Paper-Guidance and Counseling-III
COURSE CODE: C13-GNC-III

Credits = 4
Total Marks = 100
External = 70
Internal= 30 COURSE

OBJECTIVES
- After completing the course, the student will be able to:
- Understand the meaning, nature, aims, need and scope of guidance.
- Understand the meaning, nature, aims, need and scope of counseling.
- Recognize the role of guidance in attaining the goals of education.
- Understand the meaning, objectives, and advantages of group guidance.
- Develop the acquaintance with various techniques of group guidance.
- Understand the qualitative and quantitative appraisal of student.
- Develop knowledge and understanding of the major psychological concepts such as
- Intelligence, aptitude, personality, interest and their assessment for providing guidance.
- Develop the skill of administration and interpretation of psychological assessment.

Lecture No.	Topic	Lecture description	Terminal behaviour/ Learning outcomes	Pedagogical Tools & Teaching
			Unit-1. Introduction	
1.	Concept of Guidance	Meaning definition and nature	Learners will be able to define guidance in their own words	Lecture cum discussion method
2.	Guidance	Principles of Guidance	Learners will be able to enlist and describe the principles of Guidance	Lecture cum discussion method
3.	Guidance	Aims of Guidance	Learners will be able identify aims of Guidance.	Lecture cum discussion method
4.	Guidance	Need and Scope of Guidance	Learners will be able to understand the need of Guidance. Learners will be able to indentify the scope of Guidance.	Brainstorming method
5.	Concept of Counselling	Meaning definition and characteristics	Learners will be able to define the concept of Counselling.	Activity based learning
6.	Counselling	Principles of Counselling	Learners will be able to enlist the principles of Counselling.	Lecture cum discussion method
7.	Counselling	Need of Counselling	Learners will be able to understand the need of Counselling.	brainstorming
8.	Counselling	Scope of Counselling	Learners will be able to indentify the scope of Counselling.	Dialogue approach

9.	Counselling Skills	Rapport establishing	Learners will be able to establish rapport with counselee.	Demonstration method
10.	Counselling Skills	Empathy	Learners will be able to develop the empathy towards the counselees	Demonstration method
11.	Counselling Skills	Listening	Learners will be able to develop their listening skill	Demonstration method
12.	Guidance Programme	Meaning definition of Guidance programme	Learners will be able to understand the meaning of GP	Lecture cum discussion method
13.	Evaluating Guidance Programme	Evaluating Guidance Programme with special reference to counselling	Learner will be able to evaluate Guidance Programme with special reference to counselling	Assignment
Unit II understanding Guidance and counselling				
14.	Group Guidance	Meaning and Objectives of Group Guidance	Learners will be able to understand the meaning of Group Guidance. Learners will be able to enlist the objectives of Group Guidance.	Lecture cum discussion method
15.	Group Guidance	Advantages of Group Guidance	Learners will be able explain the advantages of Group Guidance	Brainstorming method
16.	Group Guidance	Limitations of Group Guidance	Learners will be able to explain the limitation of Group Guidance.	Brainstorming method
17.	Group Guidance techniques	Class Talk	Learners will be able to organize constructive class talk for Group Guidance.	Demonstration method
18.	Group Guidance	Career Talk	Learners will be able to conduct career talk activities.	Demonstration method
19.	Group Guidance	Orientation Talk	Learners will be able to give orientation talk for Group Guidance	Demonstration method
20.	Group Guidance	Group Discussion	Learners will be able to organize constructive group discussions.	Activity based learning
21.	Group Guidance	Career Conference	Learners will be able to conduct career conferences	Activity based learning
22.	Group Guidance	Career Corner	Learners will be able to setup career corners for group guidance.	Activity based learning
23.	Group Guidance	Bulletin board	Learners will be able to utilize bulletin boards effectively for group guidance.	Activity based learning
24.	Group Guidance	Role Playing	Learners will be able play their role as guidance worker effectively.	Demonstration method
25.	Guidance and counselling	Recent Trends in Guidance and counselling	Learners will be able to recognize various recent trends in guidance and counselling.	Lecture cum discussion method
Unit III Theories and Therapies of Counselling				

26.	Behaviouristic Theories	Development of various theories of behaviouristic school	Learners will be able to understanding the theories.	Lecture cum discussion method
27.	Behaviouristic Theories	Development of various theories of behaviouristic school	Learners will be able to understanding the theories.	Lecture cum discussion method
28.	Behaviouristic Theories	Development of various theories of behaviouristic school	Learners will be able to understanding the theories.	Lecture cum discussion method
29.	Rational Emotive	Development of concept	Learners will be able understand the theory/therapy.	Lecture cum discussion method
30.	Rational Emotive	Development of concept	Learners will be able understand the theory/therapy.	Lecture cum discussion method
31.	Rational Emotive	Development of concept	Learners will be able understand the theory/therapy.	Lecture cum discussion method
32.	Reality	Development of concept	Learners will be able understand concept.	Lecture cum discussion method
33.	Reality	Development of concept	Learners will be able understand concept.	Lecture cum discussion method
34.	Reality	Development of concept	Learners will be able understand concept.	Lecture cum discussion method
Unit IV Students Appraisal				
35.	Quantitative Assessment	Meaning and definition Quantitative assessment	Learners will be able to understand the meaning of quantitative assessment.	Lecture cum discussion method with PowerPoint
36.	Quantitative Assessment	Assessment of Interest	Learners will be able to assess interest of students quantitatively.	Lecture cum discussion method with PowerPoint
37.	Quantitative Assessment	Assessment of Intelligence	Learners will be able to assess intelligence of students quantitatively.	Quiz
38.	Quantitative Assessment	Assessment of personality	Learners will be able to assess personality of students quantitatively.	Lecture cum discussion method with PowerPoint
39.	Quantitative Assessment	Assessment of Aptitude	Learners will be able to assess aptitude of students quantitatively.	Lecture cum discussion method with

				PowerPoint
40.	Qualitative Assessment	Meaning and Definition	Learners will be able to explain qualitative assessment in their own words.	Lecture cum discussion method with PowerPoint
41.	Qualitative Assessment	Interview	Learners will be able to use interview as an assessment tool.	Seminars
42.	Qualitative Assessment	Observation	Learners will be able to use observation as an assessment tool.	Seminars
43.	Qualitative Assessment	Case study	Learners will be able to use case study as an assessment tool.	Seminars
44.	Qualitative Assessment	Sociometry	Learners will be able to use sociometry as an assessment tool.	Seminars
	Practical			
	Administration and Interpretation of psychological tests:			
45.	Interest Inventory			
46.	DAT/DBDA			
47.	Preparation and presentation of Career Talk.			
48.	Report of visit to employment exchange			
49.	Viva- voce			

Paper-Educational Technology and ICT-III

Course Code-C14-EDT-III

 Credits: 4

Total Marks: 100

External: 70

Internal: 30

Objectives:

At the end of the course, the students will be able to:

- Explain the concept of educational technology.

- Explain the nature and scope of educational technology.

- Trace the history of educational technology.

- Explain the types of educational technology.

- Discuss major trends in educational technology.

- Explain the concepts, variables, phases and levels of teaching.

- Describe the meaning of models of teaching.

- Discuss different models of teaching.

- Explain various teacher training techniques.

- Discuss the concept, principles and types of programmed instruction.

- Explain the development stages of linear program.

- Discuss the concept, characteristics and selection of audio-visual media.

- Explain the concept, process, principles and barriers of communication.

- Discuss the concept, need and advantages of ICT.

- Discuss the concept and method of Computer-Assisted Instruction, E-learning, Online Learning and M-learning.

Lect. No.	Topic	Lecture description	Terminal behaviour/ Learning outcomes	Pedagogical Tools

				& Teaching
1	Educational Technology	Concept and Nature of educational technology	Learners will be able to understand the concept and nature of educational technology	Discussion method followed by ppt
2	Educational Technology	scope of educational technology	Understanding the scope of educational technology	Lecture method followed by discussion
3	Historical perspective of Educational Technology	Types of Educational Technology.	Learners will know the Types of Educational Technology.	discussion cum illustration method
4	Recent trends in Educational Technology.	Major institutions of Educational Technology in India: CIET	Learners will be able to understand the Major institutions of Educational Technology in India: CIET	Lecture method followed by ppt
5	Recent trends in Educational Technology	Major institutions of Educational Technology in India: EMRC	Learners will know about the Major institutions of Educational Technology in India: EMRC	Lecture method followed by ppt
6	Recent trends in Educational Technology	Major institutions of Educational Technology in India: CEC.	Learners will recognise the Major institutions of Educational Technology in India: CEC.	lecture method followed by ppt
7	Teaching	Concept and variables of teaching.	Learners will be able to know the Concept and variables of teaching.	Group discussion method
8	Teaching	phases of teaching.	Learners will be able to understand the phases of teaching	Lecture cum discussion method
9	Teaching	levels of teaching.	Learners will be able to understand the levels of teaching	Lecture cum group discussion method

10	Models of Teaching	Basic teaching model	Learners will be able to know the Basic teaching model	Lecture method followed by illustration
11	Models of Teaching	Concept Attainment model	Learners will be able to understand the concept Attainment model	Lecture method followed by illustration
12	Models of Teaching	Advance Organizer Model	Learners will be able to understand the Advance Organizer Model	Lecture method followed by illustrations
13	Teacher Training Techniques	Microteaching	Learners will be able to know the Teacher Training Techniques; Microteaching	Lecture method followed by ppt
14	Teacher Training Techniques	Teaching skills	Learners will be able to understand Teaching skills	Lecture cum discussion method
15	Teacher Training Techniques	Skill of stimulus variation	Learners will able to know about the Skill of stimulus variation	Demonstration method followed by ppt
16	Teacher Training Techniques	introducing the lesson	Learners will be able to understand the skill of introducing the lesson	Demonstration method followed by ppt
17	Teacher Training Techniques	reinforcement	Learners will be able to make the skill of reinforcement	Demonstration method followed by ppt
18	Teacher Training Techniques	probing question.	Learners will understand the skill of probing question	Demonstration method followed by ppt
19	Teacher Training Techniques	Flanders Interaction Analysis	Learners will be able to analyse teacher-student interaction	Project method
20	Programmed Instruction	Concept & theoretical rationale of programmed instruction	Understanding the Concept & rationale of programmed instruction	Lecture method followed by ppt

21	Programmed Instruction	Principles of programmed instruction	Learners will be able to understand the Principles of programmed instruction	Lecture method followed by ppt
22	Programmed Instruction	styles of programmed instruction; linear programming	Learners will be able to understand the styles of programmed instruction; linear programming	Lecture method followed by ppt
23	Programmed Instruction	Development of a linear programme.	Learners will be able to develop the linear programme	Project method
24	Programmed Instruction	styles of programmed instruction; Branching programming	Learners will be able to understand the styles of programmed instruction; branching programming	Lecture method followed by ppt
25	Programmed Instruction	styles of programmed instruction; Mathetics	Learners will be able to understand the mathetic programming.	Lecture method followed by ppt
26	Print and electronic media in education	Concept &Characteristics of media	Learners will be able to understand the Concept & Characteristics of media	Group discussion followed by ppt
27	Print and electronic media in education	selection of media	Learners will be able to select the media	Demonstration method cum ppt
28	Print and electronic media in education	EDUSAT	Learners will be able to understand the concept of EDUSAT	Lecture method followed by ppt
29	Print and electronic media in education	Media in Distance Education	Learners will be able to understand the Media in Distance Education	Group discussion method cum illustrations
30	Print and electronic media in education	MOOCS	Learners will be able to understand the MOOCS	Lecture method followed by ppt
31	Communication	Concept and process of communication	Learners will know about the Concept and process of communication	Lecture cum group discussion method
32	Communication	principles of	Learners will be able to	Lecture cum

		communication	understand the principles of communication	discussion method
33	Communication	barriers of communication	Learners will know about the barriers of communication	Brain storming followed by ppt
34	Information and Communication Technology (ICT)	Concept and need of Information and Communication Technology	Learners will be able to understand the concept and need of ICT	Lecture cum discussion method
35	Information and Communication Technology (ICT)	advantages of Information and Communication Technology	Learners will be able to know the advantages of ICT	Discussion method cum illustrations
36	Information and Communication Technology (ICT)	barriers to expansion of Information and Communication Technology	Learners will be able to understand the barriers to expansion of ICT	discussion method followed by ppt
37	Computer Assisted Instruction	Concept & principles of CAI	Learners will be able to understand the Concept & principles of CAI	Lecture cum illustrations
38	Computer Assisted Instruction	Advantages & disadvantages of CAI	Learners will be able to understand the advantages & disadvantages of CAI	Discussion cum illustrations
39	E-learning	Concept and nature of E-Learning	Learners will be able to understand the Concept and nature of E-Learning	Lecture method followed by ppt
40	E-learning	Advantages & disadvantages of E-learning	Learners will be able to understand the advantages & disadvantages of E-Learning	Discussion cum illustrations
41	online learning	Concept& nature of online learning	Learners will know about Concept& nature of online learning	Lecture cum illustrations

42	online learning	Advantages & disadvantages of E-learning	Learners will be able to understand the advantages & disadvantages of Online Learning	Discussion cum illustrations
42	M-learning	Concept& nature of M-learning	Learners will be able to understand the Concept and nature of M-Learning	Lecture method followed by ppt
43		Advantages & disadvantages of M-learning	Learners will be able to understand the advantages & disadvantages of M-Learning	Discussion cum illustrations
44	Power-point presentation	Twenty slides	Learners will develop twenty slides	Demonstration method

Assignment:

M-learning

Total Marks : 100

External Theory : 70

Internal : 30

Objectives:

After this course, pupil teachers will be able to :

At the end of the course, the student will:

- know types of children with diverse needs, their nature and educational implications

- understand and appreciate inclusive education and legislation related to it

- know about various resources needed for children with diverse needs

- understand various aspects of teacher preparation for children with diverse needs

Lectu re No.	Topic	Lecture description	Terminal behavior/ Learning outcomes	Pedagogical Tools
1	Inclusive Education	Meaning, definitions, Characteristics	Learners will understand meaning of Inclusive Education and characteristics of Inclusive Education	Lecture method followed by discussion
2	Inclusive Education	Models of Implementation	Students will be able to define the models of implementation of Inclusive education	Lecture method followed by discussion
3	Inclusive Education	Advantages for Individual and Society.	Learners will be able to identify the advantages of Inclusive education for Individuals and Society, Separately.	Brain storming and Discussion
4	Related terminology • Special Education	Meaning and deference between the concepts	Learners will be able to define the concepts Learners will be able to enlist the characteristics of each	Lecture method followed by discussion

	• Integrated Education • Inclusive Education		concept	
5	Current laws	RCI Act PWD Act	Students will understand the recommendations of different laws and will identify supporting aspects for inclusive education	Lecture methods with comparative approach
6	Current laws	National Trust Act RTE National Policy for the Disabled (2006	Students will understand the recommendations of different laws and will identify supporting aspects for inclusive education	Lecture methods with comparative approach
7	Current laws	Recommendations of various education commissions to respond to diversity in education situations	Learners will understand recommendation by various commissions on education	Lecture methods with comparative approach
8	**Children with Diverse Needs** Children with Hearing Impairment	Meaning, Definitions, characteristics	Learner will define HI in their own words.	Lecture method followed by discussion
9	Tutorial			
10	Children with Hearing Impairment	Educational implications	Learners will be able to write down educational implications for HI students.	Lecture method followed by discussion

11	Visual Impairments	Meaning, Definitions, characteristics and educational implications	Learner will define VI in their own words. Learners will be able to write down educational implications for VI students.	Lecture method followed by discussion
12	Visual Impairments	Educational implications	Learners will be able to write down educational implications for VI students.	Lecture method followed by discussion
13	Intellectually Challenged	Meaning, Definitions, characteristics and educational implications	Learner will define who are intellectual challenged in their own words. Learners will be able to write down educational implications for intellectual challenged students.	Lecture method followed by discussion
14	Intellectually Challenged	Educational implications	Learners will be able to write down educational implications for intellectual challenged students.	Lecture method followed by discussion
15	Locomotionally Challenged	Meaning, Definitions, characteristics and educational implications	Learner will define who are Locomotionally Challenged in their own words. Learners will be able to write down educational implications for Locomotionally	Lecture method followed by discussion

			Challenged students.	
16	Locomotionally Challenged	Educational implications	Learners will be able to write down educational implications for Locomotionally Challenged students.	Lecture method followed by discussion
17	Children with Autism	Meaning, Definitions, characteristics and educational implications	Learner will define who are Autistic in their own words. Learners will be able to write down educational implications for Autistic students.	Lecture method followed by discussion
17	Children with Autism	Educational implications	Learners will be able to write down educational implications for Autistic students.	Lecture method followed by discussion
18	Tutorial			
19	Cerebral Palsy	Meaning, Definitions, characteristics and educational implications	Learner will define Cerebral Palsy in their own words. Learners will be able to write down educational implications for students. Cerebral Palsy.	Lecture method followed by discussion
20	Cerebral Palsy	Educational implications	Learners will be able to write down educational implications for students. Cerebral	Lecture method followed by discussion

			Palsy.	
21	Learning Disabilities	Meaning, Definitions, characteristics and educational implications	Learner will define Learning Disabilities in their own words. Learners will be able to write down educational implications for students with Learning Disabilities.	Lecture method followed by discussion
22	Learning Disabilities	Educational implications	Learners will be able to write down educational implications for students with Learning Disabilities.	Lecture method followed by discussion
23	Linguistic Minorities	Meaning, Definitions, characteristics and educational implications	Learner will understand Linguistic Minorities . Learners will be able to write down educational implications for students with Linguistic Minorities.	Lecture method followed by discussion
24	Linguistic Minorities	Educational implications	Learners will be able to write down educational implications for students with Linguistic Minorities.	Lecture method followed by discussion

25	Gifted and Creative.	Meaning, Definitions, characteristics and educational implications	Learner will identify Gifted and Creative students. Learners will be able to write down educational implications for students with Giftedness and creative mind.	Lecture method followed by discussion
26	Gifted and Creative.	Eeducational implications	Learners will be able to write down educational implications for students with Giftedness and creative mind.	Lecture method followed by discussion
27	Tutorial			
28	Children with Diverse Needs	Importance of early detection, functional assessment	Learners will understand the importance of Early Detection Learners will be able to describe functional assessment	Lecture method followed by discussion
29	Children with Diverse Needs	early intervention for development of compensatory skills.	Leaners will be able to explain the role of early intervention program for development of compensatory skills.	Lecture method followed by discussion
30	Curricular Adaptations For Children With Diverse Needs	Meaning, Definitions, characteristics	Learners will be able to explain the curricular adaptation	Lecture method followed by discussion

31	Curricular Adaptations For Children With Diverse Needs	Need for curricular adaptations for CWDN	Learners will be able enlist the need for Curricular adaptations for CWDN	Lecture method followed by discussion
32	Role of Technology for meeting diverse needs of learners	Role of Technology for meeting diverse needs of learners	Learners will be able to understand the role of technology.	Lecture method followed by discussion
33	Attitudinal Changes	Changing attitude of significant others and society in general	Learners will be able to define the Changes in society and significantly associated	Lecture method followed by illustrations
34	Sources required for Children with special needs	Human	Learners will be able to enlist the Human resources required for CWSN	Brain storming and Discussion
35	Sources required for Children with special needs	Financial and Physical	Learners will be able to enlist the Financial resources required for CWSN

Learners will be able to enlist the Physical resources required for CWSN | Brain storming and Discussion |
36	Tutorial			
37	Adaptations for children with diverse needs	In instructional objectives	Learners will be able to indentify adaptations for CWDN in class room teaching	Lecture method followed by discussion
38	Adaptations for children with diverse needs	In co-curricular and curricular activities	Learners will be able to indentify adaptations for	Lecture method followed by discussion

			CWDN in co-curricular and curricular activities	
39	Guidelines for adaptation for teaching/practicing	Science, Mathematics	Learners will be able follow the guidelines for teaching Science Learners will be able follow the guidelines for teaching Mathematics	Lecture method followed by discussion
40	Guidelines for adaptation for teaching/practicing	Social Studies, Languages	Learners will be able follow the guidelines for teaching S.St. Learners will be able follow the guidelines for teaching Languages.	Lecture method followed by discussion
41	Guidelines for adaptation for teaching/practicing	Yoga, Physical Education, Drama	Learners will be able follow the guidelines for teaching Yoga Learners will be able follow the guidelines for teaching Physical education Learners will be able follow the guidelines for teaching Drama	Lecture method followed by discussion
42.	Tutorial			
43	Teacher	NCF 2005 and Curriculum for	Learners will be able to understand	

		Preparation	Teacher Preparation and Transaction Modes	the recommendations of NCF 2005 for teacher preparation and transaction modes.	Lecture method followed by discussion
44		Teacher Preparation	Skills and Competence of teacher and teacher educators for secondary education in inclusive settings	Learners will be able to enlist various skills and competencies of teacher and teacher educators for Secondary education in inclusive settings	Lecture method Demonstration Method
45		Teacher Preparation	Multicultural and Multigrade Teaching	Learners will be able to understand Multicultural and Multigrade Teaching Learners will be able to use Multicultural and Multigrade Teaching	Lecture cum discussion method
46	Tutorial				
Practicum					
47		Assessment / Identification test	Learning Disability and Slow Learner or Attention Deficit Hyperactivity Disorder	Learners will be able to Administrate the selected test Learners will be able to diagnose the disability Learners will be able interpret the results	

48	Visit to a special school	Practical
49	Preparation of curricular adaptation for any disability	

Credits = 4
Total Marks=100
External= 70
Internal= 30

COURSE OBJECTIVES

After completing the course, the student will be able to:
- Explain the concept of curriculum and curriculum development.
- Explain the foundations of curriculum development.
- Discuss factors affecting curriculum change.
- Appreciate the role of teacher as a curriculum maker.
- Explain the nature, purposes, scope and principles of curriculum development.
- Explain taba's model of curriculum development
- Explain the concept and need of curriculum development
- Explain features of different curriculum designs.explain eclectic model of curriculum design.
- Explain different models of curriculum engineering.
- Appraise critically the present day curriculum of indian schools.
- Discuss curriculum issues and trends.
- Predict future directions for curriculum.

Lecture No.	Topic	Lecture Description	Terminal behavior/ Learning outcomes	Pedagogical Tools
1	Concept of curriculum	Definition, Meaning, Explanation.	Learners will know about the concept of Curriculum and are able to understand and reflect.	Lecture cum Discussion Method
2	Curriculum Development	Explanation.	Learners will be able to explain Curriculum Development along with usablity	Lecture cum Discussion Method
3	Curriculum Development	Discussion	Learners will be able to reflect and contribute in Curriculum Development	Discussion

4	Components of Curriculum	Explanation.	Learners will understand about the Components of Curriculum	Lecture cum Discussion Method
5	Components of Curriculum	Explanation.	Learners will understand about the Components of Curriculum	Lecture cum Discussion Method
6	Epistemological foundations of curriculum development.	Discussion on Epistemology and its role in curriculum discussion	Learners will know about Epistemological relationship with curriculum development.	Lecture cum Discussion Method
7	Epistemological foundations of curriculum development.	Impact and relationship of Epistemology and curriculum development		Lecture cum Discussion Method
8	Social foundations of curriculum development.	Discussion on Social factors and its role in curriculum discussion	Learners will understand the relationship of Social factors and curriculum development.	Lecture cum Discussion Method
9	Social foundations of curriculum development.	Impact and relationship of Social factors and curriculum development		Lecture cum Discussion Method
10	Psychological foundations of curriculum development.	Discussion on Psychological factors and its role in curriculum discussion	Learners will understand the relationship of Psychological factors and curriculum development.	Lecture cum Discussion Method
11	Psychological foundations of curriculum development.	Impact and relationship of Psychological factors and curriculum development		Lecture cum Discussion Method

12	Social factors and pressure groups affecting curriculum change.	Discussion on Social factors and pressure groups	Learners will understand the impact of Social factors and pressure groups on curriculum change.	Discussion
13	Social factors and pressure groups affecting curriculum change.	Impact and relationship of Social factors and pressure groups and curriculum development		Lecture cum Discussion Method
14	Writers and publishers affecting curriculum change	Discussion on Writers and publishers	Learners will understand the impact of writers and publishers on curriculum change.	Discussion Method
15	Writers and publishers affecting curriculum change	Impact and relationship of Writers and publishers and curriculum development		Lecture cum Discussion Method
16	Role of teacher as curriculum maker.	Discussion on importance of teacher in making curriculum	Learners will respond and reflect according to their understanding.	Discussion
17	Role of teacher as curriculum maker.	Discussion		Discussion Method
18	Curriculum development	Explanation and Discussion	Learners will know about the concept of Curriculum development and are able to understand and reflect.	Lecture cum Discussion Method
19	Nature, purposes of Curriculum Development	Explanation and Discussion		Lecture cum Discussion Method

20	Curriculum development: scope and principles.	Explanation with discussion		Lecture cum Discussion Method
21	Principles and their importance in Curriculum Development	Discussion	Learners will respond and reflect according to their understanding.	Discussion Method
22	Principles of formulating aims	Explanation with discussion		Discussion
23	Principles of selecting content.	Explanation with discussion		Lecture cum Discussion Method
24	Principles of teaching.	Explanation with discussion	Learners will be able to recognize, discuss and explain the principles	Lecture cum Discussion Method
25	Principles of learning.	Explanation with discussion		Lecture cum Discussion Method
26	Principles of evaluation procedures.	Explanation with discussion		Lecture cum Discussion Method
27	Taba's Model of Curriculum development: introduction, bases of model.	Introduction about Hilda Taba, contribution.	Learners will understand and usability of Taba Model	Lecture cum Discussion Method
28	Taba's Model of Curriculum development.	Explanation		Lecture cum Discussion Method
29	Taba's Model of Curriculum development Merits and application	Explanation with discussion		Lecture cum Discussion Method

30	Curriculum design: concept and need.	Meaning, Explanation	Learners will know about Curriculum design and their Usability	Lecture cum Discussion Method Blended Teaching (Use of ICT)
31	Curriculum designs: Subject-centered.	Explanation with discussion		Lecture cum Discussion Method Blended Teaching (Use of ICT)
32	Subject-centered Curriculum design: Pros & Cons	Discussion	Learners will know about the different Curriculum Designs, Models and their usability with merits	Discussion Method
33	Curriculum designs: Experience and activity	Explanation with discussion		Lecture cum Discussion Method
34	Pros and Cons of Experience and activity centered Curriculum design	Discussion		Discussion Method
35	Curriculum designs: Eclectic model: Pros and Cons	Explanation with discussion		Lecture cum Discussion Method Blended Teaching (Use of ICT)
36	Eclectic model Curriculum design:	Discussion		Discussion Method

37	Models of curriculum	Introduction with the topic with discussion		Lecture cum Discussion Method
38	Models of curriculum engineering: administrative model.	Explanation with discussion		Lecture cum Discussion Method
39	Models of curriculum engineering: administrative model: Implementation and merits	Discussion		Discussion Method
40	Models of curriculum engineering: Grass-root model.	Explanation with discussion		Discussion
41	Models of curriculum engineering: Grass-root model: Implementation and merits	Discussion		Discussion Method
42	Models of curriculum engineering: System analysis model.	Explanation with discussion		Lecture cum Discussion Method Blended Teaching (Use of ICT)
43	Models of curriculum engineering: System analysis model: Implementation and merits	Discussion		Discussion Method

44	Critical appraisal of present curriculum in secondary and senior secondary schools of India.	Discussion and Analysis of Present Curriculum	Learners will be able to analyse respond and reflect on critical appraisal of present secondary school curriculum.	Lecture cum Discussion Method
45	Critical appraisal of present curriculum in secondary and senior secondary schools of India.	Critical Analysis		Discussion
46	Critical appraisal of present curriculum in secondary and senior secondary schools of India.	Outcomes of discussion		Discussion Method
47	Curriculum issues	Discussion	Learners will be able to depict, respond and reflect on Curriculum Issues	Discussion Method
48	Curriculum issues: specify the areas	Discussion		Discussion Method
49	Solving Curricular Issues	Discussion		Discussion Method
50	Curriculum trends	Analysis of present trends	Learners will be able to recognize, respond and reflect on Curricular Trends.	Discussion Method
51	Curriculum trends: Student's viewpoint	Discussion		Discussion Method
52	Curriculum trends	Discussion on present direction of curricular trends and how it can be directed purposefully		Discussion Method

53	Future directions for curriculum.	Discussion	Learners will be able to depict the present and futuristic directions of curricular directions and reflect according to their understanding.	Discussion Method

Assignment:

Critical analysis of the curriculum at Secondary stage.