	Learners will be able to respond about the role of Education in checking Social Stratification	Lecture method followed by discussion
37	Concept of Social Mobility	Concept and Meaning	Learners will be able to define and understand Social Mobility	Lecture method followed by discussion
38	Factors affecting Social Mobility	Factors responsible for Social Mobility	Learners will be able to depict the factors related to Social Mobility	Lecture method followed by discussion

39	Education in relation to and Social Mobility with special reference to Indian Society.	Role of Education	Learners will be able to respond about the role of Education in Social Mobility	Lecture method followed by discussion
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Sessional Work: Visit to a rural, urban (slum), alternative, innovative, secondary schools; observation of activities and preparation of a reflective diary.

Paper: Learner and Learning Process-I
COURSE CODE: C02-LLP-I

Credits = 4
Total Marks= 100
External= 70
Internal=30

OBJECTIVES

- After completing the course, the student will be able to:
- Understand learner in psycho-social context
- Explain growth development and problems or adolescents
- Analyze the learning process based on theoretical approaches of learning
- Understand environments conducive to learning
- It is assumed that the students are aware of role of Educational Psychology in theory and Practice of Education.

Lecture No.	Topic	Lecture description	Terminal behaviour/ Learning outcomes	Pedagogical Tools & Teaching
Unit -1. Dynamics of Individual Development.				
1.	Growth and Development concept	Meaning Definitions	Learners will be able to explain the meaning of both concepts in their own words	Power point Presentation with explanation
2.	Growth and Development concept	characteristics	Learners will be able to enlist the characteristics of Growth and development separately	Power point Presentation with explanation
3.	Growth and Development Difference	Difference	Learners will be able to compare the concepts	Power point Presentation with explanation
4	Principles of Development	Principles of Development	Learners will be able to explain the principles of development by giving examples	Power point Presentation with explanation
5.	Principles of Development	Principles of Development	Learners will be able to explain the principles of development by giving examples	Power point Presentation with explanation
6.	Cognitive Process	Meaning Definition etc.	Learners will be able to understand the	Power point Presentation with

			cognition process.	explanation
7.	Sensation	Meaning Definition etc.	Learners will be able to relate sensation with their own senses	Power point Presentation with explanation
8.	Attention	Meaning Definition, Types of attention	Learners will be able to interpret and use way to improve his own attention	Power point Presentation with explanation
9.	Perception	Meaning Definition and Characteristics	Learners will be able to understand perception and related concepts	Power point Presentation with explanation
10.	Concept Formation	Meaning and definitions	Learners will be able to develop their own concepts	Lecture method with discussion
11.	Piaget`s Model of cognitive behaviour	Process of theory development	Learners will be able to summarize the theory	Lecture method with discussion
12.	Piaget`s Model of cognitive behaviour	Stages of development	Learners will be able to analyse the development according to stages	Lecture method with discussion
13.	Physical Development during Adolescence.	Introduction to adolescent period with special reference to physical development	Learners will be able to interpret and recall their own physical development	Seminar
14.	Cognitive Development during Adolescence.	Introduction to adolescent period with special reference to cognitive development	Learners will be able to interpret and recall their own cognitive development	Seminar
15.	Social Development during Adolescence.	Introduction to adolescent period with special reference to social development	Learners will be able to interpret and recall their own social development.	Seminar
16.	Emotional Development during Adolescence.	Introduction to adolescent period with special reference to Emotional development	Learners will be able to interpret and recall their own emotional development.	Seminar

17.	Problems of Adolescence	Types of problems faced during adolescent period	Learners will be able to interpret and recall their own problems faced during adolescent period.	Seminar
18	Educational supports required for Adolescence.	Types of educational supports for adolescence period.	Learners will be able to acknowledge and suggest educational supports for adolescence period.	Brainstorming method
19.	Educational supports required for Adolescence.	Types of educational supports for adolescence period.	Learners will be able to acknowledge and suggest educational supports for adolescence period.	Brainstorming method
Unit II Learning Environment				
20	Essentials of good Physical Environment	Meaning of Physical Environment	Learners will be able to acknowledge and suggest essentials of good Physical Environment	Lecture method with discussion
21	Essentials of good Physical Environment	Characteristics of good Physical Environment	Learners will be able to acknowledge and suggest characteristics of good Physical Environment	Lecture method with discussion
22.	Characteristics of Classroom Environment that enhance Learning	Characteristics of Classroom Environment that enhance Learning	Learners will be able to identify and suggest characteristics of Classroom Environment that enhance Learning	Lecture method with discussion
23.	Characteristics of Classroom Environment that enhance Learning	Characteristics of Classroom Environment that enhance Learning	Learners will be able to identify and suggest characteristics of Classroom Environment that enhance Learning	Lecture method with discussion
24.	Characteristics of School Environment that enhance Learning	Characteristics of School Environment that enhance Learning	Learners will be able to identify and suggest characteristics of school Environment that enhance Learning	Lecture method with discussion
	Characteristics	Characteristics of	Learners will be able	Lecture method

25.	of School Environment that enhance Learning	School Environment that enhance Learning	to identify and suggest characteristics of Classroom Environment that enhance Learning	with discussion
26.	Characteristics of Community Environment that enhance Learning	Characteristics of Community Environment that enhance Learning	Learners will be able to identify and suggest characteristics of Community Environment that enhance Learning	Lecture method with discussion
27	Characteristics of Community Environment that enhance Learning	Characteristics of Community Environment that enhance Learning	Learners will be able to identify and suggest characteristics of Community Environment that enhance Learning	Lecture method with discussion
28.	Coping with Diversity in Learning context	Meaning	Learners will be able to locate diversity in Learning context.	Assignment
30.	Coping with Diversity in Learning context	Ways for Coping with Diversity in Learning context	Learners will be able to locate diversity in Learning context.	Assignment
32.	Demand of Inclusive Environment in a Classroom	Demand of Inclusive Environment in a Classroom	Learners will be able to identify and suggest Demand of Inclusive Environment in a Classroom	Lecture cum Discussion Method
33.	Multiple ways of Organizing Learning	Different ways of Organizing Learning	Learners will be able to recognize and use multiple ways of Organizing Learning	Lecture cum Discussion Method
34.	Individual and self Learning	Meaning and Definition of concepts	Learners will be able to describe and differentiate the concepts	Lecture cum Discussion Method
35.	Group and Cooperative Learning	Meaning and Definition of concepts	Learners will be able to describe and differentiate the concepts	Lecture cum Discussion Method
Unit III Theoretical Basis of Learning and its Implications				
	Cognitive and	Concept and	Learners will be able	Lecture cum

36.	Contextual Theory-Bandura	introduction of The theory	to visualize the theory	Discussion Method
37	Cognitive and Contextual Theory-Bandura	Explanation of the theory	Learners will be able to develop the theory	Lecture cum Discussion Method
38.	Cognitive and Contextual Theory-Vygotsky	Concept and introduction of The theory	Learners will be able to visualize the theory	Lecture cum Discussion Method
39.	Cognitive and Contextual Theory-Vygotsky	Explanation of the theory	Learners will be able to develop the theory	Lecture cum Discussion Method
40.	Logical Thinking	Meaning and Strategies for Developing Logical Thinking	Learners will be able to use logical thinking	Lecture cum Discussion Method
41.	Critical Thinking	Meaning and Strategies for Developing Critical Thinking	Learners will be able to apply critical thinking	Lecture cum Discussion Method
42.	Problem Solving	Meaning and Strategies for Developing Problem Solving	Learners will be able to practise problem thinking	Lecture cum Discussion Method
43.	Creativity	Meaning, definitions	Learners will be able to define creativity in their own words	Power point Presentation with explanation
44.	Creativity	Assessment of Creativity	Learners will be able asses creative potential	Power point Presentation with explanation
45.	Creativity	Nurturing of Creativity	Learners will be able to suggest ways to nurture creativity	Power point Presentation with explanation
Unit-4. Psychosocial Dimension of Learners` context				
46.	Social Learning	Meaning and definition	Learners will be able to define social learning	Lecture cum Discussion Method
47.	Social Learning	Importance and factors affecting Social Learning	Learners will be able to explain importance and factors affecting Social Learning	Lecture cum Discussion Method
48.	Classroom	Meaning and	Learners will be able	Lecture cum

	Dynamics	definitions	to define classroom dynamics	Discussion Method
49.	Classroom Dynamics	Need, Relevance of classroom dynamics	Learners will be able to discuss the Need, Relevance of classroom dynamics	Lecture cum Discussion Method
50.	Classroom Dynamics	Strategies for Promoting healthy psycho-social environment on classroom	Learners will be able use various Promoting healthy psycho-social environment on classroom	Lecture cum Discussion Method
51.	Addressing Classroom Aggression in schools	Meaning definition	Learners will be able to define aggression in classroom	Lecture cum Discussion Method
52.	Addressing Classroom Aggression	Bullying and its effects, measures to manage aggressive behaviour	Learners will be able to explain bullying. Learners will be able to enlist its effects Learners will be able to manage bullying	Lecture cum Discussion Method and brainstorming
53.	Addressing Classroom Aggression-	Punishment and its effects, measures to manage aggressive behaviour	Learners will be able to explain Punishment. Learners will be able to enlist its effects. Learners will be able to use judicious Punishment	Lecture cum Discussion Method and brainstorming
54.	Addressing Classroom Aggression-	Vandalism and its effects, measures to manage aggressive behaviour	Learners will be able to explain Vandalism. Learners will be able to enlist its effects Learners will be able to manage Vandalism	Lecture cum Discussion Method and brainstorming
55	Addressing Classroom Aggression-	Cyber violence and its effects, measures to manage aggressive behaviour	Learners will be able to explain Cyber violence. Learners will be able to enlist its effects Learners will be able to manage Cyber violence	Lecture cum Discussion Method and brainstorming
Conduct and interpretation of following tests-				
56	Learning Curve			

57	Transfer of learning using mirror drawing apparatus
58	Achievement Motivation Test
59	Social Competence Scale /Assessment of Social Skills

Paper-Educational research and statistics-I
C03-ERS-I

Credits: 4
Total Marks: 100
External: 70
Internal: 30

Objectives:

At the end of the course, the students will be able to:

- Define research problem.
- Formulate a hypothesis
- Select a sample and forward reasons in support of his/her decisions.
- Understand the meaning & importance of statistics
- Understand the meaning & compute measures of central tendency, measures of variability, and measures of relationship.
- Understand the meaning and application of normal probability curve.
- Select and conduct the statistical analysis of data by applying the statistics suitable for the problem.

Lecture No.	Topic	Lecture description	Terminal behaviour/ Learning outcomes	Pedagogical Tools & Teaching
1	Scientific method	Meaning & steps of scientific method	Learners will be able to understand the meaning & steps of scientific method	Lecture method followed by ppt
2	Educational research	Meaning, needs & importance	Understanding of meaning, needs & importance of educational research	Lecture method followed by discussion
3	Educational research	Classification	Learners will know the concept of Fundamental, applied & action research	Lecture cum discussion method
4	Qualitative research	Meaning & characteristics	Learners will be able to understand the meaning & characteristics of qualitative research	Lecture method followed by illustrations
5	Qualitative research	Merits & limitations	Learners will know about the merits & demerits of educational research	Discussion method
6	Research	Areas of research	Learners will recognise the different areas of research	Discussion method followed by ppt
7	Research problem	Selection of research problem	Learners will be able to select the research problem	Demonstration cum Lecture method
8	Research problem	Identification & statement of research problem	Learners will be able to identify & state the research problems	Project method
9	Research	Develop a research proposal	Learners will be able to make	Demonstration

	proposal		a research proposal	method followed by ppt
10	Survey of related literature	Primary and secondary resources	Learners will be able to do the survey of related literature	Lecture method followed by illustrations
11	Hypothesis	Definition & importance of hypothesis	Learners will be able to understand the concept & importance of hypothesis	Lecture method followed by ppt
12	Hypothesis	Types & formulation of hypothesis	Learners will be able to formulate the hypothesis	Lecture method followed by practice
13	Hypothesis	Testing of hypothesis	Learners will be able to know the Type-I & Type-II errors	Lecture method followed by evaluation
14	Sampling	Meaning & steps of sampling	Learners will be able to understand the meaning & steps of sampling	group discussion method cum lecture
15	Sampling	Methods of sampling	Learners will be able to know about Probability & non-probability sampling	Lecture method followed by ppt
16	Sampling	Types of probability & non-probability sampling	Learners will be able to understand the Types of probability & non-probability sampling	Lecture method followed by illustrations
17	Sampling	Sampling error	Learners will be able to get the concept of sampling errors	Lecture cum evaluation
18	Sessional work: Research report	Review of research report	Learners will understand how to make a review of research report	Demonstration method followed by ppt
19	Research report	Review of research report	Learners will make a review of research report	practical
20	Statistics	Meaning and importance	Learners will be able to understand statistics	Lecture method followed by ppt
21	Statistics	Measures of Central tendency	Learners will be able to understand statistics	Lecture method followed by ppt
22	Graphical representation of data	Histogram	Learners will be able to understand graphical representation of data	Lecture method followed by demonstration method
23	Graphical representation of data	Frequency Polygon	Learners will be able to understand graphical representation of data	Lecture method followed by ppt
24	Graphical representation of data	Ogive	Learners will be able to understand graphical representation of data	Lecture method followed by demonstration method

25	Graphical representation of data	pie diagram	Learners will be able to understand graphical representation of data	Lecture method followed by demonstration method
26	Graphical representation of data	box plot	Learners will be able to understand graphical representation of data box plot	Lecture method followed by ppt
27	Measures of variability	Range	Learners will be able to understand measures of variability range	Lecture method followed by demonstration method
28	Measures of variability	Average	Learners will be able to understand measures of variability average	Lecture method followed by demonstration method
29	Measures of variability	Deviation	Learners will be able to understand measures of variability deviation	Lecture method followed by ppt
30	Measures of variability	Quartile deviation	Learners will be able to understand measures of variability quartile deviation	Lecture method followed by ppt
31	Measures of variability	Standard deviation	Learners will be able to understand measures of variability standard deviation	Lecture method followed by demonstration method
32	Measures of relationship	Rank Order Correlation	Learners will be able to understand measures of relationship rank order correlation	Lecture method followed by demonstration method
33	Measures of relationship	Product Moment method of Correlation	Learners will be able to understand measures of relationship product moment method of correlation	Lecture method followed by ppt
34	Measures of relationship	Significance of correlation.	Learners will be able to understand measures of relationship significance of correlation	Lecture method followed by ppt
35	Normal Probability Curve	Concept, Characteristics	Learners will be able to understand normal probability curve	Lecture method followed by demonstration method
36	Normal Probability	Application	Learners will be able to understand normal	Lecture method followed by

	Curve		probability curve	demonstration method
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PAPER-IV: Teacher Education-I
COURSE CODE: C04-TED-I

Credits=4
Total Marks=100
External=70
Internal=30

COURSE OBJECTIVES

After completing the course, the student will be able to:

- Describe the scope and importance of teacher education.
- Appreciate the roles and responsibilities of teachers.
- Discuss the functions of agencies regulating teacher education in India.
- Trace changes in teacher education in light of NCF, 2005 and NCFTE, 2009.
- Explain the objectives, scope and components of pre-service teacher education.
- Discuss the methods employed for curriculum transaction in pre-service teacher education.
- Discuss the concept and importance of professional development of teachers.
- Explain strategies of professional development of teachers.
- Discuss the agencies for in-service education.
- Discuss the concept of teaching and professional ethics of teachers.
- Explain the mode of teacher selection, appointment and induction. Explain the assessment and evaluation techniques in teacher education.

Lecture No.	Topic	Lecture description	Terminal behavior/ Learning outcomes	Pedagogical Tools
1.	Orientation of the Subject	Introduction	Learners will be able to describe the overview of curriculum	Lecture method followed by discussion
2.	Concept of Teacher Education	History of Teacher Education	Learners will be able to classify historical development in Teacher education	Lecture method followed by discussion
3.	Concept of Teacher Education	Meaning and Definition of Teacher Education	Learners will be able to describe the concept of Teacher education	Brain storming and Discussion
4.	Concept of Teacher Education	Nature of teacher Education	Learners will be able to summarize the nature of TE	Lecture method followed by discussion
5.	Concept of Teacher Education	Importance of Teacher Education	Learners will be able to explain the importance of TE	Lecture methods with comparative approach
6.	Tutorial			

7	Concept of Teacher Education	Scope of Teacher Education	Learners will be able to express the scope of TE	Lecture methods with comparative approach
8	Teacher Educators	Meaning, Definitions	Learners will be able to define the teacher educators in their own words	Lecture method followed by discussion
9	Teacher Educators	their roles and responsibilities-Preparing teachers for Secondary and Higher Education	Learners will be able to recognize the responsibilities of Teacher educators	Lecture method followed by discussion
10	New courses in Teacher Education	Introduction to Different Courses in TE	Learners will be able to explain the various courses in TE	Lecture method followed by discussion
11	Agencies regulation Teacher Education in India	NCERT, History, Establishment	Learners will be able to explain the NCERT Learners will be able to express the history of NCERT	Brain storming and Discussion
12	Tutorial			
13	Agencies regulation Teacher Education in India	NCERT, Policy documents Responsibilities,	Learners will be able to enlist the responsibilities of NCERT	Lecture methods with comparative approach
14	Agencies regulation Teacher Education in India	NCTE, History, Establishment	Learners will be able to explain the NCTE Learners will be able to express the history of NCTE	Lecture methods with comparative approach
15	Agencies regulation Teacher Education in India	NCTE Policy Documents Responsibilities	Learners will be able to enlist the responsibilities of NCTE	Lecture method followed by discussion
16	Tracing the changes in Teacher Education	In light of National Curriculum Framework, 2005 and national Curriculum Framework for Teacher Education, 2009.	Learners will be able to recognize the changes in teacher education in light of NCF 2005 & 2009	Lecture method followed by discussion

17	Pre-service training	Objectives and Scope	Learners will be able to enlist the objectives of Pre Service training Learners will be able to outline the scope of Pre Service Teacher Training	Brain storming and Discussion
18	Tutorial			
19	Components of Pre-service secondary teacher education	Core and Specialization courses	Learners will be able to discuss the components of Pre service teacher training with reference to core and specialized courses	Lecture method followed by discussion
20	Components of Pre-service secondary teacher education	Practicum, Internship , co-curricular activities, working with the community and work experience.	Learners will be able to apply the functions of various components of pre service teacher education	Lecture method followed by discussion
21	Curriculum transaction in Pre-Service secondary teacher education	Teaching methods, lecture-cum-discussion	Learners will be able to practice the various methods of Curriculum transaction	Lecture method followed by discussion
22	Curriculum transaction in Pre-Service secondary teacher education	Group discussion, Brain storming, use of ICT, internship program	Learners will be able to practice the various methods of Curriculum transaction	Lecture method followed by discussion
23	Continuing Professional Development of In-Service Teachers	Concept and importance of Professional Development	Learners will be able to express the concept and the importance of in service professional development	Brain storming and Discussion
24	Tutorial			
25	Strategies of Professional Development	workshops, seminars, symposium, panel discussions	Learners will be able to compare the functions of strategies in professional development	Lecture method followed by discussion
26	Strategies of Professional Development	conferences self-study, extension lectures	Learners will be able to compare the functions of strategies in professional development	Lecture method followed by discussion

27	Strategies of Professional Development	refresher courses, research colloquium	Learners will be able to compare the functions of strategies in professional development	Brain storming and Discussion
28	Agencies for in-service education	Institutional Programmes, DIET, NCTE	Learners will be able to describe the role of agencies in Service training	Lecture method followed by discussion
29	Agencies for in-service education	NCERT, SCERT, Academic Staff College, (HRD Department) Extension Departmen	Learners will be able to describe the role of agencies in Service training	Lecture method followed by discussion
30	Tutorial			
31	Teaching as a profession	Professional Ethics of teachers	Learners will be able to modify their behavior according to professional ethics.	Lecture method followed by discussion
32	Teaching as a profession	Teacher's accountability and performance appraisal of teachers.	Learners will be able to understand the accountability of teachers.	Lecture method followed by discussion
33	Recruitment of teachers Induction Programs for teachers	Selection, appointment of teachers and induction programmes for teachers	Learners will be able to summarize the recruitment and induction programs for teachers	Brain storming and Discussion
34	Assessment and Evaluation in teacher education programme.	Assessment and Evaluation in teacher education programme.	Learners will be able to analyze the role of assessment and evaluation in teachers education	Brain storming and Discussion
35	Tutorial			
	Assignment Strategies of Professional Development: workshops, seminars, symposium, panel discussions, conferences self-study, extension lectures, refresher courses, research colloquium.			
	Seminar Agencies regulation Teacher Education in India (NCERT, NCTE: roles and responsibilities, Policy documents)			
	Discussion Professional ethics of teachers, Teacher accountability and performance appraisal of teachers.			

	Sessional Work
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	Critical Analysis of NCFTE, 2009 and 2014
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Paper-History of Education-I
Course Code- C05-HOE-I

Credits=4
Total Marks=100
External=70
Internal=30

Objectives:

At the end of this course, students will be able to:

- Trace the progress of education in ancient and medieval India – Vedic, Post Vedic and Buddhist Education, Islamic education
- Explain education during pre and post-independent India
- Explain the various committees and commission formed for the progress of education during pre and post-independent India
- Explain the various issues and trends of education in India

No. of Lectures	Topic	Lecture Description	Terminal behavior/ Learning outcomes	Pedagogical Tools
1	Education in ancient India	Salient features of education in vedic	Learners will know about the education in ancient India	Lecture cum Discussion Method
2	Education in ancient India	Salient features of education in post - vedic period	Learners will know about the education in ancient India	Lecture with situational examples
3	Education in ancient India	Main features of education in medieval period	Learners will know about the education in ancient India	Lecture method followed be brain storming
4	Education in ancient India	Main features of education in medieval period with emphasis on budhist and Islamic period	Learners will know about the education in ancient India	Lecture cum Discussion Method
3	Education in British period	Macaulay's Minutes and its Effect	Learners will know about concept of education in british period in Macaulay's Minutes and its Effect	Lecture cum Discussion Method
4	Education in British period	Woods Dispatch,	Learners will know about concept of education in british period in Woods Dispatch	Lecture cum Discussion Method

5	Education in British period	The Education Commission (1882),	Learners will know about the education in british period in The Education Commission (1882)	Lecture cum Discussion Method
6	Education in British period	The University Commission (1902),	Learners will know about the education in british period in The University Commission (1902),	Lecture with situational examples
7	Education in British period	The Sargent Report(1944)	Learners will know about the education in british period in The Sargent Report(1944)	Lecture cum Discussion Method
8	Efforts by Indian reformers during British period.	Efforts by Indian reformers during British period such as Raja Ram Mohan Roy	Learners will know about efforts by Indian reformers during british period.	Lecture with situational examples
9	Efforts by Indian reformers during British period	Gopal Krishan Gokhale	Learners will know about efforts by Indian reformers during british period.	Lecture with situational examples
10	Efforts by Indian reformers during British period	Maulana Azad	Learners will know about efforts by Indian reformers during british period.	Lecture with situational examples
11	Efforts by Indian reformers during British period	Mahatama Gandhi	Learners will know about efforts by Indian reformers during british period.	Lecture with situational examples
12	Major recommendations of the following	a) The University Education Commission (1948)	Learners will know about The University Education Commission (1948)	Lecture cum Discussion Method
13	Major recommendations of the following	b) Secondary Education Commission (1952)	Learners will know about the Secondary Education Commission (1952)	Lecture with situational examples

14	Major recommendations of the following	c) Indian Education Commission (1964-66)	Learners will know about the Indian Education Commission (1964-66)	Lecture cum Discussion Method
15	Major recommendations of the following	d) National Policy on Education (1986&1992)	Learners will know about the National Policy on Education (1986&1992)	Lecture with situational examples
16	Major recommendations of the following	e) NCFTE (2009)	Learners will know about the NCFTE (2009)	Lecture cum Discussion Method
17	Trends and issues in Education.	a) National Knowledge Commission	Learners will know about the Trends and issues in Education	Lecture cum Discussion Method
18	Trends and issues in Education.	b) Millennium Development Goal given by UNESCO Highlighting Education	Learners will know about the Trends and issues in Education	Lecture cum Discussion Method
19	Trends and issues in Education.	c) The challenges of existing structure of school education at secondary level	Learners will know about the Trends and issues in Education	Lecture cum Discussion Method
20	Trends and issues in Education.	d) Privatization of Higher Education	Learners will know about the Trends and issues in Education	Lecture cum Discussion Method

Sessional Work:-

- Critique of POA/NCF-2005/RTE/Book review of Education in India(Altekar,1944)/The Education Commission and After(Naik,1997)